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Live it

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LIVE
LIVE
LIVE

Where are we going? Why are we living? What is the meaning to the universe?

These sound like common questions that everyone asks, but everyone does ask them. And what can we do?

What is now? Maybe there really is no present tense. Maybe everything is really future, or is it really past? How can we find out?

We spend four years at this university and come out with a degree, maybe. And what for?

So we can get better-paying jobs? And then what? Is anyone really always happy?

Where can we find happiness?

Where can we find sadness?







Life bogles my mind. Yesterday seems so distant and tomorrow so near, while today eases through the brain in dream swift flimsiness. And questions arise Why me? Why now? Why anything? I am such an improbable creature passing through an improbable world in an improbable time.

What can possibly excuse my existence? Can I change the world through my love and being? I am in much worse shape than the proverbial blind men feeling for the elephant. I am feeling without sense of touch. All I know is my inner world and that even, I am not sure of. I can sense something grand happening outside of me and I strain to be a part of it.

And through it all there is a pause within myself, that wants to go back, to retread paths I have tread in past years. Would that I could live my life over again knowing what I know now. What I have missed in life, I sense, is much grander than what I have gained. Living is like carrying water in a sieve — the bulk falls to the ground, unused, uncatchable, while here and there a few drops linger in captivity.

Search, I will, for whatever I may find in this life. I will catch moments like so many butterflies and put them in the cages of my mind. I will laugh and make love in foul weather and fair and hope the world is a bit happier for my passing.





I find myself accepting more and more the way the world is. The yesterday of my youthful enthusiasm slips farther into the past, and the world seems more palatable.

Eighteen . . . nineteen . . . twenty, the years have passed and this land, this university has come to have a feeling of home. What does it mean to go from year to year, changing friends, habitat, and associations. What habits form; what patterns break; what expectations are shattered; what tomorrows are opened?

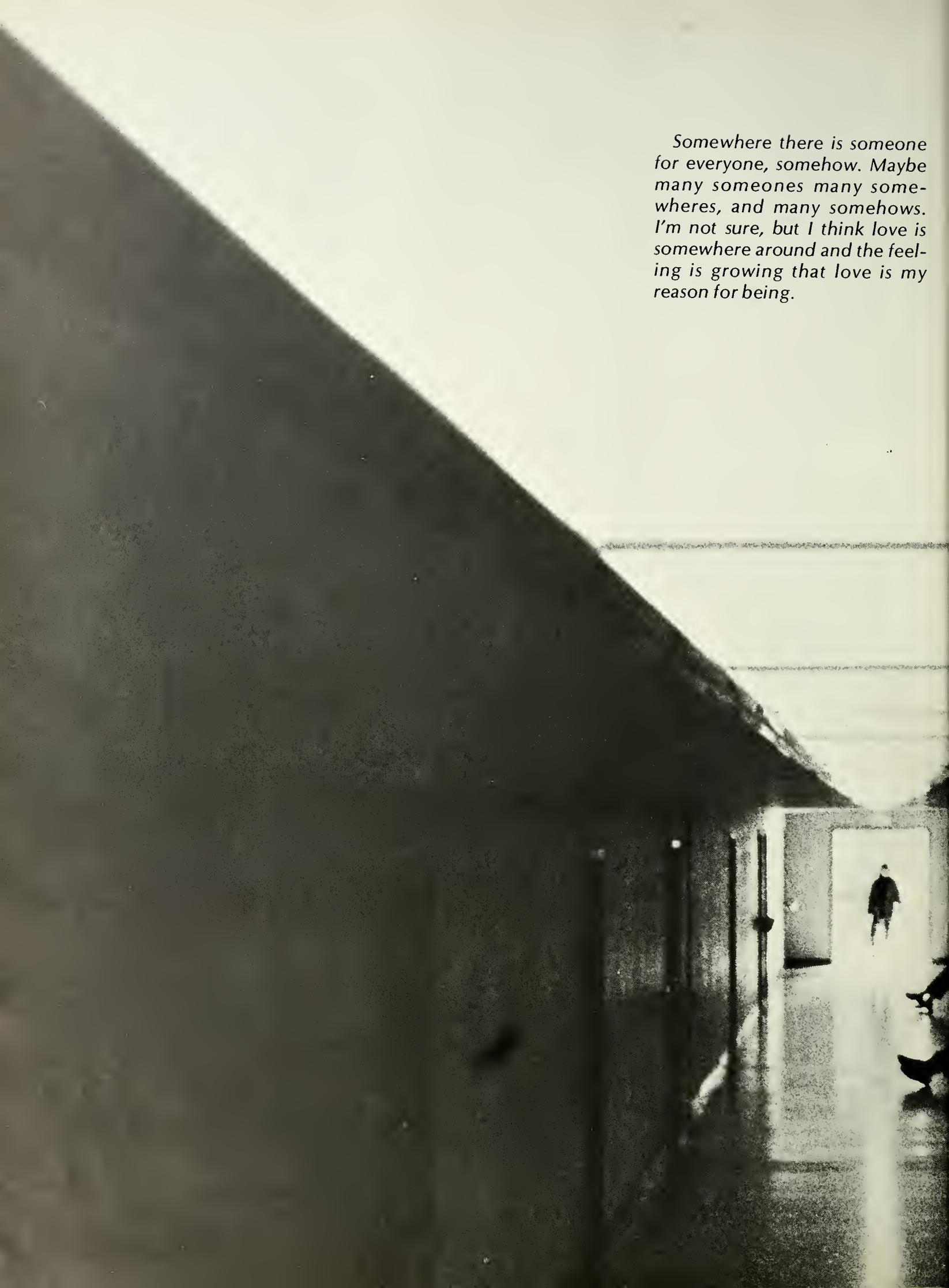
All I can say is that I am and the world is with me. I grow old. I grow old. The years are quickening in their pace. I am the Old-Young Man who feels the splendor of youth not yet dissolved and the mellowness of maturity not yet arrived.

There is something special I desire — a good wife, good friends, a cup of coffee — not quite a jug of wine and thou, but enough of a pattern to fit into. What patterns we fit into are the patterns we have come to expect.

What is the mode of our being. Is it the voices of friends in the nighttime or the lights of classroom buildings. We are the product of ourselves and of each other. We mold ourselves after our own image, after our own desires and expectations.

I am Pygmalion. I model my women from stone and ask them to come to life. I form my studies on the canvass of my thoughts and shape my tomorrows into little handicrafts which I juggle expectantly.



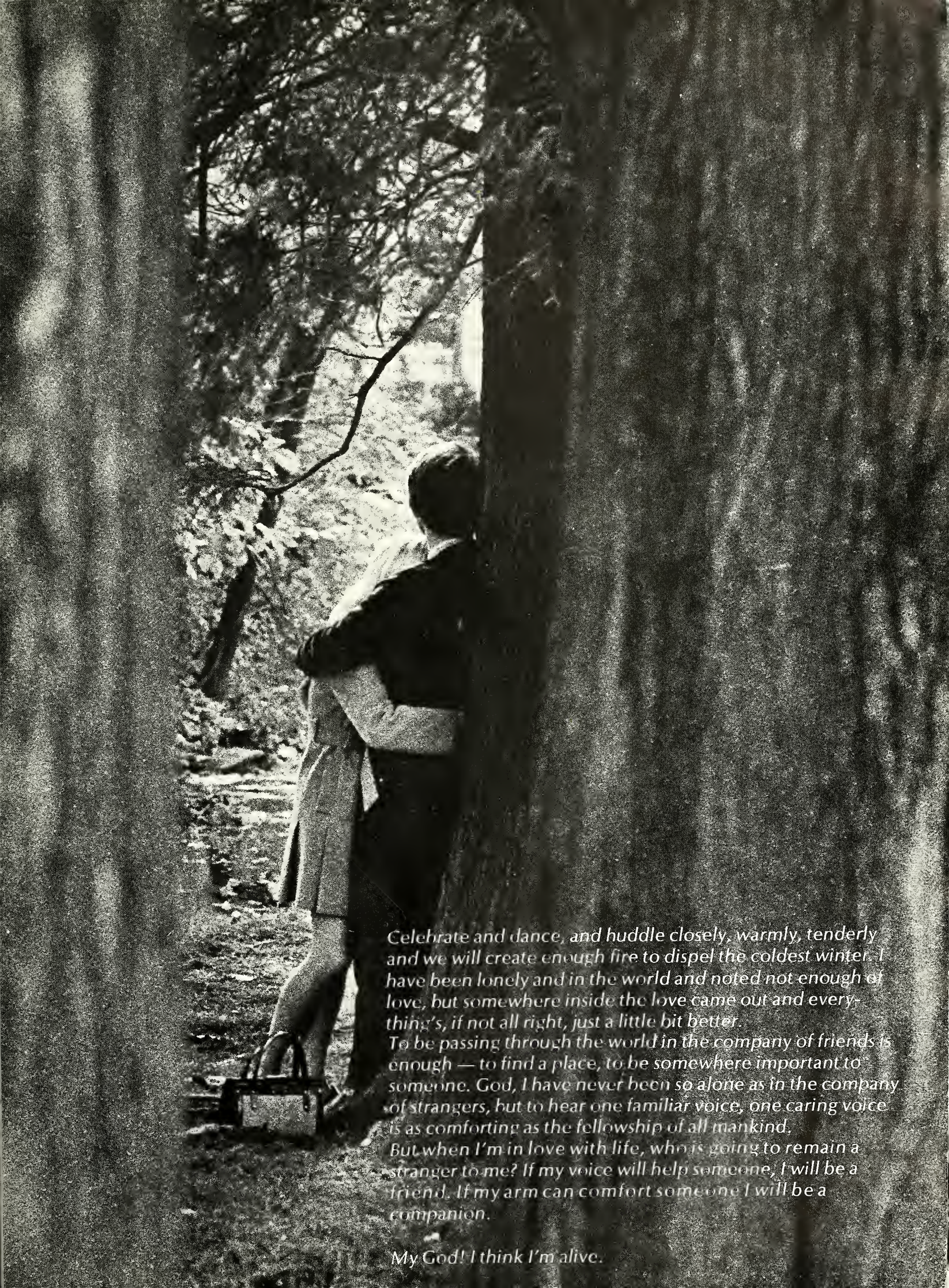


Somewhere there is someone for everyone, somehow. Maybe many someones many somewheres, and many somehows. I'm not sure, but I think love is somewhere around and the feeling is growing that love is my reason for being.

And not just love, softly spoken, quietly felt, but all kinds of love, loud and outrageous and funny and growing everywhere. Give me something to feel and someone to feel it with and I will be happy in the world.







Celebrate and dance, and huddle closely, warmly, tenderly and we will create enough fire to dispel the coldest winter. I have been lonely and in the world and noted not enough of love, but somewhere inside the love came out and everything's, if not all right, just a little bit better.

To be passing through the world in the company of friends is enough — to find a place, to be somewhere important to someone. God, I have never been so alone as in the company of strangers, but to hear one familiar voice, one caring voice is as comforting as the fellowship of all mankind.

But when I'm in love with life, who is going to remain a stranger to me? If my voice will help someone, I will be a friend. If my arm can comfort someone I will be a companion.

My God! I think I'm alive.

I am every man who has ever lived. I feel every pain. I sense every triumph. In the morning news, I read of my success and failures and pray that each tomorrow will be a little better than each yesterday.

When I love, I love with the history of mankind. Tradition was my mother and experience shall be my nurse-maid. When I hate, I hate myself, because by hating another man I am hating a part of myself. All within one, one within all, we move through the progress of the sun around the earth and damn yesterday and give praise tomorrow while today is but the smallest particle of light passing over the small particle of matter. We are living in infinitessimal time.





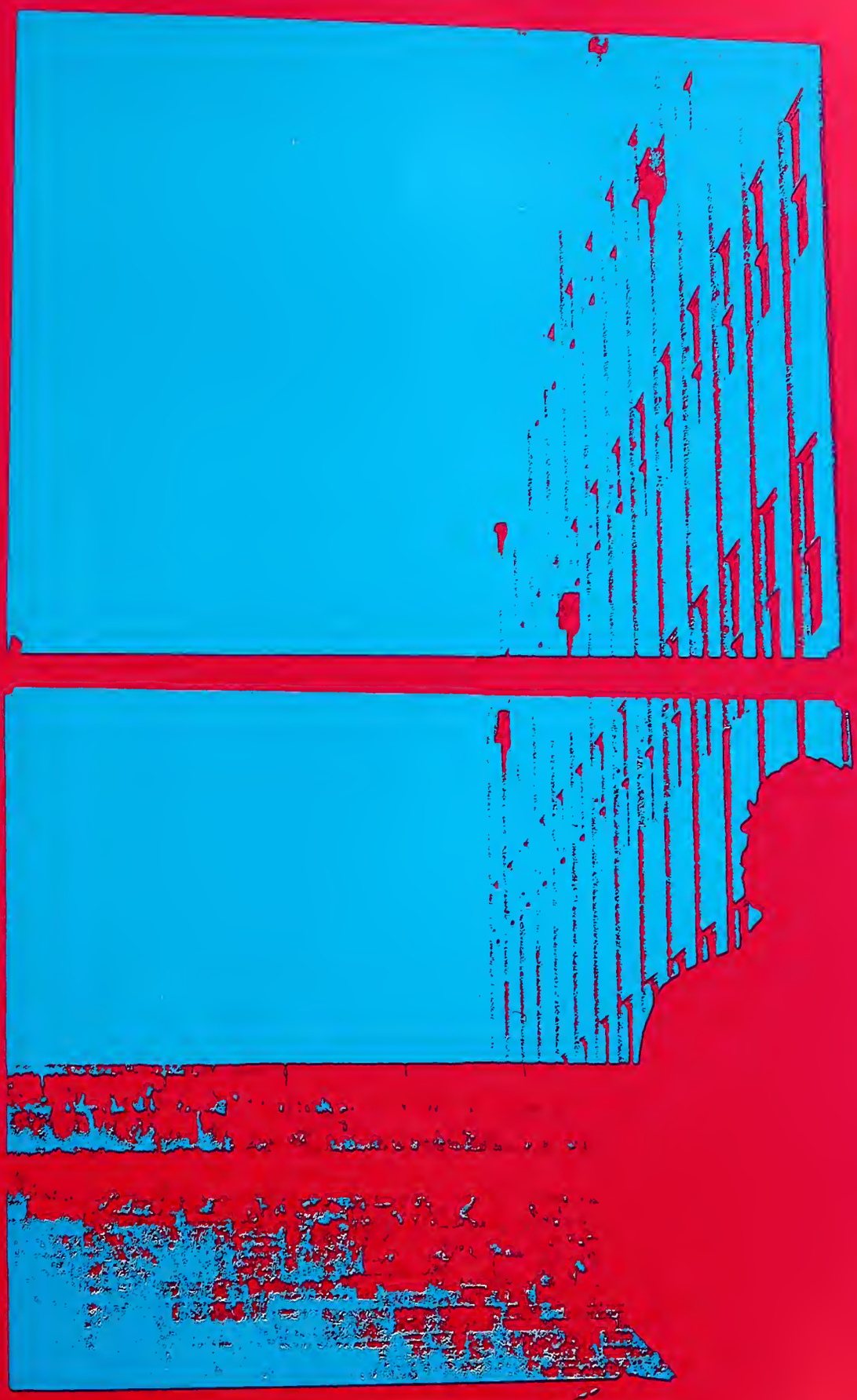


All within one we strive — one within all. Each one touching each. Hands joined, we celebrate each other in a world which knows no logic, which knows no end, no beginning. — The Leper



There is something special in each of us, some seed striving to grow, waiting for a soft spring rain to bring out the full plant of our potentialities. Each of us must stand in the sun like August corn, tall and waving, living for the harvest, living for generations that have yet to break through the soil.

I am involved in mankind. I am mankind. Mankind is me. We are nothing more and nothing less than the sum of everything that has ever been and of everything that is and of everything that shall be.





I gotta know and I's gonna find out, the meaning of life. I thought about writing to the Shell Answer Man. He's gonna say "First let's go to the Shell testing grounds. You're life will go further with platformate. Live's filled with ordinary gasoline stop one mile short of lives filled with platformate."

Where are the experts on life? In what miserable little corners do they hide themselves — away from us who are crying for the answers. Can we write Ann Landers or Dear Abby.

Can you see it now? Dear Abby, "I've been living for twenty-one years and I don't know what the shit it means. What does it mean? You've been preaching at us for years with your smug morality. Can you tell me what the hell life means?" Puzzled.

Dear Puzzled: "It is not proper to ask what life means unless your parents approve. You must bone yourself to fit into society and do all the dirty little things and play all the dirty little games that society asks of you."

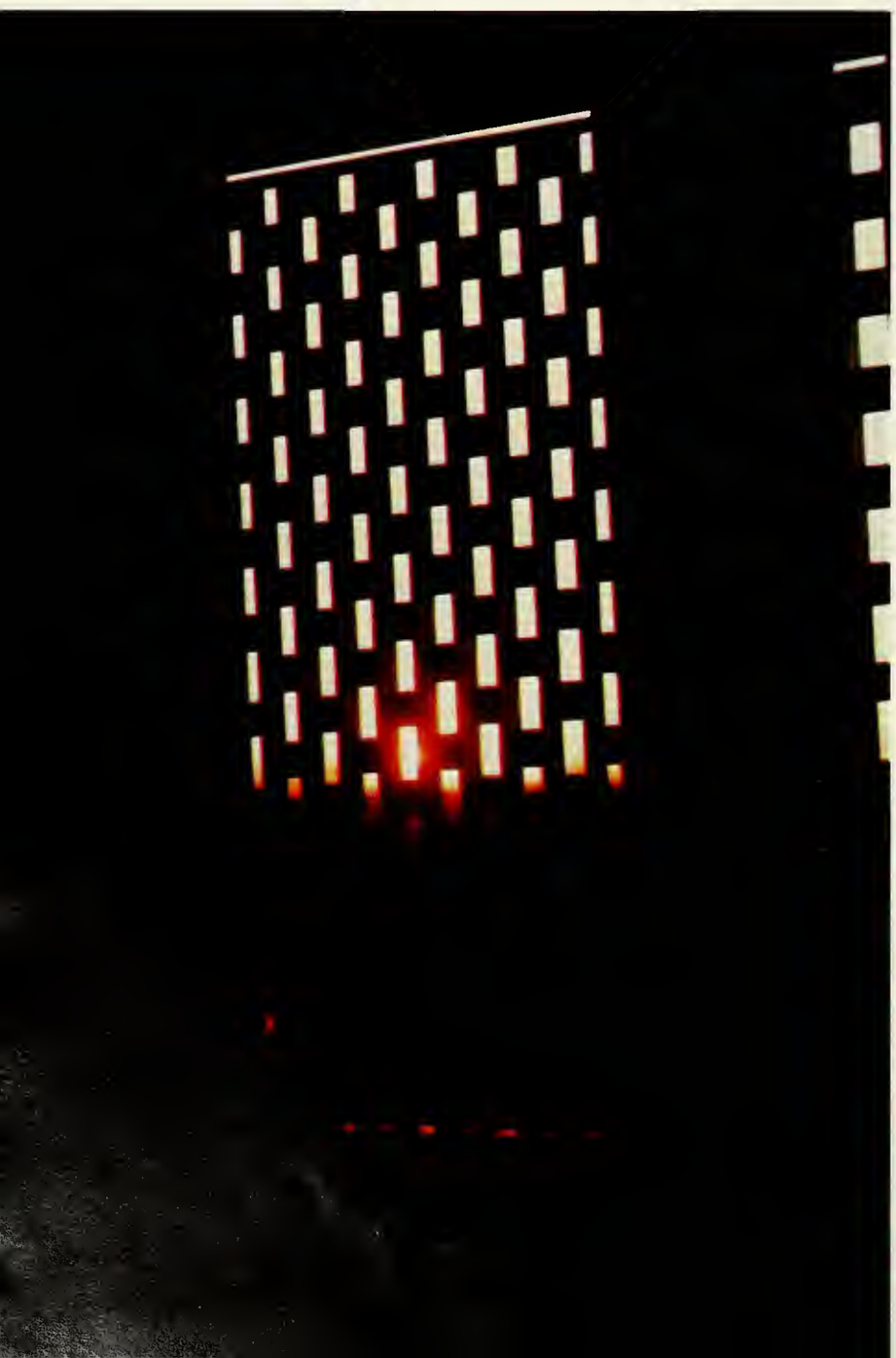
Shit. If she don't know, then nobody do.

But I'm gonna sing my anthem. I think i'm an expert. "oh, bury me not in the Great Society, where computers whirl and punch cards roll free, and if I die please don't bury me 'neath the Western skies and polluted sea."

No, I'm the expert on my life. I'm a-gonna sing. I'm a-gonna shout-shout joy in vulgar tones and life can do its best but I'm a-gonna be me and free.

"Loneliness is just
a word
so I've been told
a world that's very
cold." Chicago

"Where do I go"
Hair











"next to of course god america i
love you land of the pilgrims' and so forth oh
say can you see by the dawn's early my
country 'tis of centuries come and go
and are no more what of it we should worry
in every language even deafanddumb
thy sons acclaim your glorious name by gorry
by jingo by gee by gosh by gum
why talk of beauty what could be more beautiful than these heroic happy dead
who rushed like lions to the roaring slaughter
they did not stop to think they died instead
then shall the voice of liberty be mute?"

He spoke. And drank rapidly a glass of water
— e. e. cummings (147)



Pump "












BAG OIL
BAG OIL
CHICKEN LITTLE
Yanqui GO HOME!

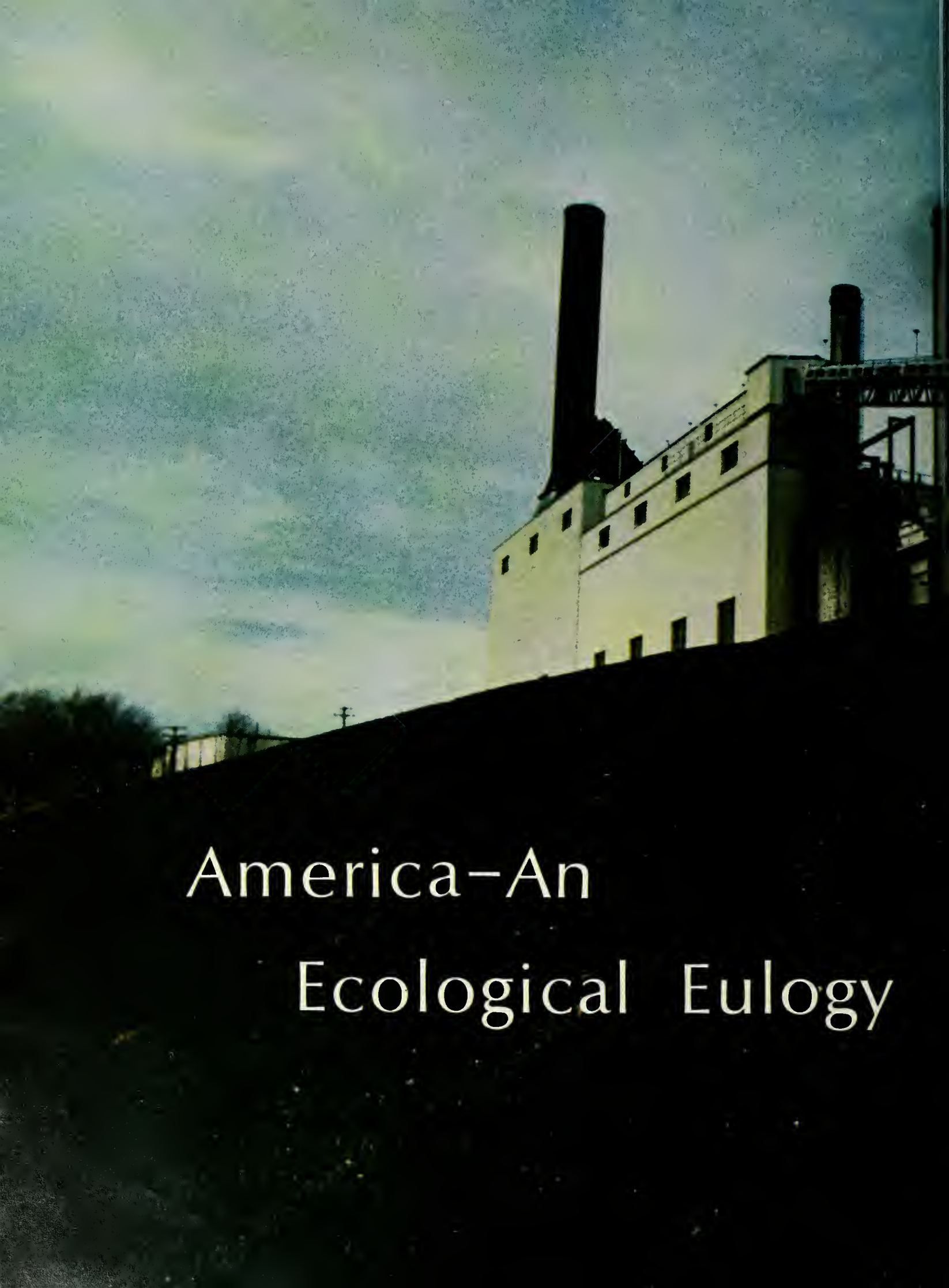


Western Man is, and that's about it. He merely is with doom hanging around his head. So we ask "What's beyond acid and What's beyond God?" Maybe it's the space program. I don't know but I think if Amerika can get the Chicken Little franchise for the moon everything will be all right.

Going to the moon for one hundred and eight pounds of rocks is about like driving from Bloomington to Chicago for a coke. Our whole society is like that. We use great big efforts for the tiniest goals and then we find out we don't really know where we are at all.

I'm going to the moon and work at that Chicken Little. Maybe then I won't have to put up with pollution, the ABM and Tony Bennett. I need a new frontier and somewhere to settle down and be happy. Wow, maybe it's the moon. Earth sure don't seem to have what I want.

I'm gonna settle down on old Luna Firma and be a real Luna-tic. I'm gonna get away from this doom, this evil, this earth.



America–An Ecological Eulogy



this land is doom
its forest choked
its birds fall to the ground
in rains of sulphur and monoxide

an ash pile, broken glass,
twisted cars,
pretties for my lady America
to gridle her loins
in death
to caress her neck in necklaces
of the wastes of cities

this land is filth
from sea to oil-glazed sea
from the sewage on the Hudson
to the redwood stumps of California
this coughing land,
this hacking land
bringing from its throat
the phlegm of civilization

our bodies shall begat sons
who will be strangers
to the blue sky and clear water
who will not note the robin's song

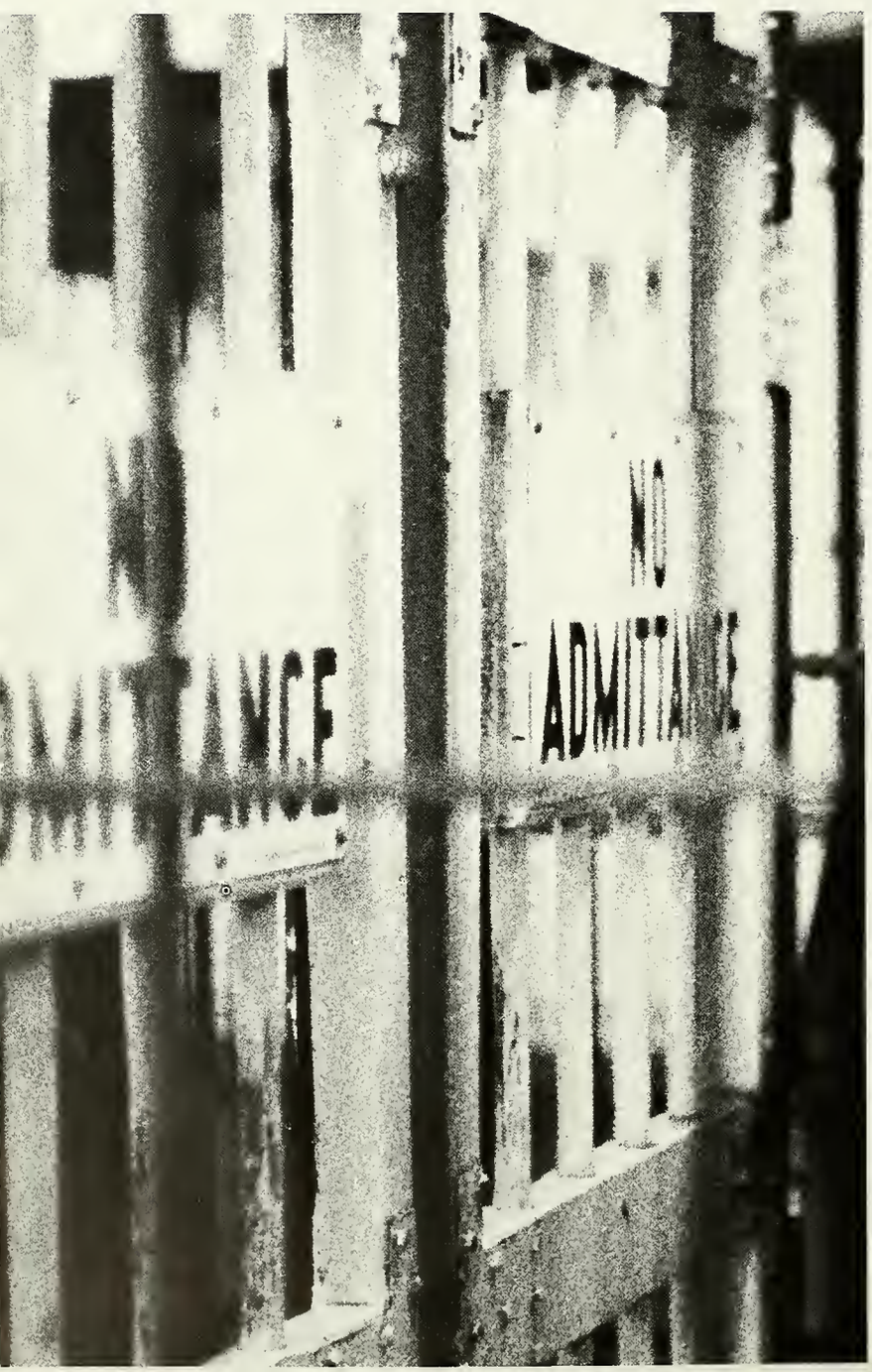
my America sings the song of smog
a vaporous tune that clogs the
lungs of all minstrels,
minstrels all we sing the song of destruction

No more progress, that much I am sure of. We must have no more progress. Progress has become the whore of civilization. It is the gift that never stops giving. But what it is giving, is not a matter of life but a care for death. We have planes, and trucks, and toys, and guns and all seem part of the same great death industry.

Man's instinct for destruction is reigning in a very unchallengeable position. We can kill more people than we have ever killed before. We can eliminate more forests than man has ever eliminated. We can fill the oceans with our poisons. We can destroy the world with our noises.

What will it do for the quality of human life to have faster and faster airplanes, bigger and better bombs, stronger and more effective pesticides, or a cigarette with a more cooling filter? Man's technology is building its toys and machines not for man, but for some demon which lurks around in the insanity called progress.

Maybe it is the animal within me that protests. My ape ancestry is crying for forests and bananas and something a bit simpler than today. Perhaps, we can escape to the jungle. Perhaps, we can pile the SST's, the atomic bombs, the factories and their pollution into one big pile and burn them in one final gasp of pollution, one that will free us to live. Alas, it is not that simple. We can only live and face the monsters we have created. Perhaps our situation will force us to find a way to live. Yes, in that must rest any optimism. We must live. There is no other way. I can see nothing left to do but live. I cannot see what shape the answers will take. But I know, that there must be no more progress unless it is human progress. We must find a way to live.






EASTLAND
PLAZA
SUNOCO
TOP
VALUE


Kmar

Man has just begun in earnest what may be the most important battle of his existence. It is not a battle in the usual sense. He is not fighting other men. Nor is it a battle of the Jack London variety — man against nature. Man is in a battle with himself, fighting his own greed and selfishness. And, however maudlin it may sound, the struggle is in every sense to the death. For through his blind avarice man is destroying his environment and it, in turn, will destroy him.

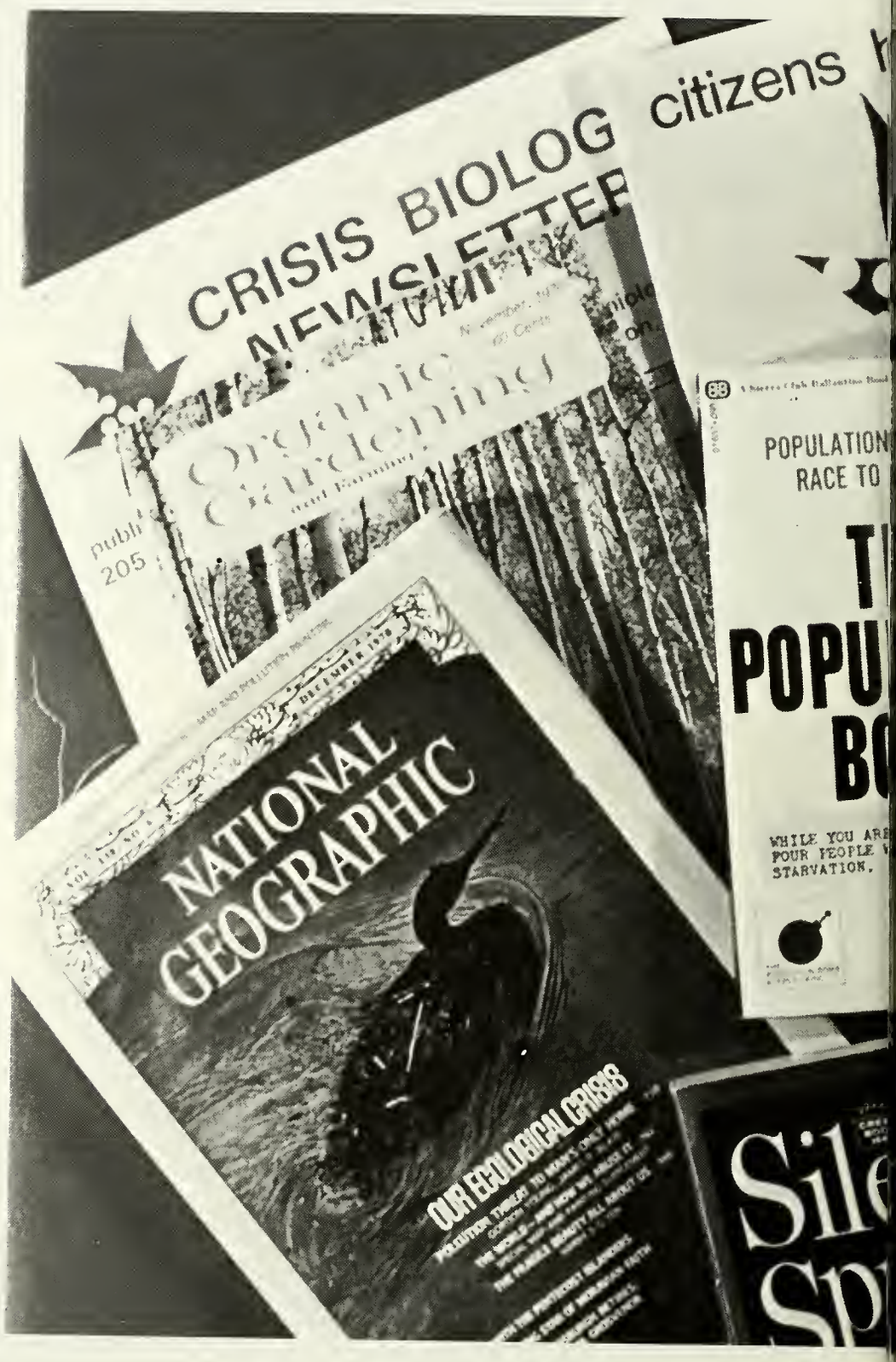
Throughout time man has taken what he wanted from the earth. The food for his belly has come from the mountains and forests. But man has not given in return for what he has taken. He has slowly stripped his surroundings of their immediate worth and left only his excrement.

If you look you can easily see the success man has had in taking from the earth. There are millions of chrome-plated cars and thousands of shiny airplanes in which to ride. There are a multitude of housing developments and apartment complexes in which to live. Gigantic shopping centers and supermarkets offer almost everything conceivable to make life easier.

But if you look you can also easily see the price man's success has exacted. The polluted air is becoming unbreathable and the water undrinkable. Beside the glorious highways are hugh junk yards replete with garbage. It is true that man has conquered the wilderness; yet, he has left a wasteland.

People are becoming aware of the crisis. At one time in history the fight was carried on by a handfull of what we then considered to be 'square' conservationists. Now the movement is deluged by concerned people who are organizing for the battle. Its popularity will only be a blessing if it does not fade.

Dr. Kenneth E. F. Watt, professor of Zoology at the University of California,





told the students at Swarthmore College in the Spring of 1970 that, "The history of movements like this is not very promising. We had great movements on civil rights and the Vietnamese war. The problems are still with us but the movements have died away."

In the last year the environmental issue has come to the fore at Indiana University. The Environmental Action Day, otherwise known as Earth Day, was held at I.U. on April 22, 1970. The day's activities included rallies, clean-ups, teach-ins and traffic bans. The two main features of the day were speeches by Democratic Senator Gaylord Nelson, a nationally famous environmental leader from Wisconsin, and Dr. Elvis J. Star, former I.U. President and now president of the National Audibon Society.

Later in the Spring the University Physical Plant was critized of careless spraying in Dunn Meadow. Again the accusation was raised in the summer by the residents of the Redbud Hills housing complex who felt their children had been endangered. That incident was complicated by contradictory evidence as to what chemicals were being sprayed. Dr. F. Douglas Martin, Assistant Professor of Zoology, said his tests indicated a combination of dieldrinaldrin, several times more harmful than DDT, was being used. However, the State Board of Health's tests indicated Malathion, a relatively low toxicity pesticide was being used.

The conflict was never completely resolved although the physical plant was vindicated. What the incident did point out was the lack of any central authority over environmental matters in the University bureaucracy. It seemed that James Goodpasture, director of the University Environmental Health Service, should have some authority in the situation. But it became apparent that he only has an advisory power.



The true role Indiana University should play in the environmental crisis is the one for which it was designed — that of an educator. Indiana University is fulfilling that role. This year twenty-eight courses from various departments were grouped under the heading of environmental studies. In the planning stage is a program in which environmental studies will be half of a double major. The other half being science or social studies depending on the individual student.

Education is not the only approach that has been taken by individuals in the University community. There are many active organizations that while not connected directly with the University, are composed of mainly students and faculty. The officers of the local Audubon Society are comprised entirely of individuals connected with Indiana University. University members are also active in the Issac Walton League, Planned Parenthood, and the Abortion Repeal Fund.

Perhaps the most salient of all the local environmental groups is the Crisis Biology organization. The group has a Population Committee designed to do research of contraceptive devices. The Soap and Detergent Committee does research on locally sold cleaning products and, as well as publishing its results, informs local merchants as to what products are most harmful.

In February of 1971, Crisis Biology sent members to testify at the State Air Pollution Control Board Hearings on sulfur dioxide pollution. The group has also established a three member board to review what pesticides are being used by the physical plant around married student housing.

In addition to helping the University J323 course in their Glass Recycling Project, Crisis Biology has set up paper recycling stations and developed a system of pick-up and delivery.

More than twenty speakers were brought to the campus in the Spring of '71 by the "FOCUS: The Environment" program. Although all departments of Indiana University and elements of the Blommington community cooperated in producing the series, the project was initiated by members of Crisis Biology. Some of the speakers in the "Focus" program included: William Mott, Director of Parks and Recreation, State of California; Congressman John Brademas; Carl Feiss, Urban Designer and City Planner; and William Ruckelshaus of the National Environmental Protection Agency.

The battle has begun. Yet, when we see that our Great Lakes have been polluted almost beyond reclamation and when we see that the same thing is being done to our oceans we must wonder if the fight has begun in time. The future looks bleak but there is reason for hope.

A little more than twenty years ago, during the week of June 7, 1950, city trucks were covering Bloomington with a new miracle pesticide. As the spray settled into the ground and into the water supply to stay for over seventy-five years the city fathers were proudly proclaiming the project "DDT Week." We have come a long way since then.



Mankind is endowed, as seen by Paul Erlich in his book The Population Bomb, with certain inalienable rights. On the next 21 pages, we list eleven of these rights.

Along with every right must also go certain responsibilities. Thus, we have listed some of the responsibilities which accompany these eleven rights. Most are interrelated, and Erlich sees them all as hinging on the right and responsibility to limit families.

We have taken the lists of things to do to maintain the rights from the Citizens' Handbook published by the Crisis Biology group on campus.

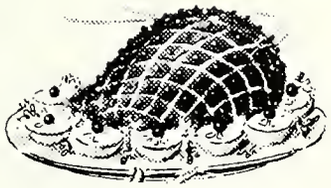
All men are endowed with certain inalienable rights, and among these rights are

1. the right to eat well
2. the right to drink pure water
3. the right to breath clean air
4. the right to enjoy natural beauty
5. the right to decent, uncrowded shelter
6. the right to avoid regimentation
7. the right to avoid pesticide poisoning
8. the right to silence
9. the right to limit families
10. the right to educate our children
11. the right to have grandchildren





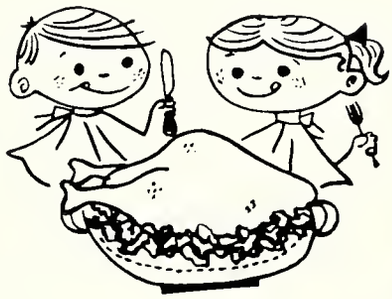
















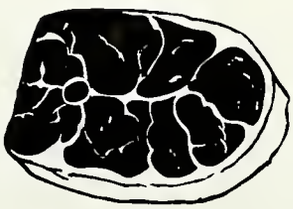


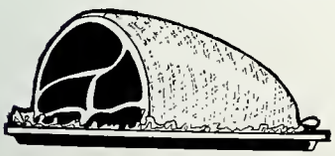






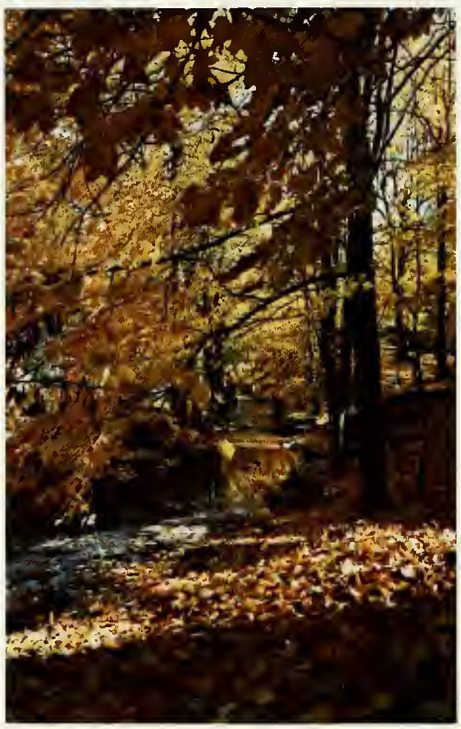






The right to eat well

The right to drink pure water



1. Place several bricks in the flush tank of every toilet you use or bend the float down. This will reduce the amount of water used without decreasing the efficiency of the toilet. By breaking two bricks in half, three or four bricks can be made to fit comfortably in the average toilet tank. Potential savings per day in Bloomington is around 1,000,000 gallons.

2. Do not use colored tissue, colored paper, or colored napkins. Dyes released in the manufacturer's refuse pollute streams visually and biologically.

3. Use detergents, toothpaste, shampoos, and other household commodities which have the least detrimental effect on the water where they will eventually end up. Demand information on effects of content by writing to Company Presidents and sending copies of letters to political representatives.





1. Walk, bicycle, or use bus, train, etc., rather than your car whenever possible. If you must drive, form driving pools. The internal combustion engine produces 60% (by tonage) of U.S. air pollution; conscious efforts should be made to reduce its contribution to air pollution.

2. Buy lead-free gasoline. Besides being a very deadly poison itself, the lead in gasoline greatly decreases the efficiency of pollution control systems which remove other automobile pollutants. Standard, Shell, Sinclair, and Clark are in the process of introducing lead-free gas in the Midwest. 1971 models will be designed to burn lead-free gas more efficiently than leaded gas.

3. Do not let your automobile idle. "Warming-up" your car by letting it idle poisons the environment and decreases engine efficiency.

4. When buying a car, ask for detailed information about pollution control equipment. Compare the cars you are considering, and buy that one which produces the least pollution. In general, smaller engines cause less pollution than larger more powerful ones. Do you need that big car?
5. Avoid power accessories such as auto air conditioners. Anything which reduces gas mileage means more pollution per mile.

6. Keep your car well tuned. Air pollution control devices need constant upkeep. A tuned car emits less pollutants.

7. Do not burn leaves or trash. Why not start your own compost pile to return the nutrients in leaves and other wastes to the soil? The public library is full of gardening manuals which have instructions for making compost piles.

8. Work for stronger air pollution legislation at local, state, and federal levels. Work for adequate funding and enforcement of such legislation.

The right to breathe



clean air



The right to decent, uncrowded shelter

If man continues to dispose of solid wastes in the manner that he does now, decent shelter will disappear. Just as all the eleven rights listed, the right to decent, uncrowded shelter is intertwined with others. Along with every right go certain responsibilities.

Solid wastes cause either land pollution or, if burned, air pollution. Every effort should be made to cut down on the volume of such wastes. The average American generates about five pounds of solid wastes per day. This figure can be greatly reduced by eliminating excessive packaging material and reusing (re-cycling) wastes.

1. Use returnable bottles, not throwaways or cans. *48 billion* "throwaway" bottles are discarded each year in the United States. When you don't see the product you are looking for in returnable bottles, find the manager. Ask him to stock only returnables. If the product isn't packaged in returnable containers, a nasty letter to the company is in order.

2. Don't purchase liquids sold in milk-white plastic containers. This material is polyvinyl chloride. When burned, polyvinyl chloride produces a very strong hydrochloric acid mist which can destroy nearby vegetation as well as the inside of an incinerator.

3. Don't buy products with merely decorative unnecessary packaging. Tooth paste and shampoo containers, for example, don't need outside paper boxes.

4. Develop compost piles that cut down on the volume of organic matter you throw away. Consult books on gardening in the library for instructions.

5. Take your own basket (cloth or plastic bag) shopping to cut down on the use of paper bags. Encourage the manager to sell such baskets or bags.

6. Reuse paper bags, boxes, plastic bags, envelopes, and other containers.

7. Organize citizens groups to approach markets, liquor stores, and distributors of bottles regarding non-returnable containers.

8. Carry a litter bag with you and collect the litter your fellow citizens cause. It costs the State of Indiana $700,000 each year for litter collection. That's your hard earned tax money.

9. Conduct a paper and metal can drive in your community to encourage re-cycling. Newspapers and certain kinds of metal cans are very easily reprocessed. *Fell Iron and Metal, Inc.*, 503 N. Rogers in Bloomington (812-336-6884) buys old newspapers, magazines, and *all*-aluminum cans.

10. Use cloth handerchiefs, napkins, and towels instead of paper.

11. Find out what facilities your community has for disposing of garbage. If a landfill, is it being carefully conducted so that when the landfill is completed the land can be used for recreational, residential, or business purposes? What precautions have been taken to prevent groundwater contamination and drainage into surrounding waterways? Was the area ever surveyed? If your community incinerates garbage, what steps have been taken to prevent air pollution? Municipal sewage and garbage disposal operations are often the largest polluters in an area.

12. Help the local County Health Department (812-332-1721) in their attempts to get all local residents on either municipal sewer lines or septic tanks. Convince residents that septic tanks must be in proper repair and must be checked periodically. This is a large problem in the greater Bloomington area.





The right to enjoy natural beauty

1. Check to see that your community has a strong sign ordinance. In 1967, there were 52 billboards on the 5 mile stretch of Route 37 north of Bloomington; there are now 79. One environmentalist who had a habit of cutting down billboards, always pinned to his fallen victim a note reading: "I think that I shall never see a billboard so lovely as a tree." Provide written support for the recent Transportation Dept. suggestion that $50-million a year be used to pay for billboard removal (buying up advertising contracts). Put pressure on local officials to provide facilities at the city limits consisting of information map and a listing of all Bloomington merchants and recreational facilities. This would eliminate the need for other billboards.

2. Keep your own environment clean and attractive. DO NOT LITTER.

3. Seek landscaping ordinances that require shopping centers, housing projects, and schools to include landscaping and open space in their developments.

4. Encourage the use of easements and buffer strips along high ways and roads.

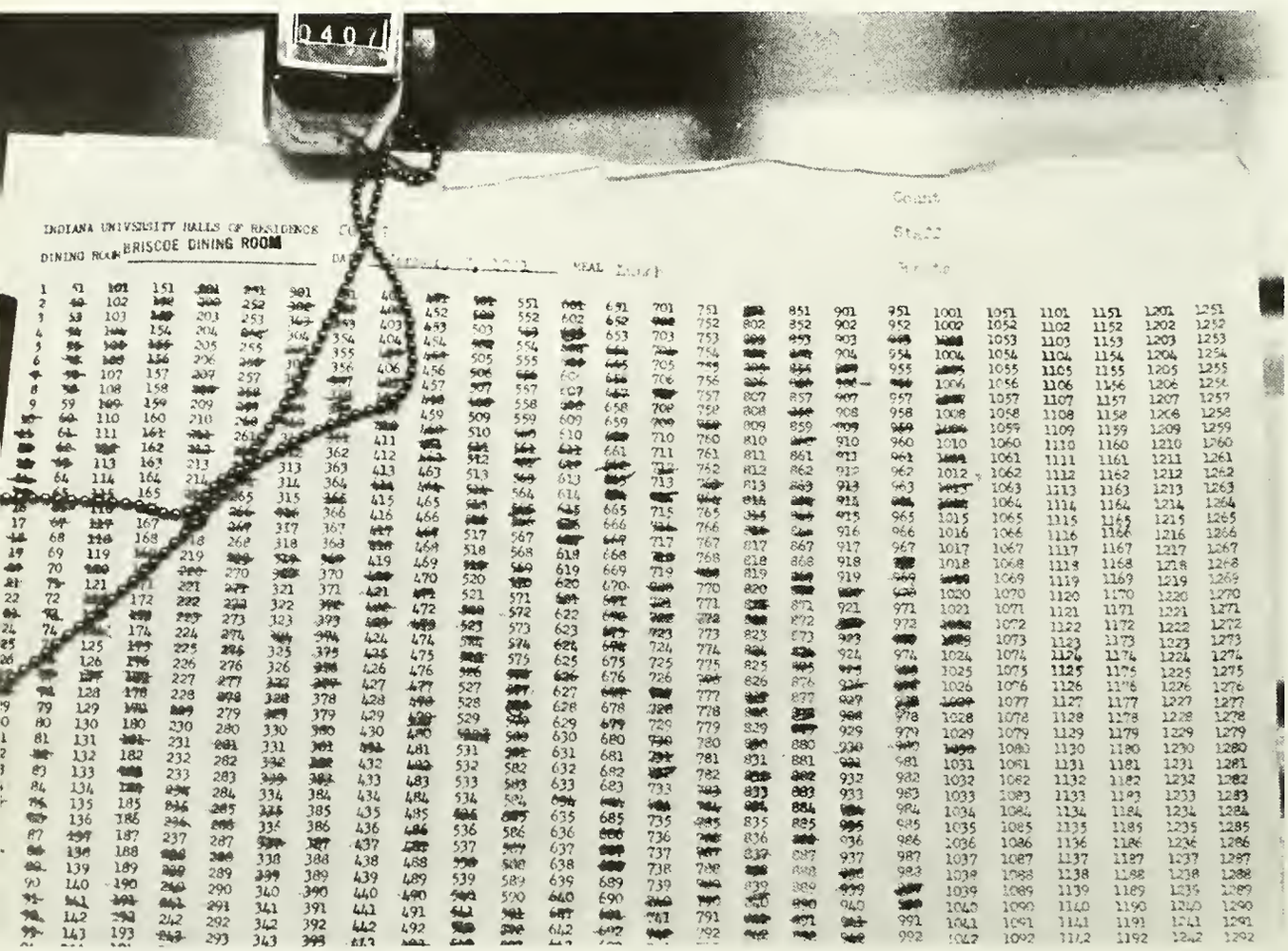
5. Encourage groups to plant flowers and other vegetation in your community.

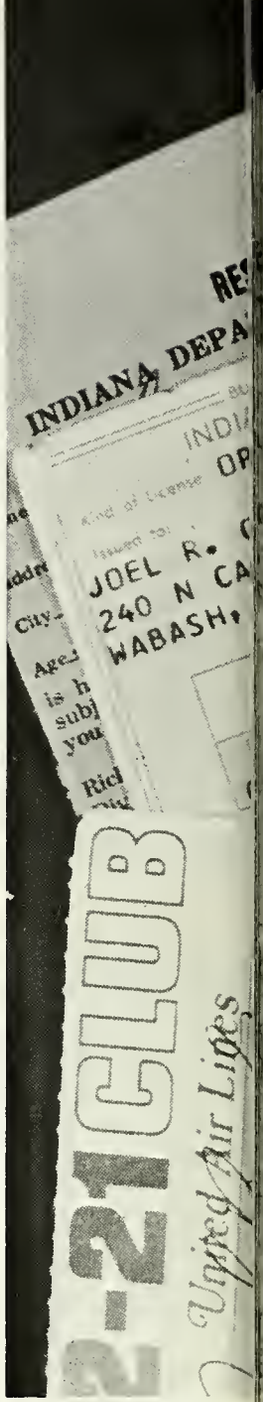


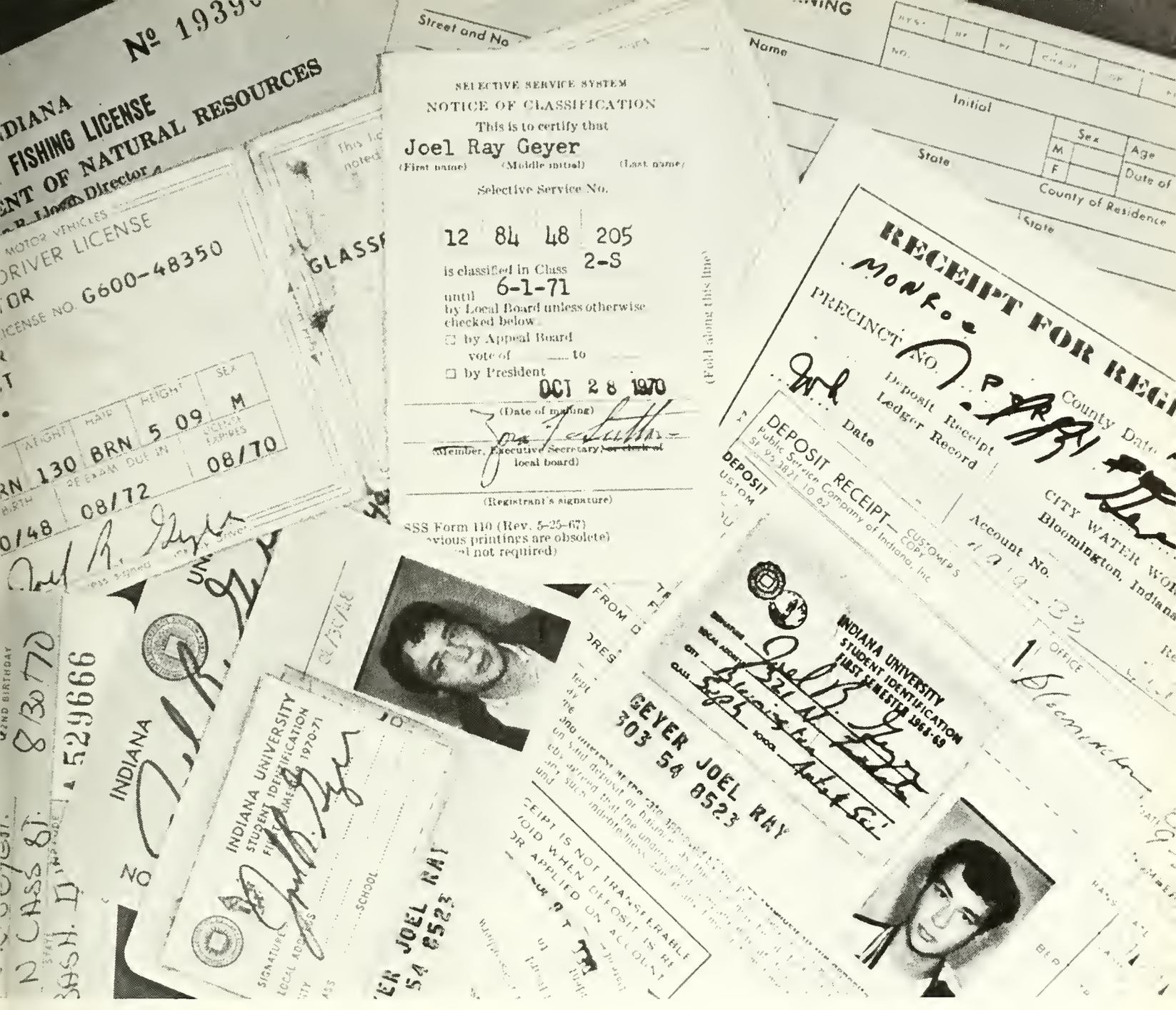

SHOWPLACE
THE COLLEGE MALL
Imperial House
Motel
7 MILES - LEFT ON SR 46 EAST

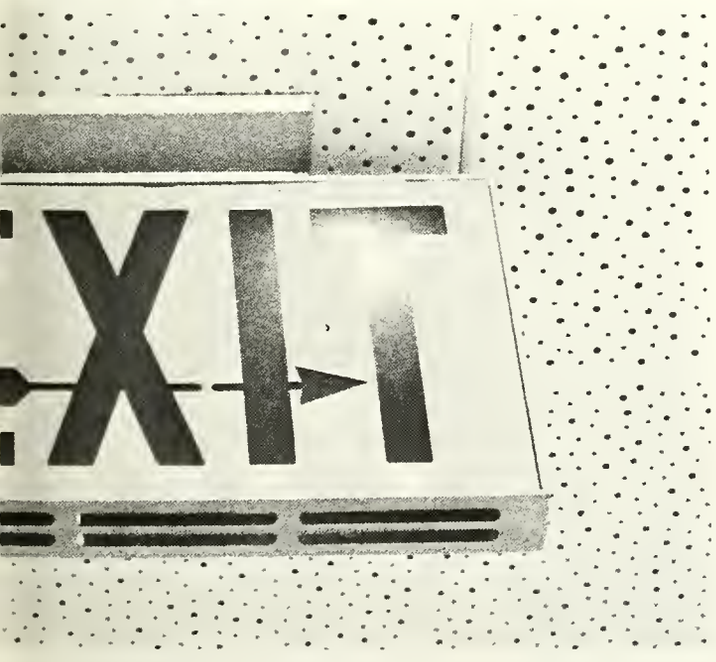


The right to avoid regimentation






INDIANA
FISHING LICENSE
DEPARTMENT OF NATURAL RESOURCES
MOTOR VEHICLES
DRIVER LICENSE
LICENSE NO. G600-48350
SELECTIVE SERVICE SYSTEM
NOTICE OF CLASSIFICATION
This is to certify that
Joel Ray Geyer
(First name) (Middle initial) (Last name)
Selective Service No.
12 84 48 205
is classified in Class 2-S
until 6-1-71
by Local Board unless otherwise checked below
by Appeal Board
by President
OCT 28 1970
(Date of mailing)
(Member, Executive Secretary or clerk of local board)
(Registrant's signature)
SSS Form 110 (Rev. 5-25-67)
RECEIPT FOR
DEPOSIT RECEIPT
Deposit Receipt Ledger Record
CITY WATER
Bloomington, Indiana
INDIANA UNIVERSITY
STUDENT IDENTIFICATION
FIRST SEMESTER 1968-69
GEYER JOEL RAY
303 54 8523
INDIANA UNIVERSITY
STUDENT IDENTIFICATION
1970-71
INDIANA
NO 5296666


EXIT

The right to avoid pesticide poisoning

1. Chemical poisons should not be used for pest control except when absolutely necessary for health or economic reasons. Chemical poisons should never be used for nuisance pests like midges or mosquitoes. Never dispose of pesticides by emptying into a water supply. Proper sanitation by removal of breeding sites (e.g. bottles, cans, old tires) is more effective than spraying.
2. Consider alternatives before using chemical poisons. If you must use a chemical poison, follow these guidelines:
    a. Use only recommended dosages.
    b. Use at the proper time of year.
    c. Do not under any circumstances use the following: (CHECK LABELS CAREFULLY) DDT; TDE; DDE; DDD; DIELDRIN; LINDANE; CHLORDANE; HEPTACHLOR; ENDRIN; ALDRIN; BHC; 2,4,5-T; 2,4-D; TOXAPHENE, or any compound containing lead, mercury, or arsenic.
    d. *Recommended* pesticides include brands containing: *ROTENONE, SEVIN (CARBARYL), MALATHION, PYRETHRUM, METHOXYCHLOR, SILICA AEROGELS, NICOTINE SULFATE, DI-SYSTOX.*
    e. Avoid direct contact with the pesticide used, including the mists. Some such as PATATHION, DI-SYSTOX, or MATATHION can be absorbed through the skin, directly, and cause serious damage. Rubber gloves, coveralls, and respirators should be used with all recommended pesticides.
    f. Apply carefully, and only where necessary — never near food or water.
    g. Planting a mixture of trees, shrubs, or garden plants reduces chances of an insect outbreak. Include in your garden marigolds, chrysanthemums, garlic and/or chives. Each of these produce insect repellents and natural nematode and insect poisons. A single marigold plant protects all plants in a three foot radius from damage by soil insects or nematodes.
    h. Removal of dead or diseased plants reduces the sources of pest populations.
    i. If you are determined to have a homogeneous lawn, remove weeds by hand rather than by applying herbicides (dandelions aren't really so bad). Natural grasses are resistent to insects.
3. Accept produce with blemishes caused by insects or plant diseases. Farmers are often forced to use chemical sprays merely to save the appearance of produce. This accounts for 60% of pesticide use.
4. Block the use of herbicides on roadside vegitation. Encourage the development of hedgerows with a pleasant visual effect. Varied road-side vegitation serves as a valuable source of insect predators.

I.U. pesticide use unclear

By Joel R. Geyer
Daily Student Staff Writer

gulations controlling harmful les used here at I.U. are complex e many complex things, lack clear on.

r example, on May 21, men were g trees in Dunn Meadow. A Daily t photographer asked the sprayer he was using. The sprayer said, ion and DDT." Rod Crafts, t activities adviser, saw a can of ne, a DDT derivative, fall from the f the spraying truck.

e men were spraying in the middle afternoon when the meadow was people. These people were given a f the insecticide.

e men who were spraying were ing any self-protective equipment s gloves and respirators that are mended by the U S Public Health . They were just as dangerous, s more dangerous, to themselves as ple around them.

ho was responsible? Crafts said James Goodpasture, campus mental health officer, was ed to check all chemicals to be d on campus. When contacted, asture said that the campus de men sometimes check their als with his office but the spraying on May 21 was done by a cted tree service. He added that e contracters have never checked im.

obert Brunnemer, campus ntendent, signed the contract with Tree Expert Service, the company prayed that afternoon. He said that specified in the contract that no ul pesticides be used. He also said he spraying was contracted for early y morning when no one would be meadow.

s far as the campus men who spray ides are concerned, Brunnemer said, do not use persistent pesticides. We ed using them many years ago. We our chemicals out with pasture over the phone."

When asked if campus pesticide men gloves and respirators, Brunnemer d, "We supply them but there is no we can make sure the men use them. ct, we have had several men get sick. we ask them if they were using respirators they say 'Well, no . . . it too hot' or give some other excuse."

When asked about the Davey sprayer

Commenting on the incident Herman B Wells, University chancellor, said "We are at the mercy of people who say they are going to do so-and-so and then they don't." Wells went on to say that Davey Tree Service was probably the best in the state. "If Rod Crafts called Davey and they said they weren't using DDT, I don't think they were."

Wells contacted Morgan Carter, campus supervisor and landscape architect after the incident and said that Carter promised no [illegible] would be used. Wells said Carter [illegible] "We'll set up [illegible] Goodpasture of the environmental [illegible] service check out everything that we are using."

Prof. J. Douglas Maron [illegible] said "Kelthane is an alcoholic derivative of DDT. It only differs by one chemical OH grouping. When the chemical is deprived of oxygen, such as in frost, it turns into DDT."



Daily Student Photo

Protection or harm?

PLANTS AND PLANTS is often necessary to protect them

The right to silence

1. Be sure your own muffler, radios, air conditioners, TV's, etc., are not part of the noise problem.
2. Support local noise pollution ordinances, and get them strengthened. Find out the requirements of the ordinance and report all violations to the proper authority.
3. Support efforts to ban sonic booms. Join the Citizens League against The Sonic Boom, 19 Appleton Street, Cambridge, Mass. 02138.
4. Encourage the Federal Aviation Agency to set noise abatement standards for airlines.

THE CAR HORNS

THE TV'S

BLARE

THE RADIO'S

ROCK

ON

AND ROLL

FROM OPEN WINDOWS

THE BUSES

THE CHILDREN

GRIND

THE PHONES GO

CRY

BR-RING

THE WORLD MOVES ON
AFTER A DAY

THE FLIES

HONK

BUZZ

The right to limit families

If the world population continues to grow at its present rate for about 900 years, sixty million billion people or 100 persons for each square yard of the Earth's surface, land and sea, would attempt to inhabit our world.

Paul R. Ehrlich

"We have entered the era of warnings, about cancer, heart disease, about pollution, about what we are doing to ourselves and our environment. But all the warnings will be irrelevant if man continues to multiply."

Isaac Asimov

Man is the earth's cancer.

1. One or two children per family is a maximum — if you want more, adopt the rest. Talk to your neighbors about this plan.

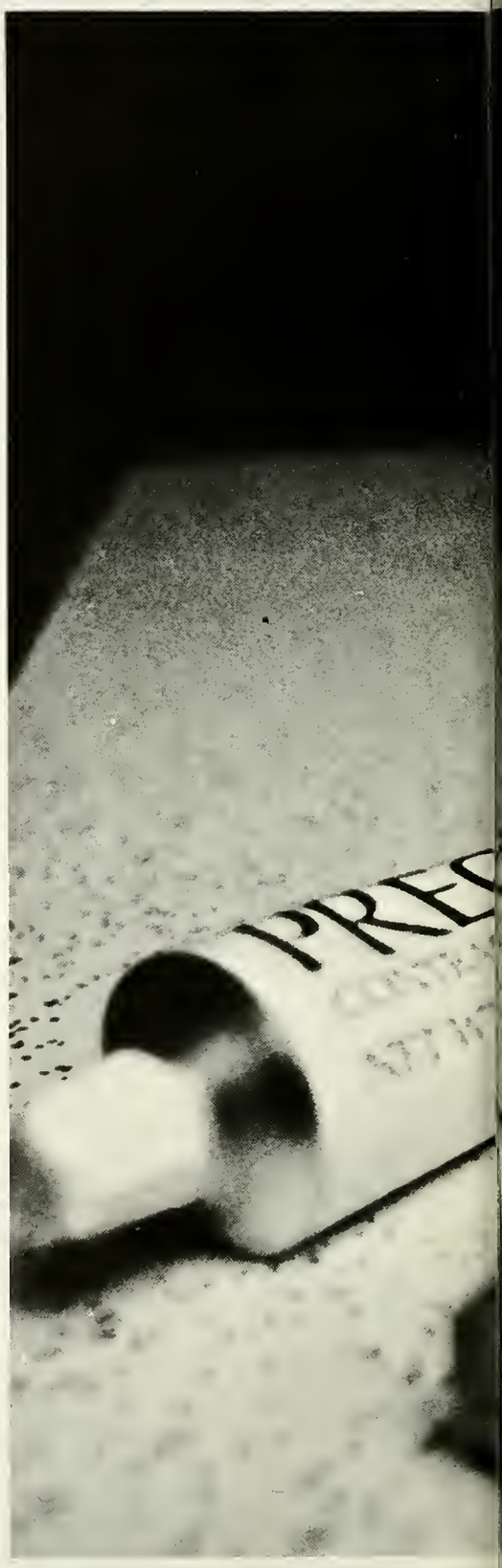
2. Support free access for everyone (including your daughters and sons) to birth control information and devices. Ignorance, not promiscuity, produces unwanted children.

3. Fight to legalize abortion as the right of a pregnant woman. Support politicans and doctors who favor legalized abortion and boycott those who oppose it, for the latter are responsible for thousands of unwanted children every year. Contributions to the "Abortion Repeal Fund" may be sent to the Indiana Civil Liberties Union, 423 Board of Trade Building, Indianapolis, Indiana 46204 (317-635-4056).

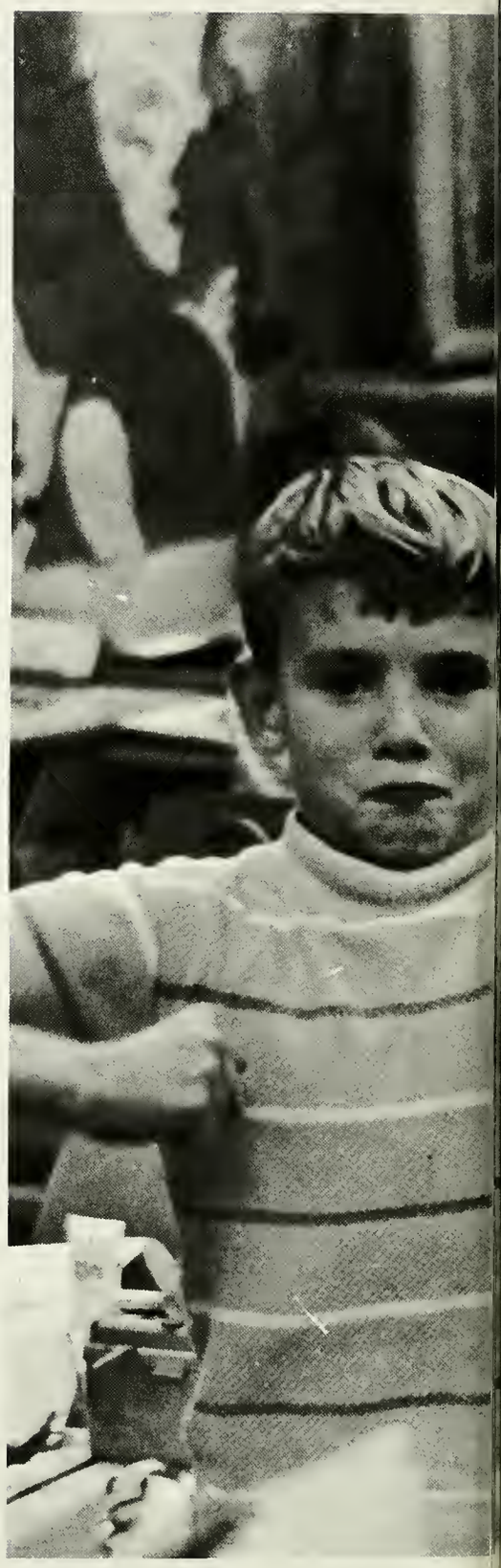
4. Although voluntary sterilization is legal in most states, doctors generally refuse to perform the operation, so convince your family physician or find a more humane one.

5. Stop admiring families producing more than two children — they are bearing the next years' starving millions. Remember, childbirth is Nature's miracle, not woman's.

6. Everyone should have access to a government-subsidized clinic for free birth control devices and abortion and sterilization operations. Start a clinic in your community.




NDC 111-214
Emko
Contraceptive
Foam
CAUTION
OZ (82g)



The right to educate our children



The right to have grandchildren

April 22, 1970, was declared "Earth Day" across the country. It was a day to honor our earth. A day to remember what we are doing to destroy our planet.

Here at I.U. Earth Day meant the Environmental Fair, held in Dunn Meadow, with booths representing all the causes brought into the ecology movement.

Actually, the day began on April 21 when those who had exhibits began to construct them in Dunn Meadow. By morning, the Meadow resembled the proverbial county fair with stages, public address systems, and colorful (and some not-so-colorful) booths depicting the danger in which we have placed our planet and what can be done about it.

The "Crisis: Biology" group was chiefly responsible for setting up the Environmental Fair which drew thousands to the grassy plot at the center of campus. Besides official and unofficial groups of students, there were booths sponsored by various off-campus groups: Planned Parenthood; the National Park System.

Litter.

Overpopulation.

Dirt.

Chemicals.

Pesticides.

A planet is dying, and We, the People, are the chief executioners.

And so we have Earth Day and so there are environmental fairs in cities and on college campuses. And so some get excited and stay that way. And so others remember for a while to carry their trash to the recepticle, and then forget. What of it?

And at the end of the day, the Meadow looked like there was a fair held there that day. And everyone went home, most having left some sort of mark behind. Hopefully some were inspired to work to save the earth.

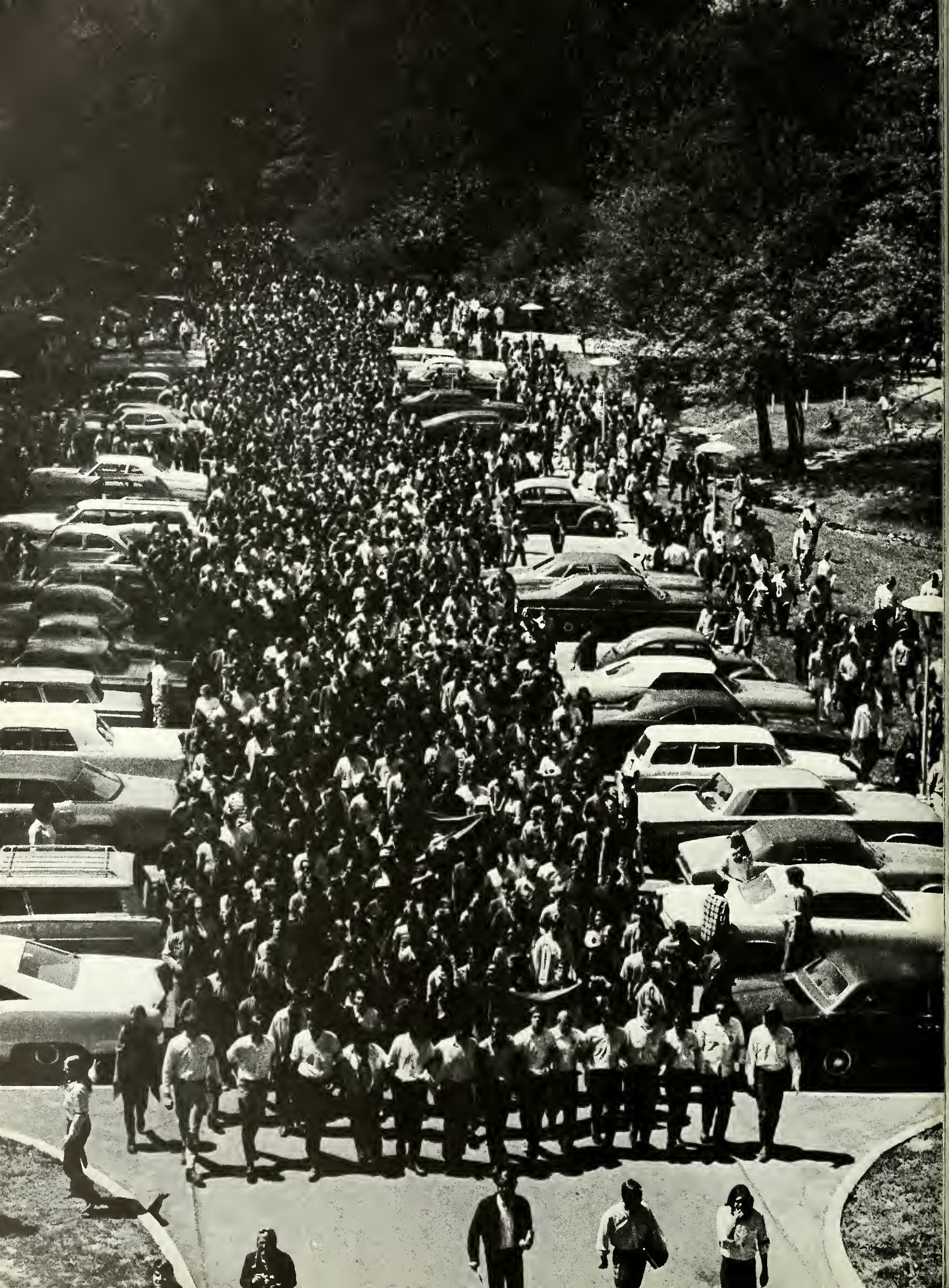








Bloomington, Indiana — April 22 1970





"I know I did what I believed was right."

STRIKE STRIKE STRIKE against U.S. entry into CAMBODIA

Spring . . . warm days, puppies, frisbees in Dunn Meadow; spring fever, pickets, protests, demonstrations, rallies. For the third year in a row, I.U. students were concerned over a social issue and marched and rallied to show their concern. In 1968, students picketed over racism at I.U., especially in fraternities as it was manifested in the "World's Greatest College Weekend," Little 500. In 1969, the Indiana General Assembly cut appropriations to state universities and the trustees were forced ro raise student fees. Students concerned with the fact that higher fees would deny higher education to lower class students, rallied throughout May.

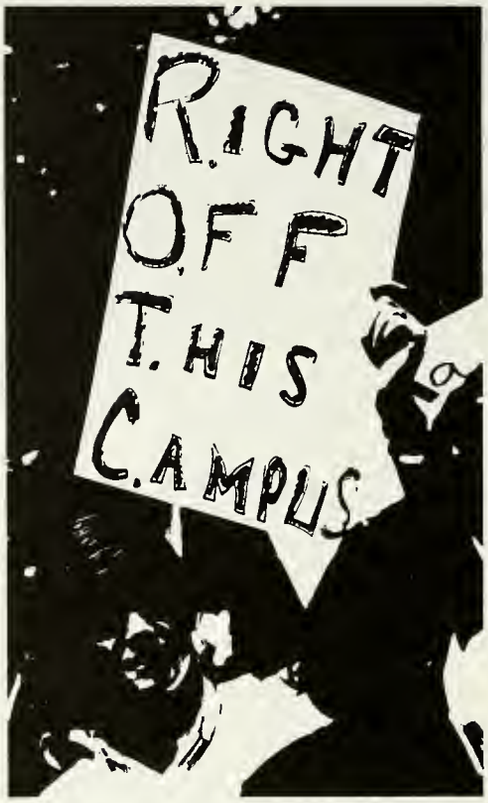
President Richard M. Nixon's announcement of military move into Cambodia began May 1970. The entire school year had been a sequence of antiwar protests and moratoria, and a step-up in the U.S. military operations in Southeast Asia met with a violent reaction on college campuses across the nation.

At I.U., students marched by the thousands; some walked out of the Founder's Day ceremonies for honor students; some marched in picket lines; some locked administrators out of Bryan Hall; some voted in referenda; and some forced President Joseph Sutton and Bloomington Chancellor Byrum Carter to meet with them and discuss student demands.


STRIKE









Others tried to ignore the whole thing, or were violently opposed to the opposition of the more vocal students, and went to class, keeping up "business as usual."

No real violence flared; there were no major confrontations between students, but thousands of students voiced their concern.

The events of May 1970 were complex and intertwined. The following chronological story was developed from reports in the IDS from April 25-May 22, the first day of the finals week.

SPRING 1970

April 24 — Disorders have broken out in campuses all across the country. Colleges and high schools are wracked by protests on issues ranging from military training to racial antagonisms. Sheriff's deputies arrest 22 students at a sit-in at Stanford University; firebombs do more than $240,000 damages. Hunter College in New York City is the target of protests over proposed fee hikes, administration and racial makeup: fifty students tear, trample and pour glue on merchandise in the school bookstore.

Trouble is reported close to home as demands and refusals flew at Indiana State University in Terre Haute. Black students there are demanding a say in the hiring and firing of instructors, are requesting that more black instructors and administrators be hired, and are demanding $20,000 to finance Black Student Union Activities. The Trustees make no promises. An estimated $10,000 damage was done last night in fighting between ISU black and white students.

APRIL 28 — Bob Cantrick, I.U. graduate student and publicity chairman of the local Student Mobilization Committee (SMC), describes the end of the Washington-based Vietnam Moratorium Committee, one of the main coordinators of the war moratorium movement, as a "cop-out." He says this will not end the anti-war movement at I.U. Associated Press first reports a massive South Vietnamese build-up near Cambodia.

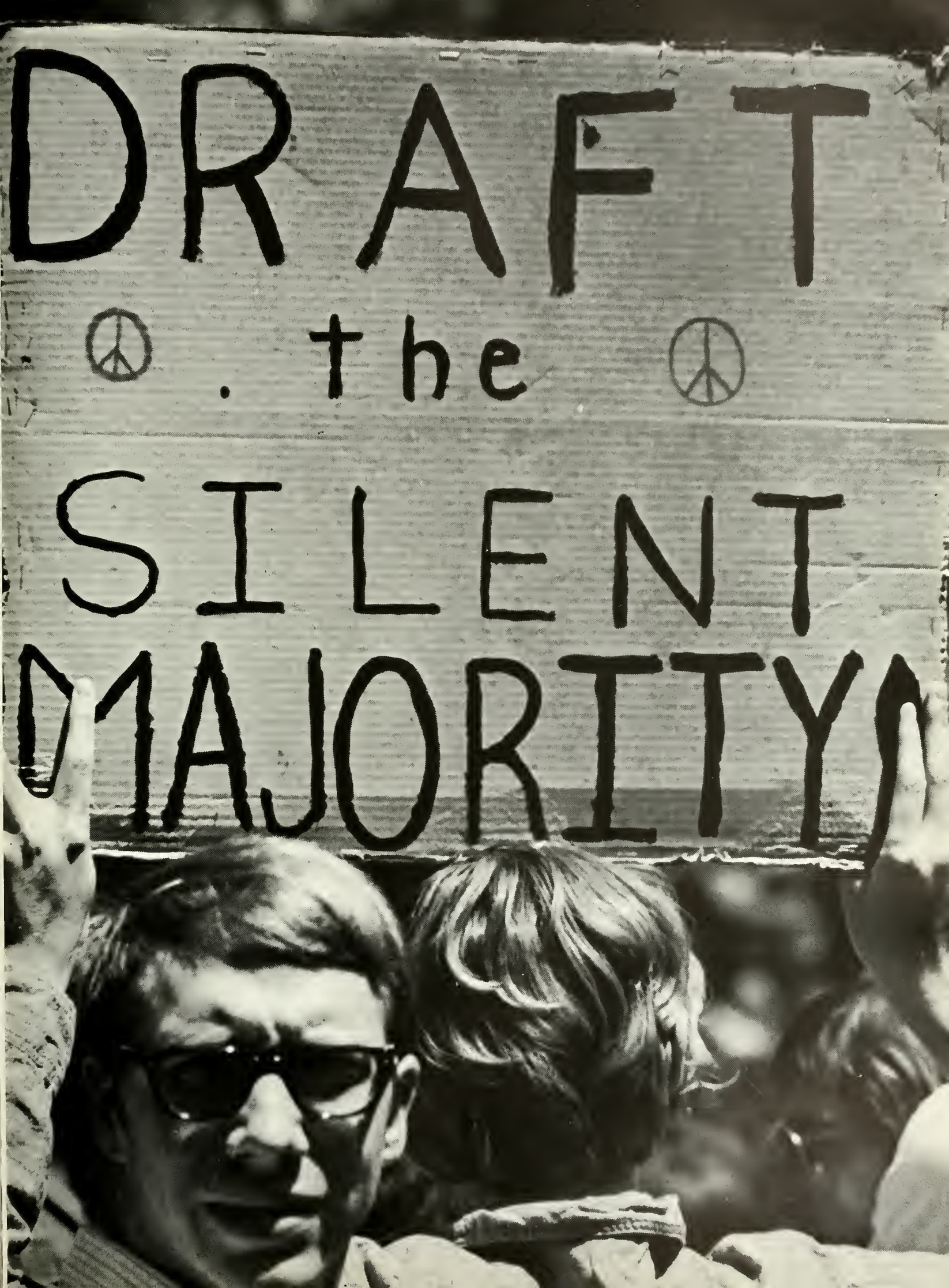
APRIL 29 — Nixon announces the U.S. commitment to the South Vietnamese Army in their attack on Communists in Cambodia. Cries of alarm are heard in the Senate. Dow Jones is hit with a selling wave. At Ohio State, more than 1200 National Guardsmen are ordered onto the campus after police fail to disburse protesting students. Hundreds of cannisters of tear gas are hurled into the crowds and a curfew is ordered by city officials.

TROOPS IN CAMBODIA

APRIL 30 — U.S. B52 bombers attack the Communist high command headquarters 20 miles inside Cambodia while President Nixon appears on national television to explain the move which will "enable the Cambodian government to defend its neutrality." The battle at Ohio State continues as students fight against the police and National Guard for four hours with homemade tear gas bombs, bricks, and bottles.

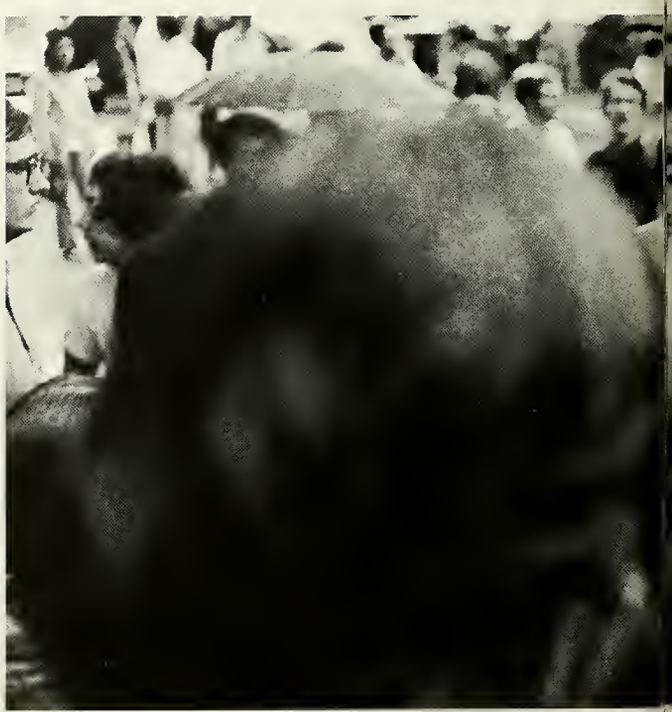
The I.U. Student Senate votes to support Bobby Seale and the Black Panther party and calls for a rally May 6 to protest political repression and racism. ISU trustees veto the nine demands of the Black Student Union there, but say they are sympathetic with problems of black students.

Nixon's announcement meets with immediate reaction from I.U. students. Some students, out for a panty raid, join a march begun by students who had met in Dunn Meadow to voice opposition to Nixon's policy. At one time, 1500 students are marching. In a speech in the meadow, Keith Parker (student body president) calls for nonviolence; the group then moves to downtown Bloomington to march around the courthouse peacefully once and returns to campus. It's about 11:30 p.m. Regrouping in Dunn Meadow later, the students move downtown again about 2:25 a.m., apparently following a rumor that National Guardsmen are guarding the courthouse. The crowd moves westward; rocks fly; five windows in the Monroe County State Bank are broken. At the sound of breaking glass many students begin to leave. The remainder of the crowd sits in the intersection at Kirkwood and Walnut. A group of men, noticeably by the action of the students, heckle and jeer the demonstrators. Three or four men are taken to the police station by city police after the skirmishes. About 3:30 a.m. the crowd has almost dispersed completely.


DRAFT
the
SILENT
MAJORITY











MAY 1 — The spring action really begins at I.U. An estimated crowd of 1, 500 to 2,000 rallies in Dunn Meadow and at the Student Building to protest the deployment of American troops in Cambodia. The students approve five demands present by Keith Parker:

1. that I.U. repudiate Nixon's policy in Southeast Asia and demand the immediate withdrawal of U.S. troops from Southeast Asia,

2. that I.U. end its complicity in Southeast Asia and open the books of the I.U. Foundation to supply information on government contracts held by the University,

3. that I.U. make financial commitment to the Bobby Seale defense fund,

4. that the University supply an answer to these demands at a rally scheduled for 1 p.m. May 6,

5. that I.U. increase the number of black students on campus in proportion to the number of blacks in Indiana.

Parker condemns the "rampant mad-dog adventurism" and "left opportunism" of members of the crowd in last night's march. I.U. Safety Division officers arrive in a bus about 2:30 p.m. and march from the Chemistry Building through campus to Bryan Hall. A large and vocal group of students follows in their wake. The Safety detachment begins to "double time" to reach Bryan before the marching students who also pick up the pace. The foot race is halted when Parker, for the second time in two days, controls the students to avoid a confrontation.

He leads another column of marchers in front of the running demonstrators to form a human chain to splinter the group back to the main rally in front of the Student Building. Twenty-five officers station themselves at the locked doors of the Administration Building. One student is charged with assault and battery for releasing a mace-like compound in the faces of a policeman and another student.

Parker is allowed to enter the Administration Building and present the demands to administrators. I.U. President Joseph L. Sutton, who is out of town, announces, "I will not accept or consider demands of any kind." On the national level, Senator J. William Fulbright denounces the Cambodian war; President Nixon staunchly declares, "I know I did what I believe was right."

MAY 2 — A coalition of more than 15 students meets in Whittenberger Auditorium to debate various methods for demonstrating against political repression in the U.S. Discussing conversations with administrators, Student Body Vice President Mike King said, "The administration has complete and total contempt for students." King reprimanded students for disorderly behavior.

MAY 3 — More than 70 student body presidents, in related action, issue a strike call through the Washington office of the National Student Association (NSA), calling for student strikes to protest the war.

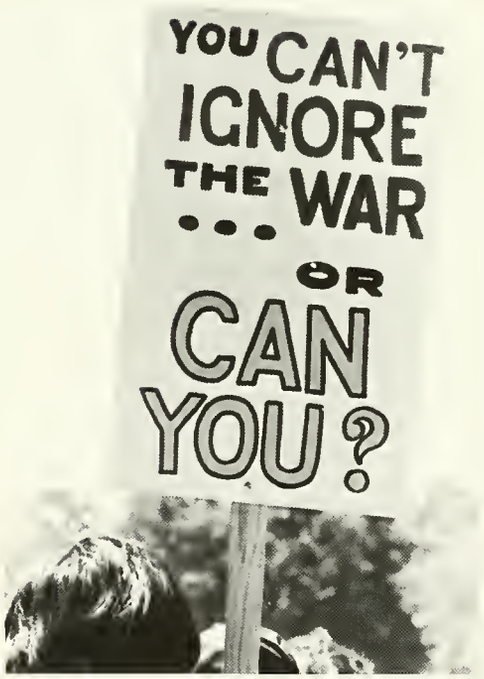
TRAGEDY AT KENT STATE

MAY 4 — Tragedy strikes. Four students involved in a protest at Kent State University are shot to death when National Guardsmen open fire during the demonstration. The Guardsmen, who were pelted with bricks and rocks, claim a rooftop sniper shot at them. No students report seeing or hearing a sniper before the troops turn in unison and open fire. Tear gas is used in an attempt to disperse the crowd. Four other students are critically wounded, and eight other persons, including two guardsmen, are taken to hospitals. The guardsmen are treated for exhaustion and shock.

The Inter-Residence Halls Association and Panhellenic agree to plan teach-ins in University residences to discuss the Southeast Asian war. Both groups reject the Student government demands, calling them "questionably representative of the majority of the students at I.U." The coalition of various student groups reiterates its stand against violence on Founder's Day at I.U., but many fear that violence is inevitable.

MAY 6 — More than 7,500 people march peacefully around the campus following a rally in Dunn Meadow, to protest the war in Asia and oppression in America. The rallying crowd endorses a call for a two-day strike, with tomorrow declared a day of mourning for the slain Kent State students. Preparations to avert violence prove successful as the parade marshalls — I.U. teaching assistants and Veterans for Peace — lead and direct the march. Easily identifiable by their white shirts and green arm-bands, the marshals at one point restrain about 200 persons who surge forward and begin to break toward Bloomington. Police had warned earlier that some Bloomington residents would not tolerate marchers clogging city streets. Chanting "U.S. out of Cambodia now" and "Join us," the marchers appear for the most part serious and rarely respond to hecklers.







Few uninformed officers appeared at the rally; a police car drove along in front of the marchers and helped clear vehicle traffic from the parade path from Dunn Meadow through the campus up Jordan to 17th Street ending at Briscoe Quadrangle. The Teaching Associates Association (TAA) voted 56-28 to support the boycott of classes and to participate in teach-ins sponsored by IRHA and Panhel. Meanwhile, some 300 I.U. honor students walked out of the opening ceremonies of Founder's Day at the I.U. Auditorium, which kicked off a day of celebration by the administration and alumni of I.U.'s 150th birthday.

Rioting flared seriously at the University of Wisconsin while many colleges shut down because of protests. California's nine university campuses and 18 state colleges closed for the remainder of the week; 5,000 National Guardsmen were ordered onto the Champaign-Urbana Campus of the University of Illinois; Texas Gov. Preston Smith ordered the evacuation of Austin because of attacks by University of Texas students; the hastily organized National Strike at Brandeis University reported strikes were underway at 240 colleges and universities.

MAY 7 — More than 2,000 members of the I.U. community gathered in the I.U. Auditorium to mourn the death of the four Kent State students. Four candles, one for each dead student, glimmered as administrators, student leaders and two sociology professors from Kent State mourned the dead and discussed the fate of the nation that allowed those deaths to occur. The class boycott and picketing cut class attendance by thousands. The biggest assemblies of pickets were at Ballantine and Woodburn Halls. An estimated 50-75 pickets formed lines at the street entrance to Ballantine and stretched up the walk to the courtyard and the front entrance.

The National Guard was authorized to provide Guardsmen to serve as watchmen — without loaded weapons — during weekend antiwar demonstrations. A march for peace in Indianapolis ended in arrest for three I.U. students, charged with displaying inflammatory banners — five Viet Cong flags.

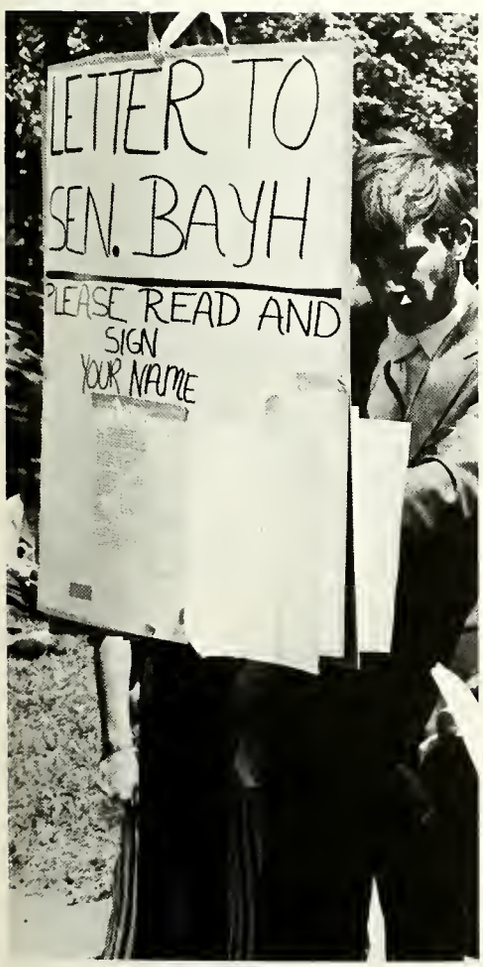
MAY 9 — Nixon announced he and students agree on a goal of peace in Southeat Asia. He defended his move into Cambodia as a step to attaining that peace. Antiwar I.U. students are meeting and rallying this Friday night. The Student Coalitions decide to keep trying to get permission for Parker to address tomorrow's Little 500 crowd; to peacefully picket the Little 500 race; to prepare leaflets for distribution at the race; to take up a collection at the race for the students at Kent State, and to rally at 11:30 a.m. tomorrow to finalize details. Violence was rejected as a tactic for anti-war demonstrations at Little Five by those who rallied in the meadow tonight. As students clapped, booed, and laughed at Nixon's words being broadcast in the meadow, a group of students began a "pig roast." Lighting a red, white, and blue banner, the students set fire to a papier mache pig's head and ran through the meadow. Few students reacted; fewer than 25 left the main group to watch the pig burn. About 200 students remained at 11 p.m. when the rally broke up. ..

Little Five weekend began today, with the Golf Jamboree, the Cream and Crimson Football game, the Mini 500 (Willkie 11 won), and the Extravaganza with the Chicago and Pure Funk. Several black arm bands were worn by Mini riders, but no organized protest appeared at the event.

LITTLE FIVE

MAY 9 — The Big Day — Little 500 and a mass antiwar rally with more than 100,000 in Washington, D.C. Sigma Phi Epsilon rode to victory in the 20th annual running of the I.U. Student Foundation event as antiwar picketers stood around Memorial Stadium. "No more business as usual" was the cry of the picketers outside the gates. But business did go on as usual. The race was run, thousands of students and alumni attended, and informational picketing met with limited success. About 100 students picked up signs and leaflets to be distributed at the race; few people would listen to their appeal or take the leaflet. Parker was refused permission to speak. But students, including more than 100 from I.U., Purdue, and Butler massed at the Ellipse south of the White House. The White House itself was totally surrounded by a barricade of buses lined bumper to bumper. The 1 p.m. rally included Dr. Benjamin Spock and David Dellinger of the Chicago Seven. Escalation of the war in Southeast Asia was the major issue, but thousands of persons of all ages and races wore "Free Bobby" and "Remember Kent State" armbands. With few exceptions, the huge rally was peaceful and orderly.





MAY 10 — Allied headquarters reported today that U.S. and South Vietnamese forces have killed 4,324 enemy troops since opening their operations in Cambodia at the end of April; cumulative allied losses in that time included 64 Americans and 263 South Vietnamese.

MAY 11 — Polls opened today to allow students to cast their vote in a campus-wide referendum concerning the U.S. invasion of Cambodia. I.U. faculty and staff voted by mail. President Sutton said he never heard of the referendum, but despite the outcome of the vote, I.U. will not cancel classes. A total of 17,450 votes were cast. The balloting showed 9,872 agreed with the resolution calling for the cancellation of classes for the remainder of the week; 7,137 opposed the resolution. Of those who voted, 5,575 supported President Nixon's decision to send troops into Cambodia; 12,342 did not. 12,190 voted to support Congressional action to cut off further funds for Southeast Asian war except for the purpose of withdrawing U.S. troops; 4, 780 disagreed.

The majority of the referendum voters disagreed with the demands made by student government last week. 9,857 agreed that I.U. should repudiate Nixon's plan for Southeast Asia and demand the immediate withdrawal of all American troops. 7,285 disagreed.

The polling indicated 7,361 had voted to agree with the demand that I.U. end campus complicity in the war through ROTC and governmental research. 12,234 agreed that the I.U. Foundation should open its books to supply information on government contracts. 4,651 said it should not.

3,356 agreed to demand the University to make a financial commitment to Bobby Seale Legal Defense Fund; 13, 470 voted their disagreement.

Concerning the fifth demand that I.U. bring the percentage of black students into accordance with the percentage of black people in Indiana, 8,371 agreed; 8,545 disagreed.

Bloomington Chancellor Byrum E. Carter said classes would continue as long as any students wish to attend them. The strike was terminated for most students; picketers stood in lines and attempted to inform students about the referendum. A group of about 30 students set up tents in Dunn Meadow and began what they planned to be a week of fasting for peace.

MAY 12 — An *ad hoc* group of three professors began work to send a delegation of I.U. students and faculty to Washington, D.C., this week. The group has been considering the lobbying in Washington and other "ways for continuing political action against the war and against the divisive attacks on the universities." They also circulated a petition to the College of Arts and Sciences asking that the option of a satisfactory/failure grading system be available to faculty members in evaluating the work of students who have been politically active this month.

Parker announced that he and his office will no longer attempt to restrain student protest at I.U. He accused the administration of "blindness" in its handling of recent student dissent and declared student government holds the administration "completely responsible for their actions and inactions, their lies and cowardice, their petty arrogance and dull tyranny." Parker's outrage appeared to stem from a statement made by Sutton at a meeting of I.U. alumni in Evansville yesterday. Sutton said "only great violence causing bodily harm and possible death to students, faculty or citizens, and grievous property damage would force me to close this University." He declared that only "bloody mayhem" would close the University and insisted that he will not talk with students who present him with demands.

"I do not take lightly the charge of deceit," Carter said, "because I feel there has been no deceit."

United Student Movement Party (USM) decided to strike tomorrow in an attempt to shut down the University. More than 100 faculty members met tonight and decided to send delegates to the administration and to student government officials in an attempt to head off what they thought might be a threat of violence of outside police action at tomorrow's strike.

President Sutton commented on student government's fifth demand, the one for a quota for black students at I.U. A percentage figure gives the appearance of some kind of coersiveness, he said, and could involve admitting a specified percentage of all minority groups. "The real problem is to admit as many underprivileged persons, including blacks, as we can get in and support," Sutton said.

The Bloomington Faculty Council voted to recommend several grading options to offset damage to final grades possibly resulting from recent political activity. Arts & Sciences allowed its students to take another elective on a pass/fail basis.









MAY 13 — Closed pickets, a padlocked Bryan Hall, eight arrests, an open meeting of Sutton, Carter, Parker, and King. The day began at 7 a.m. as antiwar pickets blocked the front entrance of Bryan Hall facing Indiana Avenue. About 1 p.m., Safety Division officers arrived at the rear of the building, telling about 20 pickets the lines would have to be opened. Students ignored the warning that they would be arrested if they did not move and Bloomington and Monroe County police moved in to clear the steps. Some 35 protestors were pushed and jostled as they left the entrance and two were arrested. The crowd grew steadily amid obscene shouts and cries of "We want Sutton." By 1:15 students and onlookers, who now numbered more than 600, were spilling into the street. Six Monroe County policemen led an unmarked station wagon down the street, forcing the students to the sidewalks. Students moved back into the street; six more protesters were arrested. Vice-Chancellor Henry H. H. Remak and several faculty members and students attempted to start a march back to Dunn Meadow and the I.U. Auditorium. The students remained near Bryan until 2:15 when freshman Marc Haggerty climbed to the roof of a store opposite the administration building and urged the students to march to the residence halls.

The strike and closed picket lines elicited a response from the administration. More than 4000 persons jammed the I.U. Auditorium as Sutton and Carter answered student questions. Sutton took full responsibility for calling police onto campus during the lockout at Bryan Hall. He said, "You can picket all you want to, if you will give me an assurance that you won't prevent people from going about their appointed tasks." Responding to audience criticism that he had greatly aggravated the turmoil on campus by failing to meet with students to state his position on issues, Sutton said apologetically, "I will admit that I should have done that (met with students) and I didn't. I made a mistake; I'm fallible and I confess to it." He said he could not close the University. "I feel that we have the obligation and responsibility to provide educational opportunities in the classroom for those students who wish the opportunity." He said he was misquoted in his Evansville speech on "bloody mayhem." He said the correct quote was, "I would certainly close the University on my own initiative if I felt the lives of students, faculty, or citizens would be endangered by any actions or threat, or the possibility of grave damages to property."

MAY 14 — Another arrest at Bryan Hall. Pickets came back to Bryan Hall this morning and chained shut the front and back doors of the building with bicycle chains. Both chains were removed minutes later. About 3 p.m., one student was arrested on a charge of disorderly conduct after he returned the chain to the door. The arrest marred an otherwise peaceful day of discussion, during which a park atmosphere of frisbee playing and tree climbing prevailed over the more serious events of the day.

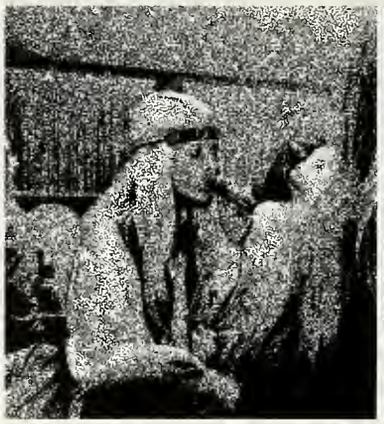
MAY 15 — Two more students dead, this time in Jackson, Mississippi, at Jackson State College. An I.U. memorial service for those killed drew more than 200 students into a heated discussion of police oppression of blacks and students in America.

MAY 18 — Political Mobilization Day attracted more than 1700 people to the I.U. Auditorium. The seven-member student-faculty delegation which travelled to Washington, D.C., to discuss the Southeast Asian war with Hoosier congressmen reported on their meetings. U.S. Senator Vance Hartke addressed the meeting, calling for an end to the Indochinese war and praising campus political actions.

MAY 22 —I.U. students quietly settle down to studying for final examinations. Finals begin tomorrow.









The Women's Liberation Movement has gained in notoriety and numbers throughout most of the nation during the past year — except in Bloomington. At present there are women's lib groups in every major United States city and in most college towns. Many major magazines have carried stories about lib. Here in Bloomington most women's liberation members have been devoting their time and efforts to change and reform in specific areas instead of operating under the name of women's liberation. For example, the Abortion Law Repeal Coalition and the Bloomington Day Care Center are largely staffed by women with women's lib affiliations.

Women's lib is still, however, serving a need in both the university and Bloomington communities by providing a unifying, common group for several hundred women. Support groups, which are groups of about 10 to 12 women, meet weekly to talk over problems (individual or common to all women) or discuss anything they like. The one standard agreement between all the diverse women involved in support groups is that whatever is said in the groups does not leave the group. The honesty and openess among the women in the support groups characterizes their discussions.

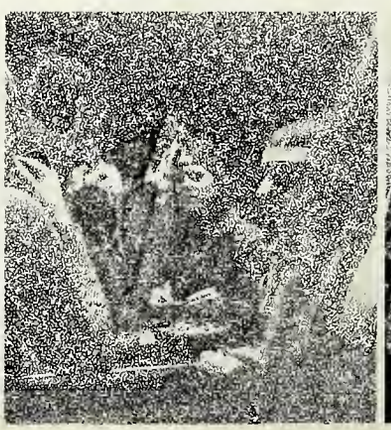
There is also a house marked with a lib symbol at 414 North Park — the Women's Lib House. Several women live in the house all year. It serves as a communications center, meeting place, and crash pad for women needing a temporary place to stay. Women's newspapers and newsletters from all over the country are available at the house.

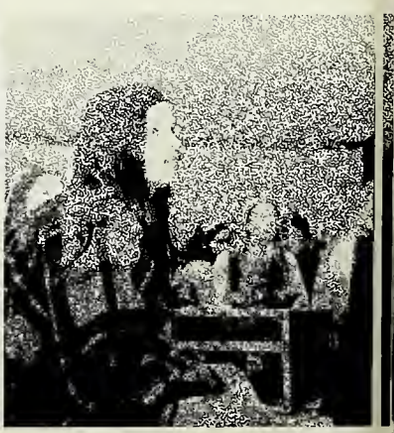
The Abortion Law Repeal Coalition (ALRC) is a statewide group which was formed to lobby for repeal of the Indiana abortion laws. The ALRC has been working with the Indiana Civil Liberties Union, physicians, and concerned individuals to assert lobbying pressure on the Indiana state legislature. The main goal is total repeal of laws prohibiting abortion under any circumstances, their major argument is that women should have complete control of their own bodies.

Many women's liberation members from Bloomington and I.U. are working with the ALRC. The Coalition sponsored a weekend workshop December 1970 to prepare the lobbyists with the facts about abortion and lobbying.

Note: The individuals in these pictures are not necessarily connected with the movement.









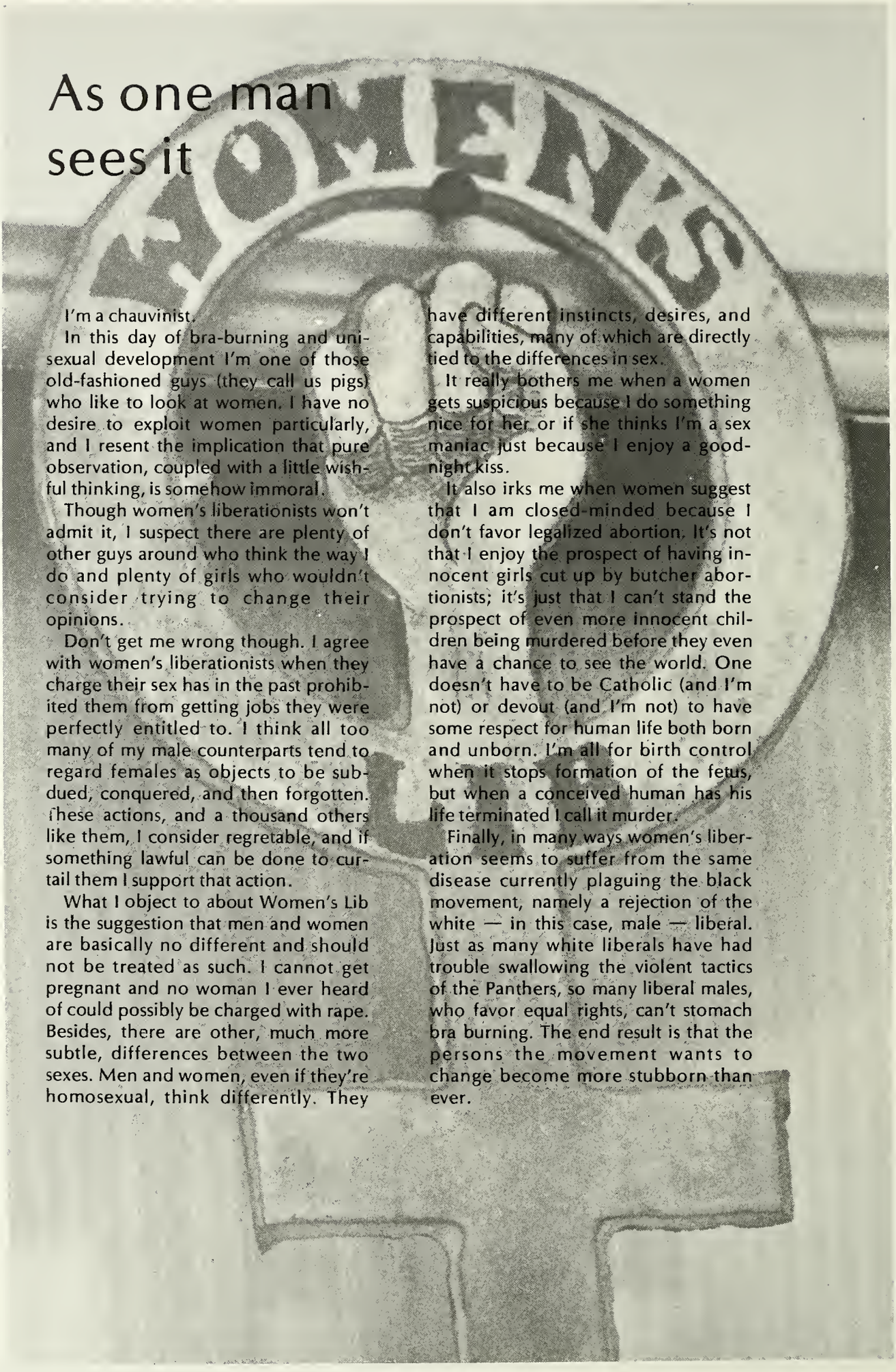



You've come a long way, baby






As one man sees it



I'm a chauvinist.

In this day of bra-burning and unisexual development I'm one of those old-fashioned guys (they call us pigs) who like to look at women. I have no desire to exploit women particularly, and I resent the implication that pure observation, coupled with a little wishful thinking, is somehow immoral.

Though women's liberationists won't admit it, I suspect there are plenty of other guys around who think the way I do and plenty of girls who wouldn't consider trying to change their opinions.

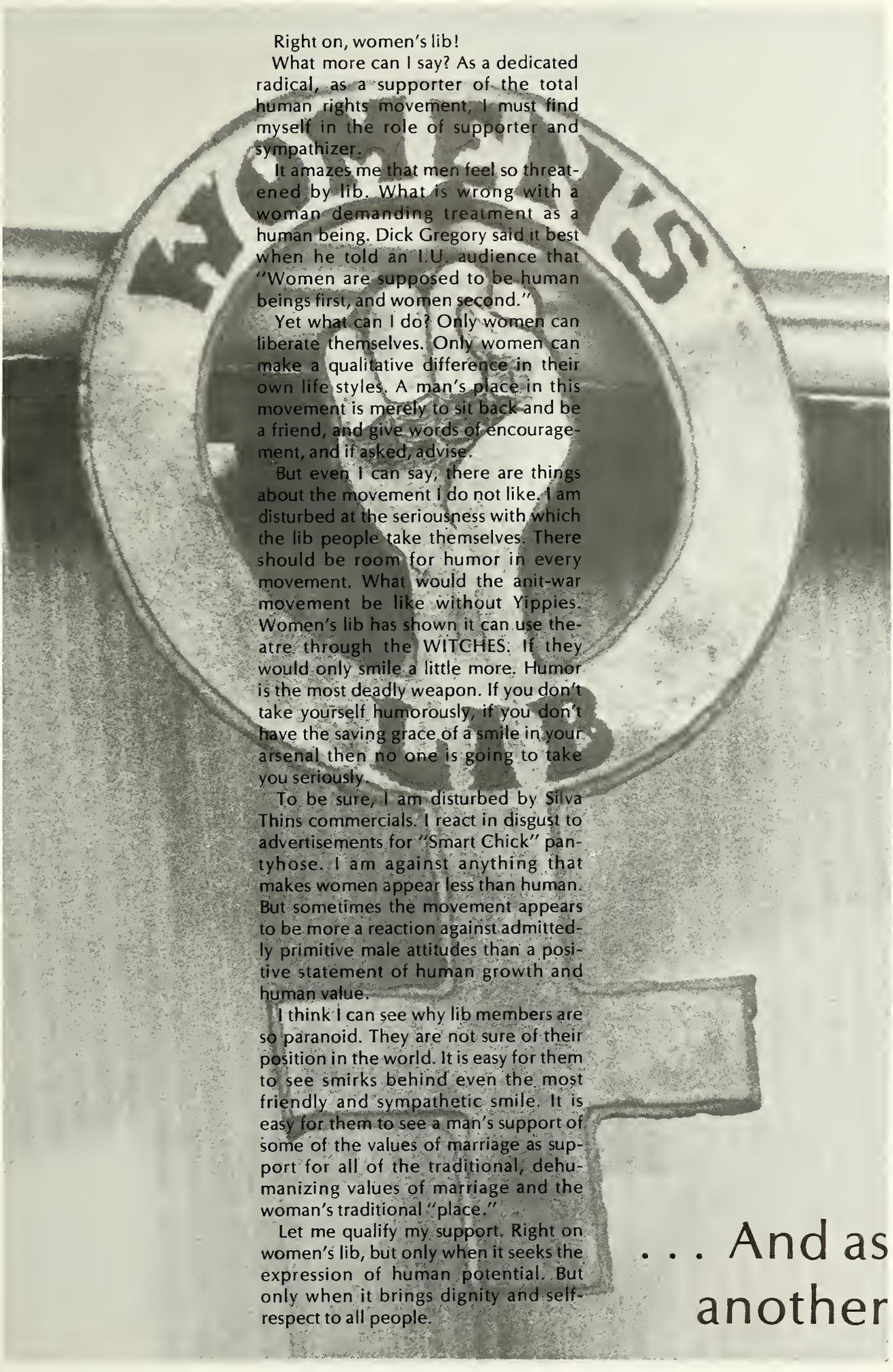
Don't get me wrong though. I agree with women's liberationists when they charge their sex has in the past prohibited them from getting jobs they were perfectly entitled to. I think all too many of my male counterparts tend to regard females as objects to be subdued, conquered, and then forgotten. These actions, and a thousand others like them, I consider regretable, and if something lawful can be done to curtail them I support that action.

What I object to about Women's Lib is the suggestion that men and women are basically no different and should not be treated as such. I cannot get pregnant and no woman I ever heard of could possibly be charged with rape. Besides, there are other, much more subtle, differences between the two sexes. Men and women, even if they're homosexual, think differently. They have different instincts, desires, and capabilities, many of which are directly tied to the differences in sex.

It really bothers me when a women gets suspicious because I do something nice for her or if she thinks I'm a sex maniac just because I enjoy a good-night kiss.

It also irks me when women suggest that I am closed-minded because I don't favor legalized abortion. It's not that I enjoy the prospect of having innocent girls cut up by butcher abortionists; it's just that I can't stand the prospect of even more innocent children being murdered before they even have a chance to see the world. One doesn't have to be Catholic (and I'm not) or devout (and I'm not) to have some respect for human life both born and unborn. I'm all for birth control when it stops formation of the fetus, but when a conceived human has his life terminated I call it murder.

Finally, in many ways women's liberation seems to suffer from the same disease currently plaguing the black movement, namely a rejection of the white — in this case, male — liberal. Just as many white liberals have had trouble swallowing the violent tactics of the Panthers, so many liberal males, who favor equal rights, can't stomach bra burning. The end result is that the persons the movement wants to change become more stubborn than ever.



Right on, women's lib!

What more can I say? As a dedicated radical, as a supporter of the total human rights movement, I must find myself in the role of supporter and sympathizer.

It amazes me that men feel so threatened by lib. What is wrong with a woman demanding treatment as a human being. Dick Gregory said it best when he told an I.U. audience that "Women are supposed to be human beings first, and women second."

Yet what can I do? Only women can liberate themselves. Only women can make a qualitative difference in their own life styles. A man's place in this movement is merely to sit back and be a friend, and give words of encouragement, and if asked, advise.

But even I can say, there are things about the movement I do not like. I am disturbed at the seriousness with which the lib people take themselves. There should be room for humor in every movement. What would the anit-war movement be like without Yippies. Women's lib has shown it can use theatre through the WITCHES. If they would only smile a little more. Humor is the most deadly weapon. If you don't take yourself humorously, if you don't have the saving grace of a smile in your arsenal then no one is going to take you seriously.

To be sure, I am disturbed by Silva Thins commercials. I react in disgust to advertisements for "Smart Chick" pantyhose. I am against anything that makes women appear less than human. But sometimes the movement appears to be more a reaction against admittedly primitive male attitudes than a positive statement of human growth and human value.

I think I can see why lib members are so paranoid. They are not sure of their position in the world. It is easy for them to see smirks behind even the most friendly and sympathetic smile. It is easy for them to see a man's support of some of the values of marriage as support for all of the traditional, dehumanizing values of marriage and the woman's traditional "place."

Let me qualify my support. Right on women's lib, but only when it seeks the expression of human potential. But only when it brings dignity and self-respect to all people.

. . . And as another

1970-The bitter Richard Roudebush



"Politics is the art of human happiness."
— H.A.L. Fisher

Indiana's fall 1970 Senatorial election was one of the most bitterly contested in the history of the state. The election focused on the Senatorial race between incumbent Democrat Vance Hartke and challenger Republican Fifth District Congressman Richard L. Roudebush.

Democrats in the state directed their campaign against Governor Edgar D. Whitcomb, in his second year in office. Republicans concentrated on unseating Hartke, seeking a third term.

At the start of the campaign, one veteran campaign observer said, "Both parties think they are going to lose." When the votes were counted, Hartke won by a mere 4,383 votes and Roudebush attempted to secure a partial recount in several key counties.

A concern of both parties was the apathy of the general public about the election. Many were turned off by the advertising campaigns of Hartke and Roudebush, which they felt to be in poor taste. The expense of running the state-wide campaigns led to support in the 1971 Legislature for a law to limit campaign spending.

On campus, various state and local candidates made the rounds shaking hands, talking to students, or holding press conferences and making speeches. Support of local candidates was not as intense as the activity for state and Congressional candidates.

I.U. Young Democrats concentrated on helping re-elect Hartke, who had the toughest battle of his career, while the young Republicans worked for Roudebush.

election battle
vs Vance Hartke

The well-publicized debate between Hartke and Roudebush attracted state-wide attention, as did the visits by members of the Nixon administration on behalf of Roudebush. The Demos conducted a state-wide walking campaign, "In step with the People," to raise money.

In December, the long-sought decision to let 18 year olds vote in national elections immediately led to an effort to secure the vote of 18-20 year olds in state and local elections as well.

Several bi-partisan proposals were made in the session to permit 18 year olds to vote in the state and local elections. The problem was attacked from two angles: 1) an attempt to pass a bill in the Assembly and 2) attempts to amend the Indiana Constitution so 18-year-olds could vote. The first time 18 year olds would be able to vote on the basis of an amendment approved by two sessions of the Legislature and by the people of the state on a referendum would be 1974.

Attempting to improve and maintain lines of communication with legislators and make them aware of student positions and ideas, the Student Legislative Coordinating Committee was reactivated as a part of Student Government. Student representatives made visits to Indianapolis during the Legistature to lobby with legislators and members of the press about such issues as the 18 year old vote and university appropriations taxation.

The importance of students being aware of what the Legislature does, and why they did it, right or wrong in students' eyes is just as important as the legislators' understanding the university point of view.



President Ryan

A new face in Bryan Hall

Dr. John W. Ryan, vice-president and chancellor for regional campuses was elected 14th president of I.U. on Jan 26, 1971.

Dr. Ryan succeeded Dr. Joseph L. Sutton who tendered his resignation because of the death of Mrs. Sutton after a long illness and his resultant concern for his four children.

"I assume the position of president of I.U. with a mixed set of emotions.

a. I am conscious that many challenges lie ahead.

b. I have confidence — in the eminence of Indiana University as an outstanding institution of higher education. An eminence which is developed from its human resources — its students, its faculty, its adminstration, its alumni and its many friends and supporters.

We must maintain and enhance the excellence for which our university is already noted."





Endless list of speakers



One thing is for sure — I.U. students certainly had no shortage of well-known speakers to choose from this year. And the experts brought onto campus represented a wide spectrum of political viewpoints.

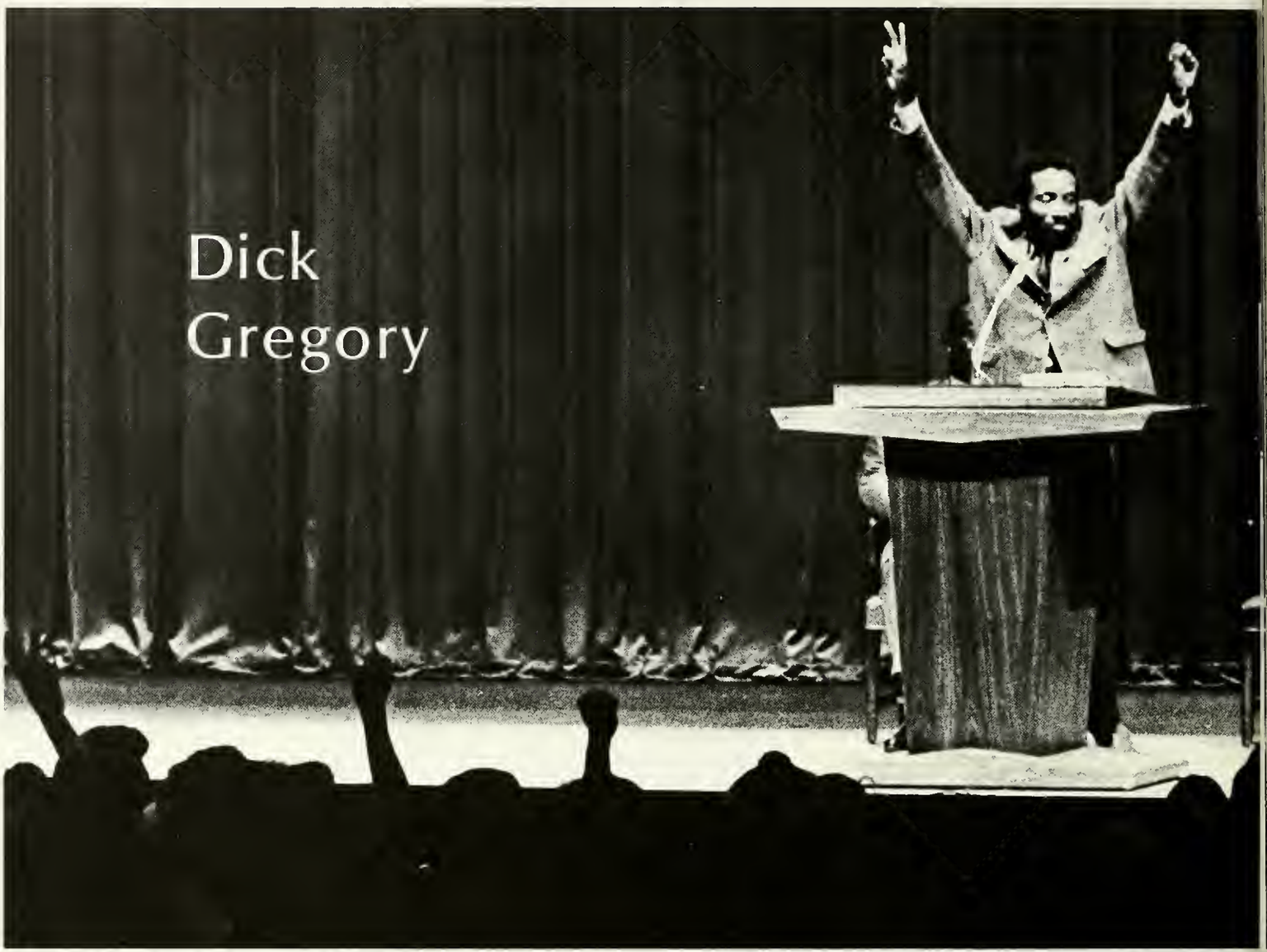
Union Board's Lycea Dinner series brought former Secretary of the Interior Stuart Udall, the Honorable Carl Rowan, Dr. Saul Alinsky, and Oregon Senator Mark Hatfield. The board's Emphasis series brought a wide range of speakers — William Kuntsler and Barry Goldwater are only a sample.

Besides these and the Convöcation series, smaller groups gathered to hear specific speakers on topics related to smaller areas of interest.

broadens education







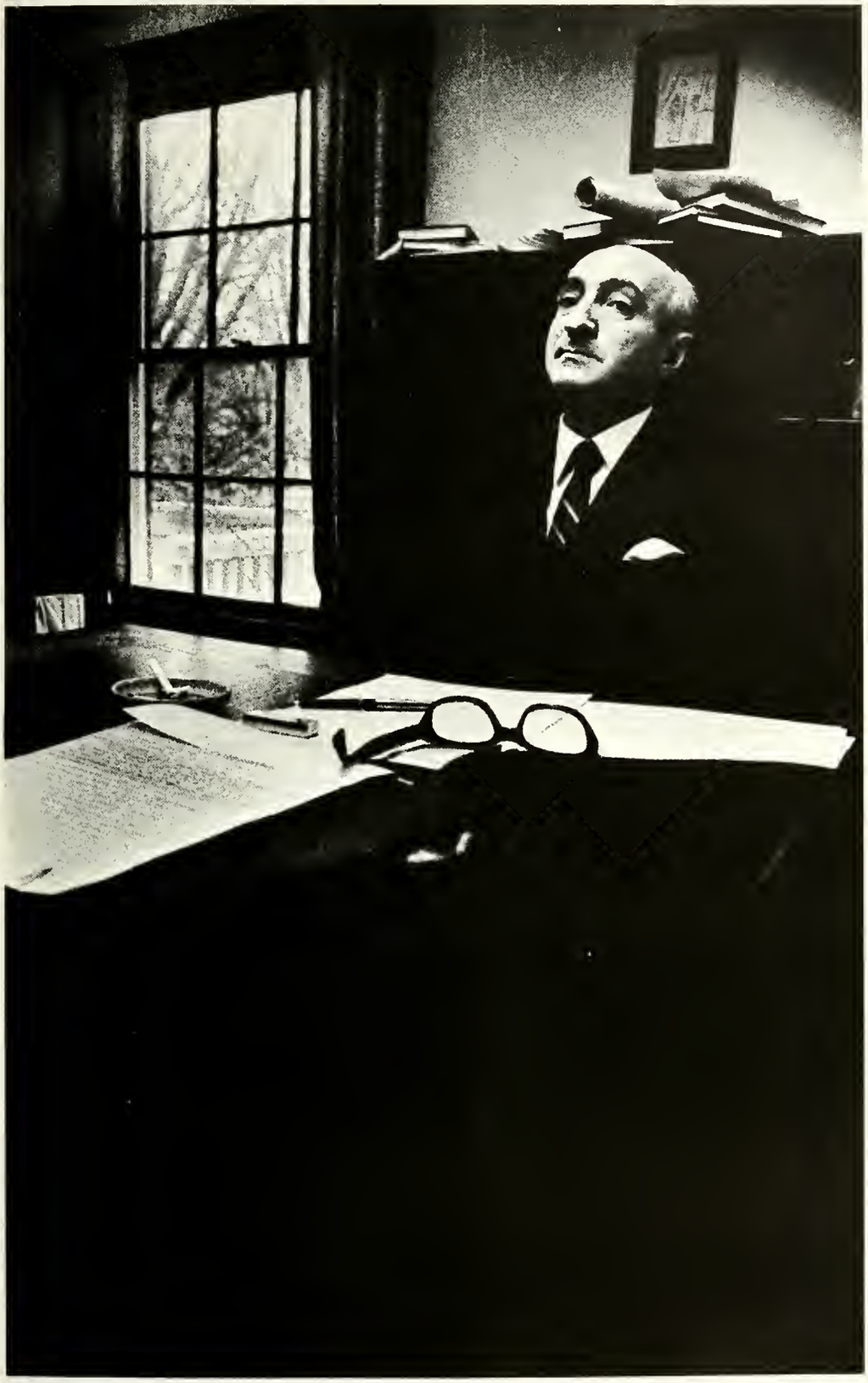
Black and angry. That sums up Dick Gregory's verbage on "Civil Rights" along with humorous slams on President Nixon and Vice-President Agnew.

A comedian, writer and civil rights advocate, Gregory dwelled mostly on the subject of the racial situation in America. He explained that blacks are not asking whites not to be racists, but that they are going to react to white racism and oppression.

And most of all, Gregory said, the whites should not underestimate the blacks causes and movements, "because the same universal intelligence bank which put white heads together put black folks" heads together too."

Another ill of the American society according to Gregory is the inconsistant value system.

"American thinking can use temporary insanity as a defense for murder but not for forging a check."



M. S. Arnoni

M. S. Arnoni came to I.U. to speak at the Third World Liberation Conference in December 1970. The Sunday morning after the conference he discussed his feelings toward the New Left — a revolutionary movement of which he is the grandfather and which he does not understand — and his life as a socialist and political journalist.

As he sees them, followers of the New Left are driven crazy by a sense of frustration at the way things are, but their methods for changing those things are inappropriate. Of the Weatherman group especially he commented, "Hooliganism is not revolution."

Revolution, to Mr. Arnoni, must consider "human sickness, human stomachs, human brains." It must be constructive and not just quick. "A glass of milk for a starving child" encompasses more socialism than 500 pages of a learned paper.

M. S. Arnoni's basic, most relevant philosophy is simple — "I oppose all things that should be opposed." Educated in Poland, Germany, and the United States, Mr. Arnoni was interned by the Nazis in an Auschwitz concentration camp, survived, and played an active role in the Resistance movement. His resistance against all things which should be resisted has continued since.

He founded a now defunct magazine, "Minority of One," whose contributors included Ho Chi Minh, Bertrand Russell, and leaders of the National Liberation Movement of Viet Nam. Currently he is in the process of starting another magazine, "People and Nations," as an "International Publication in Pursuit of Relevant Progressivism."

David Susskind



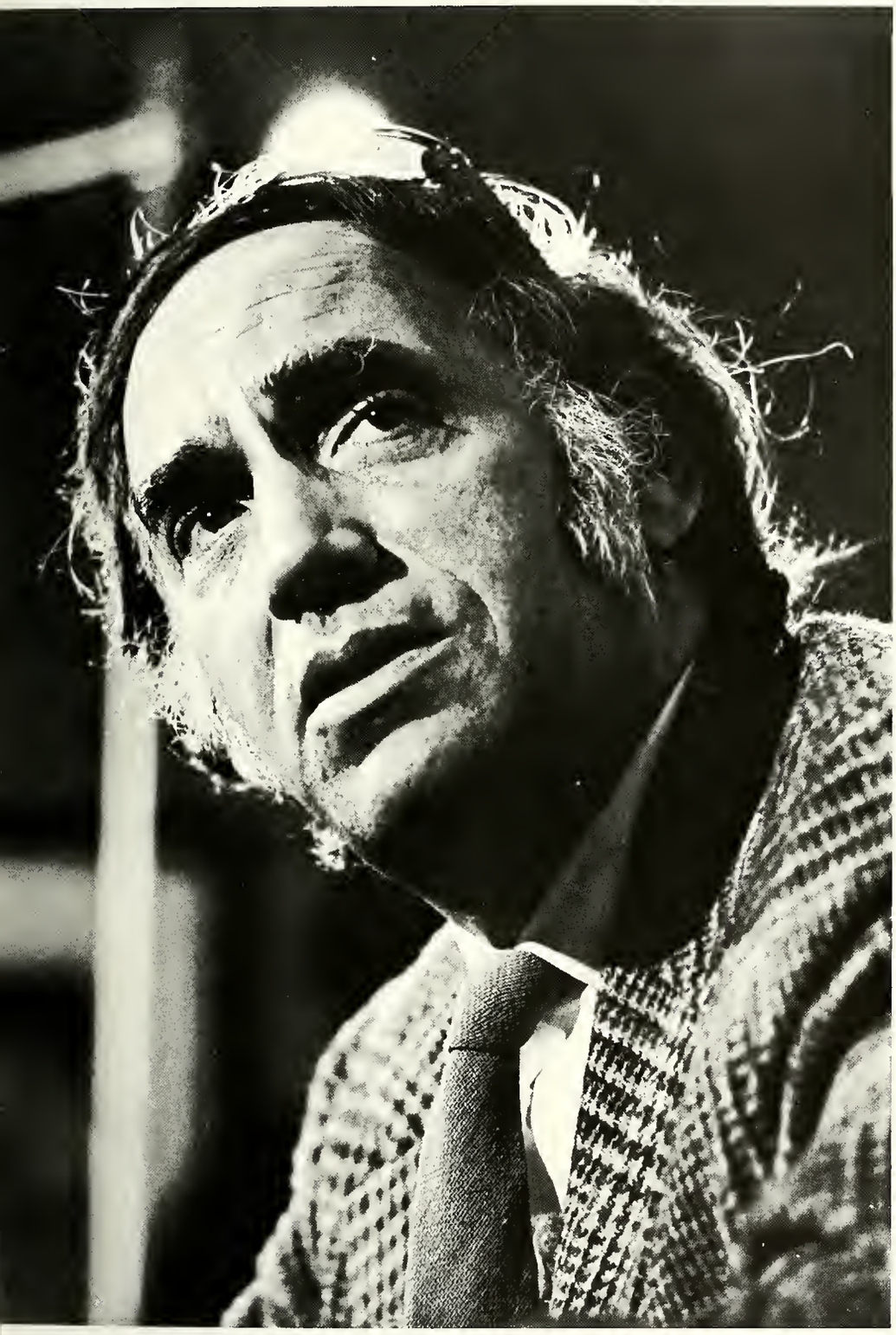
America "torn by war" took a verbal beating from David Susskind, television and movie director-moderator-producer, when he addressed an appreciative Indiana University student crowd.

Susskind, who has moderated a highly controversial television "talk-show" for 13 years, had a chance to speak his own mind as he directed audience-appealing anecdotes about the problems of America. He first blasted the Vietnam war calling it obviously immoral, unconciousable, and unwinnable. He charged that the war had distorted the society's priorities of reality so that it can't face other "agonizing" issues of the day, such as social problems.

Susskind elaborated on these problems as he spoke about the "revolutionary fervor" of blacks in America. He said he feels that the war hides actualities and that the black man's efforts are actually directed toward winning a fair place in the American society.

Although he feels that by the 1972 presidential election Americans will have seen the end of the Southeast Asian War, Susskind battered American politics as hopeless. He sees issue-dodging candidates in recent elections engaged in rehtoric and character assassination.

But saving America isn't futile. Susskind feels problems can be solved through "an absolute restructuring of the country's priorities and morality.



William Kuntsler

After a quick push for support of Bobby Seale's defense fund, William Kuntsler moved into some observations about the wrongs in American society and the reasons behind them as they pertain to students.

He quickly pinpointed several examples of governmental repression of students ranging from a presidential letter to university administrators urging restoration of order and discipline on the nation's campuses to a request for 23 million dollars to expand the FBI force by 1000 men immediately after the Army Math Research Center bombing at the University of Wisconsin.

Kuntsler pointed out that the student has become an absolute danger to our society to be disposed of as soon as the Black Panthers are gone. "You are a danger because you are seeking a new culture, you are seeking a new consciousness, you are seeking a new country."

The next time someone condemns student violence on campus while backing the Vietnam war, just ask them "if it's students who pilot the B-53's or ask them if students started the war, — or ask them if students shot down the Kennedy brothers, Martin Luther King, — or if students were in Charlie Company when they went into Song My, — or ask them if students killed themselves at Kent State on the Commons or in Alexander Hall at Jackson State." In the same breath, ask yourself in the days that lie ahead "where you're at and what it all means to you."



Dr. Saul Alinsky

Starting his speech by saying that the real people he wanted to talk to couldn't afford to spend the $3.75 for a ticket to the Lycea Dinner, Dr. Saul Alinsky spoke to his Lycea audience about "The Age of the Gap."

Dr. Alinsky said that everywhere one turns today, he finds gaps — credibility, racial, generation, and communication.

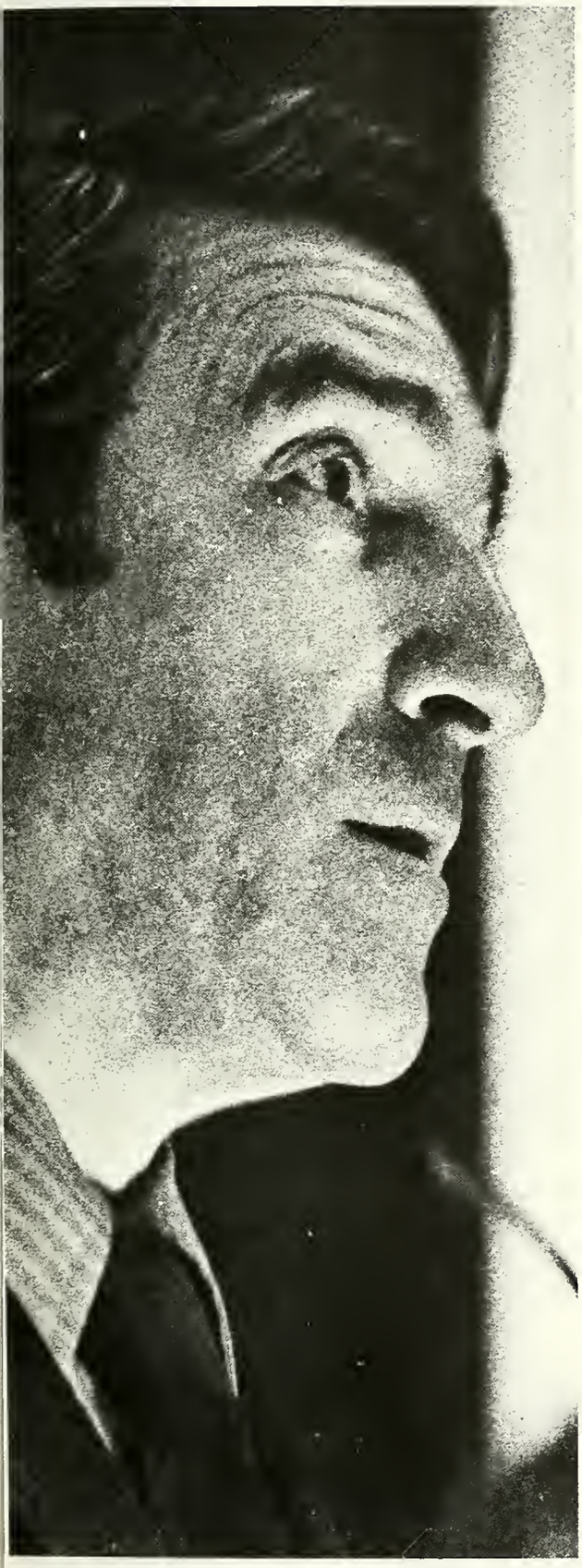
Power, according to Dr. Alinsky, is the ability to act. His main point was that the power of the people, since 75 to 82 per cent of the people fall into this group, must lie in the middle class.

Therefore, radicals should not reject their backgrounds. His main point was that change will come through the middle class, since this class has both numbers and dollars.

"Conflict," Dr. Alinsky said, "is the cradle out of which everything creative comes." Yet, he pointed out, the mass media is condemned as controversial; religious leaders as impudent; and college professors as creating a real questioning.

To effect change, there must be organized work among the middle class society.

Stewart Udall



Leveling off population through birth control and non-discriminating abortion laws, eliminating waste, and demanding less of the environment's resources will be the responsibilities of the younger generation if it is to prevent an environmental disaster.

Stewart Udall, formerly Secretary of the Interior, challenged the college audience at the first Lycea Dinner to accept these measures for combating the ecological crisis. Udall added, "The idea of limits must dominate our thinking. Maybe if we demand less we will get more (from our environment)."

He hoped everyone realized the environmental movement was not a fad, nor could possibly be, for if it were, it might be the last fad ever.

Udall expressed disappointment with Indiana because there was no singular active movement only a loose coalition of organizations of conservationists, consumers, family planning groups, and the youth.

Udall said that the environmental movement is a belief that profound changes are needed. Although we have excelled in building dams, bridges, and highways, we have failed to build the beautiful, balanced cities necessary for a civilization to exist.





I.U. SING, presented each spring is a source of entertainment for sell-out crowds two nights in the auditorium. Here, Barb McLean of Read Center portrays Mae West in their production.

Entertainment–
how you fill the gap

You go to class Monday through Friday, and then something happens. It's the weekend. And it's time to fill that gap from Friday afternoon till Monday morning.

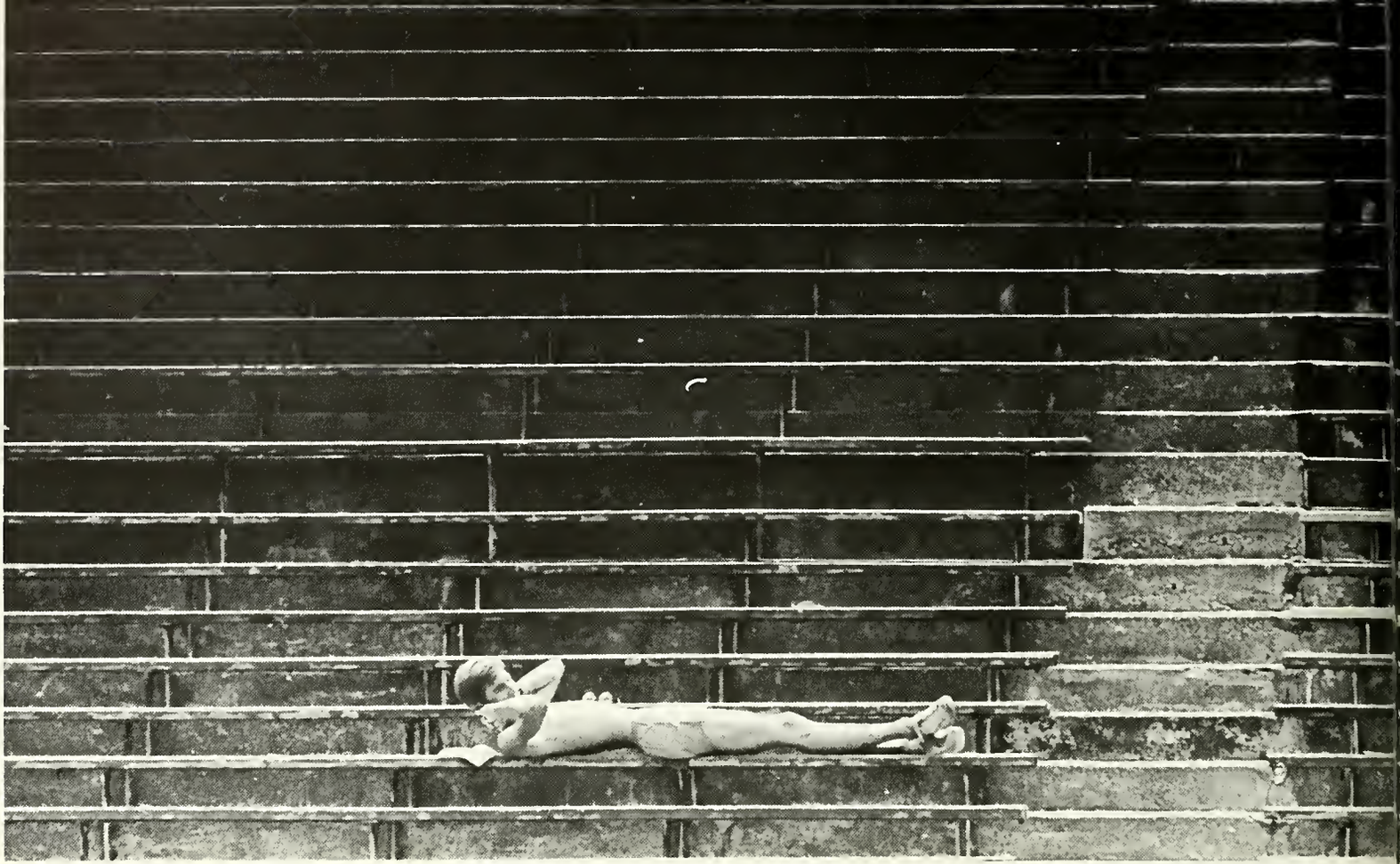
How you do it is up to you. And on a large college campus, the means of filling that gap are as varied as the individuals who make up the university community.

Entertainment — that's what you fill the gap with. Whether you entertain yourself with a good book, television, or friends or seek outside help for entertainment is your own thing.





SUNDAY NIGHTS meant Lycea Dinners to a large number of I.U. Students. Above, Dr. Saul Alinsky, the third Lycea speaker, talks with one of those students. Left, two players portray a scene from the Barber of Seville, presented by the IU Opera Company.







Union Board perhaps provides the greatest amount of entertainment on I.U.'s campus, with dances, pop concerts, and Lycea Dinners, to name only a few.

And then there are athletic events, musical productions, Little 500, private (and not-so-private) parties, or just peace and quiet with someone you care about.

Take your choice. It's your decision. And here at I.U. you certainly have a wide selection to choose from.




BLACK LUNG

little 500 rolls on




JOHNSON CREA

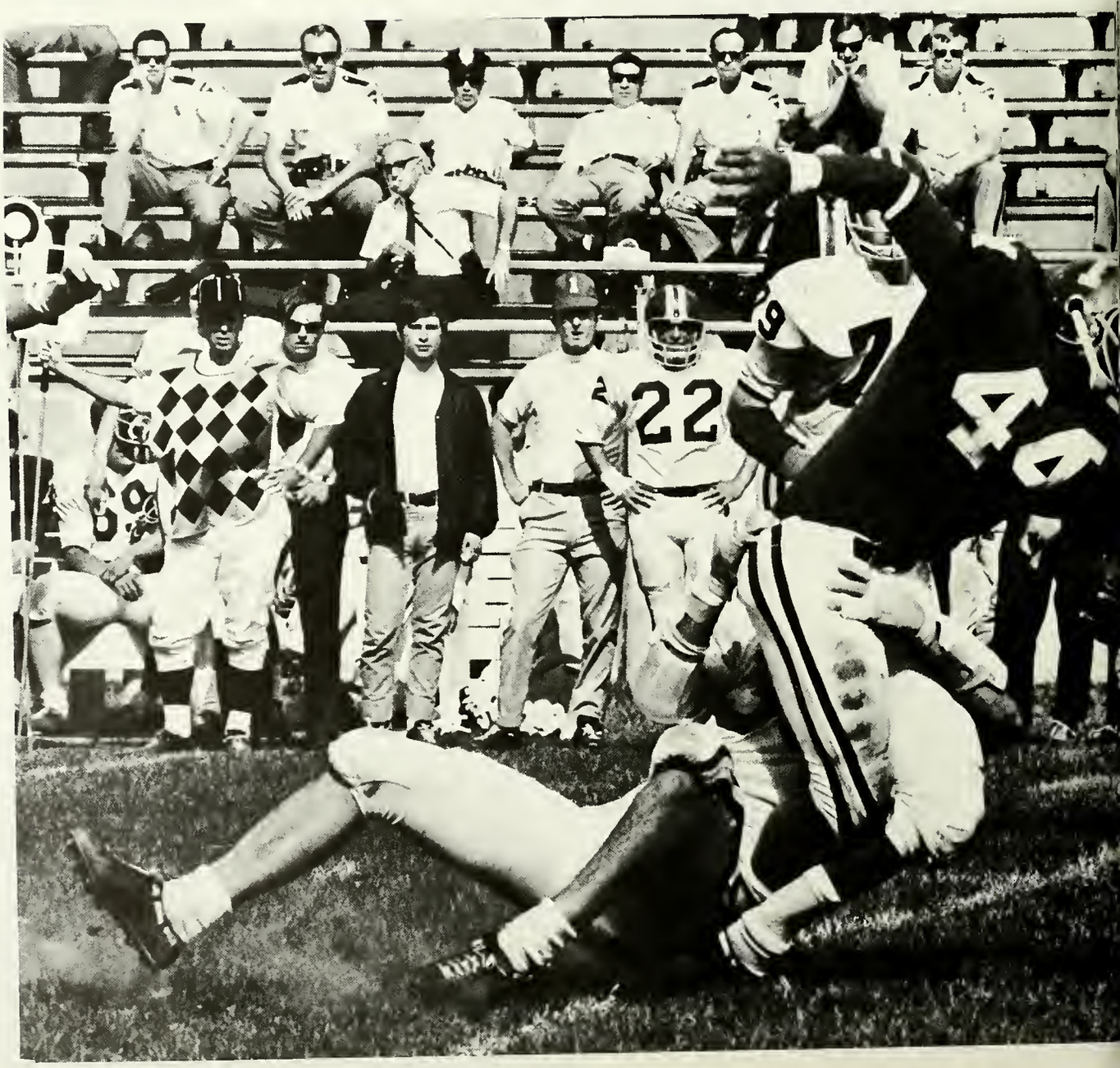











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I.U. Sing

Some things never change. They happen every year. They're called tradition. And I.U. Sing, sponsored by YM-YWCA, has become a tradition at Indiana University.

Featuring short musical productions, as well as mixed, male, and female choral groups, the "Sing" happens every spring.

This year "Walter Presents: the Seventh Street Revue" was another chapter in the tradition. (For weeks people asked "Who's Walter?" The question was never answered.)

The Phi Gamma Delta-Gamma Phi Beta combination walked away with the top prize, followed by Willkie Quadrangle and Theta Xis and Pi Beta Phis.

"This is it!," the winning act, centered around the theme that "our lives just go on in an endless charade."

The steering committee of this year's Sing created a new award. The "Most Cooperative" group in the Sing was Kappa Kappa Gamma and Phi Kappa Psi.

As always, I.U. Sing provided two nights' entertainment to an auditorium full of students, parents, Bloomington residents, and faculty members.



The Madrigal Dinners: A Christmas festival





FOR THE SEVERAL weeks before Christmas vacation starts each year, Alumni Hall in the Union is transformed into a seventeenth century banquet hall for the Madrigal Dinners.

With help from the School of Music (they provide the carolers who stroll up and down between tables), Union Board presents this festival of colors and carries the diners back to the days of minstrels and majestic castles.

The menu features roast pig, a Wassail bowl, and flaming plum pudding. While eating, guests are entertained by carolers dressed in the costume of the era and singing the old favorite Christmas songs.

Mimè











The Brig, Don't look back



in anger, and Puccini's 'Manon Lescaut'





A dream for kids:

A dream for kids, a mixture of sugarplum fairy and a dash of toy soldier, little mice children scurrying about the stage, a romantic trip into the visions of Christmas, a fantasy, a costumed other world of stately dancing and a kindly old grandfather, and much much more is the performance of Tchaikowsky's Nutcracker Ballet.

There were critics of the performance. It wasn't polished, they said, despite the importation of two professional dancers. The critics spotted the weaknesses and culled from their minds a vision of desirable musical form that they said didn't take place.

But the people came anyway. The little children in their holiday finery and grandparents in conservative dress sat and delighted to the familiar tunes, the sweet, sweet dream that is Nutcracker. Nutcracker Ballet was a total experience, a multi-media mixture of dance, fairy tale, and music. And who had more fun, the critics or the kids? One smile on a child's face is worth all of the solemn gesturing and pompousness of ten thousand critics.



The Nutcracker Ballet








The Big Red...



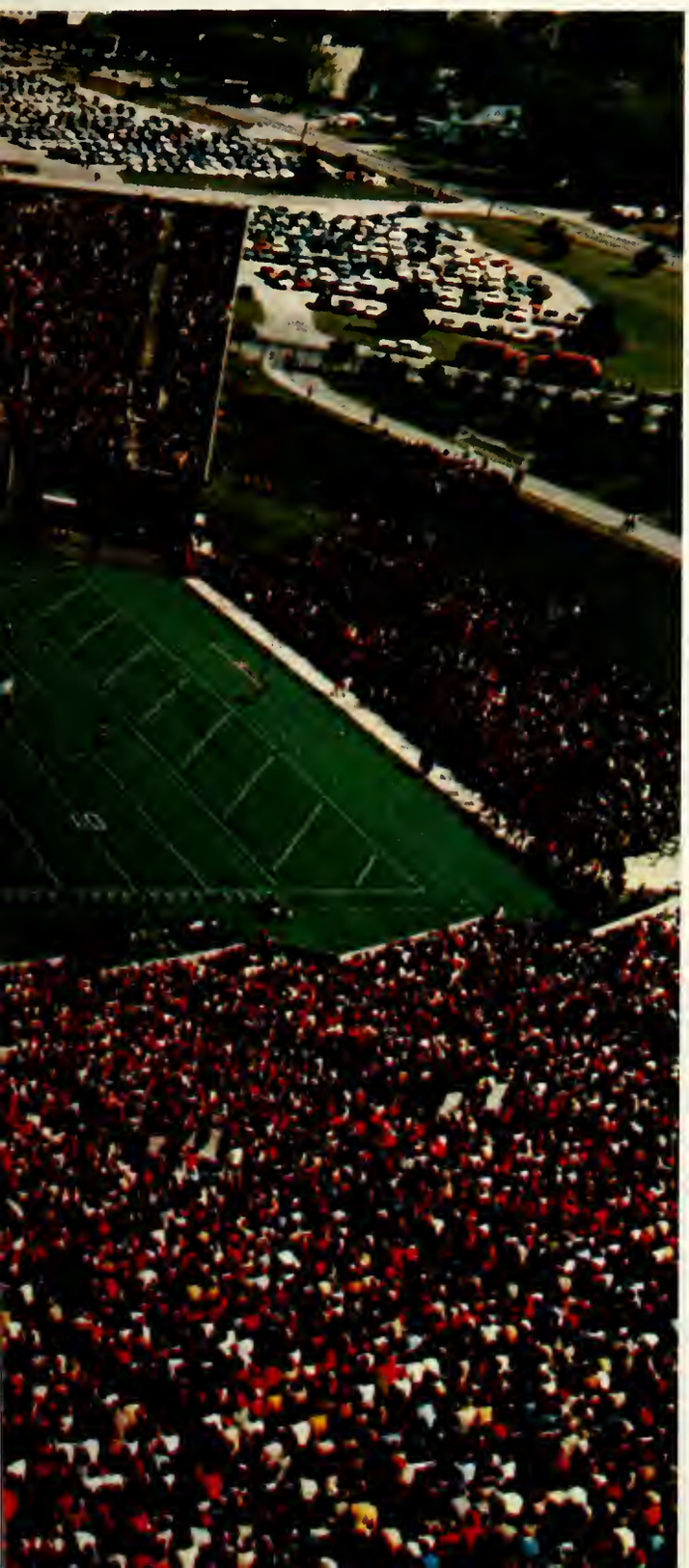
Pop Concerts

Fifth Dimension
Glen Yarbourough
The Band
Laura Nyro
The Friends of Distinction
The Carpenters
Neil Diamond




10
20
30
40
40
30

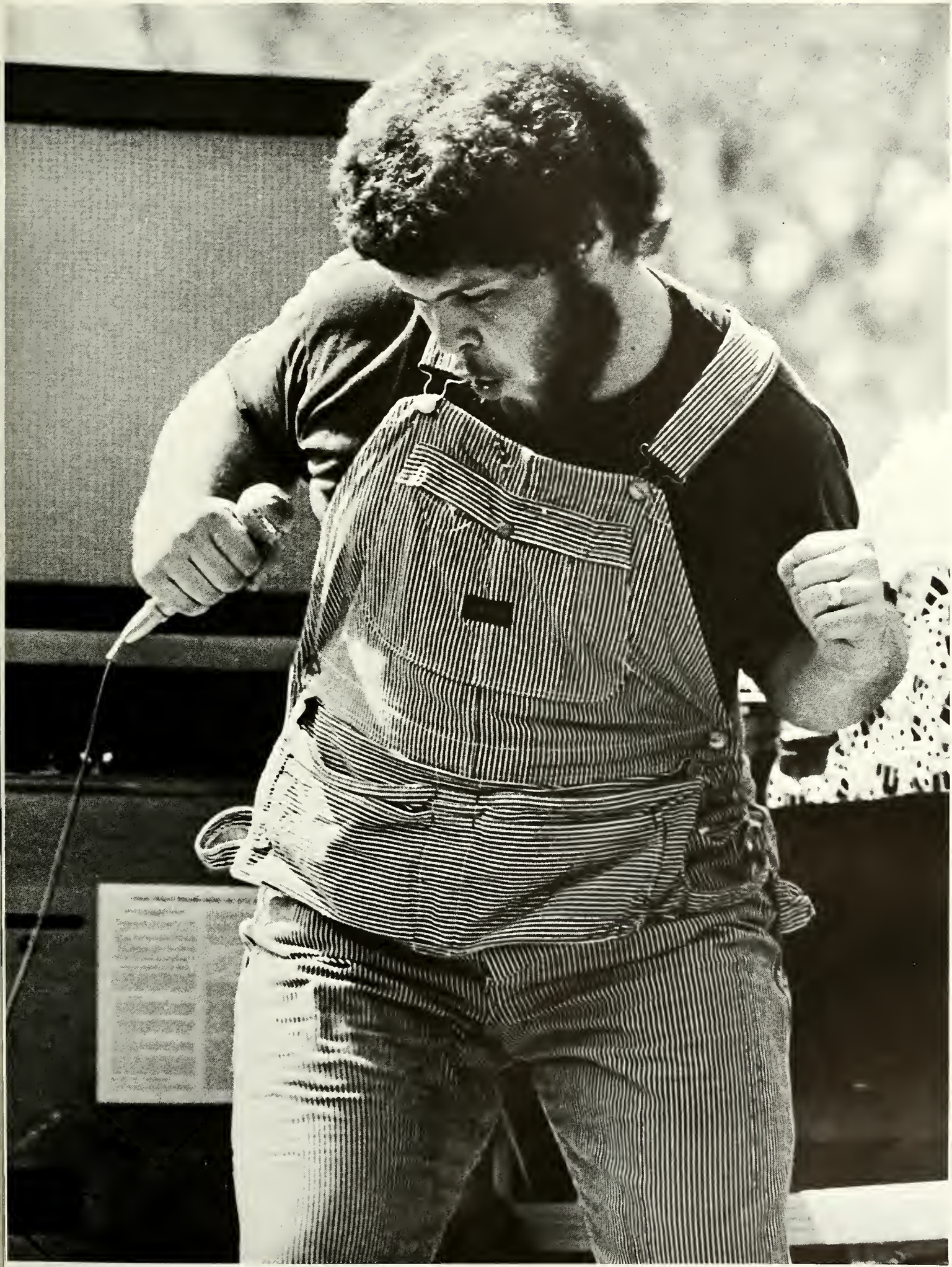
Football Weekends



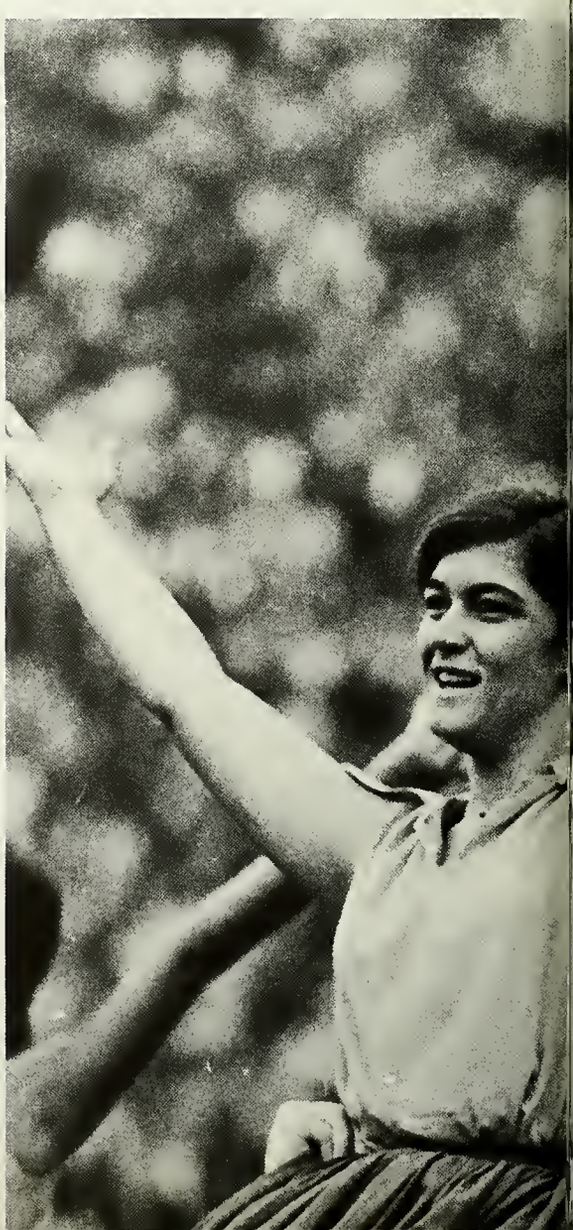


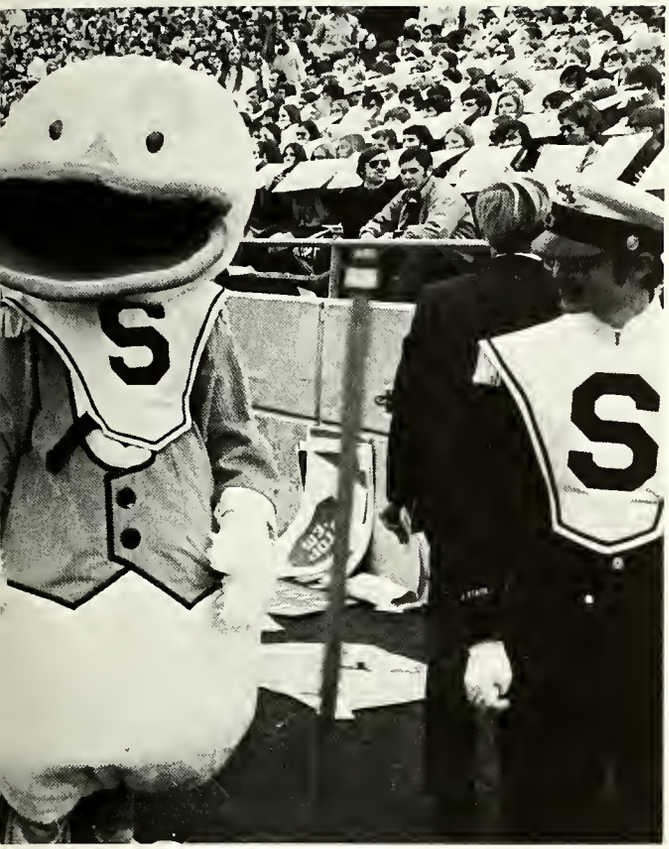


ENTERTAINMENT CAN BE as classical as a ballet, or as unclassical as a rock concert in Dunn Meadow. ABOVE, dancers perform for audiences in the Auditorium, and, RIGHT, a member of a rock group entertains on a sunny afternoon in the meadow.









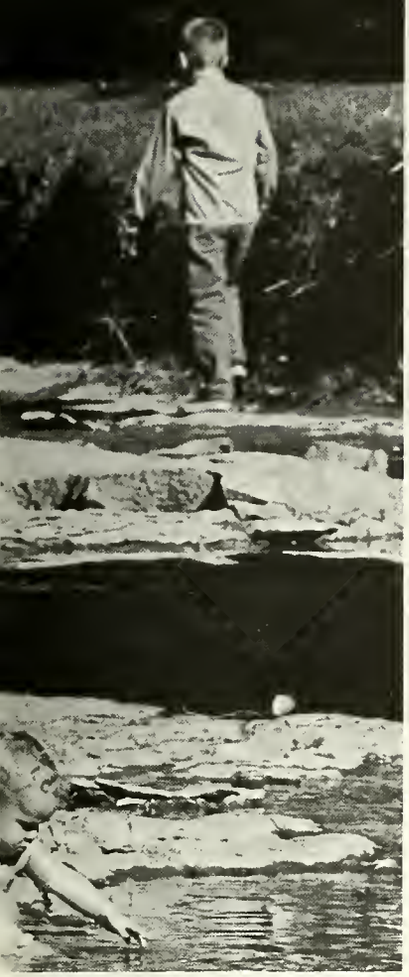
Athletic events, as always, were a chief source of entertainment for a large number of I.U. students. Football weekends with all their splendor and excitement filled the entire gap from Friday afternoon to Monday morning for some. Parties, the game, trips to other campuses, the halftime shows, the cheerleaders, and card section added color to a maybe not-so-colorful won-lost record.











And then some found their own entertainment in good friends or a sunny day. No one has to perform or plan entertainment for those who can find their own pleasures.



Academics



"The central functions of an academic community are learning, teaching and scholarship. They must be characterized by reasoned discourse, intellectual honesty, mutual respect, and openness to constructive change. By accepting membership in this community, an individual neither surrenders his rights nor escapes his fundamental responsibilities as a citizen, but acquires additional rights as well as responsibilities to the entire University community. They do not require him to be passive and silent. They do require him to recognize how easily an academic community can be violated." (Preamble to the University Code of Academic Ethics).

This year, for the first time, the College of Arts and Sciences offered several new courses under the heading of Experimental Curriculm. Known as the "J" series, these courses were designed to make the undergraduates's education more relevant to our changing society.

The courses ranged in length from eight weeks to two semesters, offering a minimum of two credits and a maximum of six. In addition, several of the courses were offered on a pass/fail basis only, to encourage "learning for learning's sake."

The "J" series coverd a wide spectrum of ideas, from politics to sex, from ecology to music. One course, J327, was designed to be an in-depth study of existentialism as applied to today's society. Another course studied the effects and social and legal implications of drug use, while still another course covered conservation of natural resourses, pollution and environmental neglect.

One of the most well-received courses in the Experimental Curricu-



lum was J328, Politics of the New Left. This course was a detailed study of the New Left — where they came from, who they are, what they stand for, and their potential import on the political and socioeconomic structures of country.

As part of Indiana University's Sesquicentennial celebration, a conference on "Education In the Year 2000" was held on the Bloomington campus on December 2-4. The delegates to the convention focused their attention on the social and educational trends which are expected in the future.

In welcoming the educators to I.U., Chancellor Carter said educational techniques must change "if we are to keep up with the vast social changes."

The various sessions of the conference were led by outstanding educators from around the country. Donald Michael, professor of psychology at the University of Michigan, spoke on the rapid population growth in the U.S. and he predicted a wide distribution of conflicting needs and values, between "the haves and have nots." Michael said, "I think we are seeing the beginning in education of putting more emphasis on empathy and cooperation. This becomes critical if we are living in a world with vast uncertainties to live with."

William Vantil, who is a proffessor of education at Indiana State University, discussed the changes which must take place in educational methods to keep pace with our changing society. He forecast a sharp increase in college enrollment, more widespread use of computers for instructions, and allocation of larger amounts of money for education purposes. (IDS Dec. 3, 1970)







The Carnegie Commission on Higher Education reported in November of 1970 that American colleges and universities were torn between rising costs and declining incomes. Many colleges and universities are curtailing important student services and more institutions are anticipating changes in the future. One of the major ways for economic cutbacks is to limit expansion and place a ceiling on enrollment.

At Indiana University in December of 1970 acting President David Derge spoke on this issue. He stated that there is no "ceiling on enrollment at I.U. despite the pressures of available space and money."

Similiarly, the I.U. Faculty Council reported that at Bloomington there would not be any serious enrollment pressure for at least a few years. Prior to the '71 Spring semester, Bloomington Chancellor Byrum Carter delivered an address on the quality of education at I.U. and indicated that changes in the academic system are vitally needed.

Some of the major suggestions included:

— An overview and projection of growth in the university in the next five years

— the possibility of an all-University senate

— development of a new faculty tenure system

— elimination or less emphasis on some non-essential areas

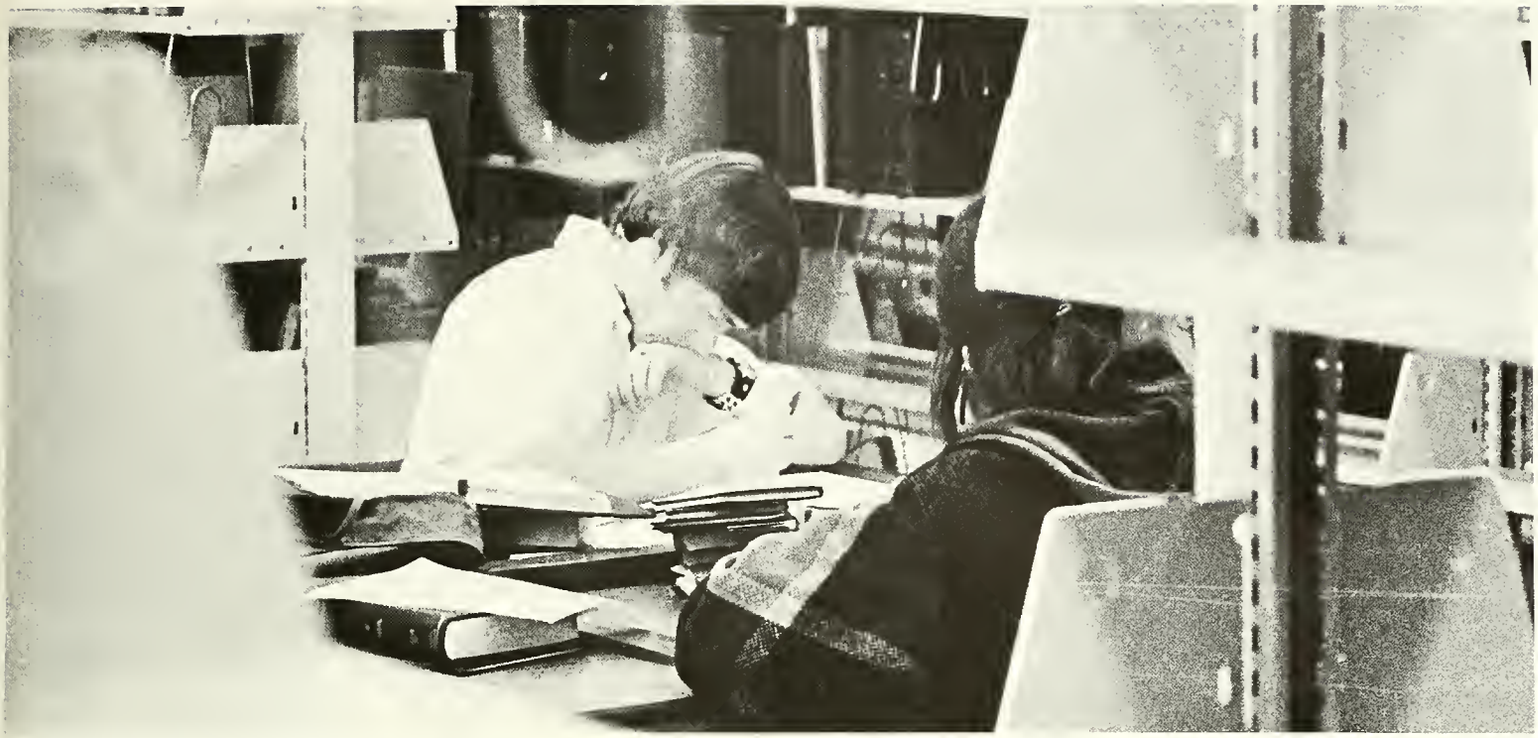
Chancellor Carter stated, "The level of past academic growth will not come again during the next five to seven years. Should they come, we might have a hallelujah session, but if we made out plans on such a supposition we would deserve forced retirement from office a little earlier than I expect it."

In speaking on the economy of the University he declared that an examination of expenditures was needed in deciding priorities. "Academic enterprises must be protected first and non-academic enterprises that are not essential must feel the first paring."

Carter's suggestion of organization of faculty tenure policy and departmental organization was very significant. For the faculty tenure decision there are two possible policies: 1) having only two ranks of professors, tenure and non-tenure or 2) granting a five-year contract and then making decisions on the tenure possiblity.

There is also the possibility of hiring procedure changes. Carter said, "As individual faculty members resign, retire, or are terminated, judgments need to be made about their replacement which often include the necessity of making adjustments toward new directions and programs."





For the first time University officials initiated a plan during '70 fall semester designed to eliminate some of the confusion and disappointment caused at registration when classes and sections are closed to students who need them.

At this two-week experimental run, over 70 different classes were open for pre-registration. Approximately 1500 students did manage to participate and register in either one or two classes that they needed most.

The committee in charge of this program outlined the background explaining why the plan was needed. "A major problem which becomes most apparent at fieldhouse registration is the closing of some course sections and courses. This problem is essentially the result of not having a schedule of classes which adequately reflects student needs and desires.

"The solution of this problem depends,in part, on the ability of each department and school to identify demand for certain courses in advance of registration. It is hoped that the Tentative Course Reservation Plan will be of value in solving, or at least alleviating, some of the scheduling problems.

"In so doing, it is hoped that most students will be assured of space in two courses (not sections) by means of reservation. In addition, demand can be assessed and trends can be identified well in advance of registration while sufficient time exists to make additions and alterations to the schedule of classes."

Assistant Dean of Arts and Sciences Robert Sturgeon said the plan rewards students who plan for the future by enabling them to reserve space in the classes they most want and anticipate will close at registration.

However, there were some complaints among students because most departments revealed that majors would still receive preferential treatment. A second complaint was that the new step to registration did not really solve the problem because the entire system needed to be reevaluated and changed.

During the month of November, President Nixon appointed two leading mayors in the U.S. (Richard Lugar of Indianapolis and Carl Stokes of Cleveland) to head a task force designed to encourage servicemen returning from military duty to attend college under the benefits of the G.I. Bill.

In response to his announcement, Herman Hudson, vice chancellor of Afro-American Affairs, sent approximately 6,000 letters to servicemen stationed throughout the world advising them of the G.I. Bill benefits and their application to I.U. policy of admissions and course descriptions.

Mr. Hudson stated that his goal is to attract some 2,000 Black veterans for enrollment. Hudson hoped that more Blacks would consider higher education as an alternative to menial jobs which many of them would most likely return to.

An interview with Chancellor Carter



IT seems no one really knows quite what the Chancellor of the Bloomington campus does, except the Chancellor himself, and he's too busy doing it to really explain.

"You have to spend a lot of time explaining what you do; people need to become accustomed to who you are as a person," Chancellor Byrum Carter said once.

He becomes a public figure usually around "confrontation time" in the spring, when people are looking for immediate answers and arrive at his office after finding out that the Chancellor, not the President, is the answer man.

The problems he's hit with run the whole gamut: campus academic program development, budget development, recruitment-tenure-promotion-retention-and-termination of faculty and staff, University Division and academic counseling, Faculty Council, special education projects, learning resources and language labs, library development, health services, and safety forces.

But being the Chancellor today is a much different job than it was a few years ago, because colleges are much different. It's no longer a process of "The Man" making his arbitrary decisions and not worrying about the reactions of the campus or in the state.

Increasing numbers of decisions must be made, and the problems are of necessity more public, according to Carter. "It's more necessary to announce what a decision is and why you arrive at it. People feel, and rightly so, that a decision ought to be made public if it's of any significance," he said.

Increased publicity of decisions is both helpful and harmful to the administrators, Carter feels. Helpful, because it makes them and their policies better known to the students, but also harmful, because it increases the time necessary to make decisions.

"Everyone has to be able to make their talk in public, express their view so they are on record," he said. "But



since these positions taken are public, it's difficult to withdraw them later."

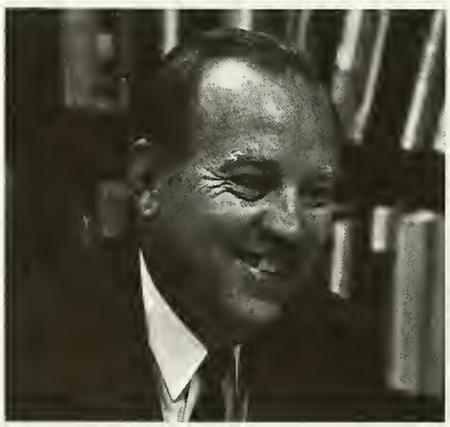
Administrators used to operate under the feeling that decisions should be "open covenants openly arrived at," he said. "But I sometimes think we would be able to get through some issues better if they were open covenants, sometimes secretly arrived at."

Contact with the students is an area in which the Chancellor finds his office at a disadvantage.

"When Herman B Wells was President of the University, he tried to hold a half day open for student interviews each week," Carter said. "I hope to get around to that, too, but in the meantime, I had to make a choice between doing that and teaching a course, and I decided to teach the course."

A Chancellor doesn't have the kind of control over his hours that an ordinary faculty member has, he mused.

"Some things come up that just have to be done," he said.





Chancellor Byrum Carter — "Academic freedom protects society from itself by insuring the continued existence of criticism and the development of new ideas or new visions of the possible. "(IDS *August 31, 1970)*



In contrast to his former position as the Dean of the College of Arts and Sciences, being Chancellor doesn't give Carter time to get really close to either his faculty members or their programs.

"One of the things about this job is that your position is at a level such that you almost inevitably lose track of the kind of detail you would like to have."

As dean, there was a kind of sense and feel of the departments, a kind of knowledge of what he could expect in the progress of such things as curricular reforms. While Carter is now even more intensely concerned with personalities and programs, his own contact has to be less personal and more through intermediary persons and reports. "I now have the added dimensions of the student which I really didn't have to worry about as the dean; I didn't have to worry about business affairs as much, and didn't have to worry about the external constituents, which are really important now."

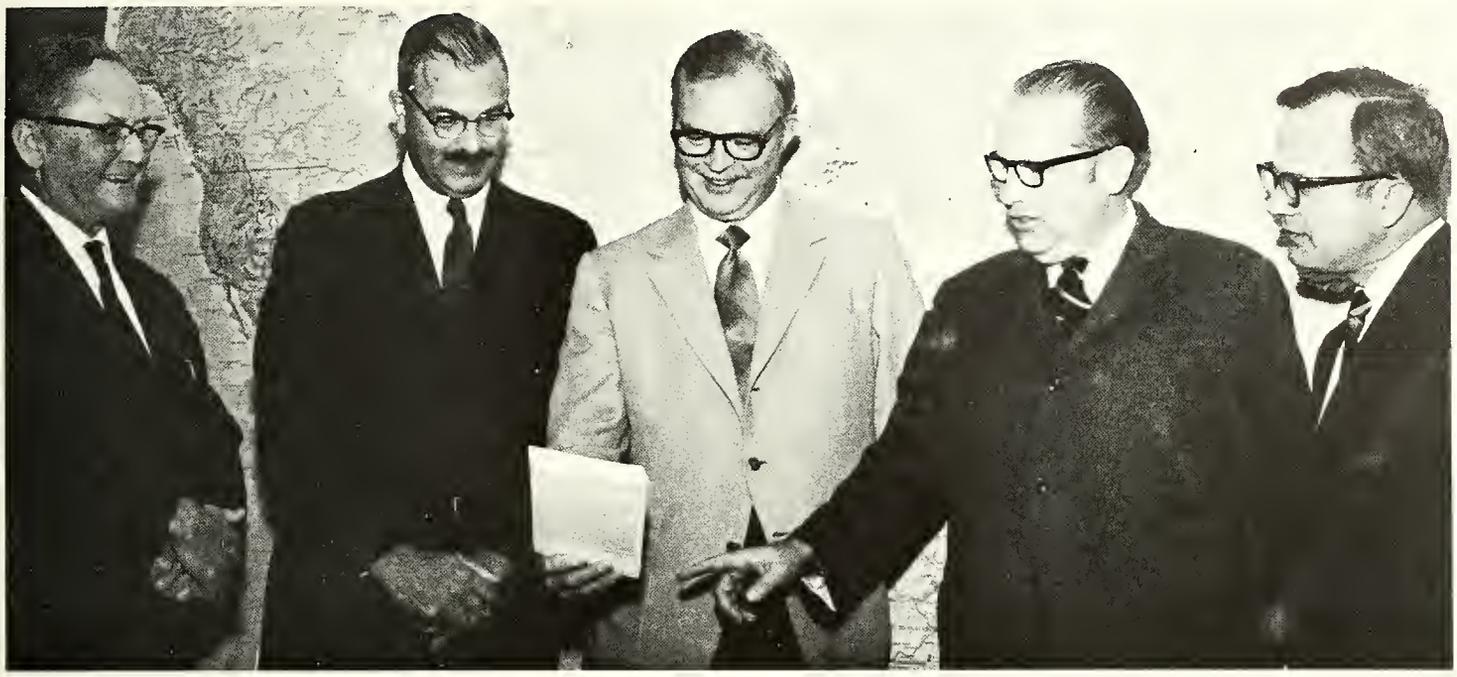
The job tends to be problem oriented: "You have to spend some time in contingency planning; deciding what you might be faced with, responses you might have to make," he said. These are not too eleborate, since no one really knows what a year's issues will be; but it would be rather irresponsible not to try to do some planning, Carter believes. "This doesn't mean you spend too much time worrying about where you're going to deploy the troops, " Carter said. "My assumption is that what I'm going to do is work out any problems when they arise.

"I'm not what I would think of as an optimist — but I'm not a pessimist either — just a little bit skeptical about what people are like. I think it's usually possible to find a solution to problems," he said, although he added, "there are some instances where you're not able to resolve issues to satisfy everybody, and must go ahead and make the decision you think must be made. If you can't do that, you ought not to be in the job."

Pres. Joseph L. Sutton — "... for the most part they (present-day students) seem to confront in a very honest and straightforward manner many of the socio-economic problems which many of their elders either ignored or misunderstood. Therefore, their voices must be heard and we must make every effort to ensure that the university meet the challenge they present." (IDS, Sept. 30, 1969)



INDIANA UNIVERSITY PRESIDENT — Joseph L. Sutton.



UNIVERSITY VICE-PRESIDENTS — Joseph A. Franklin, Lynne L. Merritt, David R. Derge, John W. Ryan, and Joseph R. Hartley.

Dr. David Derge — "I think anybody who is in any position of responsibility, faculty, administration, staff or students simply want to make sure that we produce an unbroken record of progress."



Chancellor Herman B Wells.

Dr. Herman B Wells — "I believe that each of us individually has a responsibility to preserve the free university for those who, another day, will accomplish what we leave unaccomplished . . ."



DEAN OF STUDENTS — Thomas C. Schreck.

Dr. Thomas C. Schreck — "An institution with the diversity, complexity, and magnitude of Indiana University requires a sound program of student services designed to enhance and support the educational experience of each student. Opportunities for participation in campus life and residential living, coupled with counseling and advisory services, are available to all of our students. The challenge of providing meaningful services in the dynamic setting at Indiana University is constantly before us."

Mr. John D. Wideman — "We do not govern by a set of rules that we made up, but by virtue of the power given us by the statutes of the state of Indiana which are enacted by representatives of the people of Indiana." (IDS Sept. 22, 1970)

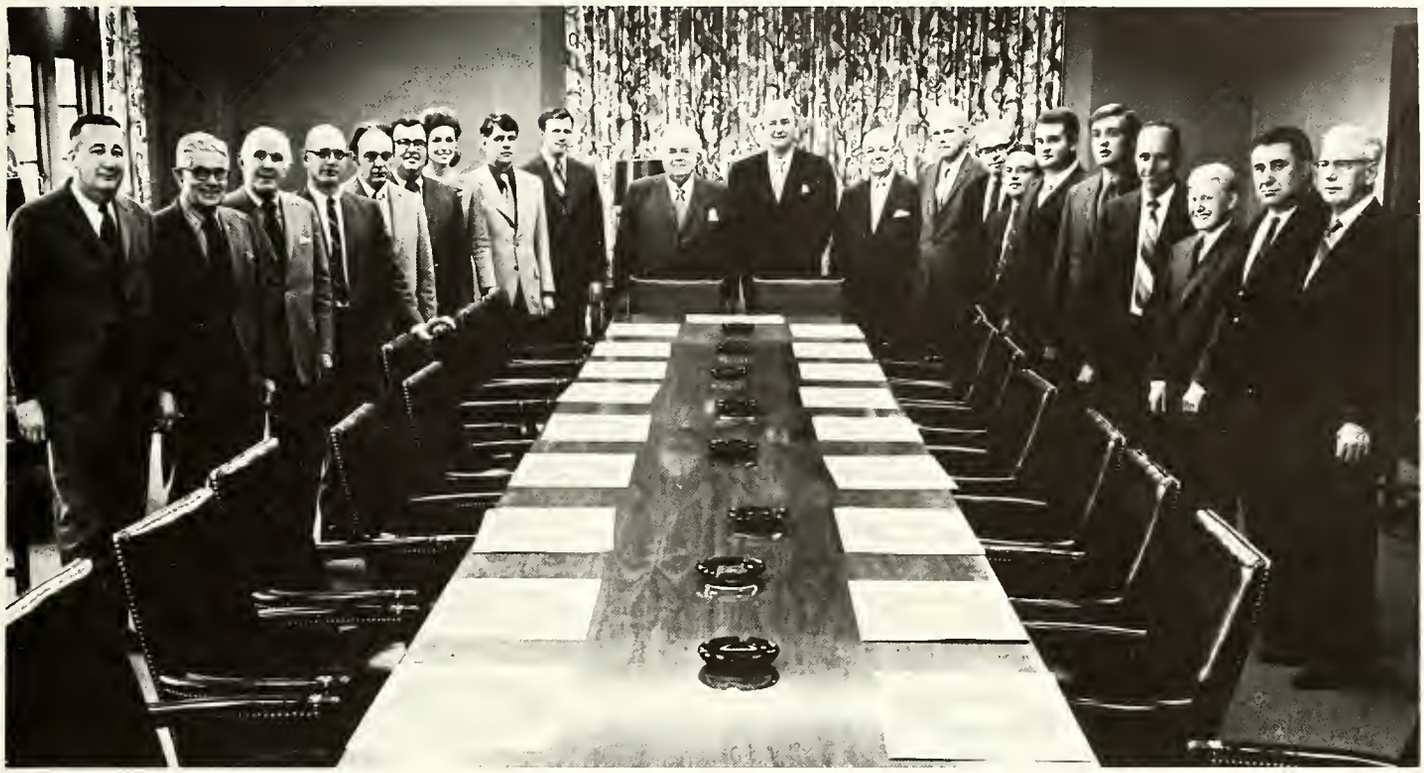
Mr. Robert Menke — "We can encourage responsible dissent, orienting our own University toward consideration and solution of critical social and environmental problems." (IDS Oct. 27, 1970)



BOARD OF TRUSTEES — SEATED: Harriet S. Inskeep, Donald Danielson, John Widaman. STANDING: Don Lash, Robert Menke, Carl Gray, John E. Early, Robert Gates.



ATHLETIC ADMINISTRATION — Frank Anderson, Chris Dal Sasso, J. W. Orwig, Bob Dro, and Tom Miller.



I. U. FOUNDATION — Paul E. Klinge, Clum C. Bucher, W. Edwin Clapham, John E. King, Jr., Martin I. Knudson, Thomas M. McGlasson, Nan Nottingham, Jerry F. Tardy, Curtis R. Simic, Herman B. Wells, William S. Armstrong, Thomas E. Cosgrove, Gen. Joseph O. Butcher, Edward C. VonTress, James M. Elliott, Kent E. Dove, Robert N. Whitacre, Walter Kay Daniels, John W. Kneisley, Robert J. Stebbins, Harold F. Lusk.

I. U. Foundation — "Despite many economic variables donations to the Foundation this year are the highest in its history," Curt Simic, director of alumni funds said, "Annual giving for the first time reached and surpassed $2,000,000." (IDS, July 24, 1970)



DIRECTOR OF UNIVERSITY RELATIONS — Claude Rich.



DIRECTOR, NEW BUREAU — Earl Hoff.

Dr. George Wilson — "One of the biggest jobs is the job of encouraging the departments to improve themselves. An in-depth evaluation will allow the continuation of good programs and the reduction or elimination of mediocre ones." (IDS, *Sept. 23, 1970*)



DEAN OF THE COLLEGE OF ARTS AND SCIENCES — George Wilson.

DEAN OF THE JUNIOR DIVISION — Charles M. Hewitt.

Dr. Charles M. Hewitt — "We want to impart knowledge, but more importantly, we must develop an enthusiasm for learning. This must start at the beginning of a college career." (IDS, *Aug. 12, 1969*)





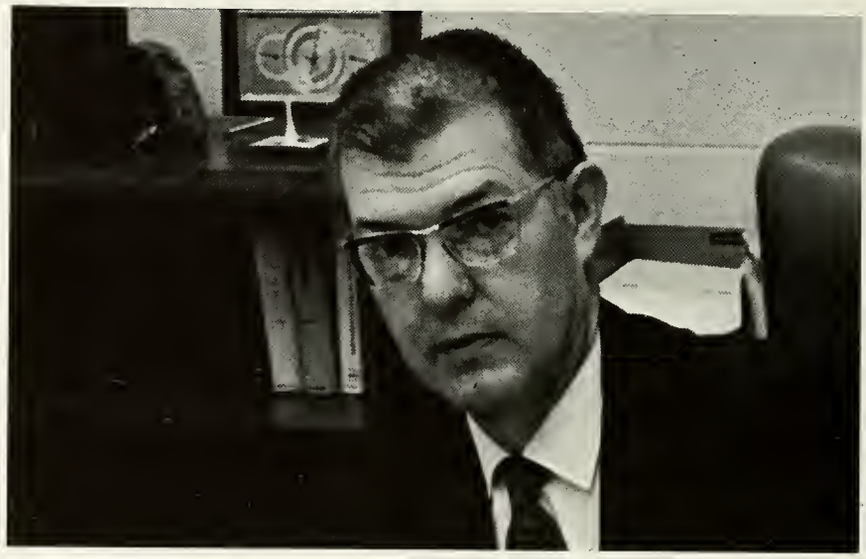
DEAN OF THE SCHOOL OF BUSINESS — W. George Pinnell.

Dr. W. George Pinnell — "There is absolutely no section of a major university today that has the permissiveness with regard to experimentation in curriculum, in teaching methods, in faculty personnel, that we have in a school of business." (IDS, May 17, 1968)



DEAN OF THE SCHOOL OF EDUCATION — David L. Clark.

Dr. David L. Clark — "Indiana University is a hotbed of educational development. And we encourage this. But research for the sake of research isn't enough. We want our people to be inventors and developers — to find the problems facing the schools, and then find the solutions to those problems." (Herald-Times, Nov. 17, 1968)



DEAN OF THE DIVISION OF OPTOMETRY — H. W. Hofstetter.



DEAN OF THE SCHOOL OF MUSIC — Wilfred C. Bain.



DEAN OF GRADUATE SCHOOL — Harrison Shull.

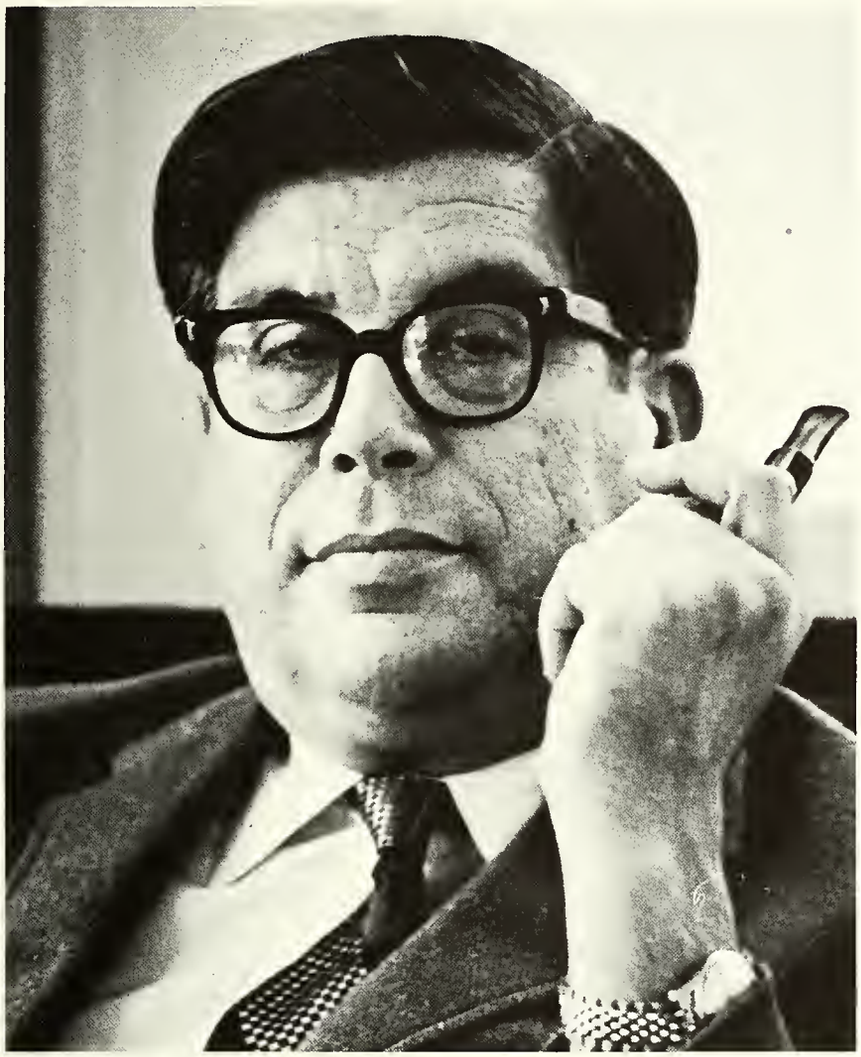
Dr. Harrison Shull — "The primary function of our graduate education is to teach students how to learn in the context of their chosen fields of study. Increasing change in the world around us requires an education that allows the individual to adapt to change and that prepares him for a lifetime of learning and of contribution of society."



DEAN OF THE SCHOOL OF HEALTH, PHYSICAL, AND RECREATION — John R. Endwright.



DEAN OF LAW SCHOOL — William Harvey.



ALUMNI SECRETARY — Mr. Frank Jones.



DIRECTOR OF SUMMER SESSIONS — Robert W. Richey.

Dr. John M. Miller — "The Student Health Service sees its ultimate objective to be the maintenance of optimum health for each student, so that his educational opportunities may be most efficiently utilized. In so doing we attempt to represent an educational example, demonstrating the best possible patient-physician relationships, preventive medical practices, and environmental hygiene measures. Our intent is to contribute to the University's efforts in the areas of education, service, and research."



DIRECTOR OF HEALTH CENTER — Dr. John Miller.



DIRECTOR OF HALLS OF RESIDENCE — Mr. George Olson.

DIRECTOR OF PHYSICAL PLANT — Mr. H. H. Brooks.



The Profs

Those whose business is education

OST DISORGANIZED CLASS I'VE EVER BEEN IN. STUDENTS NEVER
ED WHAT THEY WERE DOING. NEITHER DID WOOD. HE STRESSED
ANNING TO THE LAST DETAIL BUT LACKS THE FIRST INKLING OF
HIMSELF.* *CONFUSING LECTURES. ATTITUDE SARCASTIC, CYNI-
L AT TIMES-ALIENATED STUDENTS. WELL INFORMED, INTELLIGENT-
URSE CONTENT VERY GOOD.* *IF ONE DISAGREED HE WAS WOUNDED.
FENSI -THREAT OF LOWER GRAD
SED T, THE TEACHING UNIT-U
RY BE ER LY PLAINED AT WAS R ED
AT UNIT.* ER KNE AS N THA

IONNAIRE PCNT RESP 8

LTY EVA AN RE

RALL RATING-------- POOR 2.1 0.8

CUSSION GUIDANCE--- COMPLETELY UNSAT 1.6 0.9
CUSSION TIME------- FAR TOO MUCH 4.3 0.8
INDEP THINKING---- ENCOURAGED 4.0 0.0
FERENCES HELPFUL--- COMPLETELY UNSAT 1.5 0.7
MS HELPFUL---------- POOR 1.9 0.3
DING PROCEDURE------ AVERAGE 2.5 0.8

SE EVALUATION
PFULNESS OF-
SSIGNED READING---- AVERAGE 2.6 0.5
ABORATORY---------- NONE
ISCUSSION SECS----- NONE
OMEWORK------------ POOR 2.3 1.0
UNT OF MATERIAL----
FICULTY OF--------- REASONABLE 3.3 0.8
URSE MATERIAL

ENGLISH

G K

RSE- W203 WRITING

ULTY MEMBER'S STATEMENT OF COURSE PURPOSE AND CONTENT-
URPOSE-TO PROVIDE UNSELECTED STUDENTS WITH AN OPPORTUNITY
O TEST THEIR CREATIVE POTENTIAL, ESPECIALLY
CTION.
ONTENT-ABOUT ONE-THIRD OF THE STUDENT
VERY OTHER WEEK. THE REMAINDER WOR
VIEW, CHARACTERIZATION, DIALOG
HEY WROTE ON THE SEMI-WEEKLY SC
SSIGNMENTS-FIVE TO SEVEN STORIE

MS- 0 FINAL- NO
ES-

TIONNAIRE DATA- CLASS S

ULTY EVALUATION MEDIAN

ERALL RATING-------- GOOD
F INSTRUCTOR
CTURES HELPFUL------ POOR
SCUSSION GUIDANCE--- GOOD
SCUSSION TIME------- TOO M
C INDEP THINKING----
NFERENCES HELPFUL--- AVERA
AMS HELPFUL---------
ADING PROCEDUR

RSE EVALUATION
LPFULNESS OF-
ASSIGNED READING----
LABORATORY---------- NONE
DISCUSSION SECS----- NONE
HOMEWORK------------ GOOD 3.8 1.1
OUNT OF MATERIAL----
FFICULTY OF--------- REASONABLE 3.0 0.0
OURSE MATERIAL

TT G L

RSE- L445 ENGLISH FICTION 1800-1900

TIONNAIRE DATA- CLASS SIZE- 17 PCNT RESP- 35

ULTY EVALUATION MEDIAN RATING MEAN SPREAD

ERALL RATING-------- AVERAGE 2.4 0.8
F INSTRUCTOR
CTURES HELPFUL------ POOR 2.0 0.8
SCUSSION GUIDANCE--- POOR 2.0 0.8
SCUSSION TIME------- APPROPRIATE 3.4 0.5
C INDEP THINKING----
NFERENCES HELPFUL--- AVERAGE 2.8 0.7

OF INSTRUCTOR
LECTURES HELPFUL------ EXCELLENT 5.0 0.0
DISCUSSION GUIDANCE--- POOR 2.3 1.6
DISCUSSION TIME------- TOO MUCH 3.3 0.8
ENC INDEP THINKING----
CONFERENCES HELPFUL--- POOR 2.3 1.2
EXAMS HELPFUL--------- COMPLETELY UNSAT 2.0 1.7
GRADING PROCEDURE----- G 3.3 1.5

2.7 1.7

HOMEWORK------------ POOR 2.3 0.5
AMOUNT OF MATERIAL----
DIFFICULTY OF-------- EASY

BATTENHO R W

COURSE- D725 SHAKESPEARE

FACULTY MEMBER'S STATEMENT OF COURSE PURPOSE AND CONTENT-
PURPOSE-TO STUDY SHAKESPEARE'S TRAGEDIES, FOCUSING ON
PROBLEMS OF INTERPRETATION AND THE EXISTING CORPUS OF
SCHOLARSHIP ON THESE PLAYS.
CONTENT-ALL OF SHAKESPEARE'S TRAGEDIES WERE REVIEWED, ONE BY
ONE, THROUGH READINGS, DISCUSSION, AND STUDENT PAPERS.
ASSIGNMENTS-ONE BRIEF ESSAY PAPER, ONE LONG RESEARCH PAPER.

EXAMS- 1 FINAL- YES
TYPES- ESSAY

QUESTIONNAIRE DATA- CLASS SIZE- 12 PCNT RESP- 42

FACULTY EVALUATION MEDIAN RATING MEAN SPREAD RESP

OVERALL RATING-------- GOOD 3.7 0.5 3
OF INSTRUCTOR
LECTURES HELPFUL------ GOOD 3.8 0.8 4
DISCUSSION GUIDANCE--- GOOD 4.0 1.1 5
DISCUSSION TIME------- APPROPRIATE 2.8 1.5 4
ENC INDEP THINKING---- 0
CONFERENCES HELPFUL--- GOOD 3.5 1.1 4
EXAMS HELPFUL--------- GOOD 3.0 1.3 5
ING PROCEDURE------ POOR 2.8 1.0 5

LUATION
S OF-
EADING---- EXCELLENT 4.4 0.8 5
---------- NONE
SECS----- NONE
-------- GOOD 4.3 0.4 4
RIAL---- 0
------- REASONABLE 2.6 0.5 5

SHMAN LITERATURE I

STATEMENT OF COURSE PURPOSE AND CONTENT-
STUDENTS IN CLASSICS OF WESTERN LITERA-
PARALLEL SECTIONS OF WESTERN CIV-
OSOPHY. TO DEVELOP THE
ING.
TRAGEDY AND COMEDY, THE AENEID,
ESTAMENT, THE SONG OF ROLAND, THE
M THE CANTERBURY TALES, DOCTOR
THE TEMPEST.
PAPERS.

EXAMS- 0 FINAL- NO
TYPES-

REPRESENTATIVE STUDENT COMMENTS-
*WELL-PREPARED LECTURES, INTERESTED IN SUBJECT MATTER AND
FRIENDLY WITH STUDENTS, THE BEST OF THE 3 CLASSES IN WESTERN
CIV CORE.* *NOT ENOUGH TIME FOR LECTURER TO PRESENT IDEAS
AND ALLOW TIME FOR CONSTRUCTIVE DISCUSSION. LECTURES WERE
FULL OF INTELLIGENT, INSIGHTFUL OBSERVATIONS OF THE READING.
GOOD PAPER TOPICS.* *EXCEPTIONAL TEACHER, HE BENDS OVER
BACKWARD TO HELP THE STUDENT INDIVIDUALLY.*

QUESTIONNAIRE DATA- CLASS SIZE- 26 PCNT RESP- 27

FACULTY EVALUATION MEDIAN RATING MEAN SPREAD RESP

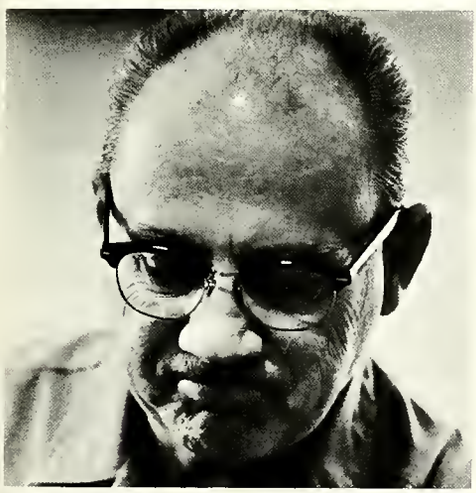
OVERALL RATING-------- EXCELLENT 4.5 0.8 6
OF INSTRUCTOR
LECTURES HELPFUL------ 0
DISCUSSION GUIDANCE--- EXCELLENT 4.6 0.7 7
DISCUSSION TIME------- TOO LITTLE 2.0 0.6 6
ENC INDEP THINKING---- 0



BROWNLOW'S FAVORITE PROF





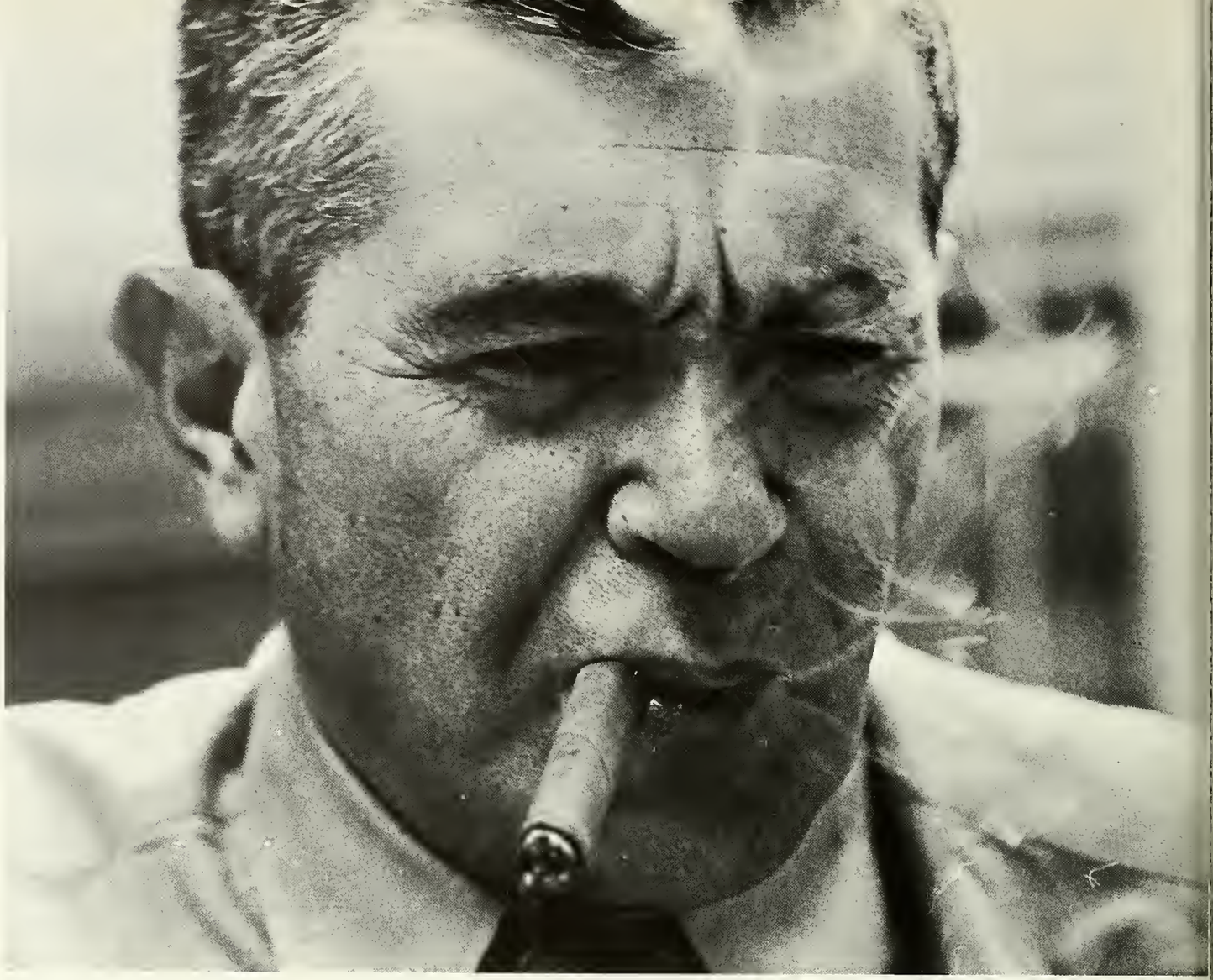








A teacher encourages the pursuit of learning in his students. He holds before them the best scholarly standards of his discipline. He demonstrates respect for students as individuals; he seeks to establish a relationship of mutual trust; and he adheres to his proper role as intellectual guide and counselor. He makes every effort to foster honest academic conduct and to assure that his evaluation of his students' scholastic performance reflects their true achievement, with reference to criteria appropriate to the field of study. He rejects any exploitation of students for his private advantage and acknowledges significant assistance from them. He protects their academic freedom, and he serves as an example of this principle by assuring that each of his students and his colleagues is free to voice opinions openly and to exchange ideas free from interference.



Fred Witney

Fred Witney, professor of economics at Indiana University, is a specalist in the field of labor relations.

Native of Chicago, Professor Witney holds the A.B., MA., and Ph.D. degrees in economics from the University of Illinois. He joined the Indiana University faculty as instructor in September, 1947, was made assistant professor in 1948, associate professor in 1953, and professor in 1960.

Outside the classroom Witney has had wide experience as arbitrator of labor disputes, and as lecturer on labor relations. He frequently serves as arbitrator under the auspices of the Federal Mediation and Conciliation Service and the American Arbirration Association. In 1965, he was appointed by the National Mediation Board to arbitrate a nation-wide labor dispute between the Chicago, Rock Island and Pacific Railroad and the Switchmen's Union of North America.

He is a member of the National Academy of Arbitrators, Industrial Relations Research Association, American and Midwest Econimic Associations, Phi Beta Kappa, and Beta Gamma Sigma.

In addition to many articles for professional journals, Professor Witney has written Wartime Experiences of the N.L.R.B. *(1949),* Government and Collective Bargaining *(1951),* The Collective Bargaining Agreement *(1957),* Indiana Labor Relations Law *(1960),* Labor Policies and Practices in Spain *(1965) and co-authored* Labor Relations *(1967) and* Labor Relations Law *(1971). He lived in Spain for six months to conduct research for his book on Spanish labor relations.*

In 1968, he received the "Distinguished Teaching Award" from the senior class. In 1969, Indiana University awarded him a "Distinguished Teaching Award," and in 1970, he received the "Brown Derby," given to the campus's most popular professor.

Dr. Witney is married and the father of a son and a daughter. He is an avid sports fan, particularly baseball, having served for three years as president of the Bloomington Babe Ruth League. Also he was president of the Bloomington High School PTA in 1970-71.

"Today's college student is vitally concerned with the problems of society. What has made him socially aware are the problems which he seeks to solve. Though he recognizes some of the accomplishments of society in its materialistic sense, the student is actively aware of social, economic, and political deficiencies. Indeed, the key to a cogent reply to the stated proposition is the student's sincere concern with the shortcomings of society. I don't mean by this observation that he desires to sweep our institutions and establish a new order divorced from our heritage. Rather, his desire is

not to accept things as they are on the basis that what has been is necessarily good. It is not that he does not treasure tradition, but rather that he does not believe that tradition should stand as an infelxible barrier to the solutions of social, economic, and political problems. What the student desperately wants is a society wherein all of us can realize our potential. Hence, his deep concern with war, racial bigotry, the pollution of our environment, housing, poverty, crime, unemployment, inflation, medical and hospital services, and social injustice and inequities in whatever form they may take.

"Given the current attitude of the typical student, what is the responsibility of the teacher? Certainly, the student's concern for a better society should be encouraged and not stifled by rationalizations and irrelevant observations. If my generation were as concerned with the problems of society as is the present-day student, perhaps our societal deficiencies would not be as apparent. We have largely failed the younger generation, and it would be an act of irresponsibility for a teacher to deter students in the quest for improvement. To the contrary, the teacher should encourage and support the current attitude of our student body.

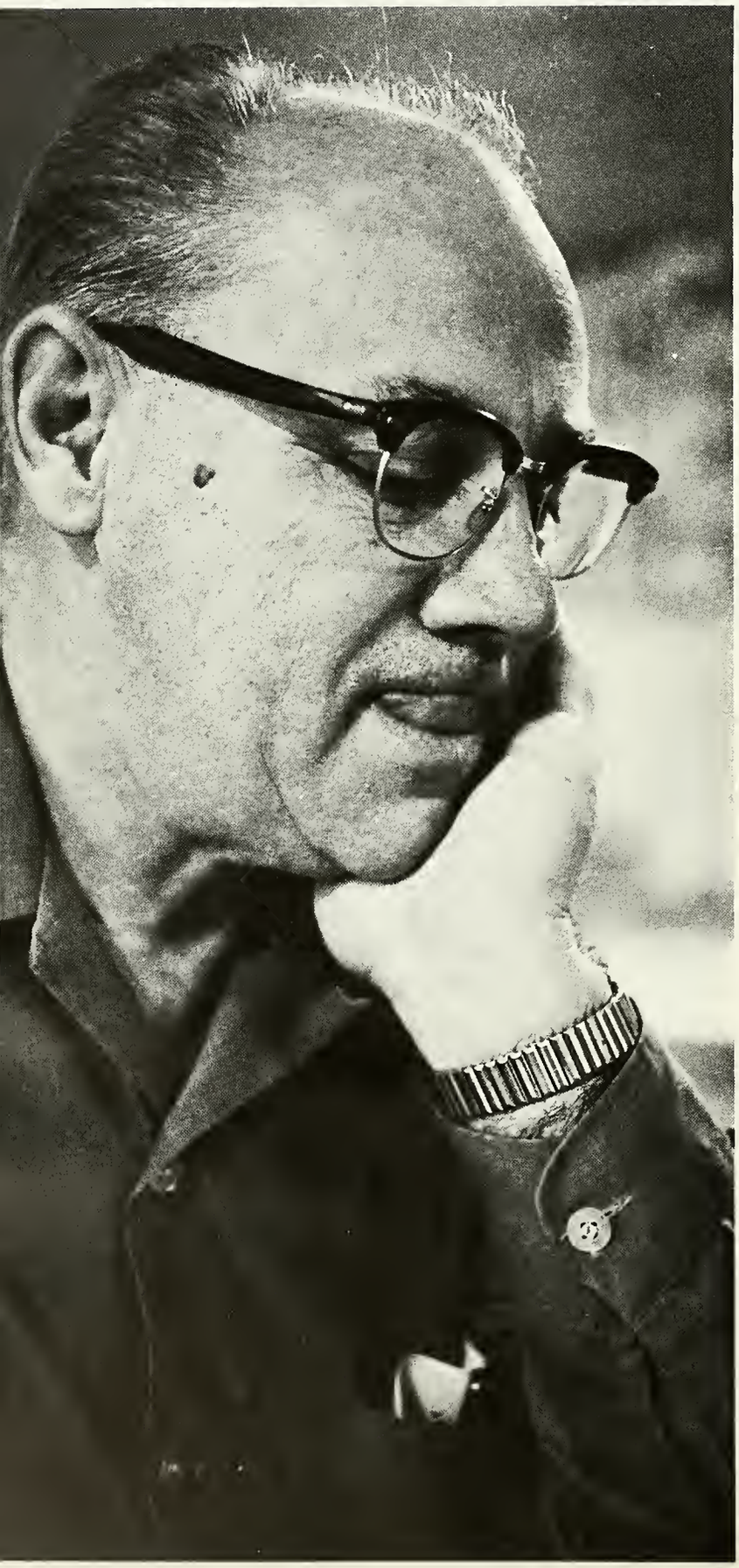
"A teacher fulfills his responsibilities to the student when he makes his courses relevant to the contemporary problems of society. Not all courses fit in to this mold, but with some imagination many courses of a university curriculum can be oriented to the identification and solution of problems. In this respect, a teacher fails in his duty if he attempts to impose his brand of solutions on the student. What the teacher should do is to promote the understanding of the problems which fall fairly within his discipline, and to evaluate the consequences of alternative solutions. As a result of the teacher's maturity and mastery of his subject, he is in an advantageous position to encourage disciplined and sound analysis of crucial problems. Viewpoints and opinions of students should be received sympathetically and not rejected merely because of the teacher's authoritarian role and his conception of the right solution. Of course, this is not to say that all opinions of students are to be accepted. Rather, through the marketplace of ideas, and the exchange of reasoned views, the teacher has the responsibility to direct thought along proper and logical lines.

"Reading assignments should be of a varied and up-to-date character. As a teacher should know, the literature of his field is changing and the frontiers of knowledge are constantly being pushed to new dimensions. A student has the right to be directed to readings which encompass different points of view, and those which reflect the best of the current literature.

"Though the demands on a teacher's time in the modern university are great, the teacher's responsibility to his student does not stop in the classroom. He should encourage personal visits; speak and visit with small groups at places convenient to students; and cheerfully participate in student-faculty relations. In these contacts, the teacher has even a greater opportunity to deal in depth and in an informal manner with the problems with which the student is concerned. A university is a teaching community where the student-faculty relationship transcends the formal classroom.

"I feel optimistic about the future. I believe the great mass of students in this nation are a force for a better society. After they complete their formal education, I feel confident that their enthusiasm and dedication for a better society will make itself felt. What will facilitate such a state of affairs is the teacher, mindful of the truth, who challenges, encourages, and guides the college student towards constructive goals."





Robert Tully

Robert W. Tully (Bob) was born in Goshen, Indiana, 1907. Completed school there in 1927 and enrolled at Manchester College, North Manchester, Indiana, graduated during the depression, 1931, with an A.B. and four years of athletic experience, majors in English and Physical Education.

The family started in 1936 with his marriage to Ruth E. Weaver. Two sons came into the home, Robert C., M.S. graduate of I.U. and now Dean of Men, Manchester College and Richard B., M.S. graduate of I.U. and now an Ed.D. candidate. Richard now serves as counselor in Student Service Department of School of Education.

Prepared as a public school teacher, Tully began his career in junior and senior high schools at Burnettsville and Beaver Dam in Indiana and at Gratis, Ohio.

LaVerne College, California, invited him to serve as Assistant Professor of Physical Education and Recreation and Athletic Director and Coach of Basketball. While in California, the Master of Arts, major in Physical Education, was conferred in 1943 by Claremont Graduate School.

Following four years at Bethel College (Kansas) in similar capacity as at LaVerne, a move was made to Indiana University in 1950, to start work on a doctorate in Recreation. Invited to serve as a Visiting Lecturer for one year, he has remained on the staff advancing to full professorship. His Re.D. was awarded in 1960. Twelve years, 1953-1965, of his "on staff time" at I.U. was spent at Bradford Woods, I.U. Outdoor Education and Camping Center, as Resident Director. A 110-acre lake was constructed and five camps and the headquarters building of the American Camping Association were constructed. In 1968, he was awarded the Outstanding Alumni Award, Manchester College and now (1970-73) serves on its Alumni Board.

Present family life centers around service to church and community plus continuing his hobby of collecting, making and sharing folk and skill games. He serves as Vice President of the Monroe County Community Council, is a member of Monroe County Park and Recreation Board, and I.U. YMCA Board.



"A child starts life by 'living his way into thinking' but society expects him eventually to 'think his way into living' and be responsible for that living. It is the challenge of the teacher at whatever teaching station, to implement that change process.

"Long before man created the 'on and off' button for radio and TV, man had a personal 'on' and 'off' button. Man can be in society and turn it 'on', (listen, look, see, respond, appreciate) or he can turn it 'off' (cop out, retreat, turn it off, etc.) As a teacher, I am challenged to help man 'turn it on.'

"I would like to mention three ways I try to better guide and direct the education of students in a changing society. First, it begins in the classroom. Students can, through textbooks, programmed learning, pre-prepared material get a background of historic and even fairly modern periods of a changing society; it is my challenge to help them relate it (a) to their current personal life style, (b) to the changes in current society. Many students like to ignore former efforts to handle changes and would experiment with change without even using the 'think' process of relective research before they actually experiment. The classroom challenges the teacher and student to 'think their way into living,' using historic efforts of success and failure as background and personal and societal dreams of the future as objectives or goals, as chances to create.

"As a teacher, I am challenged to be keenly aware and relate to current trends in society. Students do not have the time and resources to function adequately in total society. The classroom should help bridge this gap for the student especially in the so-called subject area being taught. The student should be invited to intellectually explore the relevance of the subject matter, invited to think his way into its application, its relevance, and he should challenge the teacher to demonstrate its relevance.

"Second, whenever possible, it is important for me to invite and move with the student out into a changing society and see if and how class 'subject matter' is handled (applied) there. Assignments inviting specific societal observations followed by written and verbal, personal and group, reactions is a start in this direction. Students are also invited and helped to get involved in the processes of cummunity change. Take a group camping; join 'Town Theater'; spend a summer on the playground meeting the 'changing players'; sit in on governmental and recreational board meetings. Students and teachers should experience change where policy matters are being discussed and established. Not only are these assignments handed to students, they are also important experiences for the instructor if he hopes to meet the challenge of helping students in a changing world. Teachers, with students, should not just report and research change, they need to be agents of change outside the classroom as well as in.

"Third, many efforts should be made by the teachers to be available to students at the time of the students' need. Teachers need to be available when the student recognizes within himself the need for change. It is then that the questions come and some directional answers can be shared. This is why I (1) believe in being available when on the campus (open office hours), (2) believe in being actively related to formal and informal student groups, (3) believe in being available by appointment in my home, and (4) believe in opening my home regularly for informal student visits."



John W. Ashton



Professor John W. Ashton received his Bachelor of Arts degree from Bates College in 1922 and later attended the University of Chicago, where he recived his Ph. D. in 1928. He served as an instructor in the English and Speech departments of Yankton College in 1922, and from 1923-40 he was an associate professor at the University of Iowa.

From 1940 to 1945 Ashton served as professor and chairman of the English department at the University of Kansas. For the next year he acted in the capacity of Branch Head of the English department at Shrivenham American University in County Berkshire, England.

Ashton joined the faculty of Indiana University in 1946 as Professor of English and Dean of the College of Arts and Sciences, a position which he held for six years. He later served as Vice President and Dean for Student and Educational Services, as well as Vice President for Graduate Development and Dean of the Graduate School.

In 1965, Ashton held the position of Director of Graduate Programs for the U.S. Office of Education in Washington, D.C. He returned to I.U. in 1966 as Professor of English and Folklore, and in 1970 was awarded the title of Professor Emeritus.

Professor Ashton is also a member of Phi Beta Kappa and Delta Sigma Rho fraternities.

"As a teacher of literature I have always felt that important literature should open up to the students the great perennial problems of life, the problems of human beings trying to live together, trying to adjust to each other (or not to adjust — to escape) in the varied patterns of society. Thus the literature introduces one to new areas of experience, vicarious to some extent, and to a broader understanding of the nature of human experience and character.

"The point of this is the sheer pleasure that comes from broadening one's view of life (hopefully, at least), but more importantly, the recognition that these great problems of human relationships in a complex society--justice, mercy, honesty, basic morality, adaptation to change, stability of mind and spirit, and all the rest--have been with us for a long, long time, not because of lack of good will, but because they do not admit of quick and simple solutions.

"It is out of the responses to these problems as they are seen by the creative artist and developed by that creativity that is the mark of the artist, that each succeding generation can be more fully informed, more deeply moved, and more wisely motivated to encounter the changes and variations that characterize its own time. Ideally such study should help to develop not only understanding and receptiveness but also a flexibility of mind and purpose that will give us all greater strength and greater adaptability in meeting the challenges of our own times.

"Great literature takes as its basic idea the old adage, 'Nothing in the human condition is irrelevant to me.' The teacher of literature can best meet the needs of this or any time by concentration on that broad concept of relevancy."



Martha Vicinus

Miss Martha Vicinus received a Bachelor of Arts degree from Northwestern University, and later earned a Master of Arts degree from Johns Hopkins University. She then studied at the University of Wisconsin, where she received her Ph.D. shortly before joining the faculty of Indiana University.

In the fall of 1968, she joined the faculty of Indiana University as an assistant professor in the English Department, the position which she currently holds.

Miss Vicinus has served as associate editor and is now editor of "Victorian Studies," a journal which is concerned with science, politics, literature, and other facets of life in Victorian England.

She is chairman of the executive Committee of the New University Conference, which she describes as a "radical socialist organization which is frowned upon by the administration."

Last spring Miss Vicinus helped form and coordinate a campus organization known as the Concerned University Women, because of the discrimination she felt was displayed against women in university life.

Miss Vicinus feels that it is impossible, given the nature of the university system, for an educator to have a close relationship with his students and to really help them in any way. Class sizes are too large to permit personal interactions among students and teachers, under the present system. For example, she is presently teaching a class of 250 students, with the help of two teaching assistants. In addition to the lectures, there are weekly discussion sections. Consequently, to accomodate such a large class, she and the T.A.'s are



over-worked and do not have a chance to get to know their students as intimately as they would like. Naturally, the students are the ones who suffer the consequences.

According to Miss Vicinus, "The system is set up so that the student is forced to play the game — you must accumulate hours to get a degree. Therefore, in order to do well, you take perhaps two courses which are actually of interest to you, and the bulk of your coursework is comprised of courses in which you think you will do well. This does a great injustice to the students."

One of the university's greatest flaws, as Miss Vicinus sees it, is its funding system. "The whole structure of the institution is wrong. Anything at all creative, inventive, or original is seen as being expensive, controversial, or potentially destructive." A case in point is the Independent Learning Program, which she felt was a fantastic learning opportunity at its inception. Since then, however, the program has received no funding.

Another area of study which she feels has been grossly underfinanced is the Afro-American studies program. "The teacher/student ratio has been lowered due to underfinancing, resulting in cheaper education at the price of making education a less meaningful experience.

"In this university," Miss Vincinus points out, "you find a great deal of cultural deprivation. This is a supposedly open state institution and one of its chief advantages is that you should be enriched by contacts with fellow students from diverse backgrounds. Yet the number of black students enrolled has gone down in the last ten years, and when was the last time you saw a mexican-American?"

Miss Vicinus says, "The median income of the parents of I.U. students is higher than the median income for the state as a whole. All Indiana residents are taxed for education, but only the children of those who are better off can benefit from what the university has to offer. Therefore, there is a built-in subsidy for the well-off.

"Also, every time the tuition is raised the 'medium poor' are cut off, because they are ineligible for scholarships. The net result is a more homogeneous student body." She adds, "I would like to see the institution radically change, but this would involve a change in the state's tax structure."

Miss Vicinus feels that the university acts like the army to a certain extent in the respect that it isolates the student and allows him to put off facing the real world for four years. "People go to college because it's the next logical step after high school, and because it increases their job opportunities. How many students do you find who have a genuine enthusiasm for education — who are 'turned on' to learning for learning's sake?"

In summing up, she remarks, "Every American youth is going through the same educational funnel, and all are entering into the same middle-class suburban life. I think every person between the ages of 18 and 21 should be given a minimal subsidy and allowed to put it to use in the area which most interests him.

"As it stands now, all educational systems on every level operate to prevent the individual from becoming passionately and controversially involved in anything."

Robert Stoll

Professor Robert Stoll is the Director of Indiana University's internationally known singing group the "Singing Hoosiers" and a teacher of choral conducting and methods for high school music teachers in the School of Music.

He is a graduate of State University of New York College with a masters degree from Syracuse University in Syracuse, New York.

Professor Stoll came to Indiana University in 1960 and took over the directorship of the "Singing Hoosiers" in 1963, replacing George Kreuger who was promoted to chairman of the Choral Music Department.

Since 1963, Professor Stoll has coordinated and traveled with selected members of the "Singing Hoosiers" troupe on four USO tours that went to the Carribbean, Western Europe, and most recently to the Far East. During the summer of 1970, Professor and Mrs. Stoll, along with thirteen members of the "Singing Hoosiers" traveled the Orient for nine weeks. One month of shows were performed in Korea. After Korea, the group performed for two weeks in Japan and spent the remaining weeks visiting Okinawa, Taiwan, and the Phillipines.

Under the sponsorship of Professor Stoll, the "Singing Hoosiers" have received many awards and recognitions and have become the University's singing ambassadors to the world. During the sesquicentennial celebration, the group made over 100 appearances throughout the nation as representatives of the University.

For teaching excellence in 1970, Mr. Stoll received the Leather Medal during the "Brown Derby" presentations sponsored by Sigma Delta Chi journalism fraternity.

Mr. Stoll is married and the father of two daughters. Apart from the busy activities with his family, teaching duties and work with the "Singing Hoosiers", Mr. Stoll conducts the choirs at the first Christian Church of Bloomington.

Professor Stoll views the role of education as effecting change, and if it does not, then the educator, not the student, has failed miserably. He sees the traditional teacher, strict in discipline and aloof from the students, as the major obstacle in the path to learning.



Professor Stoll views himself as a combination of educator, conductor, and performer. So with this three-part personality he is able to influence the "direction of students" whether in the classroom, rehearsal hall, or on stage. Students need guidance and an open and free atmosphere for creativeness. Professor Stoll stresses that students in this climate have a better opportunity for development. The key to recognize in education is "students are not preparing for a future job which suddenly comes to them. They are in an evolving process, all the time becoming better with what they want to do." For those in music or the performing arts this is especially true. Mr. Stoll described his students as "young professionals learning to be seasoned professionals."

For Professor Stoll, the greatest reward from his activities and duties is watching people mature and enlarge on their learning.

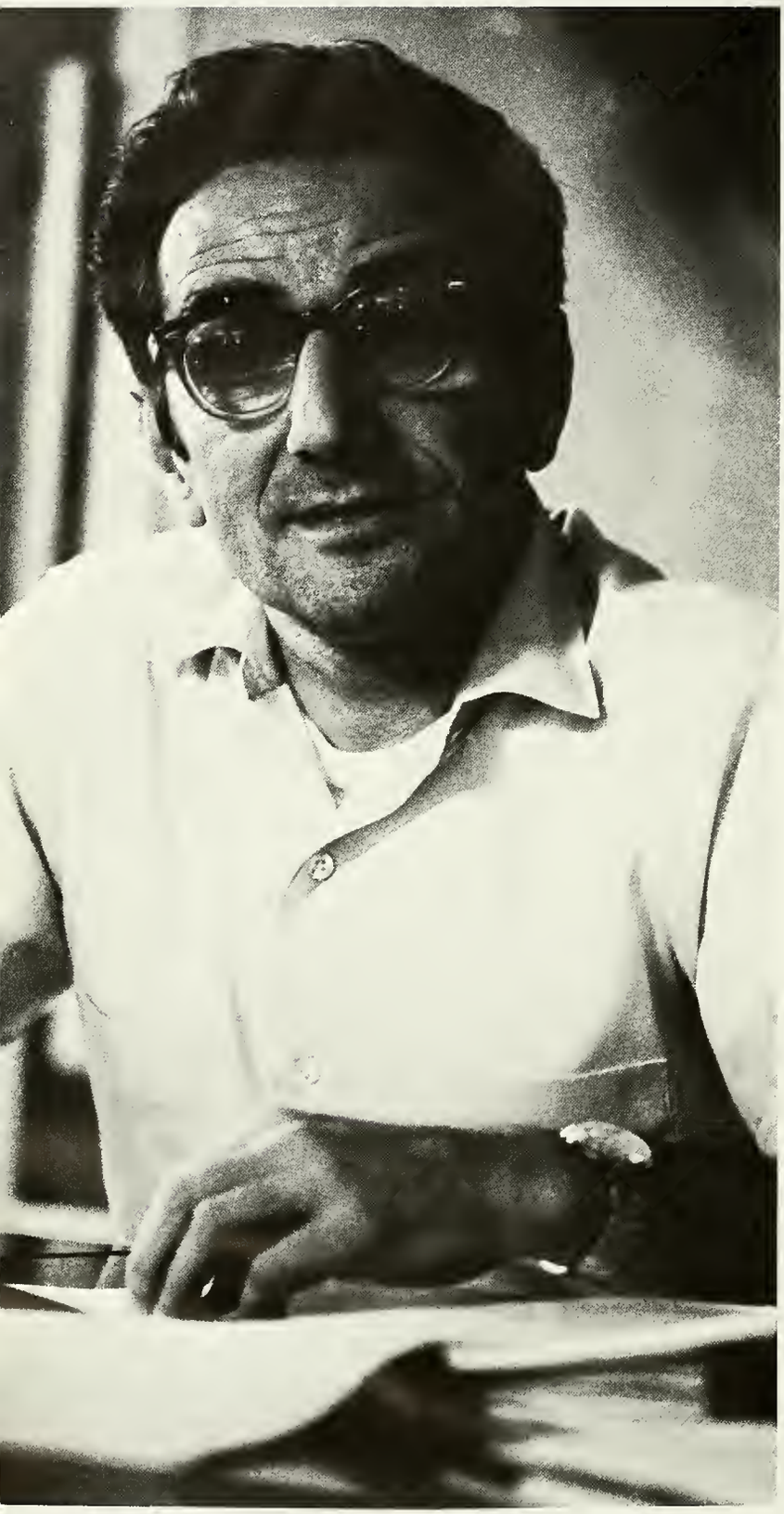
He has two essential attitudes towards his work. First of all, he wants "to be with people," talking, listening, and assisting them rather than "speaking to or at them," telling everyone just what to do. Secondly, the professor has the ultimate responsibility for all activities around him, but this does not mean that student responsibility should diminish. There should be great emphasis on student involvement and participation. Professor Stoll wants "to be with people, helping them, not doing the work for them.

"Whatever age you are, then that's beautiful." Professor Stoll warned that too often people fail to be their age. In the case of musicians, he wants his twenty year old singers to be great twenty year old singers and not sound like they are forty. Life is a maturing process. "Enjoy and learn to the fullest amount about those things that surround you year by year."





Michael Chiappetta



Dr. Michael Chiappetta is Professor of Education and Chairman of the Department of International and Comparative Education.

He received his A.B. Summa Cum Laude from University of Michigan in 1942; M.A. with Honors in 1947 and Ph.D. in Philosophy and History of Education in 1950 from the University of Michigan.

He belongs to Phi Beta Kappa; Phi Delta Kappa; Phi Kappa Phi; National Society of College Teachers of Education; NEA: Philosophy of Education Society; and Comparative Education Society.

He has taught at University of Michigan, University of Colorado, Arizona State College, University of California at Berkeley, University of Illinois, Pennsylvania State University, State University of Mexico, State University of Guadalajara and Indiana University. In addition, he was a Fulbright Lecturer in Peru, Argentina, and Chile. He also participated in the Dewey Centennial Lectures in these same countries.

During 1962-64 Professor Chiappetta did extensive work in Latin America in conjunction with the International Cooperation Administration and Agency for International Development.

Special activities have included Member of U.S. Delegation to Ministers of Education Meeting. As AID regional advisor on Education, he advised Chairmen of Delegations on matters of U.S. investment in country as well as in regional programs. He is a member of U.S. Delegation to International Committee on the Principal Project in Primary Education in Latin America, U.S. Representative to International Institute for Educational Planning in Paris, member of U.S. Delegation to UNESCO Thirteenth General Conference. Served as senior education advisor to Co-Chairmen William Benton and Harvie Branscomb. In 1965 in Washington, D.C. he was Chairman of U.S. Delegation to Conference on Educational Planning (sponsored by the OAS). He was also coordinator of U.S. Delegation to World Congress on Literacy and Consultant to U.S. State Department and Agency for International Development.

Dr. Chiappetta is married and the father of two sons, ages 19 and 20.

"I'd like to observe first that professors are *products* of a system as well as agents or protectors of that system. After all, I am a professor in part because I was outstandingly successful within the system (witness the gradepoint average, scholarly honors, etc.). Just like anybody else (I was going to say, "Just like any normal person.") I like to be in an environment within which I am successful and high-regarded. So it shouldn't come as a shock that professors tend to perpetuate the school system as they know it; neither should it come as a shock that professors tend to protect standards of behavior and conduct that accompanied their own successes, e.g. grading systems, courses, majors and minors. So, like most of my colleagues, having been a success in the academic enviroment, I have chosen to remain in it, and, by and large, to preserve the *status quo* in that environment. I'm a little uncomfortable in writing that last sentence because I like to think of myself as innovative and a little daring in my social philosophy and more than a little daring in my educational philosophy, but I think the sentence has to



stand. The explanation is probably contained in my next thought.

"By and large, not only in the United States, but in most parts of the world, developed, underdeveloped, undeveloped, first, second or third professors find themselves in a relatively privileged segment of the population. They are afforded a life-style that makes them a very small minority in poor countries and a noticeable minority in rich countries. While most professors can be stimulated to complain about the higher incomes of athletic or entertainment stars and to bemoan their relative poverty, they are well aware that theirs is an acceptable lot. To generalize, then, professors do all right in most socio-economic systems, so they tend to do very little to change them. I cavalierly dismiss the radicalized professors as a fantastically small minority engulfed by an overwhelming sea of conservative colleagues. Professors always have been, and will probably continue to be, beneficiaries of and protectors of the system that protects them.

"The nature of professors and their place in the academic and 'outside' worlds make for a strange kind of tension between professors and students. Students are only passing through the academic world; they find their meaning and purpose elsewhere. That 'elsewhere' is a maddeningly complex and shifting set of comflicts. Students want to get into action in the real world while the professors see the university as the real world. An insitutional question arises: Can the university at its best pretend to prepare students for the conflicts and changes in the real world as long as it tries to maintain its own form and substance?

"The times, they are a 'changin'" (courtesy of Bob Dylan) whether or not we students and professors choose to directly reconstruct our futures, so the question I ask is what I can do as a professor that makes any sense to me or my students. My simplified answer is not very exciting. I think I should help my students to understand (Nobody ever *teaches* anything.) something about the structure of the university system in which they live, about the relationship of the university to the rest of the society, about the structure of that society itself and how it relates to other societies, and about the human arithmetic which totals up the score on who gets hurt and who profits from change and stability, revolution and repression, peace and war. If students understand these things then they will be ready to create the future and be prepared to suffer or enjoy its consequences. If I thought I helped in some way to fashion that future myself or in the actions of my students I would feel well rewarded."

Organizations





One float reigned in the homecoming parade. Sale of football coupon books is down this year from 1900 to 1300. And even campus publications are feeling this change. Sales of the IDS have dropped thirty or forty copies each issue. And Arbutus sales And even this section, the "Organizations" section, has lost thirty pages over the past two years.

Panhellenic sorority rush had only 1374 girls registered this year, compared to 1750 last year, a number which was also down from previous years.

At a first glance, one might scream student apathy. But last spring, more students gathered in Dunn Meadow to protest the United States invasion of Cambodia than for any other event, other than an athletic event.

It just seems that students are selecting new values — would rather fulfill individual desires and fight for a definite purpose than belong to a specific organization merely for the sake of belonging.

Student identity:

Individual

vs

Organizations

A new concern of values



EARTH DAY's Environmental Fair in Dunn Meadow attracted individual observers to unique displays condemning pollution in our environment.



LITTLE-KNOWN groups and groups with a purpose sponsored booths and introduced their ideas to the public at the Activities Fair.



RATHER THAN committee meetings and organized activity, some sought the meadow as a place of refuge, a place to be alone.

VACANT SEATS at football games perhaps show the new "apathy" toward organized activity.



Little 500 activities over the past 21 years have been designed to involve Indiana University students. The 23 members of the steering committee have united the six hundred and fifty junior and senior members in activities designed to encourage growth and development among students, as well as to promote a better understanding of the I.U. Foundation and its relationship between the faculty and the student.

"The World's Greatest College Weekend" yielded nearly fifteen thousand dollars for the use of the I.U. Student Foundation. This money finds its way in the form of scholarships to those students working their way through college while keeping high academic standards.

The Student Foundation does not work solely with 500 activities. The foundation members have organized their team in such activities as Red Carpet Days--a program designed to stimulate interest in I.U. among present high school seniors. High school visitations, regional campuses, Sesquicentennial drive, toy drive, and public relations are examples of programs designed to expand the foundation's role in University and community service.

Founded in 1951, from a private non-profit corporation, the I.U. Student Foundation has continually presented a challenge to its students--a challenge to further the greater appreciation of the Foundation's vital role in the progress of Indiana University.



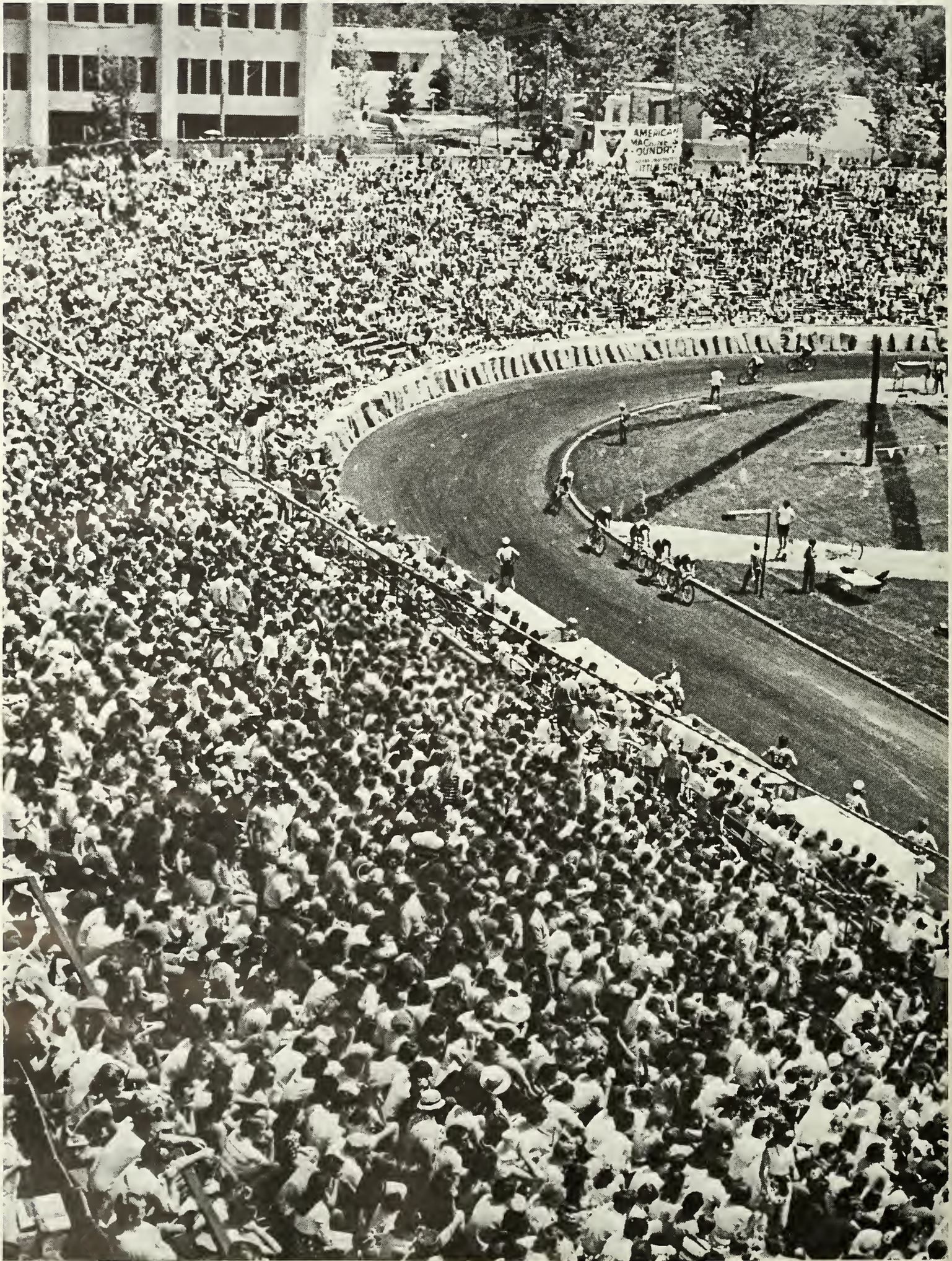






FOR CHRISTMAS, Student Foundation members collected toys in the Bloomington area from merchants, students, and residents to give to retarded children in a state hospital.




AMERICAN



STUDENT FOUNDATION STEERING COMMITTEE — FRONT ROW: Patty Ramirez, Madeleine Tewes. SECOND ROW: T. M. Hedderick, Robbie Yates, Steve Lyman, Barbara Baumeister, Jeff Webster (Pres.). THIRD ROW: Fred Doepker, Lynda Fasick, Tim Spicer, Sally Ann Dunn, Roy Geffen, Jim Brauer, Terry Lisby, Alan Cole, Mike Coppes, Susan Clark (V-Pres.), Max Golden.





WIUS



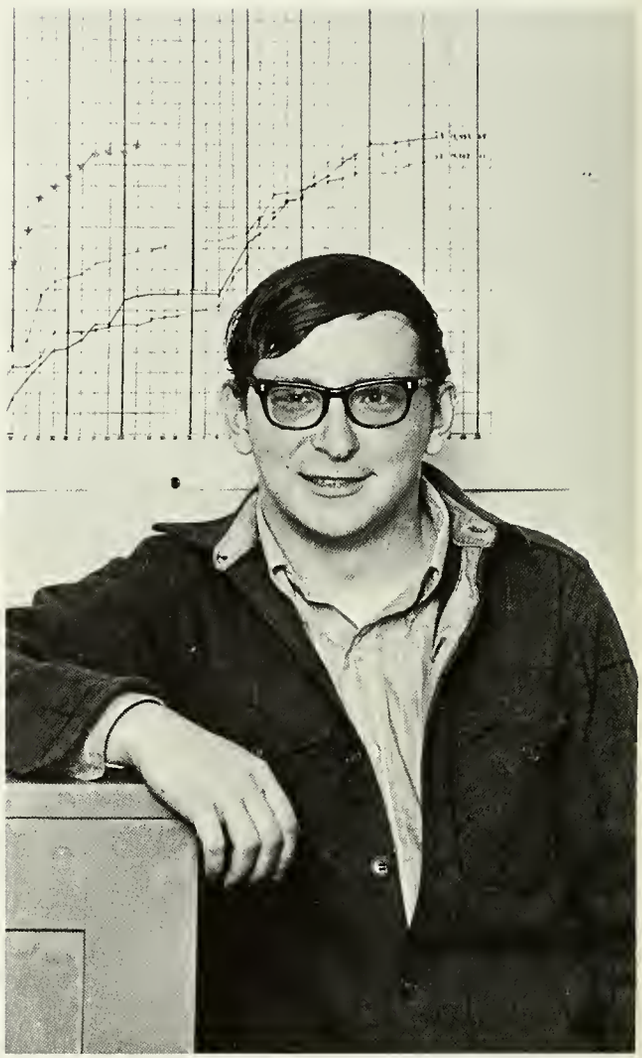


WIUS — largest carrier current in the world. One of the first radio stations in the country to play 48 hour rock and roll music, the IU broadcasters boast of a number of extra activities. Their "Hair" contest gave away five sets of tickets and included a dinner with the cast. For their Halloween contest, the station gave away 1000 candy bars and a jar of zit cream to the lucky winner. And during high school basketball tourneys last year, 6000 calls came in questioning scores around the state.



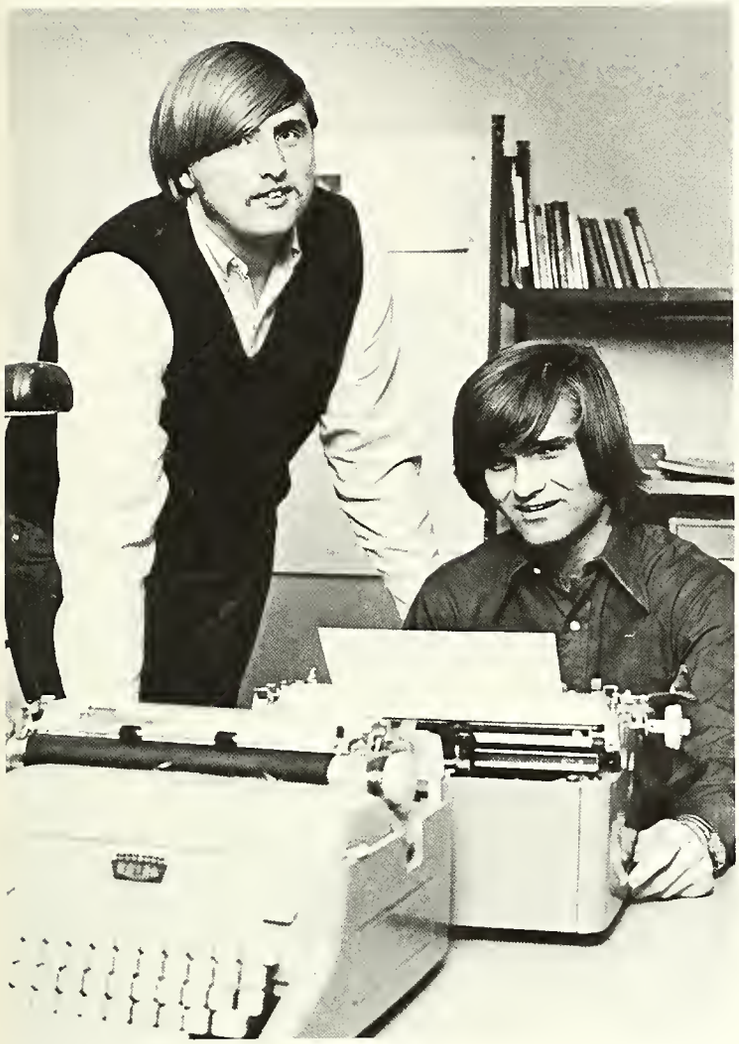


Steve Miller, Operations Director



ABOVE — Bob Bain, Sales Director. LEFT — Steve Brelsford, Bryan Kapouch, Bob Butts.





Alan Johnson, Sports Director; Ron Sentman, News Director.

Kathy Karwasinski, Station Manager.



WIUS Staff



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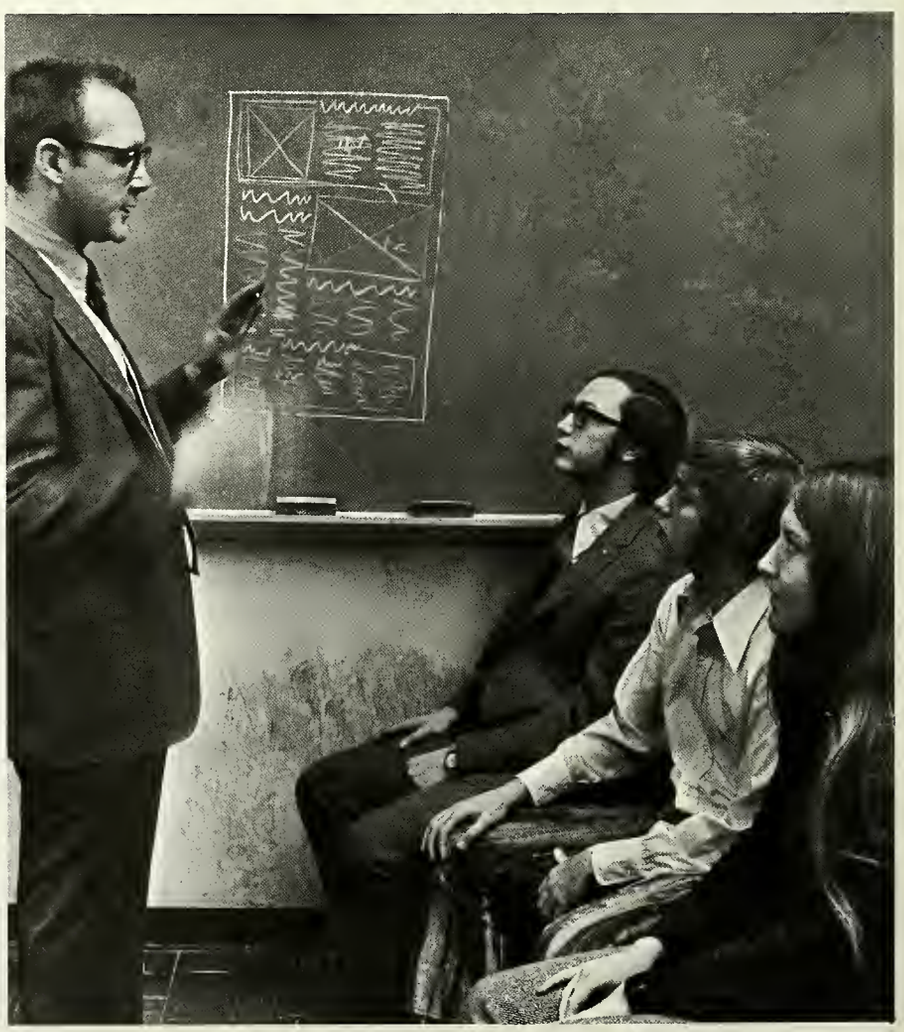




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Kappa Kappa Psi



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Theta Sigma Phi



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FROSH
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Sports





Winning

It's more than just

Two years ago, I.U.'s basketball program was in trouble.

The Hoosiers appeared to be loaded with talent — anything but a last place team. Yet for the third straight year Indiana wound up the season in the Big Ten cellar. After one particularly poor showing on the road, a Hoosier coach admitted "We just didn't come to play the game tonight."

Since that time I.U. basketball fortunes have changed. This year's success in Big Ten play made it apparent that now the team had come to play — or that the personnel had vastly improved — or both.

What makes the difference between winning and losing in collegiate sports?

"I really think the reason we're winning this year is because we've got a loose bunch," said basketball coach Lou Watson of his Hoosiers. "When you're losing, you get tight," he said. "The boys start thinking about it when they take the court.

"Sure, the talent on the team makes a big difference. But we recruit every year with the thought in mind that we're building a winner. It's just like life — everything doesn't always go so well.

Everything didn't go well for Watson either, evidently. The coach resigned near the end of the season. Nevertheless, it was his best ever at IU.

"When things go bad, you've just got to scrap what you've been doing and try something else," said Watson. "This year we went with some of our younger ballplayers, and I haven't been disappointed yet."

Lou Watson had little trouble talking about winning and losing — this year he won. John Pont didn't.

"Losing does create a doubt in a person's mind," the football coach admitted after his worst season at I.U. "It affected the positive thinking of everyone connected with our team."

Pont said it was this mental attitude rather than lower quality football players that made the difference between I.U. football 1970 and I.U. football 1967.

"One thing we lost last year was communication," he said. "If coaches and players have a feel for each other . . . if they won't step on each other . . . then you're on the way back to being a winner. This is a problem we're hoping to solve."

Both Watson and Pont admit that a good program will usually sustain itself. In other words, good athletes and winning seasons will draw more good athletes — and more winning seasons to I.U.

"Getting the first winner is the problem," said Watson.

For Coach James "Doc" Counsilman, even the first winner wasn't much of a problem. His teams have won 10 consecutive Big Ten championships, and Indiana's swim program is nationally reknowned. This year, Counsilman's team remained undefeated — winning its fourth straight NCAA title.

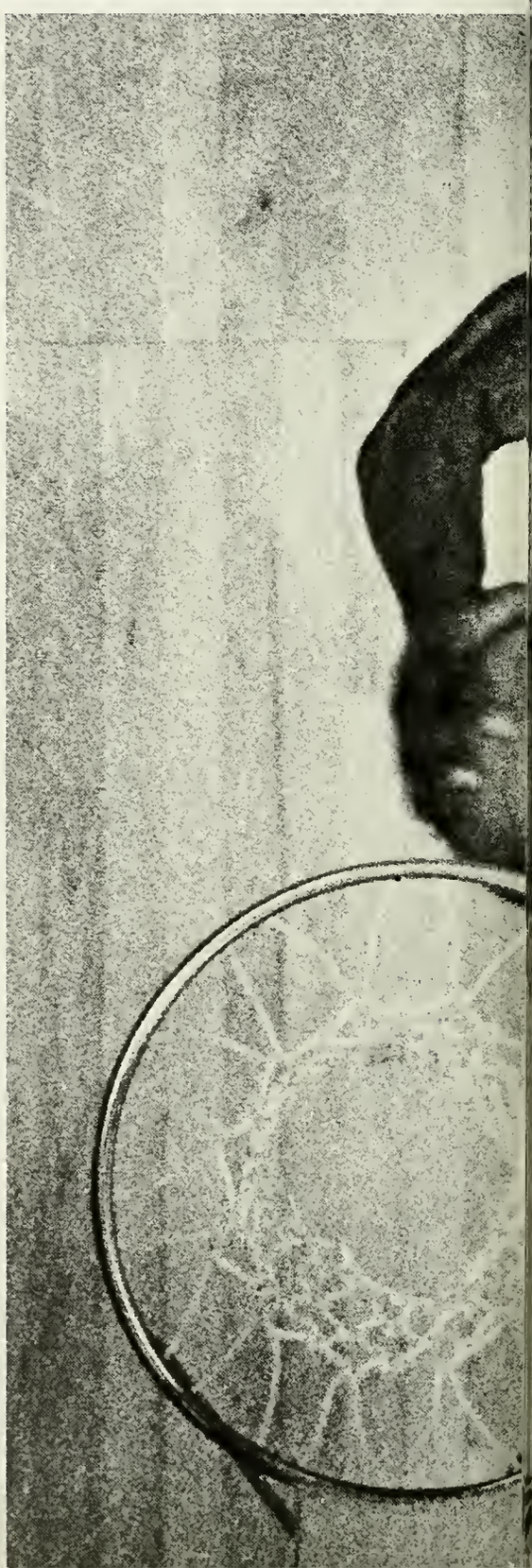
What's the secret? Recruiting, attitude, and teamwork all figure in. But maybe Gary Hall, super sophomore and one-time "Swimmer of the year" summed it up best. He explained that success is a matter of setting goals for the team — with individuals concentrating on fulfilling them.

"Most of my competition should come from my teammates at Indiana," said Hall, "And I just hope that we all do a good job for Doc and the team."

Hall added that Counsilman's ability to teach swimmers to become proficient not only helps the swimmers but also encourages them to attend I.U. In other words, Doc helps the best to get better — and winning is little more than a side benefit.

The Hoosiers earn those benefits, however. "Very few schools do as much work as we do," says Hall.

Very few schools — or teams — win as much, Gary.

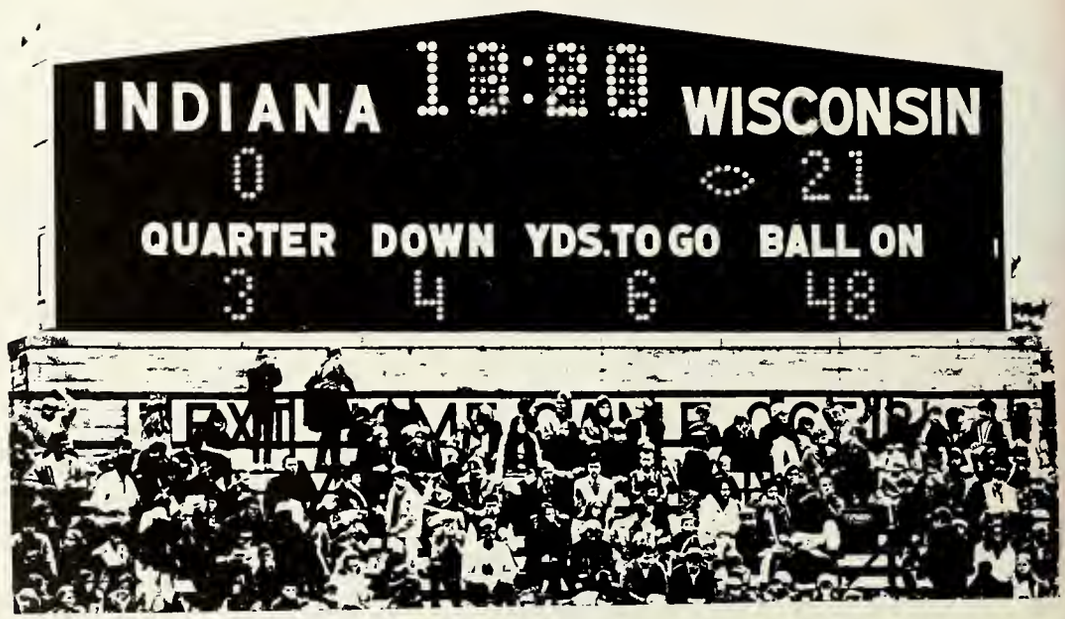


and Losing



'how you play the game'

LOSING HURTS, and Indiana football players, coaches, and fans experienced the dejection of defeat nine times this past season. To a standout player, like end Ed Maguire (ABOVE) losing was a time for reflection on what could have been. RIGHT, the scoreboard tells the tale of another Hoosier loss. OPPOSITE PAGE: A loyal fan tries to inspire the footballers in their hour of need, only to fail as the Michigan State Spartans force — and recover — an Indiana fumble that leads to yet another Hoosier defeat.






66



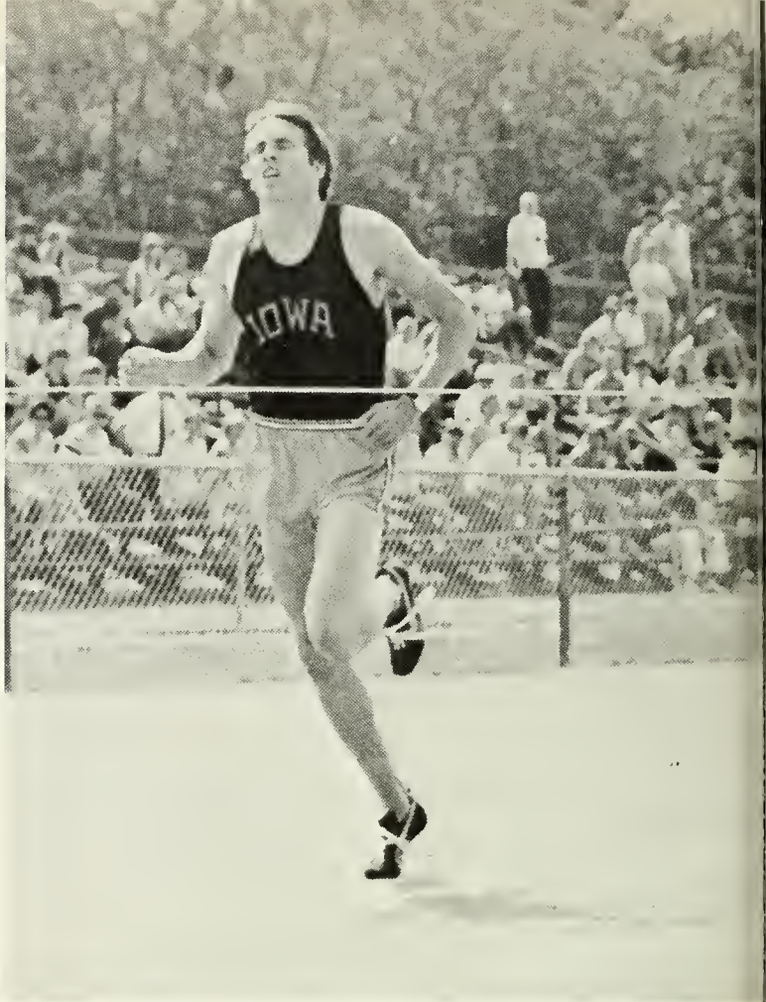
WINNING IS ... fighting a rebound battle and coming away with the ball despite a flying mass of knees and elbows in a tiny three-second lane, among other things. George McGinnis (RIGHT) pulls down this rebound in the Purdue game, which was one of those times when winning that small battle wasn't enough. The Boilermakers took the game, 85-81.

In the spring . . .









Van Chandler cuts loose with the shot put. ON RIGHT: Terry Musika wins the 440-yard dash.





Sprinters Larry Highbaugh (foreground) and Mike Goodrich display their winning form.



'Bell rings' for big ten track champs





TRACK TEAM — FRONT ROW: Reed Thompson, Bill Wells, Jim Rehmer, Ken Lundgren, Terry Musika, Kelvyn Moore, Kevin Grimsley, Charlie Taylor, Gary Haupert. SECOND ROW: Larry Highbaugh, Mike Goodrich, Bob Winchell, Mike Miller, Mark Wade, Jim Press, Bob Legge, Jim Teter, Greg Blitz. THIRD ROW: Kelley Combes, Tom Jarroll, Ray McCarty, Doug Chokey, Jack Keeler, Mike Coyle, Doug Korhel, Scott Hiles, Karl Florence, Val Chandler. FOURTH ROW: Dave Davis, student assistant, Steve Kelley, Bob Somesan, Steve York, Steve Hungerford, Paul Olson, Kent McDaniel, Tom Keefer, Brett Keene, Gary Thrapp. FIFTH ROW: Assistant coach Charley Baker and head coach Sam Bell.

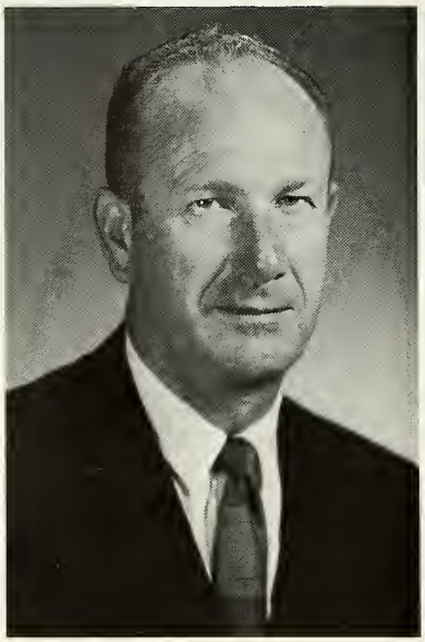


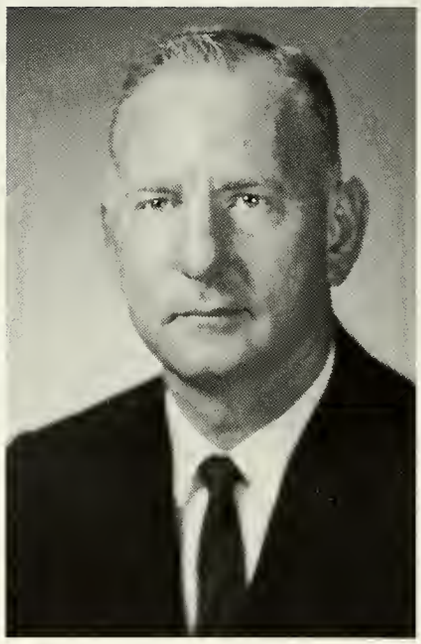
Steve Kelley, Big Ten steeplechase champion, clears another barrier on way to a Hoosier victory.

On the heels of a second-place finish for the indoor season, the outdoor track men won the first Big Ten title for I.U. in 13 years. Winning firsts in the Big Ten meet were Bob Winchell, shot put; Steve Kelley, steeplechase; Val Chandler, discus, and Mike Goodrich, 220-yard dash. The Hoosiers also won the Big State meet and the Central Collegiate Championships. I.U. then traveled to Des Moines, Ia. for the NCAA tournament and grabbed 13 points and 16th place. It was the first team to get any points at the national meet in almost a decade and the highest finish in 12 years. Goodrich and the 440 relay team gained thirds while Gary Haupert was sixth in the high jump. Mike Miller, a member of the relay team, commented on the expectations of the I.U. track team for the 1971 NCAA championships and season. "Very high," he said with a smile. "We were ready this year and we will be doubly ready next year."



Mike Goodrich lunges at the tape for first place.





Bell and Baker

The men who made the miracle

"Sam and Charley" sounds more like a vaudeville act than a coaching team but, together, they have helped to build one of the strongest track programs in the country.

Sam Bell, in his first year at Indiana, came from the University of California. In his coaching career he has had 31 All-American's. He coached the United States team in 1966 against the U.S.S.R. and won by the largest margin in the history of the series. His assistant, Charley Baker, was the former mentor at San Jose City College where he coached world champion 440-man Lee Evans and pole vault-man Sam Caruthers. "When I hired Charley, I hired another head coach," Bell once said.

The two head coaches brought their far west philosophies to a land that has been termed "backwards" in terms of track and field — the midwest. They inherited a young team and made it a champion without the usual growing pains of a long rebuilding program.

Prospects for the future?

"In winning last year's Big Ten outdoor championship, we scored 117 points to second-place Wisconsin's 91," said Bell. "Of those 117 points, only 10½ came from people we lost through graduation."

Bell and Baker are not standing pat with their old nucleus, however. The two men have instituted a thorough, nationwide recruiting program oriented for the future. Talent-wise, I.U. track should keep improving.

"Overall, it looks as if we're going to be just as strong as last year," said Bell. "Our goals are high — we are looking to higher finishes in the national championships."

Most likely the higher finishes will come, thanks to Sam Bell and Charley Baker.

Together they molded a good track team into a great one. And they knew how to display them, too. According to the sports publicity office, "One thing his (Bell's) programs have always reflected is a show biz flare with solid performances to go along with his ability to showcase his sport." Bell has added something to his "show biz" attractions — a winner.



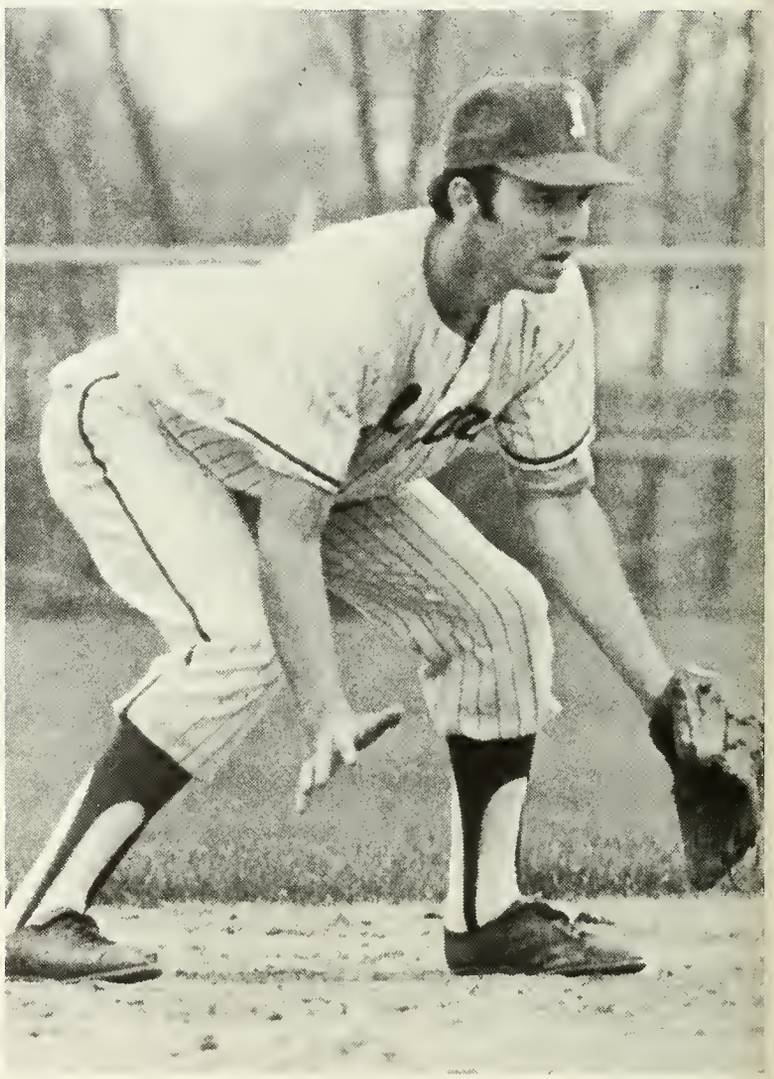
Sprinter Larry Highbaugh strains for every difficult inch.

INDIANA	78	Tennessee	60
		Miami	(0) 40
Kentucky Relays:			
Indiana	64	WESTERN KENTUCKY	77
Indiana	75	KANSAS	78
INDIANA	84	Wisconsin	66
		Michigan State	41
Big State Meet:			
INDIANA	133½	Indiana State	61
		Notre Dame	59
		Purdue	42
Big Ten Meet:			
INDIANA	117	Wisconsin	91
		Michigan State	68
		Illinois	66
		Michigan	64
		Minnesota	63
		Ohio State	48
		Northwestern	18
		Iowa	16
		Purdue	8

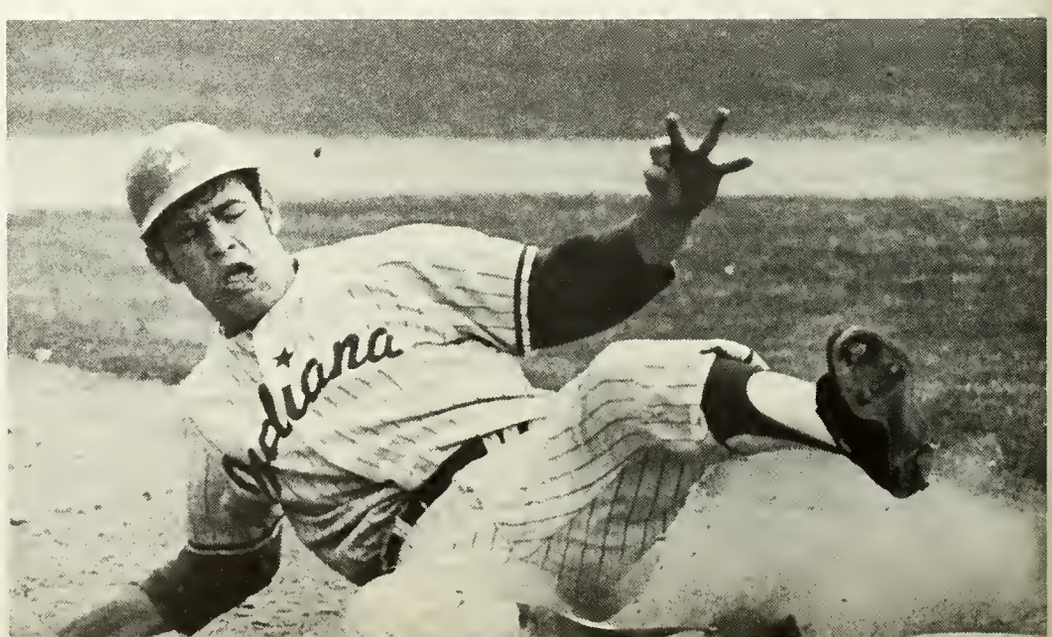
Central Collegiate:
INDIANA 52 (1st place)
NCAA Meet:
Indiana 13 (16th place)

'One of





THE LOSS of shortstop Bruce Miller to graduation will definitely hurt I.U.'s Big Ten title chances this year. A consistently good fielder (shown above right) and an ever present long ball threat (shown above, after hitting his second homer of the season) Miller was the number three hitter in Coach Andres lineup. A potential replacement in the infield, Tom Boone, is pictured sliding into third base in other action from last year (right).



those years' at Sembower

Talk to I.U. baseball coach Ernie Andres about baseball — 1970, and he just kind of shakes his head and frowns.

Prior to the beginning of the Big Ten season last year, he had judged his team's hitting to be "strong enough to give the conference a scare."

But at the end of the year, the Hoosier's were 18-23 (7-11 and eighth place in the Big Ten).

Why? A rash of injuries to the I.U. mound staff (notably to senior ace Mike Ward) hurt the team early in the year. And the big bats Ernie was looking for never really sounded off all year.

The Hoosiers wound up fifth in the league in pitching and seventh in overall hitting, well below the Big Ten champion, Minnesota, in both departments.

I.U. opened the conference season with a doubleheader split against rival Purdue at West Lafayette. The Hoosier victory came by a 12-9 score, and it looked as if the Indiana bats were coming to life in conference play.

Instead, the Hoosier sticks died. Andres' team dropped the next six Big Ten games in a row, including two humiliating (9-3, 17-3) losses to Iowa.

The best I.U. showing of the loop season came in a doubleheader win over the Michigan Wolverines. Tight pitching and timely hitting led to 2-1 and 2-0 victories for the Hoosiers.

The season wound up on a bright note, with the stickmen taking three of their final four games. I.U. bombed Northwestern twice, 12-3 and 11-1, and split two games with Wisconsin.

The top Hoosier pitcher in Big Ten competition was sophomore Rich Lenard, who compiled a 2-1 record with three complete games and a sparkling 1.50 earned run average.

Senior outfielder Mike Baughman paced the club with a .345 batting average.

High among the returnees was junior first sacker Frank Grundler (.305), who Andres expects to be among the league leaders in both average and home runs this year.

Other men the I.U. coach is counting on for the future include outfielder Doug Davies, infielder Tom Boone, and pitchers John Hinsch, Kent DeFord, and Jeff Lentz.



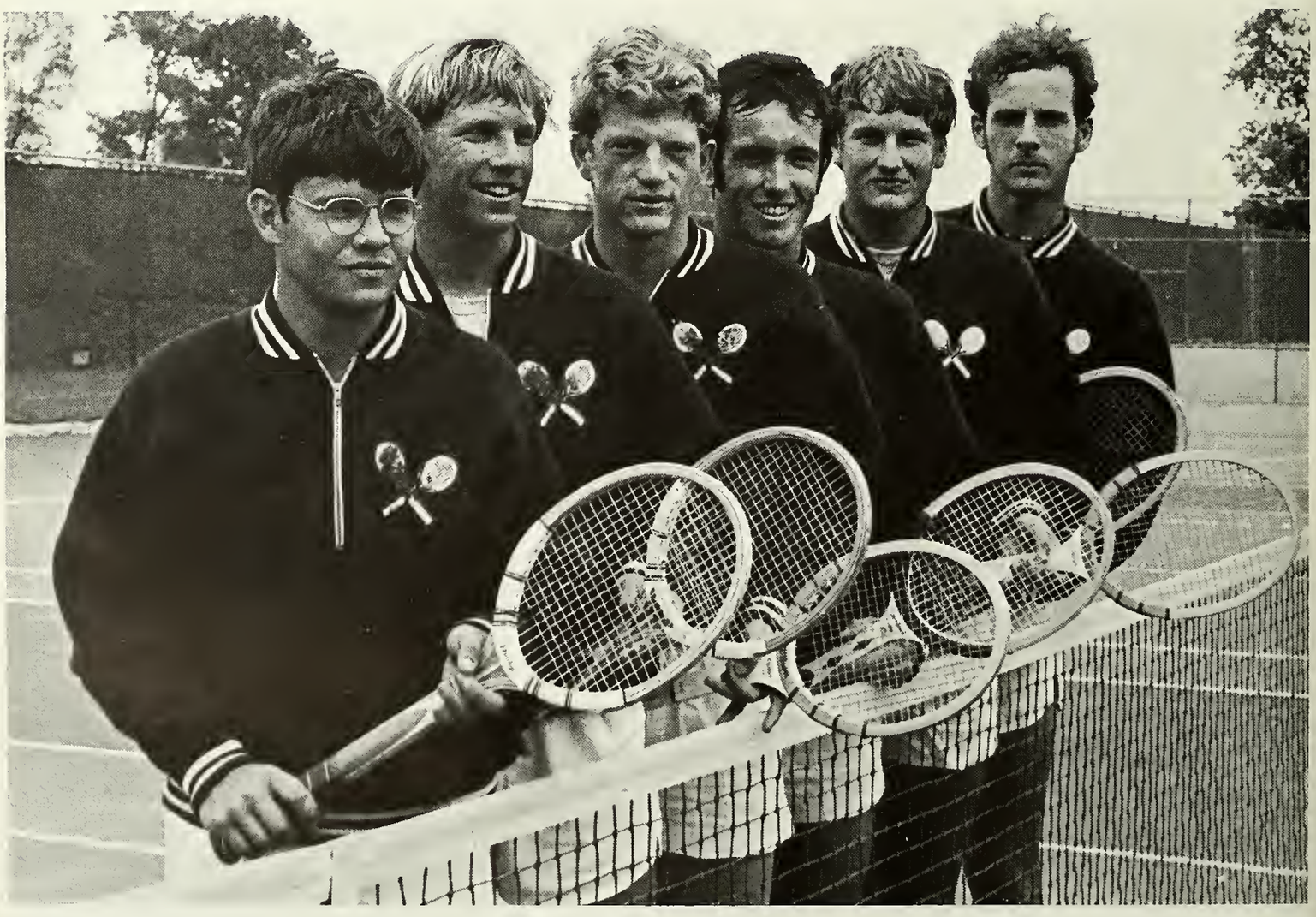
BASEBALL TEAM — 1st ROW: Gordon Robbins, Doug Davies, John Hickey, Tim Grogg, Kent DeFord, Tom Boone, Larry Bishop. 2nd ROW: Tim Gehrig, Mike Ward, Greg Johns, Ron Beatty, Larry Trzaskowski, Chuck Cline, Mike Baughman, Bruce Miller. 3rd ROW: Coach Ernie Andres, Jeff Lentz, Bob Manuszak, John Hinsch, John Penn, Terry Johns, Rich Lenard, Frank Grundler, Dave Demorotski (manager).

Wolves nip I.U. for tennis crown

Eliminate Michigan's powerful Wolverines from the Big Ten tennis scene, and I.U. would have had its third conference champion in the spring of 1970. Coach Bill Landin's young netmen were beaten only three times in 22 matches during the regular season — once by Michigan. I.U. also placed second in the conference face-off — to the Wolves, of course.

Landin is hopeful that his returnees (four of the first six Hoosiers are back this year) will push past Michigan and into the league's top spot. His arsenal will include number one singles player Mark Bishop, who posted an individual record of 18-3 last season.

Bishop, Geoff Hodsdon, and the graduated Chuck Parsons engineered nine shutouts for the I.U. team in overall play. The Hoosiers also received Big Ten championship results from singles player Tom Dunker and the doubles team of Hodsdon and Darrel Snively.



TENNIS TEAM — FROM LEFT: Darrel Snively, Tom Snyder, Chuck Parsons, Geoff Hodsdon, Mark Bishop, and Tom Dunker. The netmen finished with a season's record of 19-3, and gained a second place in the Big Ten finals.





THE SMOOTH backhands of veteran Chuck Parsons (above) and Geoff Hodsdon (left) plagued I.U. opponents throughout the 1970 season. Hodsdon was the number-two man for the I.U. racketeers, Parsons number-three. Hodson will return to action this spring, but loss via graduation will leave a hole in the Hoosier lineup that Coach Bill Landin may find hard to fill.

Golf team:





Team leaders Don Padgett (LEFT) and Wayne McDonald (ABOVE) were vital to the I.U. climb to the Big Ten golf title.

another champion

I.U.'s golf team wasn't spectacular last year. Coach Bob Fitch would readily admit to that.

The Hoosiers seldom turned in spectacular performances on the links. But they played as a team — and that can be surprisingly important, even in a sport like golf, says Fitch.

How important? Judge for yourself. Team play accounted for a 55-9-1 season record for the golfers last year. They won the Kepler Invitational. They won the Mid-American Invitational. And, most important, they were Big Ten champions.

Only 14 strokes separated the first six I.U. golfers at the conference meet. Hoosier All-American Wayne McDonald (who will be lost via graduation this year) fired a 304 for 72 holes to place second among the individual scoring leaders at the meet held at Illinois.

Fitch can look forward to more team play — and success — in the future. With the exception of McDonald, the entire team returns for 1971.

BIG TEN CHAMPIONSHIPS
(72 holes — at Illinois)

1.	INDIANA	1542
2.	Minnesota	1555
3.	Michigan State	1561
4.	Iowa	1564
5.	Purdue	1571
6.	Ohio State	1582
7.	Illinois	1583
8.	Michigan	1584
9.	Wisconsin	1613
10.	Northwestern	1634

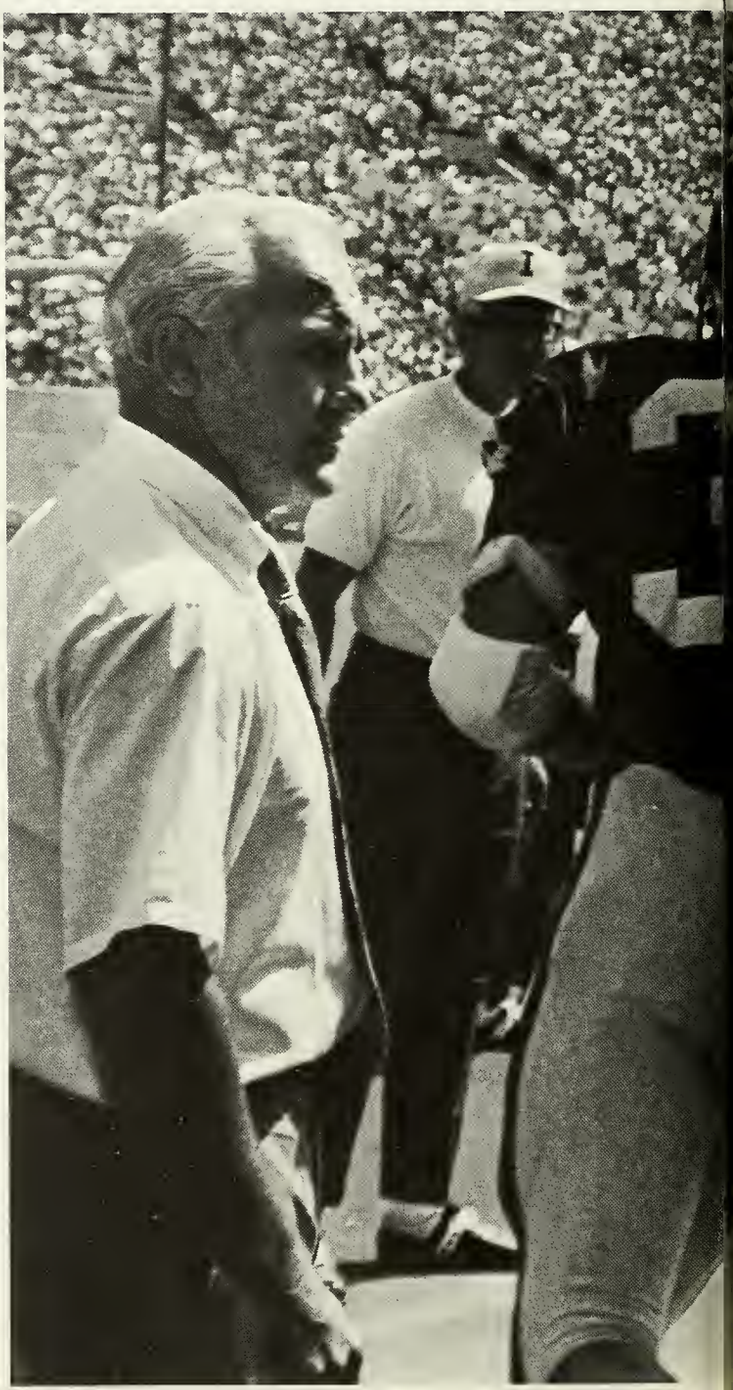


GOLF TEAM — FRONT ROW: Kent Frandsen, Kevin Proctor, Wayne Shircliff. SECOND ROW: Wayne McDonald, Coach Bob Fitch, Don Padgett.

The fall ... football







... and frustration



IT HURTS to lose. Hoosier grid coach John Pont (FAR RIGHT) mirrors the disgusted look of defeat as he watches his 1970 team in action. I.U. made one of its few breaks of the season (ABOVE) blocking a Michigan State field goal effort. Senior defensive end Ed Maguire (RIGHT) rushes Colorado passer Jim Bratten, and Hoosier quarterback Ted McNulty (FAR RIGHT) calls signals in the Wisconsin game. All their efforts went for naught.



It was October 17, 1970.

Led by sophomore quarterback Ted McNulty and a surprisingly stingy defense, the I.U. football team rallied from a 16-0 deficit to win by a 30-24 score at Illinois. In the locker room afterwards, reporters approached head coach John Pont about the victory.

"It was a long time coming," he said wearily. "It sure is nice to win one."

October 17 was the only day last fall that coach Pont had that nice feeling. His young, inexperienced Hoosier squad stumbled through a 1-9 season — the worst I.U. showing since the days of the round pigskin in 1894.

Pont and his coaching staff had expected better things. "I am confident that we will be a good football team in 1970," he said in pre-season. But graduation losses, sophomore jinxes, and a discouragingly sad showing early in the schedule spoiled any rosy thoughts Pont — and I.U. fans — might have had.

Dan Grossman, sophomore, won a four-way quarterback battle and opened the season at the position for the Hoosiers against rugged Colorado. The Buffaloes came to Bloomington a highly-rated ballclub, and left with a hard-earned 16-9 victory.

It was the first of many frustrating afternoons for Pont. His defense, led by veteran linemen Ed Maguire, Bob Jones, and Bob White, did an excellent job of stopping the visitors. But Grossman and his successors at quarterback, junior Mike Heizman and McNulty, were unable to generate an attack.

Offensive problems continued to plague the Hoosiers throughout the season. I.U. did score 30 in the win over the Illini, but the next best point total was 14 in the second game of the year against California. Unfortunately, the Golden Bears put 56 points of their own on the scoreboard that day.

Many observors blamed offensive failures on the inability of Pont to find a signal caller. "If I had it to do over again, I'd have given the ball to a young man and told him to take over," said the I.U. coach. "But you can't second-guess yourself."

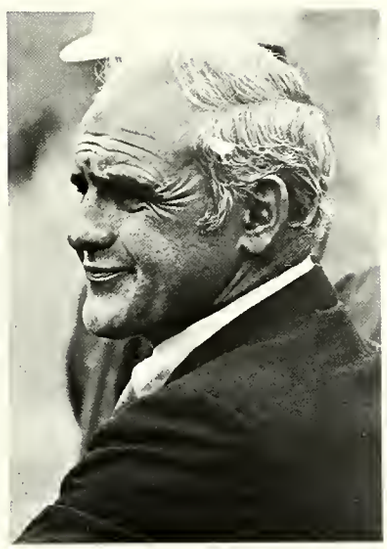
The Big Red were more often than not outclassed by the talent of the opposition. Wisconsin's A-Train rolled over them, Iowa's tiny Levi Mitchell sneaked past them, and rival Purdue unmercifully outclassed them, 40-0, in the season finale.

Bright spots included the consistently good play of ends John Andrews and Ed Maguire, seniors. Both were invited to participate in post-season all-star games. Pont admits the 71 Hoosiers will miss them, as well as other graduates, including White, Jones, Tom Fleming, Chris Morris, Hank Pogue, and E. G. White.

The returnees greatly outnumber the seniors, however, and Pont is once again looking to the future. Hoosier leaders in rushing (tailback John Motil), passing (McNulty), scoring (halfback Rick Thompson), and tackles (linebacker Mike Fulk) are all back.

The Hoosiers will still be a young, new look outfit. The fans and alumni will dream for a 1967 miracle.

And John Pont? Chances are good that, in the face of a rebuilding year, he'll be hoping for just a few more October 17's than last year.



"We played to win, but fell short. Everyone dislikes losing, but I really feel that we tried to play well. In the end you realize that is what was really important."
— John Pont.









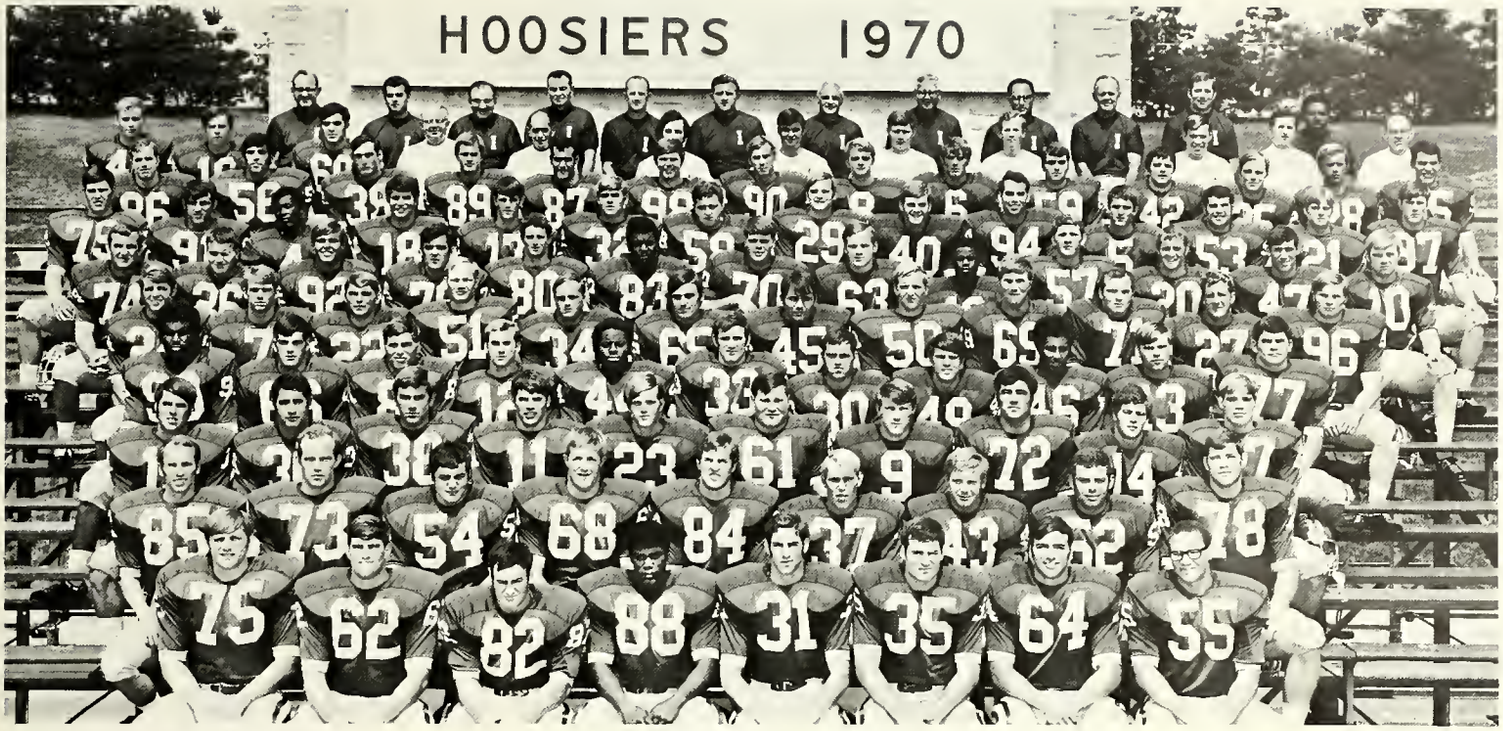
LONG, SAD FACES told the story of the Hoosier season. From the crowd in the stands (LEFT) to the Big Red on the sidelines (RIGHT) are the solemn, uncertain looks of defeat that were common in nine of I.U.'s 10 games.


21
91


62



Pont Profile



FOOTBALL TEAM — FRONT ROW: Bob White, E. G. White, Ed Maguire, John Andrews, Hank Pogue, Tom Fleming, Chris Morris, Bob Jones. SECOND ROW: Doug Finlayson, Bill Wood, Mike Ijams, Jack Hienton, Jerry Wiseman, Vic Malinovsky, Dave Reider, Mark Stevens, Steve Brown. THIRD ROW: Rick Thompson, Don Casselman, Mike Heizman, Jamie O'Hara, Steve Canfield, Jim Teter, Tom Gove, Greg Brown, Tom Kruyer. FOURTH ROW: Tim Roberson, Keith Morran, Larry Morwick, John Motil, Greg Harvey, Roger Davidson, Rob Decker, Alan Dick, Steve Porter, Gary Dagg, John Debbout. FIFTH ROW: Scott Tegarden, Ken Wright, Scott Shuey, Tom Parker, J. W. Huff, John Allen, Gene Sojka, Steve Helmich, Mike Pierce, Joe Pawlitsch, Bill Beck, Rick Sramek. SIXTH ROW: Pete Tabaka, Mike Edwards, Paul Gresk, Tom Bednar, Charley Byrnes, Mike Clark, Bob Crable, Doug Crim, Louie Day, Dave Edds, Mark Findley, Mike Fulk, Ted McNulty. SEVENTH ROW: Bill Geiger, Steve Gobert, Duane Mathews, Dan Grossman, Rick Hoffman, Jerry Johnson, Rick Kominiarek, Dan Smith, Dan Lintner, Alan Latshaw, Dean Miller, George Mandis, Roger Martin, Jim Mercell. EIGHTH ROW: Joe Sweeney, Dave Spungen, Rob Spicer, Steve Sparks, Glen Scolnik, Bob Scharnowske, Dick Proffit, Terry Woodburn, Bill Pipp, Ray Poponyak, John Okleshen, Jack Moran, Jay Duechting, Steve Tuttle. NINTH ROW: Dow Myers, Dennis Tapp, Stu Williams, Floyd "Red" Grow (equipment), Warren Maguire (ass't equipment), David Neff, Larry Krause, Phil Hill, Tom Bunger, Frank Hamilton (managers), Bob Young (ass't trainer), Tom Healion (trainer). TENTH ROW: Assistant Coaches Charley McDaniel, Harold Mauro, Howard Brown, Bob Baker, Jake VanSchoyck, Herb Fairfield, Head Coach John Pont, Assistant Coaches Ernie Plank, Nick Mourouzis, Al Voorhis, Trent Walters.

BELOW: Hoosier defenders Dan Lintner (40) and Jerry Johnson (32) upend Michigan State running back Bill Triplett in I.U.'s 32-7 loss to the Spartans.



The season: 1-9

Colorado	16	Indiana	9
California	56	Indiana	14
West Virginia	16	Indiana	10
Minnesota	23	Indiana	0
Indiana	30	Illinois	24
Wisconsin	30	Indiana	12
Michigan State	32	Indiana	7
Iowa	42	Indiana	13
Northwestern	21	Indiana	7
Purdue	40	Indiana	0

Runners hit national spotlight



Indiana's cross country team ran itself into national prominence in 1970 behind second year coach Sam Bell and a crew of experienced runners.

Paced by the excellent showings of veterans Bob Legge, Steve Kelley, and Paul Olson, the cross country squad sprinted to a fourth place finish in the NCAA finals last November 23 at William and Mary. The Hoosiers placed higher in the competition than any other Big Ten team.

I.U. improved throughout the season, and, according to Coach Bell, the team should continue to climb as a national powerhouse. Only losses of consequence are Legge and Jim Press, who graduate this spring.

Top returnees include Olson, Kelley, Scott Hiles and Jason Lindsey.



This year's results:

INDIANA	20,	Indiana State	42
INDIANA 1st in Owensboro, Ky. Invitational.			
INDIANA	17,	Michigan State	46
Minnesota	21,	INDIANA	37
INDIANA	23,	Miami	32
INDIANA	24,	Illinois	35
INDIANA	15,	Notre Dame	50

INDIANA 1st at Big State meet.
INDIANA 1st at USTAFF
INDIANA 3rd at Big Ten Championships
INDIANA 4th at NCAA Finals.



CROSS COUNTRY TEAM — STANDING: Coach Sam Bell, Vern Jolgren, Steve Kelley, Bob Legge, Mark Wade, Dan Hayes, Greg Johnson, Victor Betz, Chris O'Shea. KNEELING: Jim Press, Steve York, Jason Lindsey, Pat Mandera, Paul Olson, Bob Somesan, Scott Hiles. AT RIGHT is senior Bob Legge, leading runner in the Hoosier drive to national cross country prominence.



Gymnasts Improving

Indiana gymnastics coach Jim Brown opened this season with 13 lettermen, three former Big Ten place winners, and optimism for an improved record and a higher finish in the conference standings.

Midway through the season, it appeared as if Mr. Brown was going to get his wish.

Led by the standout performances of ringmen Benny Fernandez and Chuck Earle, the gymnasts were 3-3 following six tough meets. Their record included an upset victory over Minnesota.

As mentioned, Brown has a strong underclass nucleus. Prospects for the future look bright, because the only major loss to the team is that of Earle, who graduates this semester.

Two other gymnasts who deserve mention are junior Mike Taffe (long horse) and sophomore Gene Coyle (parallel bars).

The team finished sixth last year in the conference meet, which this season was to be held at Ohio State in March.



TWO OUTSTANDING performers have keyed the improvement of the I.U. gymnastics team: senior ringman Chuck Earle (ABOVE) and freshman all-around performer Benny Fernandez (BELOW). Coach Jim Brown has repeatedly praised the duo for their consistent showings in I.U. matches this season.



Wrestlers facing winning problems



For the last couple of years, Indiana wrestling has been the "black eye" of the athletic department.

Coach Charley McDaniel's grapplers have run into winning problems — finishing last in the league with a 3-10 mark two years ago, and, through the midway point this year, holding a 4-8 record.

In fact, if it weren't for a trio of victories registered in a triangular meet, the Hoosiers would have had but a single win to show for their 1970-71 season.

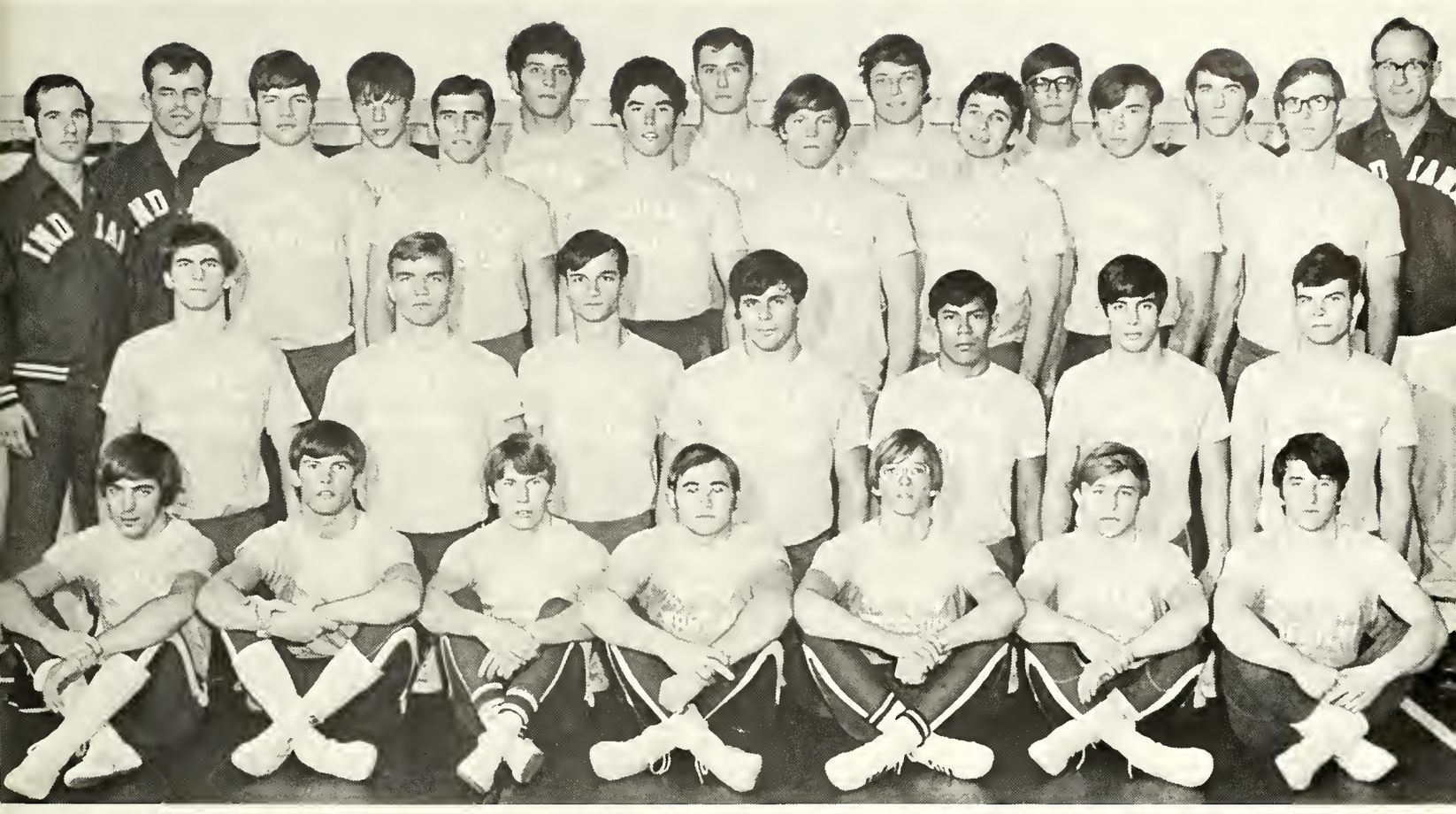
"We're still a very young team," explains McDaniel, "You have to have the experience and we feel as if we will be on the way up."

I.U.'s three big hopes for the conference meet (which was held at Purdue in March) were heavyweight Gary Donatelli, 190 pounder John Arbuckle, and 142 pound Bill Willetts. Arbuckle is the only senior among the three wrestlers.

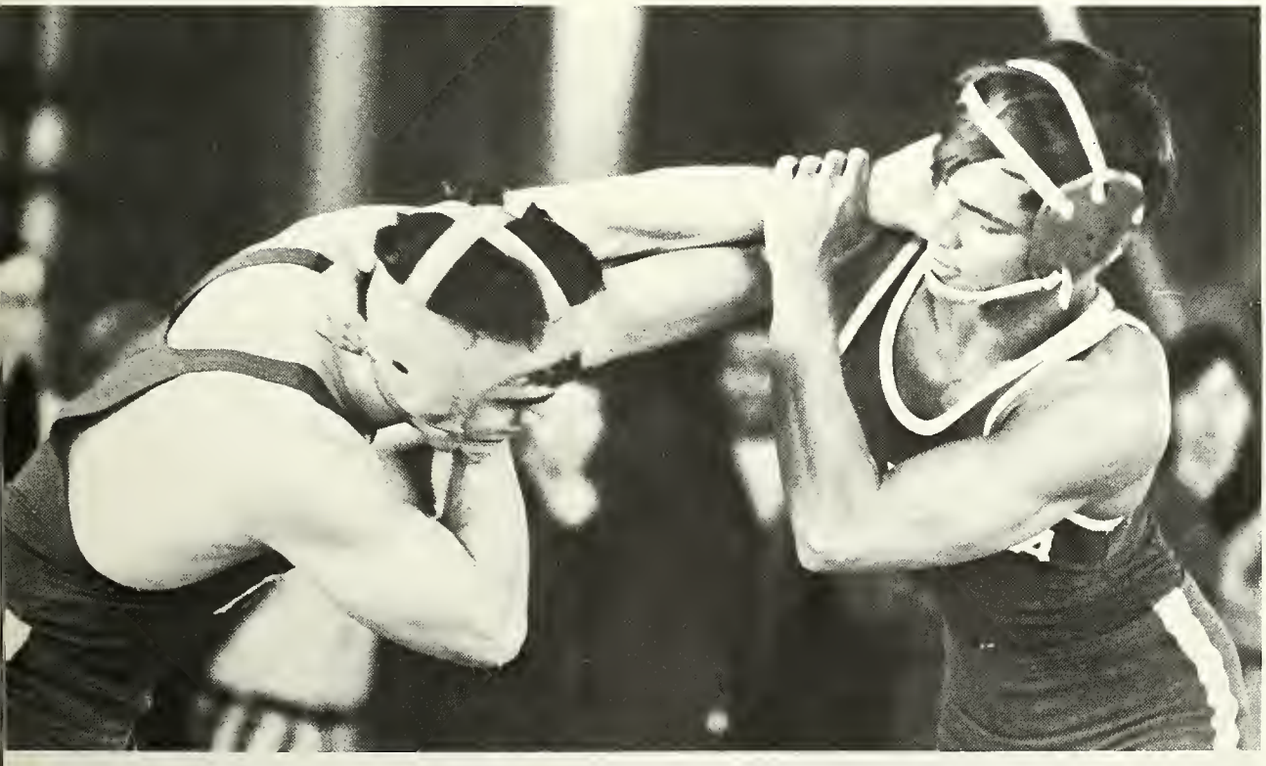
Indiana did manage a regular season win over Illinois, so McDaniel was hopeful of evading the cellar for another year at the conference meet by at least getting past the Illini.

And then it's wait till next year again.





WRESTLING TEAM — FRONT ROW: Robert Berg, Richard Thomas, Tom Mash, Bill Green, Jim Souers, Doug Steger, John Church. SECOND ROW: Bill Willetts, Jim Main, Mike Milan, Tony Ranieri, Macedonio Robles, Mike Crider, Bob Siefert. THIRD ROW: Sandy Tilton, (Grad. Ass't), Jim Clary, John Willson, Dave Clark, Ed Brandon, Dale Barnard, Dave Geiger, Paul Miller. FOURTH ROW: Andy Thompson, (Grad. Ass't), Charles Fellow, Gary Donatelli, Matt Bartkiewicz, John Arbuckle, Don Roessler, Larry Denker, and Coach Charley McDaniel.



UPS AND DOWNS and a lot of grappling — that's wrestling, Big Ten style, or any style. Charley McDaniel's young Hoosiers have taken their lumps the past few seasons, but the outlook for the future is brightening.

I.U. BASKETBALL: From rags



to riches with McGinnis &Co.

Young Hoosiers climb out of league cellar

The rebirth of a team — that was the story of I.U. basketball, 1970.

Led by a group of talented sophomores and holdovers Joby Wright, Bubbles Harris and Rick Ford, the Hoosiers pulled together to rally from the Big Ten cellar to prominence in the conference race.

Best of the sophomores was 6-7 forward George McGinnis, All-American prospect who bettered 30 points and 15 rebounds per game in Big Ten play. His all-around ability keyed the vastly improved "teamwork" offense that had been missing from I.U. basketball for three years.

Coach Lou Watson teamed two other big men, Wright and Steve Downing, on the front line with McGinnis. The trio paced a great rebounding team that topped all of its opponents but one on the boards last year.

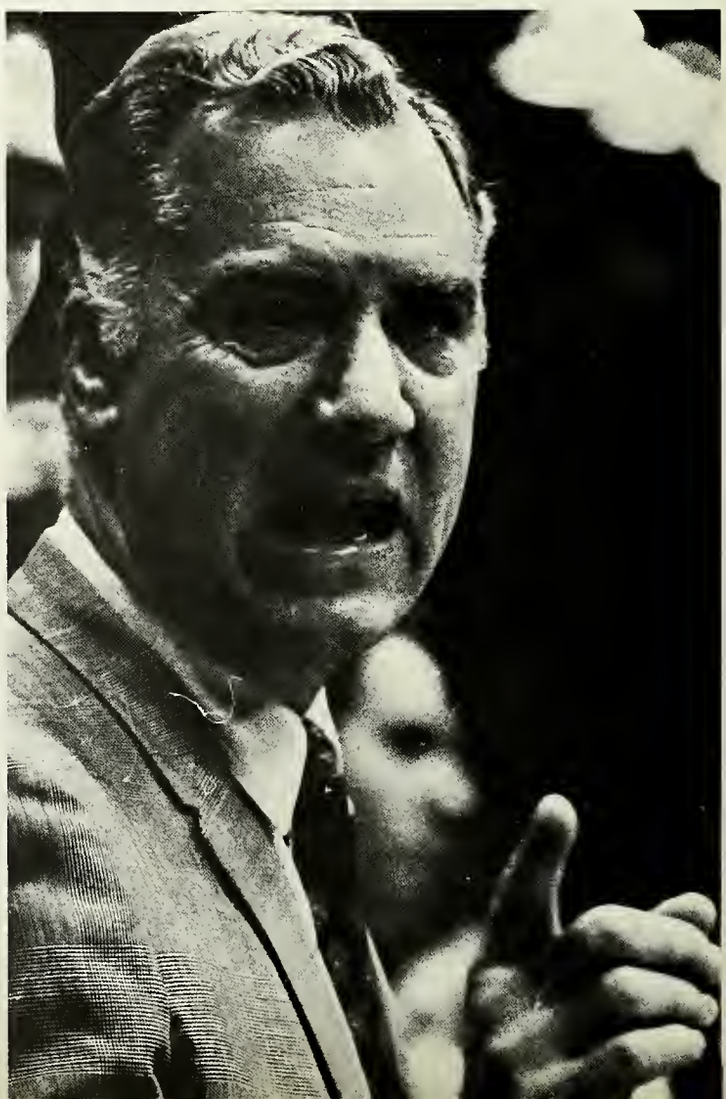
Harris and sophomores John Ritter and Ed Daniels handled the guard spots capably for Indiana, assisting the big men continuously and ramming home baskets from the outside.

The Hoosiers finished with an 8-2 record against nonconference opposition, including impressive road wins at Kansas State (75-72) and Notre Dame (106-103). I.U. did drop an early game at home to powerful Kentucky (95-93, overtime) but the Hoosiers impressed Adolph "Baron" Rupp so much that he tabbed them to win the Big Ten title.

It didn't happen, however, problems of inexperience and defense held the team to a 9-5 conference record, 17-7 overall. But still quite an improvement — or rebirth, you could say.



"BIG GEORGE" McGinnis won the battle of the super sophomores early in the Big Ten season when he led I.U. past Minnesota 99-73 at Bloomington. The Hoosier forward scored 31 points to Gopher Jim Brewer's 14 and constantly harassed the taller Minnesota man in the battle of the backboard (above). McGinnis went on to lead the league in scoring, averaging 30 a game.



. . . and then a surprise

When the Big Ten season opened, Hoosier fans dreamed of a championship and a trip to the NCAA tourney — at least to the NIT.

IU did finish the year 9-5, but the mark wasn't good enough for the title, or a post season trip. And most of the blame for the Hoosier "failure" fell on the shoulders of the man on the right, Coach Lou Watson.

Watson shrugged off the criticism as being from overeager fans — until his players joined in immediately prior to the season finale with Illinois.

Ironically, Watson resigned after his best season here (17-7). The veteran coach said he decided to leave when his players began to hold meetings about their problems without first coming to him.

A successor was to have been named by Athletic Director Bill Orwig shortly after the conclusion of the season.





The season: 17-7

Indiana	99	Eastern Michigan	82
Indiana	75	Kansas State	72
Kentucky	95	Indiana (ot)	93
Indiana	106	Notre Dame	103
Indiana	97	Ohio University	88
Indiana	111	Butler	94
Washington State	83	Indiana	80
Indiana	86	San Jose State	76
Indiana	85	Ohio State	77
Indiana	101	Northwestern	90
Indiana	99	Minnesota	73
Michigan	92	Indiana	81
Indiana	113	Northern Illinois	112
Purdue	85	Indiana	81
Indiana	71	Michigan State	70
Indiana	86	Iowa	84
Indiana	90	Michigan State	76
Indiana	88	Illinois	86
Indiana	88	Michigan	79
Indiana	97	Northwestern	74
Wisconsin	94	Indiana (2 ot's)	87
Indiana	104	Iowa	88
Ohio State	91	Indiana	75
Illinois	103	Indiana	87

Finish: 4th, Big Ten

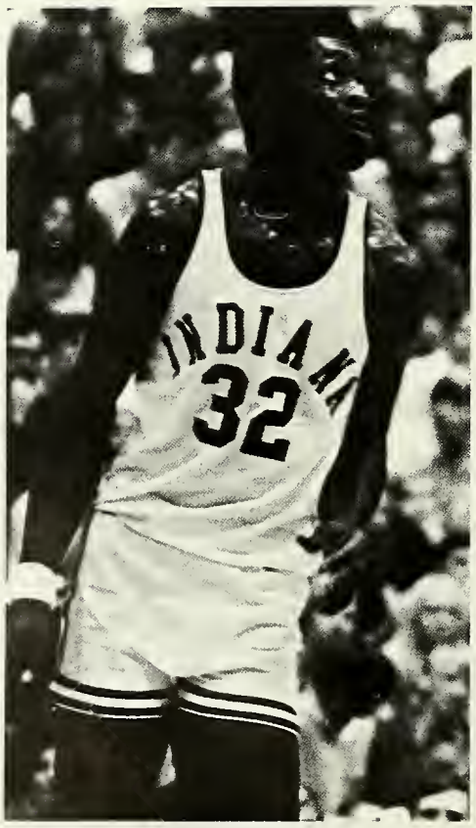
THE SIXTH MAN is all-important to a winning basketball team, and Coach Lou Watson had one of the best of them in junior forward Rick Ford. A 6-4 scrapper from Cloverdale, Ford "works for everything he gets on the court" praised Lou. Rick, who is shown in the Eastern Michigan game (LEFT) averaged nearly 10 points per game during the season. Teammate Steve Downing is number 32.



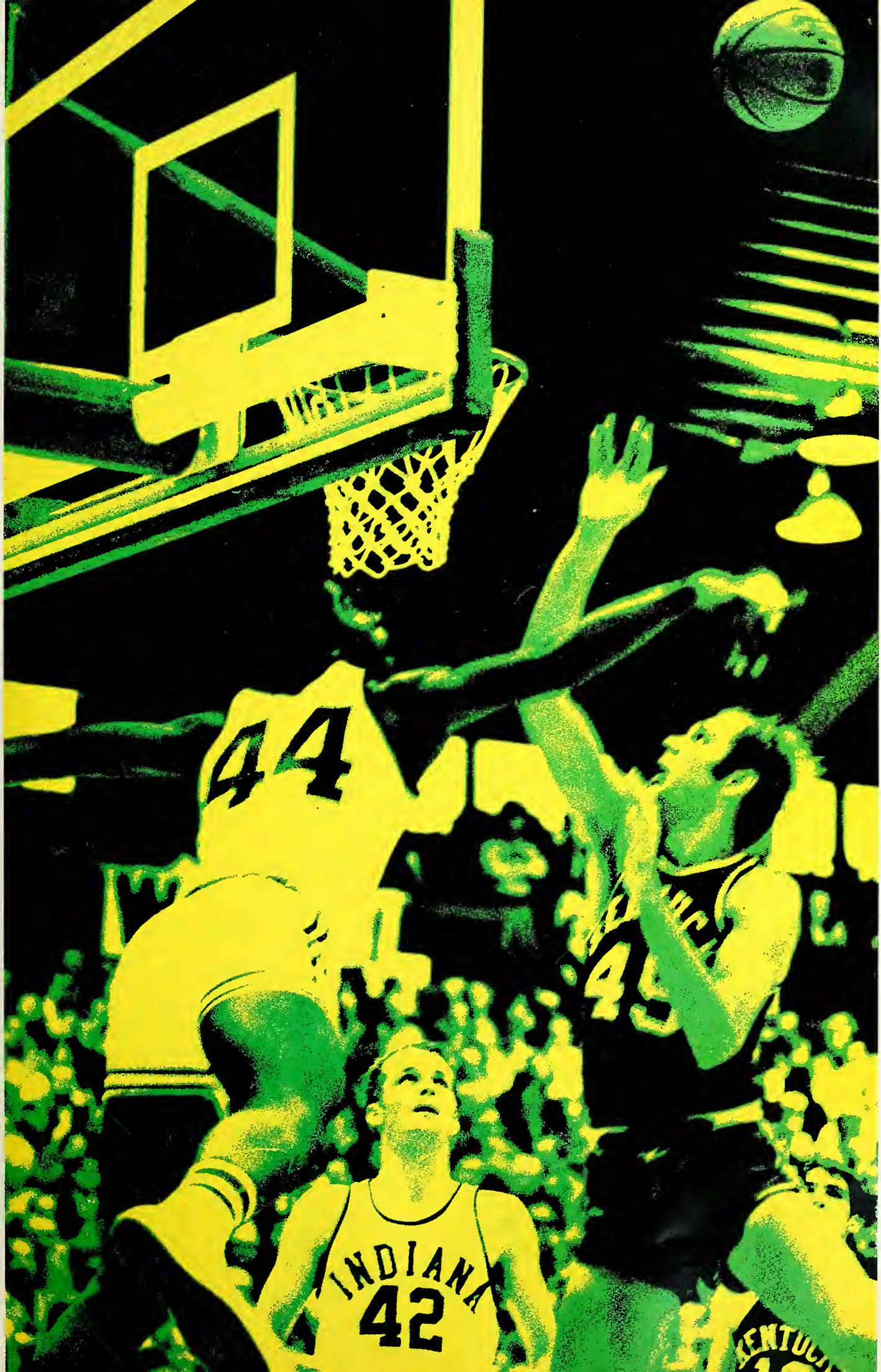
BASKETBALL TEAM 1971 — FRONT ROW: Steve Downing, George McGinnis, Joby Wright, Jerry Memering, Kenny Morgan. SECOND ROW: Head Coach Lou Watson, Jeff Stocksdale, Ed Daniels, John Ritter, Ben Niles, Rick Ford, Freshman Coach Tom Bolyard. THIRD ROW: Ass't Coach Jerry Oliver, Larry Gipson, Kim Pemberton, Frank Wilson, Jim Harris, Bootsie White, Student Manager Rob Shelby.



TIME OUT and a strategy session for Coach Watson's young Hoosiers (ABOVE). I.U. played mainly with sophomore and junior ballplayers and senior Bubbles Harris (BELOW RIGHT). One of the best of the sensational sophomore crop was rebounding star Steve Downing (BELOW).

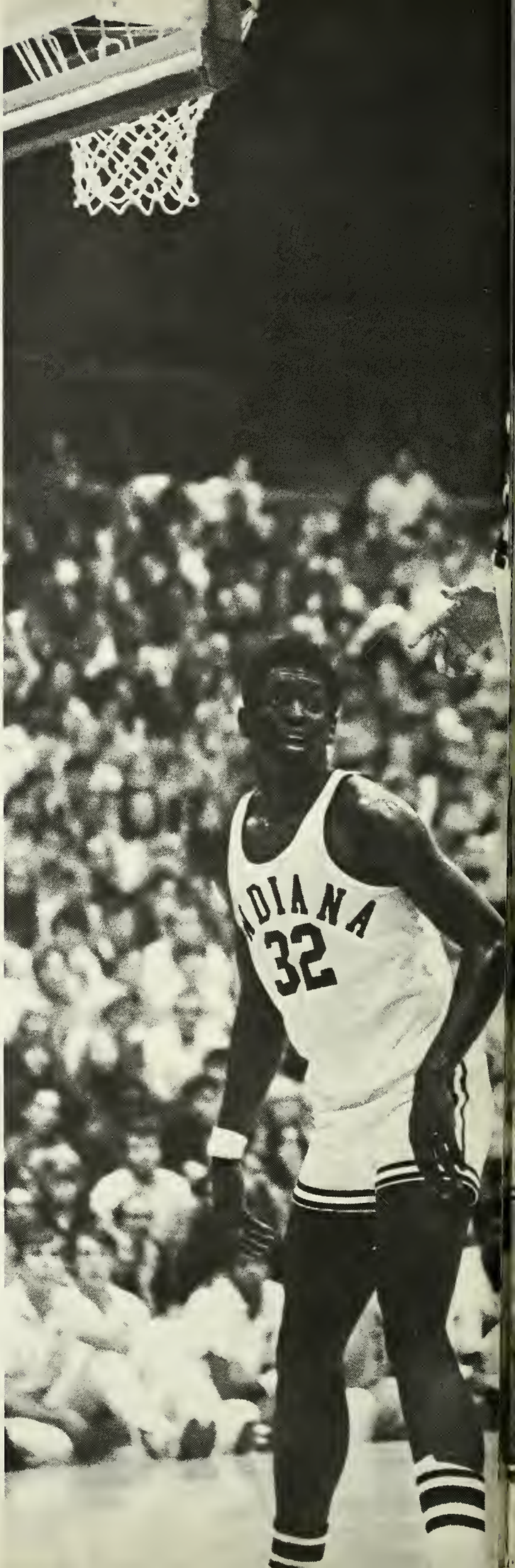





44
INDIANA
42







SECOND LEADING SCORER for I.U. was 6-7 junior Joby Wright, preparing to shoot against Kentucky (ABOVE LEFT.) Wright, McGinnis, Downing, Harris, and John Ritter (42, ABOVE, in the Eastern Michigan game) combined to start most of the games for the Hoosiers.



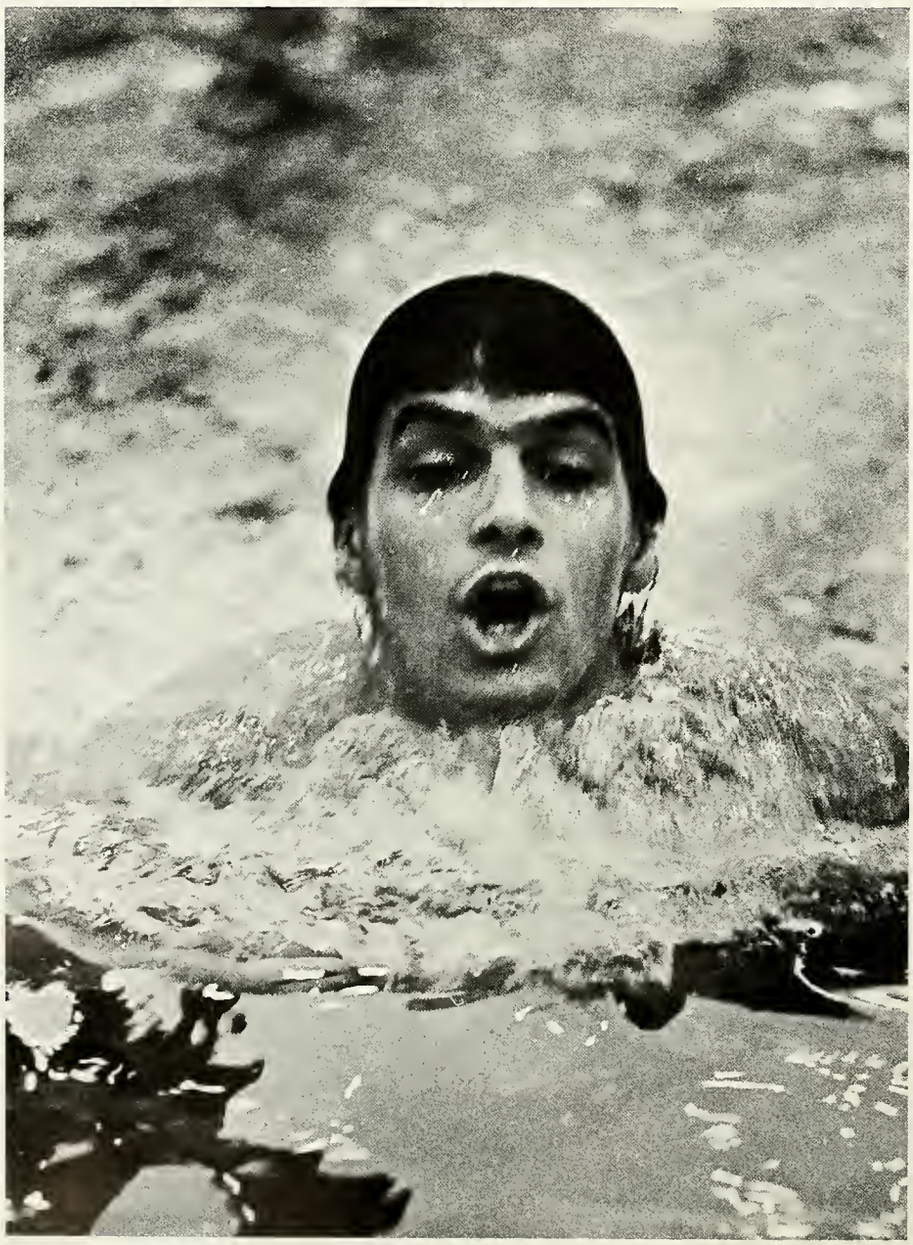




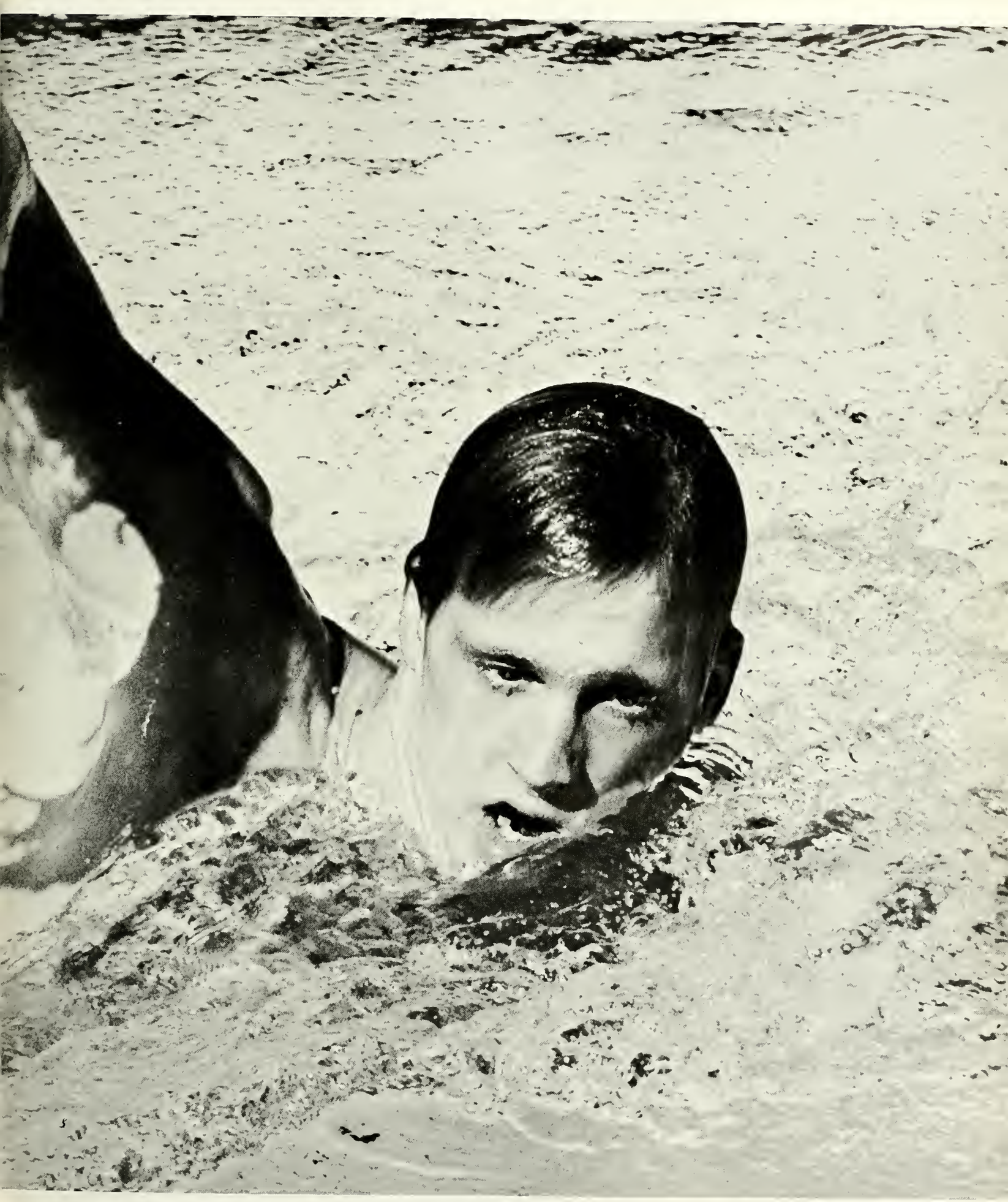
INTERESTING FACES FILLED the fieldhouse during Hoosier games this year. Steve Downing (LEFT) watches teammate Joby Wright rip down a rebound against Eastern Michigan. Veteran Kentucky coach Adolph Rupp (ABOVE RIGHT) looks on as an aide talks with an official in I.U.'s 95-93 loss. Smiling eyes (ABOVE) sparkled during Hoosier victories.

The unbeatables

I.U.'S SWIM TEAM: A living legend? Headed by stars like Mark Spitz (BELOW) and John Kinsella (OPPOSITE) the Hoosiers have built up a reputation as unbeatables. Spitz is a junior, Kinsella a freshman.







What can you say about a team that doesn't lose?

The I.U. swim team is so strong that it can divide itself into two parts, swim two dual meets simultaneously and win both — without surprising anybody. To say that Doc Counsilman has built a powerhouse would be an understatement. Even the Boston Celtics lost a game every now and then.

As of midseason this year, Counsilman's swimmers had swept 55 straight dual meets over five years; had won the Big Ten title 10 times in a row; had been NCAA champs for three successive seasons. Another tremendous recruiting year had brought brilliant freshmen like John Kinsella and Mike Stamm to Indiana.

It's enough to make you wonder when, no, IF the Hoosiers will ever lose.

In early February the swimmers were 8-0 and obviously headed for another Big Ten crown. The team had won five straight in the conference, four of those on the road. One of the victories was a 78-45 pounding of Michigan at Ann Arbor.

Indiana is a young team that features individual stars in all but two events. Counsilman considers diving and the breaststroke to be his squad's weak points, and will probably recruit to improve them this year.

Elsewhere the Hoosier swimmers are practically invincible. Mark Spitz continues to dominate the record books (American, NCAA, and Big Ten) in the freestyle and butterfly, as does Gary Hall in three different events.

Who are the other stars of the team? That could be best answered by printing the entire roster. Sprinters Rich Anderson and Gary Conelly, distance men like John Kinsella, Bill Baird, Spitz and Hall, butterfly entrants Spitz, Hall, and Larry Barbiere, backstrokers Mike Stamm, Barbiere, Hall ... the list is amazing.

Two swimmers deserve special mention for accomplishments of the past year. They are John Kinsella, freshman recepient of the coveted Sullivan Award, and Gary Hall, sophomore, who was presented with the Helms Foundation Award.

Counsilman's graduation losses include Anderson, breaststroker Pete Dahlberg, butterfly and free style competitor Ulf Gustavsen, and diver Bob Matus.





IT'S UNANIMOUS, Doc Counsilman is the greatest coach in collegiate swimming. Just ask any I.U. swimmer. AT RIGHT, Doc clowns with Mark Spitz at Royer Pool. ABOVE RIGHT is another of Doc's star recruits, sophomore Gary Hall.





SWIM TEAM — FRONT ROW: Bobby Barlow (Mngr.), Dan Hylant, Gary James, Tom Eldridge, Jack Laughlin, Don Muir, Bob Matus, John Hager, John Wernet (Mngr.), SECOND ROW: Larry Anspach (Mngr.), Pete Molby (Mngr.), Jack Horsley, Ulf Gustavsen, Duncan Scott, George Smith, Jim Bere, Doug Ward, Gary Hall, Barney Buddrus, Bobby Hiller. (Mngr.). THIRD ROW: George Klebez (Asst. Coach), Jim Counsilman (Head Coach), Mike Stamm, Nick Gearhart, Roger Benson, Gary Conelly, Frank Smith, Bob Silver, Larry Barbiere, Dave Tanner, Hobie Billingsley (Diving Coach), Mike Meyer (Mngr.), Joe Skvara (Mngr.). FOURTH ROW: Mark Wallace (Mngr.), Pat O'Connor, Rich Anderson (Co-captain), John Kinsella, Bill Heiss, Mark Spitz, Pete Dahlberg (Co-captain), Bill Baird, Santiago Esteva, Paul Bresher (Mngr.).


Residences





Married or single, independent or Greek, no matter where one lives at I.U. some aspects of life remain the same. The student cannot escape eating, sleeping, washing clothes, studying, attending classes.

Yet each type of living arrangement at I.U. has its own special appeal and its own disadvantages. Each attracts and repels different members of the student body. Married and living in university or off-campus housing, single and living in a residence hall, fraternity or sorority, apartment, or at home — each person has some rationale for living where he does.

Most I.U. students start their university career in the halls of residence.

Inter-Resident Halls Association is working to improve the quality of life in the halls. Open Guest Hours, universal meal tickets, separate room and board charges, refrigerators and even such an insignificant factor as the right to put tape on the walls hopefully make the residence halls more attractive and allow for greater independence on the part of the residents.

Counselling changes have removed resident assistants from McNutt and replaced many of the graduate R.A.'s with undergrads in Teter. No longer is the staff required to act as parents and play the role of police officers. Most regulations are made and enforced by the residents themselves.

Academics have been moved into the halls with the Foster Project, McNutt Project, student organized seminars, and free university activities present in most of the ten centers. Special units for languages and academics attempt to meet student needs.

Where does all this improvement and change in atmosphere, this removal of the image the residence halls possessed as *in loco parentis*, lead?

For some residence hall life is a fulfilling experience. "Where else could I meet so many different people so easily?" was one co-ed's comment. One of the first 260 males to inhabit Read Center, which went co-ed along with MRC this year, had only one word for the situation — "Great. The ratio here is three girls to every guy with some left over."

For others dorm life is the easiest way to live on campus--"I hate to cook and keep house. You won't catch me doing it until I have to." One male transfer student commented, "I lived in an apartment my first semester here and knew no one. After a semester in the quad I no longer feel like a stranger on campus. It's the only way I was able to meet people".

Many stay in the halls after their first year. Some cannot wait to move out to an apartment or into a fraternity or sorority.





One sorority member commented that even though she was involved in quad student government, "I still felt as if my hands were tied. I was getting tired of others controlling my life. The house offered me more freedom and individuality." Another felt there were "just too many free souls and pseudo-hippies there." Yet others left to escape the "straights." Some fled to apartments to avoid being smothered by the norms of the unit. "No one was permitted to think or act differently, let alone study. I was once attacked with intent to kill just because I refused to go to one of the insane floor meetings."

And some desired to leave but were pressured to stay in the halls by parents.

Not all those who move out of university housing do so because they dislike the situation. Many just become bored and desire a change of atmosphere. They move into apartments and Greek houses.

What is it about the Greek system that attracts some and repels others? What do the men and women of I.U. who are members of fraternities and sororities see in their individual houses, in the system.

Panhellenic and Inter-Fraternity Council are striving to make Greek life more relevant to the university community and to the Greeks themselves. No longer is the Greek image one of wild parties and boresses. Community service projects, increased emphasis on academics, informalized rush systems, involvement in campus politics and national issues have revitalized a fading Greek image.

Some still seek the Greek life for the prestige and the parties. And some still denounce the system for that image. But there are many others who would live no other way. "There's a unity in the house, a bond, a kind of friendship you can't find in the dorm." "For me the house is more like a home, there's always someone around when you need them."

Several fraternities merged during the 1970-71 school year, and one sorority left campus.

For the brothers whose house was being dropped the decision upon whether to join the house with which they merged was a difficult one. Do you pledge a specific house or a system: As one put it, "I didn't pledge to be Greek. I pledged because I liked the philosophy of the house and the guys in it — I can't see joining another house."













Just as the residence halls do not appeal to all those who initially live there, the Greek houses also turn off and lose members. A few return to the dorms. Most move off campus.

About 25 percent of the student body live in town apartments. Why? "You can come and go as you please and there are no interruptions." "It's a place away from the university where one can escape."

Others see it as a chance to learn to handle increased responsibility.

Off-campus living isn't all independence and home cooking. Landlords and tenants are not always on the best of terms. The young Bloomington Tenants Union hopes to correct this situation.

Tenant problems range from not getting deposits back after their lease has ended to negligience on the part of the landlords in controlling pests and maintaining the apartments to sudden rent increases.



Landlords have their complaints, too. One observed that he had no complaints about 80 percent of his tenants, but the other 20 percent range from "kind of bad" to "absolutely horrible."

Another problem is the high turnover of apartment dwellers, especially in June and August. During these periods apartments must be cleaned thoroughly, and this is often quite a job--"Rarely does anybody want to clean a kitchen before he leaves for home."

Apartments are not a lucrative business, according to several landlords. But according to the tenants, the rent is too high. The Bloomington Tenants Union hopes to help both parties overcome this and other problems.


DECEMBER·1970

Not everyone in apartments is single, and not everyone leaves the residence halls or moves out of a Greek house because they dislike living conditions. Weddings have put many into that group known as married students. With one or both partners enrolled in classes, these couples find that life at I.U. can be rewarding and frustrating.

"No matter what happens, you're not alone. There's someone to share happiness and disappointment with." "With all the pressures of school, the security of knowing that someone cares about you as a person, a special individual, is very important."

Money is perhaps the key source of worry for most married students. "There never seems to be enough." "Between working and classes, we see each other less now than before we were married," was one student's comment.











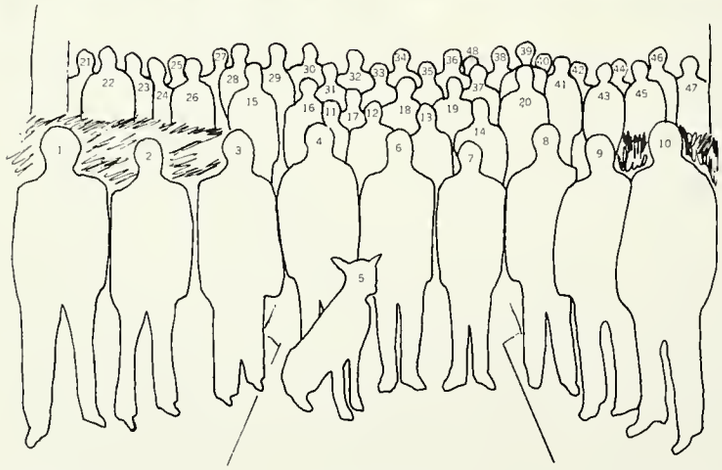


rush . . . pledgeship . . . initiation . . . sisterhood . . . brotherhood . . . Christmas parties for kids and old folks . . . candlelights . . . chopping wood . . . keggers . . . group songfests . . . Homecoming displays . . . community service . . . 21 Clubs . . . Little 500 . . . early morning boresses . . . pledge skits . . . guest speakers . . . I.U. Sing . . . trick-or-treating for UNICEF . . . national awards . . . exchanges . . . all-campus intramural crowns . . . people together . . . improved academics . . . centennial celebrations . . . campus politics . . . national elections . . . banquets . . . dances . . . exams . . . community fun . . . fellowship — this is the life of the I.U.

Greek







1. Dave Waszak (Rush Ch.)
2. Roy Johnson (Pres.)
3. John Buechler (Hse. Mgr.)
4. Glen Curtis (Kitch. St.)
5. Marmaduke
6. Gary Schoof (Treas.)
7. Dave Cornwell (Corr. Sec.)
8. Brad Schuldt (Pledge Tr.)
9. Bill Pate (Rec. Sec.)
10. Roger Windler (Soc. Ch.)
11. Tony Arini
12. Leo West
13. Don Brice
14. Tom Dorman
15. Mark Frazier
16. Iraj Roudiani
17. Rick Smith
18. Mike Chapel
19. Dave Faul
20. Doug Meyer
21. John Kelley
22. Chris Spanburg
23. Steve Graves
24. Steve Calhoun
25. Bob Rewerts
26. Kevin Burk
27. Ed Badger
28. Jack Hillenberg
29. Randy Shoup
30. John Dingle
31. Leo Savoie
32. Doug Holmes
33. Tom Bell
34. Rick Mueller
35. Tom Andreoli
37. Kris Burk
38. Dick Grabher
39. Don Trigg
40. Fred Jones
41. Jack Brinkman
42. Alan Archer
43. Steve Yeager
44. Alan Faust
45. Gary Williams
46. Ron McArtor
47. Sid Wessol
48. Tom Heins

It was "wet and wild" at the Acacia house as the first floor "blue army" advanced on the third floor "red army" in a fire extinguisher battle. "Turkey tracks" — the house's weekly scandal sheet — kept the good brothers informed on all the latest pertinent poop, while Marmaduke, our fearless chickenhearted watchdog, kept receiving mysterious love letters from Indianapolis.

The chapter's social calendar was packed with parents' weekend, the Iron Triangle dance, I.U. Sing with the ZTA's, Little 500 with the AEPhi's and the International Tea to which all the foreign students were invited for a get together. The house's boress serenades became notorious, and sororities kept one eye on the sun deck for the inevitable water balloon fight. The Little Sisters managed to turn the tables a couple times, though, and boress the house.

Acacia

Alpha Chi Omega

The dawning of a new age, the '70's, brought with it a new addition to the Alpha Chi Omega house — a physical addition in the form of a fully carpeted library, five study rooms, and two sleeping dorms.

Spring 1970 saw the Alpha Chis joining the men of Sigma Alpha Mu to raise $1750.00 for the Heart Fund's "Bounce for Beats" compaign. That spring also the Alpha Chi mini team captured the pole at mini quals.

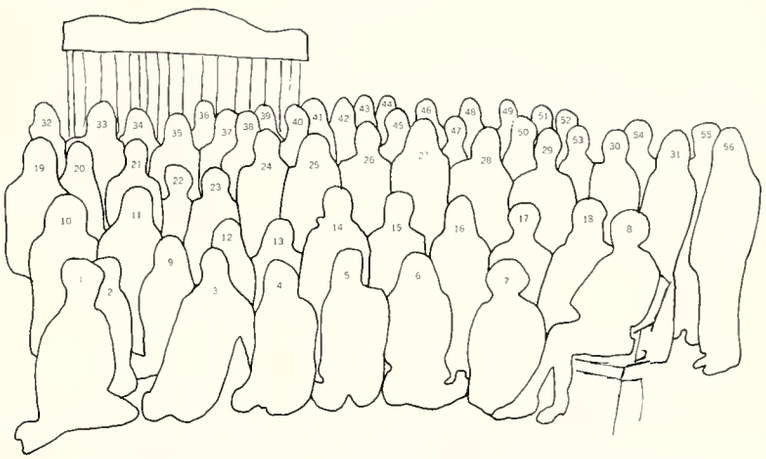
Over the summer the I.U. Alpha Mu chapter of Alpha Chi Omega received the National Alpha Chi Rush Award at the Alpha Chi National Convention.

Fall saw the Alpha Chis and the Sig Eps winning the first place Homecoming float award and the Grand Champion trophy for the best over-all Homecoming decoration.

The Thetas joined the Alpha Chis to sponsor a "De Pauw Duo" Christmas dance during the winter.

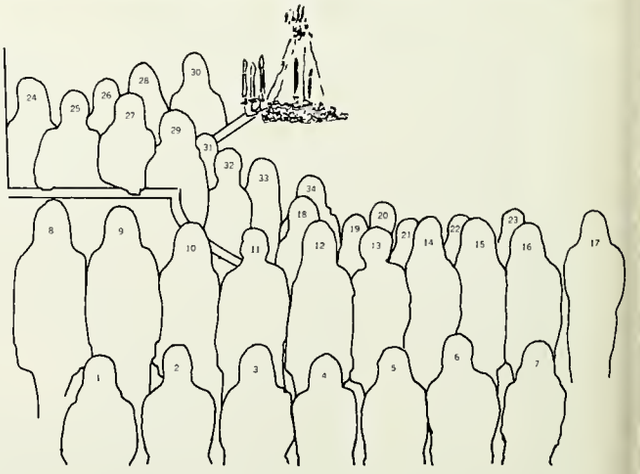
The dawning of the second year of the new age, 1971, found the Alpha Chis and the KDRs joining forces for I.U. Sing. The 21st Little 500 saw the Alpha Chis and SAEs combine for that big May weekend.

1. Robbie Yates
2. Connie Arbeiter (1st V-Pres.)
3. Jane Lamb
4. Sandy Bowers
5. Susie Lavens
6. Jan Carter
7. Martha Weber
8. Mrs. Doris Reynolds (Housemother)
9. Sue Conner
10. Pam Witt
11. Kathy Healey
12. Karen Schnute
13. Ann Lefter
14. Nancy Barnhorst
15. Diane Skinner
16. Vangie Whitlock
17. Sally Cissel
18. Susie Yates
19. Barb Beran
20. Donna Tuke
21. Beth Schwenker
22. Jan Hughes
23. Susie Armstrong
24. Jane Heimroth
25. Vicki Brattain
26. Lauri Schrey
27. Pam Hayes
28. Robin Sunderland
29. Patti Keating
30. Marti Holloway
31. Lori Hitzfield
32. Nancy Davis
33. Betsy Hicks
34. Jan Harrington
35. Julie Inskeep (Pres.)
36. Pat Long
37. Alice Judson
38. Mary Commons
39. Cindy McGaughlin
40. Janet Pyke
41. Denise Stark
42. Karin Hitch
43. Linda Merritt
44. Julie Klemm
45. Cheryl Hoppes
46. Kathy Sparrenberger
47. Nan Schneider
48. Debbie Chamberlain
49. Nancy Howell
50. Nancy Adams
51. Karen Rotz
52. Susie Hatfield
53. Stephanie Kelso
54. Mini Davis
55. Pam St. John
56. Dinah Maihofer



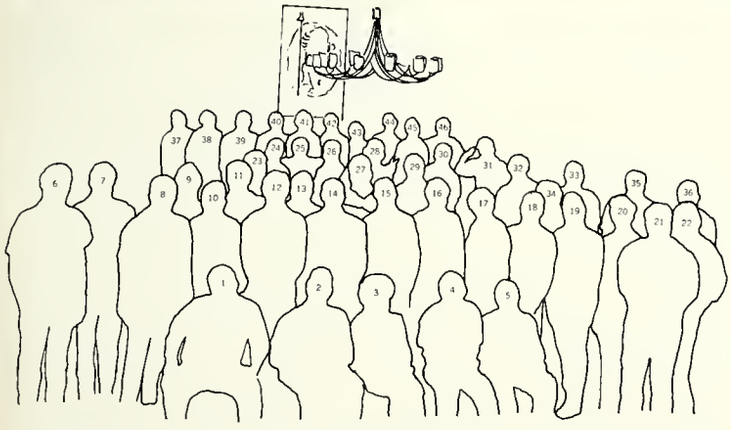


Alpha Epsilon Phi



1. Kathy Sowle
2. Terri Wurmser
3. Marge McBride
4. Sandy Friedlin
5. Susie Baron
6. Susie Medwell
7. Ruth Ann Goldner
8. Marsha Weiner (V-Pres.)
9. Cathy Johnson (Treas.)
10. Barb Hoffman (Pledge Tr.)
11. Mrs. C. Bostwick
12. Abby Whitman (Pres.)
13. Nancy Lynch (Song Ldr.)
14. Lynn Becker (Soc. Ch.)
15. Sarah Kessler (Corr. Sec.)
16. Jane Barker (Rec. Sec.)
17. Kathy Slott
18. Paula Brown
19. Sandy Moyer
20. Jean Mizell
21. Doris Feffer
22. Susie Levin
23. Janice Podoll
24. Nancy Gordan
25. Patsy Gross
26. Laurie Lipsig
27. Debbie Caplan
28. Robin Melman
29. Sandy Barnett
30. Sally Pochter
31. Abbey Kaplan
32. Patti Milner
33. Francie Glatt
34. Diane Blocker





1. Mike Hric (Treas.)
2. Tom Friedmann (Pres.)
3. Mildred Dillow (Housemother)
4. Howie Schwartz (2nd V-Pres.)
5. Larri Wolfson (1st V-Pres.)
6. Barry Lutz
7. Larry Rosenstein
8. Mark Buchholz
9. Don Shavinsky
10. Steve New
11. Roy Anderson
12. Mike Kramer
13. Dan Goldstein
14. Paul Elkin
15. David Roth
16. Steve Goodman
17. Ken Mason
18. Terry Shanfeld
19. Keith Pitzele
20. Fred Shuback
21. Joe Siegel
22. Phil Victor
23. Ralph Schwarz
24. Elliot Roth
25. Rick Katz (Sec.)
26. Mickey Schuster
27. Mitch Leventhal
28. Jeff Gubitz
29. Mike Kanz
30. Romey Goldstein
31. Bill Fine
32. Tom Gillmore
33. Barry Zimmerman
34. Alvin Katzman
35. Dave Ashkenoz
36. Ed Micon
37. Rus Greenblatt
38. Bob Davis
39. Harold Rosenbloom
40. Joe Schacter
41. Steve Sim
42. Bruce Diamond
43. Todd Barton
44. Jeff Weiss
45. Larry Goltz
46. Mike Klein

Alpha Epsilon Pi

While 1970 was a year of progress and searching for new horizons, the pledge class started the year by kidnapping president Tom Friedmann and depositing him in the courtyard of the Delta Zeta house, thereby carrying out a time-honored tradition.

Athletics, always an important part of house activities, took on new dimensions with first place laurels in bowling and soccer.

Finally, and far from least, AEPi continued its high standing in academics by placing in the top five Greek houses in grades for every semester for over three years.

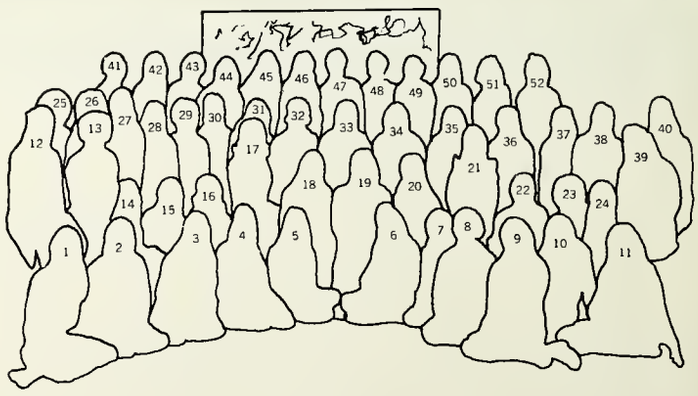


Alpha Gamma Delta

AGD "put it all together" this year with friendship, fun, and accomplishments. From a second in I.U. Sing and the W.R.A. Over-all Participation Trophy to the Varsity Club Award for their homecoming display, the Alpha Gams have been showing their enthusiasm and spirit.

This enthusiasm doesn't stop at the campus level as the AGDs have proven with projects like collecting for the cancer drive, trick-or-treating for UNICEF, and entertaining both ends of the age spectrum with parties for deprived children and visits to the Arbutus Rest Home.

The Alpha Gams believe their spirit should also benefit the individual, his interests and studies and thus the emphasis within the house is upon the members themselves. To the AGDs a house is not just a place to stay; it is a home in which they live together, work together, laugh and learn together.



1. Penny Lockett
2. Sandy Riddell
3. Jane Hixson
4. Cydney Finkle
5. Jody Saccomano
6. Pam Fuehrer
7. Val Davis
8. Kathy Schake
9. Caryl Wertheimer
10. Debbie Stout
11. Lisa Lycan
12. Mary Ann Riggs
13. Karen Hansen
14. Elouise Arnold
15. Margie Cox
16. June Cable
17. Becky Smith
18. Jinny Bucci
19. Sue Lothman
20. Barb Swinney
21. Debbie Robinson
22. Mary Woolsey
23. Mother Holliday
24. Debbie Harrison
25. Diana Mills
26. Peggy Rademaker
27. Diana Phillips
28. Marilyn Doty
29. Leslie Peterson
30. Linda Smith
31. Elaine Dierdorf
32. Pam Hirely
33. Ann Thompson
34. Elaine Knowlton
35. Kristi Carnahan
36. Barb McKracken
37. Mo Dayton
38. Ann Uyesugi
39. Judy Dearlove
40. Julie Durnell
41. Jonna Vaughn
42. Ann DeMik
43. Cathy Conover
44. Betsy Overmyer
45. JoAnn Steiner
46. Linda Deardorff
47. Judy Barter
48. Carol Rausch
49. Nancy Norman
50. Rita Grady
51. Ruth Edry
52. Debbie Hesse



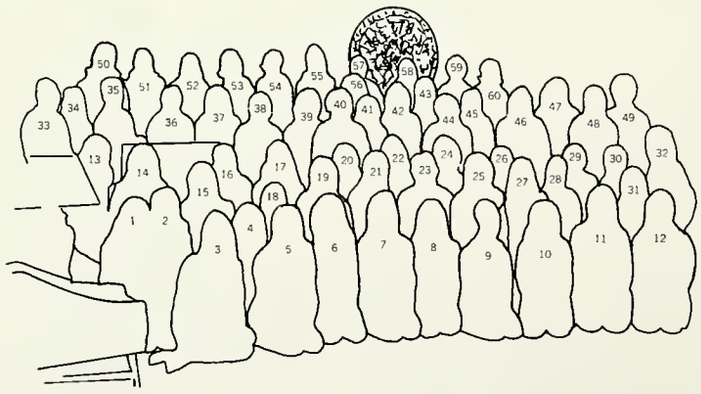
Alpha Kappa Alpha

ALPHA KAPPA ALPHA — Judy Jackson, Brenda Hunter, Julie Smith, Sharon Hayes, Renee Ferguson, Ver Dell Anderson, Esther Williams, Judy Malone, Saundra Thurman, Donna McCray, Maria Mosley, Carolyn Johnson, Linda Huschison, Iris Hardiman, Cansuello Lewis, Carolyn Thomas, Marsha Holman, Antionette Raspberry, Linda Ivey, Linda Counts, Shirley Stallion, Linda Powell, Gwendolyn Croom, Charln Powell, Paulette Suggs, Karyn Lewis, Monn Ross, Janet Thomas, Nina Rogers, Donna Panckney, Patricia Wade, Betty Barnes, Rochelle Smith, Sandra Baker, Dolly Anderson.



Chi Phi





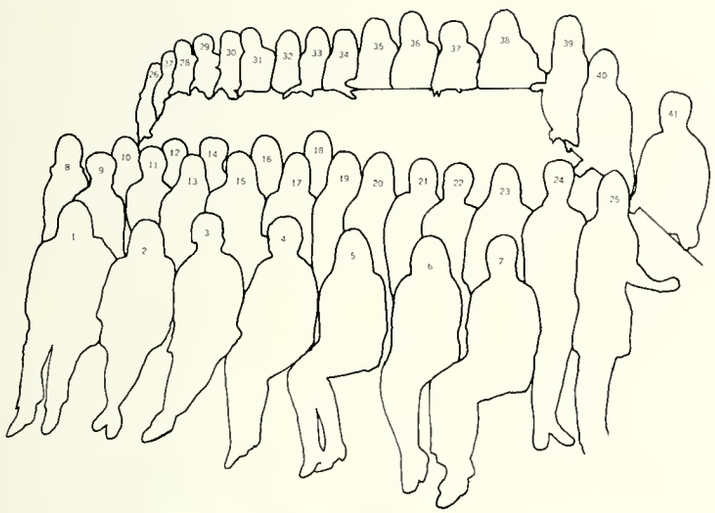
1. Julie Chih
2. Jan Shutt
3. Corky Colantonio
4. Ryta Craig
5. Jane Hackbarth
6. Linda Runkle
7. Bobbie Halvorson
8. Patty Pole
9. Lee Ann Foust
10. Chris Miller
11. Margie Conet
12. Betty Ann Westphal
13. Amy Gordon
14. Marilyn Fritz
15. Bev Rains (5ch. Ch.)
16. Benny Knierim
17. Katy Viser
18. Margaret Ranshaw (Soc. Rush)
19. Barb Foltz (Treas.)
20. Vicki Bauer
21. Judy Brown (Bus. Rush)
22. Susie Altum
23. Mrs. Fulgham
24. Rita Lindley
25. Carole Krug (Pres.)
26. Lola McPheron
27. Marilyn Coughlin (Pledge Tr.)
28. Becky Acton (Corr. Sec.)
29. Nancy Heck
30. Peggy Mayer (V-Pres.)
31. Carol Litwhiler (Schol. Ch.)
32. Jackie Uicker
33. Jill Jones
34. Lee Haywood
35. Nancy Bruner
36. Lynn Wiley
37. Tina Chintis
38. Marty Morec
39. Kathy Vincent
40. Teri Senior
41. Tish White
42. Jan Williams
43. Mary Alice Baxter
44. Nancy Hamilton
45. Sharon Teater
46. Margaret Estridge
47. Marsha Dimmich
48. Sue Wood
49. Andy Minnich
50. Karen Taseff
51. Sandy Baechle
52. Chris Woempner
53. JoAnn Brumbach
54. Karen Trelinski
55. Ellen Tiedeman
56. Cathy Peck
57. Suzanne Hoffman
58. Linda Wagoner
59. Patty McDivitt
60. Theresa Smith

Alpha Omicron Pi

The pledges were the focal point in the AOPi house this year, and what a bunch they were. They began by raiding almost every fraternity on campus. The booty included the ATO pin light, the Theta Chi oaken bucket, the Sigma Pi composite, and other sundry items. The actives also felt the sharp sword of their humor as the pledges stole all the pillows and distributed them to various fraternity houses and even placed live, full-grown catfish in the AOPi bath tubs.

However, the AOPi activities did not consist only of boressing. The AOPis supported the Betas in the Teke Chariot Race. They backed the Lambda Chis in their bid for a Little 500 victory, and worked with the ZBTs to build a lawn display to show their spirit for homecoming.

1. Julie Scherer
2. Janis McClintock
3. Leslie Akers
4. Mom Schmitz
5. Pam Fay
6. Sally Metzler
7. Jane Schwarz
8. Jane Brenneman
9. Linda Smith
10. Susan Harper
11. Becky Malott
12. Janis Monies
13. Jan Wingenroth
14. Joyce Edwards
15. Anne Finch
16. Linda Howarth
17. Sandy Donnell
18. Jeanne Dwight
19. Pam Whitfield
20. Marcia Woodmansee
21. Nancy Crawford
22. Sherrie Ross
23. Cathy Mashaw
24. Janet Hardman
25. Tish Schroeder
26. Danielle Taylor
27. Cathy Wegesin
28. Ann Mather
29. Janie Biddle
30. Elaine Skorich
31. Susie Ferrara
32. Amy Aukerman
33. Karen MacQuivey
34. Leslie Kafoure
35. Stephanie Perkins
36. Susie Collings
37. Michelle Corazzo
38. Sandy Moore
39. Peg Gilman
40. Linda Cooper
41. Cathy Overman



Alpha Phi

Beta Tau chapter of Alpha Phi has been busy this year with various activities.

Homecoming was the kick-off event with the Alpha Phi and Kappa Delta Rho lawn display winning the Mayor's Trophy. For a homecoming follow-up, Alpha Phi worked in connection with the Bloomington churches to collect money for UNICEF.

Each new pledge class that Alpha Phi chooses is responsible for a service project in the Bloomington area. The 1970 spring class chose to have a party for the mentally retarded adults at the Headly School.

In late December Alpha Phi and Pi Kappa Phi decorated the children's ward of the Bloomington hospital for Christmas.

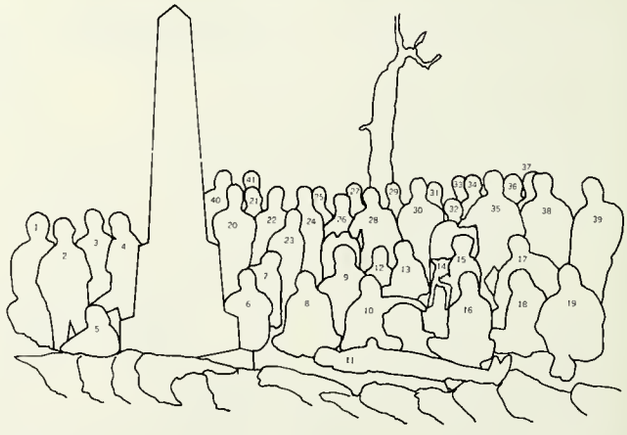
Alpha Phi's national philanthropy is aid to cardiac patients. All Alpha Phi Chapters in the U.S. have contributed about $1,250,000 and 500,000 volunteer hours to the battle against cardiovascular diseases since 1946.



Alpha Sigma Phi

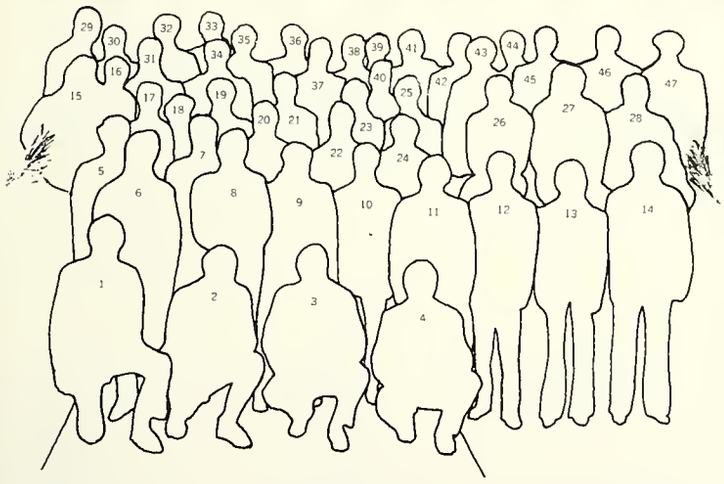
The men of Alpha Sigma Phi were kept busy this year by the largest pledge class since the colony class and the largest little sister pledge class ever as a result of the expanded little sister program. Both classes kept things stirred up at the house with boresses, road trips, and Jordan parties.

Each semester an annual dance highlighted the social program. In the winter the traditional Black and White brought out the Alpha Sigs in their formal attire, and this spring the house was transformed into a pyramid complete with a mummy's tomb in the basement for Cleo's Asp.



1. Scott Wiebe
2. Doug Sumurdy
3. Dave Fairchild
4. Rick Collins
5. Don Daines
6. Howard Jacobs
7. Jim Gray
8. Larry Grise
9. Ken Perkins
10. Fred Miskin (Treas.)
11. Thom Crimans (Sch. Ch.)
12. Phil Francik
13. Dick Badertscher
14. Bench E. Mark
15. Dan Burgei
16. Paul Voreis
17. Jim Gleason
18. Tom Pfeiffer
19. Vern Stangebye
20. Ron Fischer (Pres.)
21. Craig Hartmann
22. Jim Fairchild
23. Tom Irving
24. Mike Sunderman (V-Pres.)
25. Corky Bowers
26. Bob Matson
27. Greg Tipton
28. Paul Sullivan
29. John McKay
30. Randy Hall
31. Gary Gates
32. Dennis Walker
33. Joe Laupus
34. Tom Preston
35. Murray Hall
36. Dan Knipstine
37. Jim Acker
38. Jerry Warrener
39. Jeff Betsch
40. Randy Goeglein (Corr. Sec.)
41. Dave Humphries





1. Dave Kercheval
2. Dan Fridh
3. Bill Jones
4. Steve Smith
5. Biff Crawford
6. Phil Lutes
7. Charlie Breeding
8. Chip Foster
9. Chris Thompson
10. George Pancol
11. Steve Draughn
12. Jim McRae
13. Steve Brooks
14. Mike Johnson
15. Jeff Blake
16. Kevin Fiske
17. Vic Affinati
18. Mr. Turtle
19. Bob Lappas
20. Ray Poland
21. Phil Mugg
22. Charlie Sadler
23. Bob Woolford
24. Ron McClain
25. Rob Norris
26. Jeff Horan
27. Don Sears
28. Mark Ward
29. Carlo Logan
30. Keith Marsoen
31. Mark Litz
32. Jim Allen
33. John Latko
34. Ron Voiles
35. Roger Wright
36. Mark Sloan
37. John Jester
38. Frank Walters
39. Kurt Schmutzler
40. Steve Williams
41. Dean McKinney
42. Rick Ondrik
43. Tom Rossell
44. Jim Garrison
45. Mike Harding
46. Pat Schaefer
47. Ditch Ulgar

Alpha Tau Omega

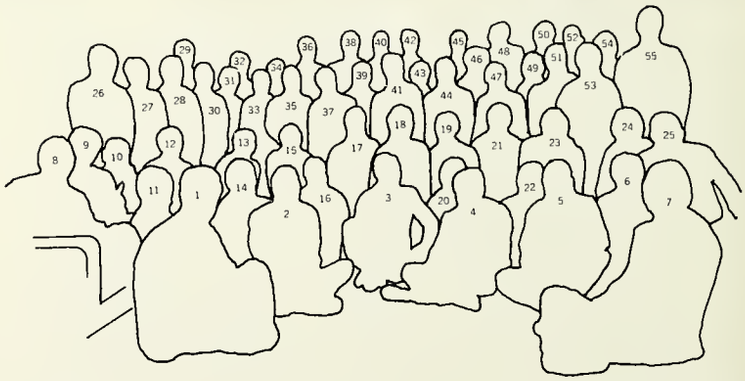
As Alpha Tau Omega launches into its 55th year on campus, we have an eye to the future as well as an awareness of our heritage. The idea of HELP Week as opposed to Hell week celebrates its 20th year of existence at this house, the place of its birth. In keeping with its spirit, our pledgeship, one which relies on the maturity of its pledges, nearly eliminates the pledge-active distinction. Our scholarship program boasted 17 men on the Dean's list last year, and involves a voluntary study table for pledges who feel it would help them. Socially, ATO swings out annually with ChinATOwn and its traditional dragon lounging across the front lawn.

A house that prides itself on diversity, we take pride in our six varsity football players while having fun and fellowship through intramurals. Homecoming with the Chi Omegas and Little 500 with the Kappa Kappa Gammas made 1970 — 71 a unique and profitable year for the ATO's.



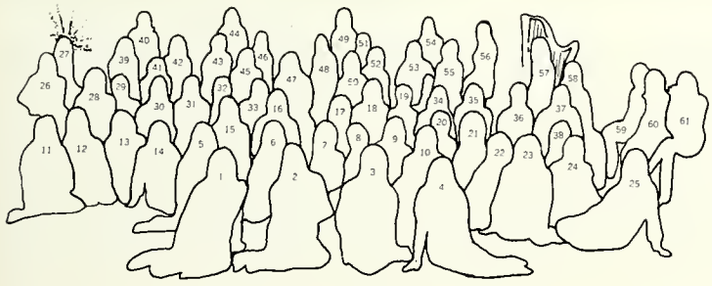
Beta Theta Pi

"Again, The Beta is distinguishable and distinguished from all other kinds of fraternity men whatsoever by just a little warmer and stronger, just a little tenderer and more enduring fraternity feeling than any of them can attain to. For it was always so, I do not in the least know how it happened, nor why it persisted after it happened but a long time ago there came into Beta Theta Pi a fraternity spirit that was, and is, and apparently will continue to be, unique. We know it, who are inside, and they see and record it who are outside the Beta pale. Whether young or old, in college or out, from the small school or the great university, we are conscious of the heritage of genuine fraternalism that has not been vouchsafed in like measure — I say it deliberately — to any other of the great college fraternities. And we cannot doubt, that in this, as in other respects, our 'Future will copy fair our past,' and that in the world of fifty years from now, as in that of years ago — as in that-that lies around us today — the first mark of a Beta will be his Beta spirit."



1. George Wilson
2. Gene Green
3. Jack Nicewander
4. Bill Compton
5. Steve Pfenninger
6. Tom Hirons
7. Jon Roberts
8. Marshall Russell
9. Dan Jones
10. Dan Ballard
11. Marc Kendall
12. Bob Prox
13. Tom Ricke
14. Greg Baker
15. Jeff Richardson (Treas.)
16. Max Runkle
17. Lon Bove
18. Mike Sweitzer
19. Jack Deckard
20. Lance Cline
21. Mike Moriarty (Sec.)
22. Bob Forbes
23. Rick Klein
24. Joe Sladeski
25. Mike McCord
26. Glen Collier
27. Doug Sawyer
28. Bruce Pratt
29. Dirk Sterley
30. Bob Nelson
31. Scott Williams
32. John Littell
33. Tom Campbell
34. Dale Steffey
35. Nels Gunderson
36. Bill Willetts
37. P. Frederick Pfenninger, Jr. (Pres.)
38. Scrib Ochsenschlager (V-Pres.)
39. Dennis Clood (V-Pres.)
40. Mike Morris (Hse. Mgr.)
41. Steve Hurley (Pledge Tr.)
42. Mark Neff
43. Charlie McCormack
44. Steve Smith
45. Bill Handley
46. Paul Markey
47. Tom Miller
48. Bill Gorrell
49. Vern Landis
50. Mark Pratt
51. Mark Quick
52. Tim Hayes
53. Mark Tatman
54. Trevor Grey
55. Doug Waters





1. Debbie Paxton (Treas.)
2. Linda Gardner (Pledge Tr.)
3. Bets Weitzel (Pres.)
4. Jane McAllister (Sec.)
5. Mary Beth Bond
6. Linda Patchett
7. Tricia Finley
8. Wendy Louder
9. Paula Seybert
10. Liz Colby
11. Sylvia Heckman
12. Martha Jo Probst
13. Linda Clarke
14. Sara Noble
15. Annette Johnson
16. Connie McLaughlin
17. Gail Whalen
18. Marcia Hensel
19. Linda Combs
20. Marianne Engel
21. Anne Cochran
22. Debbie Roberts
23. Judy Jared
24. Debbie Scheirer
25. Kathy Meier
26. Kathy Barrett
27. Linda Harlan
28. Linda Fritz
29. Ann McClelland
30. Debbie Zimmerman
31. Kaye Anderson
32. Nancy Court
33. Diana Simpson
34. Terry Lisby
35. Linda Hall
36. Betsy Millholland
37. Connee Klingelhoffer
38. Carol Gartland
39. Carol Powers
40. Karen Massey
41. Jane Zimmerman
42. Chelle Goetz
43. Marilyn Bacon
44. Marcia Griffin
45. Kris Sunderman
46. Linda Bates
47. Carolyn Schnitker
48. Judy Vaughn
49. Nancy Hall
50. Susan Jackson
51. Nancy Smith
52. Karen Donoghue
53. Connie McCubbin
54. Mary Jane Rumminger
55. Jan Allemeier
56. Brenda Martin
57. Ana Maria Gutierrez
58. Sheila Scott
59. Terri Eschenbach
60. Kari Warfel
61. Pam Ketner

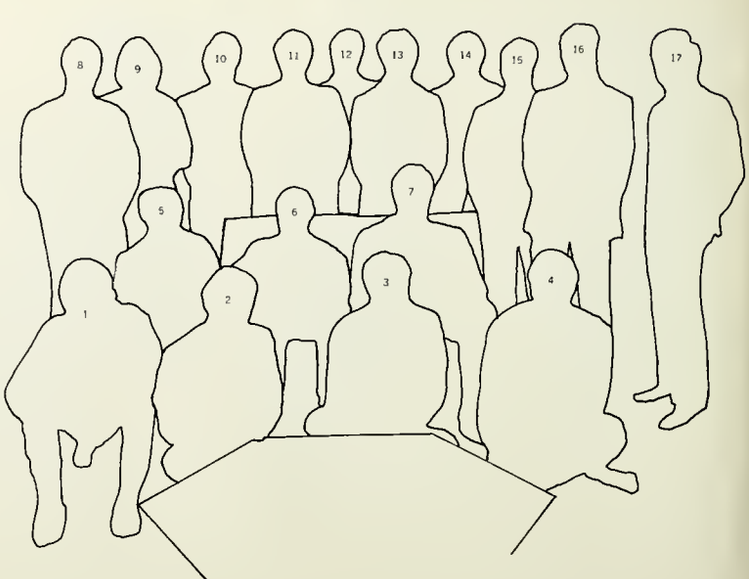
Chi Omega

Kicking off one of the busiest years ever for the Chi Omegas was the building of the Alpha Tau Omega-Chi Omega Homecoming lawn display. The colorful representation of an I.U. football player blowing out a candle on the 150th anniversary cake depicted perfectly the theme of the display, "Wish Away Wisconsin."

The following week the Chi Os again found themselves working with decorations, but this time for the Sigma Chi-Chi O Halloween party for mentally retarded children. Chi O pledges were extra busy that week as they were also working on the taffy apple sale, this year's pledge class project. Pledges found that their talents not only lay in dipping taffy but also in spilling paint as they worked with the Sig Ep pledges to paint and refurbish a neighborhood community center.

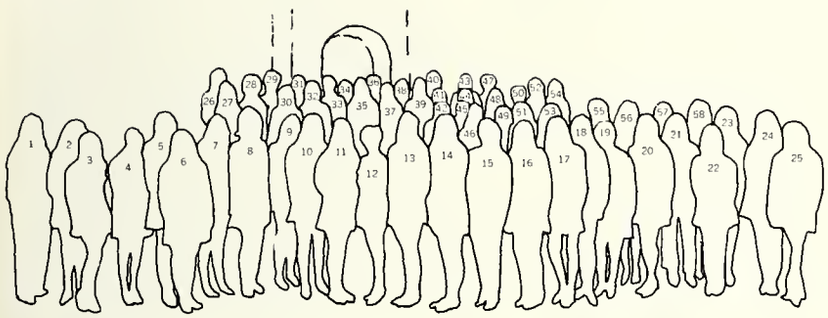
The Sigma Nus joined forces with the Chi Omegas to pull off one of the best annual Christmas parties ever for I.U.'s International Students. I.U. Sing with the neighboring ZBTs provided a hectic introduction to spring, and Little 500 with the Fijis closed the semester with a truly great World's Greatest College Weekend.

Delta Chi



1. Bill Plummer
2. Randy Snelling
3. Bob Kirkpatrick
4. John Langley
5. Gus Dunker
6. Otto Freeburg
7. Mike Bishop
8. Jim Welsh
9. Ron Amos
10. Mark Stealey
11. Gene Wilson
12. Mike Cheatham
13. Rick Champion
14. Eddy Van Guyse
15. Bob Jeppson
16. Brad Thomas
17. Bill Lau

Delta Delta Delta



1. Jane McLaughlin
2. Nancy Kirkpatrick
3. Nance DeWald
4. Sara Niswander
5. Barb Knapp
6. Roz Ritter
7. Judy Roberts
8. Debby Lee
9. Judy Kirkpatrick
10. Nancy Hines
11. Pat Woodworth
12. Patty Ramirez
13. Sandy Yankwich
14. Barbara Stickels
15. Cynthia Arvay
16. Cathy Hawking
17. Alice Pendleton
18. Debby Tanner
19. Cindy Kanne
20. Katie Good
21. Sharon Kramer
22. Pam Black
23. Nancy Sargent
24. Mary Kay Jones
25. Judy Garman
26. Debby Purdum
27. Cynthia Gangloff
28. Mrs. Dixon
29. Jane Heiwig
30. Nancy Hollar
31. Susan Wells
32. Nancy Chapman
33. Judy Earhart
34. Susie Eherenmen
35. Julie Himes
36. Chris Steurhk
37. Anita Lowery
38. Ann Ghory
39. Donna King
40. Barbara Kelley
41. Pam Miller
42. Marty Bosse
43. Ann Russell
44. Nan Graf
45. Doreen Kelley
46. Susan Clark
47. Debby Springer
48. Sue Giacomini
49. Teresa Briar
50. Sue O'Malley
51. Louise Racich
52. Rhonda Stevens
53. Debby Paschal
54. Alice Hall
55. Becky Cannon
56. Leslie Moore
57. Susan Tepas
58. Carol Stevens





Delta Gamma

1. Joni Willits
2. Carolyn Boyd
3. Karen Tucker
4. Meg Sullivan
5. Jo Ellen Jenkins
6. Marianne Pfitzenmaier
7. Helene Donnelly
8. Pat Phares
9. Elaine Warnock
10. Mary Jo Shock
11. Pam Kubley
12. Karne Van Horn
13. Molli Oliver
14. DeeDee Frazin
15. Ann Ricke
16. Ann Hager
17. Kimberly Schmalz
18. Anita Vaughn
19. Libby Blake
20. Connie Fritz
21. Linda Reichart
22. Robin Anderson
23. Trudy Munson
24. Susie Danielson
25. Martha Duran
26. Angie Metcalfe
27. Karen Dewar
28. Nancy O'Kane
29. Joy Leimbach
30. Debbie Gilbert
31. Becky Buehner
32. Margaret Quinn
33. Sally Hickam
34. Debby Baker
35. Chris Farheily
36. Cindy Williams
37. Terry Mathews
38. Becky Harbison
39. Peggy Kennedy
40. Jennifer McCarty
41. Cindy Richey
42. Susan DeHart
43. Kay Ryan





Delta Sigma Theta

DELTA SIGMA THETA — FRONT ROW: Florence Wares, Rowena Porter (Pres.), Lois Washington, Versie Barnes, Muriel Robinson. SECOND ROW: Jannis Dilworth, Gayle Ellis, Pat Patterson (V-Pres.), Patty Treadwell, Mamie Jennings, Betty Ferguson, Brenda Williamson (Treas.), Renee Treadwell. THIRD ROW: Gail McKinney, Linell Sexton, Delia McClam (Corr. Sec.), Wilma E. Donaldson, Deborah Ford.

DELTA SIGMA THETA PYRAMID CLUB — SEATED: Portia Parkam, Delcina Washington, Brenda Thompson, Maxine Morrow, Andrea Johnson, Lennie Carter, Gloria Berlanga, Deborah Lawrence, Phyllis Jewel, Mary Boone. STANDING: Valerie Wise, Linda Dillon, Linda West, Glynda Henderson, Loretta Moore.

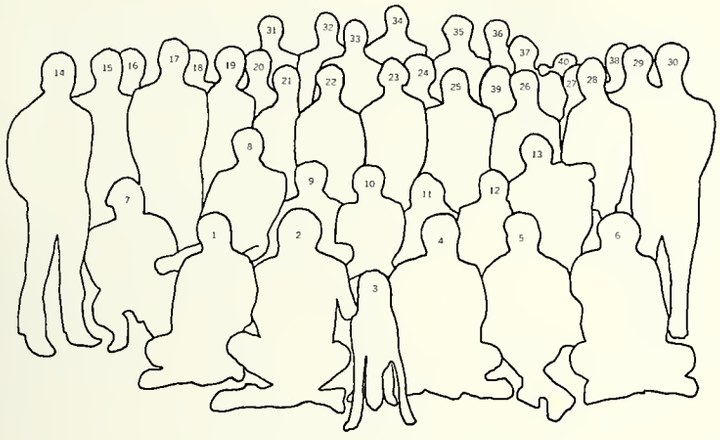


Delta Tau Delta



DELTA TAU DELTA — FRONT ROW: Howard Hubler, John Jameson (Rec. Sec.), Earl Teitenour, John Beatty, George Bray, Terry Stiemann, Dave Fredericks, John Rinne, Rob McMillan, Dan Richey, Skip Keene, Gary Weber, Rob Moore, Than Lenox, Mark Litz. SECOND ROW: Barry Emerson, John Hickey (Assist. Treas.), Ron Spencer, Dave Gayer, Chris Harlan (V-Pres.), Terry Roark, Scott Newkirk, Tim Nierman, Tom Hamill, Bob Taylor, Rick Schwier, Bruce Fields (Corr. Sec.), Steve Allen, Pat Hoehn (Pres.), Mike Hawley, Bill Warren, Tom Gabe, Tom Miller, Carl Evans, Tom Slough.

1. Pete Yoder
2. John Bouvy
3. B. F. Oliver
4. Al Nevitt
5. Bob Stork
6. Tim Steinwedel
7. Ed Tressler
8. Tom Gordon
9. Fred Hash
10. Jim Hunt
11. Dan Kuhn
12. Gary Boggs
13. Bob Phillips
14. Bix Branson
15. Jim Dessits
16. Dave Reynolds
17. Dave Schilling
18. John Murphy
19. Dan Hrnjak
20. Steve Pardieck
21. Jack Clancy
22. Chris Warter
23. Rick Wright
24. Bob Austin
25. Bob BoDak
26. Barry Gridley
27. Greg Smith
28. Bill Rost
29. Jim Cahillane
30. Mickey Miller
31. Phil Barker
32. Larry Harmon
33. Jeff Sawyer
34. Tom Schalliol
35. Jeff Turner
36. Alex Burks
37. Joe Hilliard
38. Dick Timberlake
39. Jim Curry
40. Jack Denniston



All is well with the men at 1200 East Third. The renewal of the Little Sister program and the acquisition of a full-blooded dalmation, B. F. Oliver, added to this well-being. Oliver is the eighth in a long line of dalmation mascots. He succeeds Thor, who met a tragic end when he tried to tackle a moving car on Third Street. Oliver goes well with the 1929 American-LaFrance firetruck which has long been a symbol of DU on campus.

Campus involvement was also a major aspect of DU life this year with members on Student Foundation and others running for student offices.

Involvement of another type was intiated with the resurrection of the 21 Club and its regular meetings at local pubs to discuss irrelevant matters.

While the DU display "Can the Badgers" won the Homecoming Varisty Club award, plans for IU Sing with Alpha Phi were in full swing. Hopes are also high among the DU's and coed sponsor Sigma Kappa for a Little 500 victory with all members from last year's tragedy-stricken team returning.

Delta Upsilon

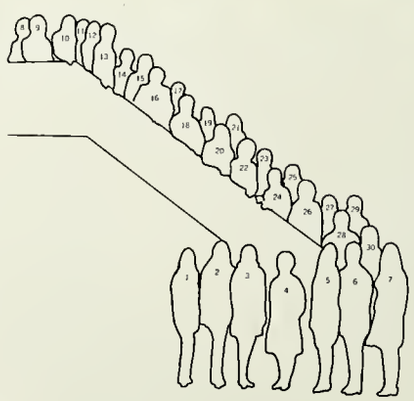


Delta Zeta

"Hey! We've got the Pole!" the DZs chanted as the Delta Chis rode to the pole position in Little 500 Quals. The shaving-cream and water balloon serenade, the dunking in the pool after Quals, and, of course, the DXs second place finish in the race all combined to make a fantastic May 1970 for the sponsoring DZs.

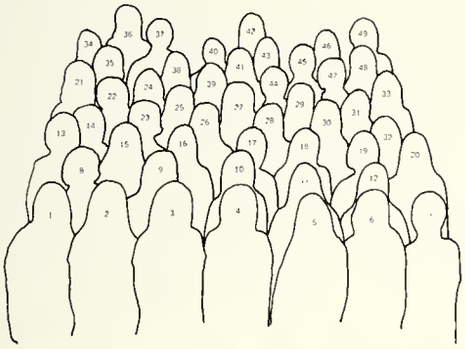
The DZ pledges certainly weren't caught sleeping this year with their two 5:30 a.m. boresses, and the actives wish they hadn't been trying to sleep either. The pledges certainly won't forget their initiation banquet at which Chancellor Wells presented one of the awards.

The DZs continued their tradition of community service this year by helping the Red Cross with the Blood Drive for the third consecutive time.



1. Joy Kay Hatfield
2. Cheryl Kill
3. Anne Denny
4. Mrs. Berry
5. Margie Geisike
6. Susie Withers
7. Colleen Donager
8. Martha Grodrian (Pres.)
9. Nancee Linn
10. Jeri Southwick
11. Peggy Jo Milos
12. Diane Clark
13. Karen Peterson
14. Sue Glick
15. Lil Godsey (1st V.P.)
16. Marilyn Beall
17. Ellie Ellis
18. Linda Larson
19. Theresa Stepanek
20. Betsy Murley
21. Pam Modrowski (2nd V-Pres.)
22. Cindy Demmon
23. Marcia Woods
24. Carol Szynal
25. Mary Wright
26. Diane Hunter
27. Niki Bowman
28. Tricia Walters
29. Barb Fraps
30. Sharon Tompkins

1. Marsha Brooks
2. Mel Nedrud
3. Mary Jo Blajsczak
4. Elaine Green
5. Jeannie Vickery
6. Lori Whisler
7. Sue Dudley
8. Margie Brazina
9. Jan Mivelaz
10. Carla Vernon
11. Debbie Kring
12. Mary Beth Haag
13. Martha O'Daniel
14. Kaki Hessel
15. Sharon Benton
16. Pam Nagel
17. Nancy Garity
18. Suzie Miller
19. Kathy West
20. Sally Pihulic
21. Ann Wipperman
22. Ann Schwinghammer
23. Nancy Persinger
24. Marsha Stephens
25. Jodi Joseph
26. Sharon Manaugh
27. Ginny Walters
28. Beth Goodwin
29. Jo Ann Sitar
30. Anne Miller
31. Judy Davidson
32. Charlene Ritter
33. Robin Kohlmeier
34. Jan Bates
35. Kim Geissman
36. Barb Duthie
37. Nancy Adams
38. Beth Bryant
39. Becky Vandenbark
40. Kate McNell
41. Carol Butz
42. Charlynn Brandt
43. Jane Ebbinghouse
44. Laura Gainey
45. Pegge Kirk
46. Paula Janzen
47. Charyl Nietfeldt
48. Jeanne Miller
49. Debbie Holloway



Gamma Phi Beta

Twenty actives have combined their talents to form "The Group," a musical ensemble with piano, drums, and guitar accompaniment. Three collegiates and two alumnae represented the Beta Phi chapter at the Fifth International Convention in Dallas, Texas. IU's chapter came home with a silver tray for being the most efficient of 90 chapters in the United States and Canada.

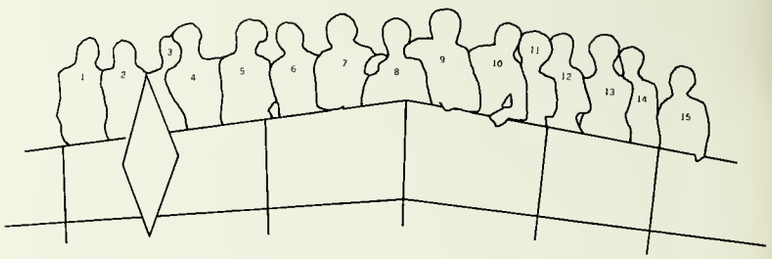
A 1970 victory in the Regatta with the KDRs psyched the sisters up for Little 500 with the Phi Delts. It was great to be with the Fijis again in I.U. Sing. October added 28 actives to the house and began a marathon of projects, boresses, exchanges, and guest speakers. Halloween pumpkins were carved with the Phi Delts and donated to Head Start classes. And Gamma Phi again welcomed Dr. John Joyner, director of the Human Relations Center, as faculty adviser and friend.



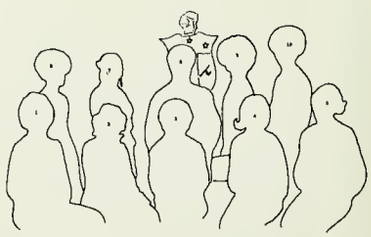


Kappa Alpha Psi

1. James Robinson
2. Sam Irons
3. Denny Howard
4. Mark Powers
5. James Evans
6. Jake Sly
7. Johnny Tunstall
8. Rowena Porter (Sweetheart)
9. Emanuel Gardner
10. Vernon A. Williams
11. Timothy G. Moore
12. Thomas A. Britton
13. Ernest O. Gray
14. Emery Williams
15. Larry Stewart





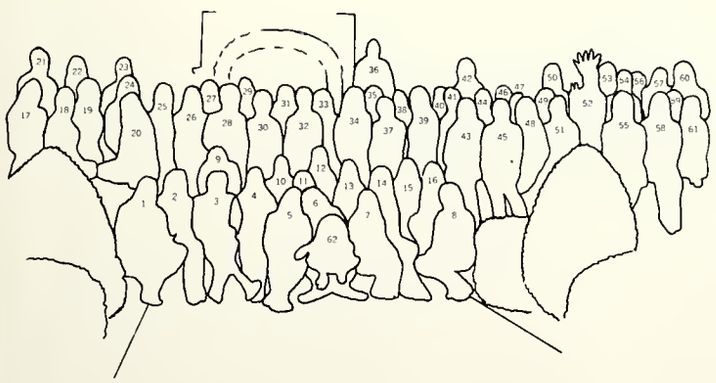


1. Valda Elkins
2. Charlotte Andrews
3. Greta Dixon
4. Marita Johnson
5. Jackie Render
6. Carolyn Johnson
7. Gladys Goudeaux
8. Delia McClam
9. Linda Dillon
10. Pat Patterson

Little Sisters



1. Cindy Bushman
2. Jean Wilkinson
3. Sally Hampshire
4. Julie Harrison
5. Jane Thompson
6. Julie Warner
7. Jill Engle
8. Kathy Gossard
9. Lynn Rankin
10. Mary Sadler
11. Marty Ames
12. Roberta Glascock
13. Diane Druck
14. Terry Arnold
15. Janice Damuth
16. Roseanne Niemeyer
17. Sarah Steinkamp
18. Diane Rosen
19. Cindy Rumple
20. Judy Maute
21. Debbie Wisely
22. Linda Loheide
23. Becky Wilson
24. Chris Sherman
25. Jackie Stevens
26. Jeanne Forste
27. Janice Hartsough
28. Mrs. Rodecker (Housemother)
29. Anita Pederson
30. Ann Irwin
31. Judy Johnson
32. Susan Shoup
33. Linda Meeks
34. Lois McKathnie
35. Judy Herendeen
36. Mary Francis Straurapolis
37. Kim Kerch
38. Joan Brafford
39. Charlotte Davis
40. Linda McKathnie
41. Judy O'Hair
42. Elizabeth Perry
43. Roberta Nieowarner
44. Jan Schafer
45. Merrilee Mogle
46. Nancy Chapman
47. Marcie Reichart
48. Sandy Starr
49. Christy Hamlin
50. Karen Goshing
51. Francis Wingfield
52. Wanda Mock
53. Carol Slusser
54. Sally Reed
55. Kathy Goll
56. Chris Thomas
57. Leslie Kimbrell
58. Lynn Lohre
59. Susan Silver
60. Toni Uhl
61. Carol McCormick
62. Toad



Kappa Alpha Theta

"And let your best be for your friend.
If he must know the ebb of your tide,
let him know its flood also.
For what is your friend that you should
seek him with hours to kill?
For it is his to fill your need, but not your
emptiness.
And in the sweetness of friendship let there be
laughter, and sharing of pleasures.
For in the dew of little things the heart
finds its morning and is refreshed."

Kahlil Gibran

. . . Friendship in Community living.



Kappa Delta

TIME . . . a necessity.

Time for us at Kappa Delta.

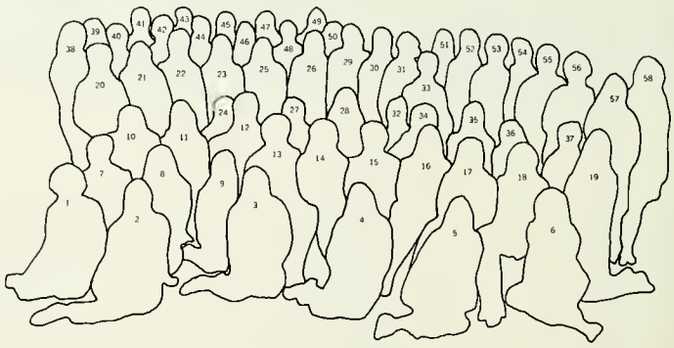
Time for fun — water fights with the waiters.

Time for community action — cutting wood with the Pikes for the underpriviledged.

Time for entertainment — singing along with the Phi Kappa Theta's in I.U. Sing.

Time for Little 500 — cheering for the Kappa Sigs.

Time for people — singing, studying, dating, rushing, laughing . . . together.



1. Donna Emge
2. Jeanne Moser
3. Margie Ogle
4. Marcia Collins
5. Linda Hackett
6. Suanne Kinney
7. Penny Taylor
8. Sherryn Levy
9. Cynthia Eck
10. Sally Pendergast
11. Trudy Rush
12. Sandra Anderson
13. Virginia Payne (Mem. Ch.)
14. Ellen Heinz (Treas.)
15. Mother (Adele) Clarke
16. Brenda Ferguson (Sec.)
17. Beth Dykhuizen (V-Pres.)
18. Cynthia George (Pres.)
19. Kathleen Gilliam
20. Jan Hermanson
21. Sandra Pride
22. Mary Ewan
23. Kathryn Mueller
24. Julie Myers
25. Jane Kerr
26. Cynthia Lake
27. Cecy Rathinghouse
28. Nancy Rakita
29. Leslie Creakbaum
30. Jeanne Grinstead
31. Yvonne Phillips
32. Marmie Tuerff
33. Pegg Hudson
34. Terrine Macy
35. Pam Martin
36. Mary Ann Livingood
37. Barb Eaton
38. Linda Hareamert
39. Mary Walsh
40. Nancy Neucks
41. Nita Huston
42. Gretchen Schaeffer
43. Martha Van Strien
44. Jayne Ferguson
45. Jean Lukemeyer
46. Carole Loving
47. Francie Evans
48. Nancy Strautman
49. Nancy Barr
50. Carol Moynihan
51. Pamela Williams
52. Pamela McAllister
53. Mary Marsh
54. Darla Smith
55. Colleen Mercer
56. Jennifer Baugh
57. Kathleen Chaney
58. Dale Weinberg

Kappa Sigma



FRONT ROW — James H. Jones, Nancy L. Hay, Michael Ball, Dick Hindman and Hookah, John Stafford, Mike Gasko, Rod Clegg, Robert C. Burnside. SECOND ROW:Steve Bregger, Rick Pumned, Dennis Rhodes, Dennis Bassett, Carey McLaughlin, Bill Sydes, Greg Queisser, Sam Queisser, Sam Sample, Stephen B. Ball, Pete Mahoney. THIRD ROW: Jeff Blair, Mark Policinski, Dick Summers, Lynn Gregory, Steve Nicholas, Nick Nicholas, Ray Kirtley, Bob Shantian, Bill Tierney, Dave Jackson, Randy Easton. FOURTH ROW: Gregg Veresh, Allison Maxwell, Brad Cochran, Brent Wohlford, Gary Myers, Mark Hackbarth, David Anshutz. FIFTH ROW: Kevin Barnes, Craig Cook, Craig Barrett, Dave Lewis, Rusty Kemmerer, Dean Leonakis, Mike Kubacki, Terry Barnes.

Kappa Delta Rho



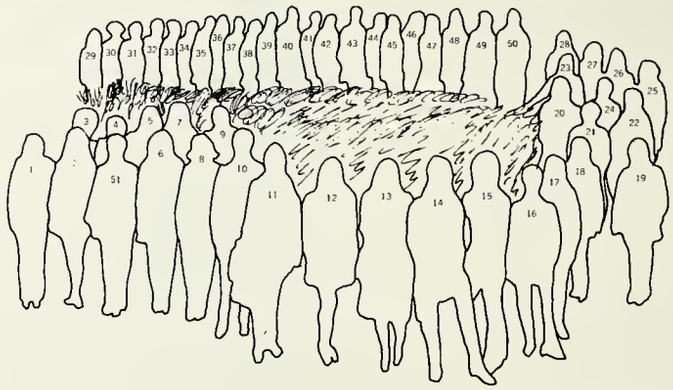
FRONT ROW: Frank Hanou, Greg Fulton, Ralph Allen, OSU, Dave Kaniuk, Bill Kazwell, Bob Salzarulo, Jim Modrowski. SECOND ROW: Bob Gregory, Denny Smith, Steve Pushon, John Gustafson, Mark Kors, Schroed, Marc Voight, John Wagner, Fred Hardtke, Dave Galbraith, Greg Freshner, Bob Shaffer, Dan Smith. THIRD ROW: Doug Otto, Joe Powell, Dave Fitch, Jon Harts, Ron Cuntingham, Pete Francescon, Kim Marlow, Ed Miller.



The fall of 1970 marked the one-hundredth birthday of Kappa Kappa Gamma. To commemorate their centennial, the girls invited their chapter's alums to a gala Birthday Brunch at which they saw a special film about the fraternity's history. The conclusion of alums, actives, and pledges alike was that the present Kappas are just as active as they were in the year of their founding.

At Halloween they took a group of Bloomington youngsters trick-or-treating for UNICEF and entertained them at a party afterwards (or was it the other way around?).

The Kappas were honored with an award from the American Cancer Society for their work in last spring's Cancer Toll Road. This was also a year for political involvement (not to mention, shall we say, a few intense discussions of political candidates), and several Kappas took time off from their studies November 3 to work at various polling places and campaign headquarters.

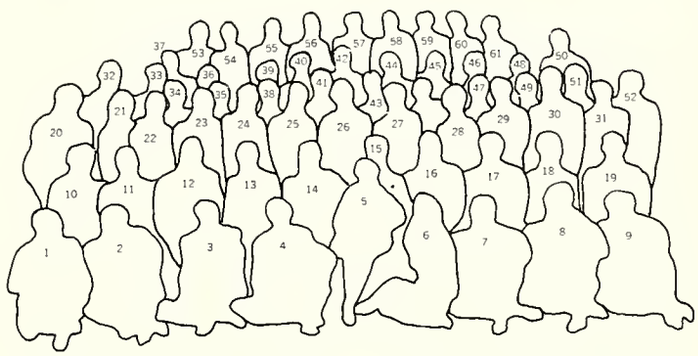


1. Leslie Oliver
2. Bonnie Gallivan
3. Amy Snyder
4. Kathy Worster
5. Sandy Givan
6. Kay Zaharias
7. Jennifer Nelson
8. Beth Faris
9. Gail Zilla
10. Debbie Millbern (Pledge Tr.)
11. Debbie Dunn
12. Sally Reitdorf
13. Colleen Badell
14. Jan Jones
15. Judy Jankovich
16. Ann Bailey
17. Linda Johnston
18. Mary Slack
19. Chris Moses
20. Cindy Sheehan
21. Vivian Wilder
22. Linda Larrick
23. Anne Linnenberg
24. Ann Grigsby
25. Patty Haddock
26. Cathy Clossin
27. Missy Mosbaugh
28. Debbie Pierce
29. Gerry Niwas
30. Nancy Webb
31. Sharon Green (2nd V-Pres.)
32. Carolyn Stewart (Recording Sec.)
33. Debbie Redick
34. Sue Strange
35. Debbie Rhodarmel
36. Carey Ferber
37. Adrienne Gaynor
38. Sharon Phillips (Corr. Sec.)
39. Cindy Gidley (Pres.)
40. Carolyn Lloyd
41. Judy Auer
42. Jane Pauley
43. Vicki Clark
44. Diane Matt
45. Mary Ann Matthews
46. Kin Replogle
47. Leslie Bulen
48. Debbie Schernekau
49. Mrs. MacClenahan (Housemother)
50. Linda Kelso
51. Cindy Allerdice

Kappa Kappa Gamma



1. Gavin Bitzer (Soc. Ch.)
2. Charles Isler (Treas.)
3. Gary Schimmel
4. Mike Kotora (Pres.)
5. Mon Thrasher (Housemother)
6. Pamela Whitfield
7. Jerry Brown (V-Pres.)
8. Tom Houlihan (Sec.)
9. Jeff Carson (Pledge Tr.)
10. John Glanton
11. John Gough
12. Terry Altman
13. Jim Conner
14. Tony Laurence
15. Craig Murphy
16. David Hurst
17. Bill Proudfit
18. Brain Hay
19. Rex Richards
20. Don DeWeiss
21. Matt Dilts
23. Gregg Rogers
24. Steve Bodinet
25. Jim Steinert
26. Bob Hummel
27. Doug Stebing
28. Jack McLehany
29. Jon May
30. Jim Vogel
31. Tom McPike
32. Gary Grove
33. Jeff Zaring
34. Thom Sonne
35. Mike Starr
36. Dave Jones
37. Rex Cowan
38. Jim Chesterfield
39. Ray Veith
40. Wayne Smith
41. Steve Miller
42. Sam Scott
43. Dan Whitehead
44. Charles Leedy
45. Bill Cordell
46. Dave Biber
47. Rich Mount
48. Steve Swope
49. Gary Grafton
50. Alan Billingsly
51. Marty Kus
52. Charles Cook
53. Charles Nenneker
54. Dave Simmler
55. Kin Corey
56. Greg Byrne
57. Robert Nickovich
58. Kent Reed
59. Tom Graddy
60. Bob Vance
61. Gil Stagnaro

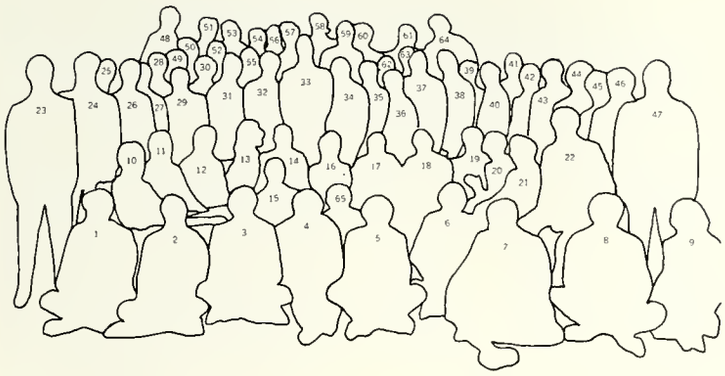


Lambda Chi Alpha

Omega Psi Phi



1. Darris Martin (Keeper of Finance)
2. Dwight Smith (Basileus)
3. James L. Woodford, Jr. (Keeper of Records and Seal)
4. Maurice Daniels
5. Phillip Cantrell
6. Fred Keilbasa
7. Gregory Gooch
8. Phillip West
9. Ronnie Norflect
10. Lloyd Hall
11. Fredrick Lewis
12. Edward Harmon
13. Roosevelt Haywood
14. Leroy Lewis
15. Dennis Arnold
16. Gary Davis
17. Michael Philps
18. William Ferguson
19. Orvest Law
20. Leon Morrison
21. William Smith
22. Doctor James P Holland
23. Vernon G. Archer
24. Donald Moore
25. Jerry Arnold
26. Richard McClelland
27. Russel Phelps
28. William Jairrels
29. James Holman



1. Pete Hannack
2. Mark Koday
3. Al Smith
4. Jim Comment
5. Chris Moles
6. Jim Easor
7. Tom Vance
8. Barth Anderson
9. Jeff Badgley
10. Mark Granson (Rush Ch.)
11. Jim Parsell
12. Ted Lynch
13. Mr. Kelley
14. Bill Morr (Pres.)
15. Paul Blum
16. Mom B.
17. Rick Castle (Pledge Tr.)
18. Ward Hey (Soc. Ch.)
19. Jim Kodey (House Mgr.)
20. Greg Anderson
21. Bill Barthold
22. Steve Hautzman
23. Mike Canaan
24. Neil Crofoot
25. Jim Olsen
26. Dave Rutledge
27. Greg Ivins
28. Jeff Gaul
29. Jim Mandos
30. Scott Ethrington
31. Steve Chase
32. Phil Day
33. Jerry Memering
34. Eric Servaas
35. Bob Scott
36. Marty Hey
37. Tom Pycosz
38. George Leslie
39. Jim Andersen (Schol. Ch.)
40. George Sigler
41. Tom Williams
42. Rick Canaan
43. Steve York
44. Bob Badman
45. John Sikore
46. Jim Smith
47. Ron McBride
48. Duke Wicke
49. Bill Slama
50. Ken Cage
51. John Krueger
52. Brian Crowder
53. Garry Chiles
54. Dave Ufer
55. Greg Graham
56. Bob Mans
57. Dave White (Sec.)
58. George Greessle
59. Joe Kenworthy
60. Stu Bick
61. Tom Geiman
62. George Green
63. Mark Woodnansee
64. Tom Steele (Hist.)
65. Dick McNaley

Phi Delta Theta

Phi Delta Theta is changing its image. The "Animal House" of yesteryear is now producing scholars and great social functions in addition to outstanding athletes. Dances like the She Delt, Beachcombers, the Miami Triad, and the pledges' Hillbilly Haven headlined the social calendar while the entertaining of 25 veterans during Homecoming demonstrated that the Phis are civic-minded.

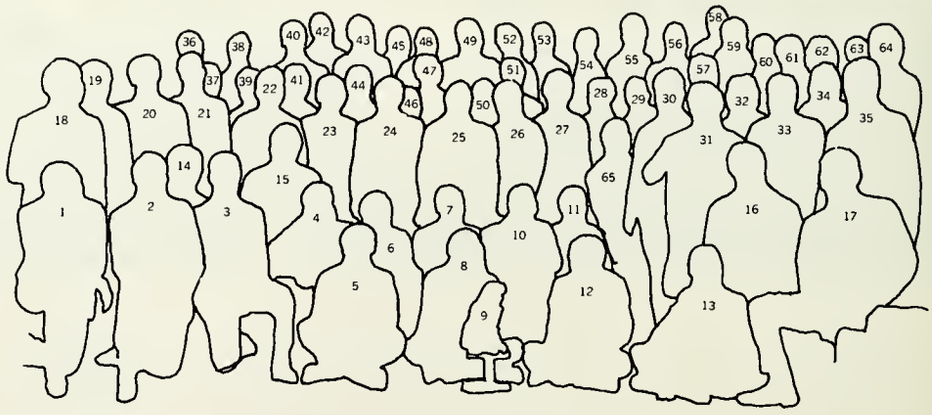
A new scholarship program produced a couple of 4.0 students and a second semester pledge class that averaged over a 3.0. Besides all these activities, the members still took time to cheer their athletic brothers on to victory. The Phi Delts remained the number one supplier to I.U. athletics, and their intramural squads added four more trophies to the case.



Phi Gamma Delta



1. Tom Jones
2. Steve Hockett
3. Reggie George
4. Tom Wilson
5. Al Dansker
6. Doug Moore
7. Jim Teter
8. Rick Hall
9. Gamma
10. Frank Dunten
11. Dave Reider
12. John Mair
13. Tim Frank
14. Steve Floyd
15. Jim Brauer
16. Bob Foster
17. Bill Silvey
18. Eric Mishler
19. Doug Tyte
20. Dave King
21. Jim Sinclair
22. Greg Kamp
23. Chuck Galbreath
24. Don Marquette
25. Bill Goodman
26. Dave Jenkins
27. Bruce White
28. Pete Bartel
29. Tim Kitchen
30. Ted Bartley
31. Carl Vorhies
32. Harold Luecke
33. Scott McMurray
34. Tom Templin
35. Brent Meyers
36. Dave Behrmann
37. John Wallace
38. Ken Haynie
39. Tim Story
40. Reed Miller
41. John Ruppert
42. Bill Billman
43. Bob Eisinger
44. John Myrland
45. Steve Delaney
46. Mike McGee
47. Ross Jacobson
48. Bill Smith
49. Bill Rumbley
50. Ken Cochran
51. Bob Hinds
52. Bill Prentice
53. Clay Stinnett
54. Phil Gardner
55. Tom Dunker
56. Bill Canida
57. Howie Wolcott
58. Bob Warfel
59. Phil Hill
60. Tom Kelley
61. Dave Gephardt
62. Doug Witham
63. Mike Kelley
64. Cleve Skelton
65. John Diekmann





1. Scott Wilhelmus
2. Mark Russell
3. Steve Deane
4. Jim Shields
5. Bill Mier
6. Andy Jones
7. Jim Mohr
8. Paul Phillips
9. Randy Roller
10. Napolean
11. Gary Messersmith
12. Joe Musser
13. Art Schlemmer
14. Jim Gerard
15. Kirk Wilhelmus
16. Lee Dorrington
17. Roger Wrege
18. Mark Holmquist
19. Bob Fanning
20. Steve Henke
21. Dale Fischer
22. Neil Van Ness
23. Kemp Harshman
24. John Weyerbacher
25. John Coulis
26. Wayne Binder
27. Dave Daniels
28. John Murray
29. Paul Coulis
30. Gary Angstadt



31. Tim Kulik
32. Randy Benner
33. Bill Dicks
34. Charlie Cox
35. Kurt Himelick
36. Dana Carpenter
37. Dave Wicker
38. Scott Owens
39. Pete Dewitt
40. Tom Dagge
41. Randy Schiedt
42. Rick Bixby
43. Bill Whitaker
44. Kim Kuria
45. Jim Siebert

Phi Kappa Psi

Currently in her one hundred and first year as a chapter of Phi Kappa Psi, Indiana Beta has not had to sacrifice any of her original ideals, traditions, or aspirations. Beginning after the Civil War, through the Roaring Twenties, and throughout the world wars, we have preserved our ambitious personality.

To measure up to our standards, it has become a tradition that one must have academic ability and the knowhow to employ it, but there is much more to Greek life than being a scholar. A truly representative Phi Psi is able to meet his fellows on even terms, giving him the qualities for leadership in the various activities of campus life.

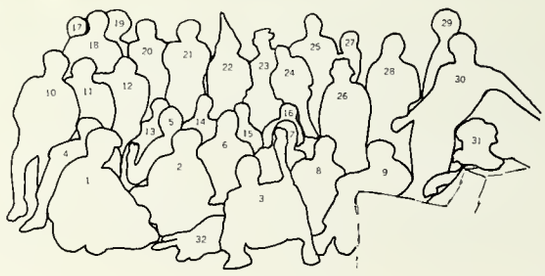
Whether in the past or in the present, we are the men of Phi Kappa Psi.



Phi Kappa Tau

"Phi Kappa Tau, by admitting me to membership, has conferred upon me a mark of distinction in which I take just pride. I believe in the spirit of brotherhood for which it stands . . . ."

So states the creed which every Phi Tau pledge learns and carries with him when he enters the brotherhood. The Phi Taus are a 34-man group which seems destined to remain forever at the corner of Tenth Street and Jordan Avenue. Pick any day of the week, and the Phi Taus can be found hard at work playing football on the front lawn, tending to necessary chores around the house, or just doing their best to have a good time.



1. Greg Young
2. Bill Hammock
3. Larry Minnix
4. Bob Nichols
5. Ron Given
6. Bruce Billman
7. Dave Uttermolen
8. John Newport
9. Bill Banford
10. Dan Hurd
11. John Bagan
12. Nord Lyon
13. Pete Kresge
14. Bruce Conley
15. Tom Romito
16. Cordell Hurd
17. Mike Ewing
18. Dan Rapacz
19. Dean Sterrett
20. John Belcher
21. Charley Siner
22. Tom Haggerty
23. Tom Quigley
24. Bill Chambers
25. Bill Haldewang
26. Harold Neely
27. Tony Gutzwiler
28. John Tobin
29. Greg Hendrix
30. Terry Thompson
31. Bruce Richman

Pi Kappa Phi



PI KAPPA PHI-LITTLE SISTERS — Bobbi Somers, Cathryn Thomas, Joanie Ostrosky, Connie Huffman, Terri Tompkins, Rozy Stasick. BROTHERS: Montmorency Aldershot, Richard Milhouse, Che Cohn-Dendit, Elmo Lincoln, Kenny Giffy, Carl T. Harlan, P. B. Machine, Charlie Downey, Thomas E. Weitzel, Mickey Bitsko, Sam Power, Vernon Flickner, Dave Banas, Jo D. Keeler, Michael D. Schlidite, Levi Jacobsen, Terry R. Brown, D. M. Beelr, Tom Velasquez, Stan Conway, Jay Platt, Boots Wiley, Don Curtis, Terry Russell, Jim Montgomery, Terry Stauffer, Vladimir Cosnotski.

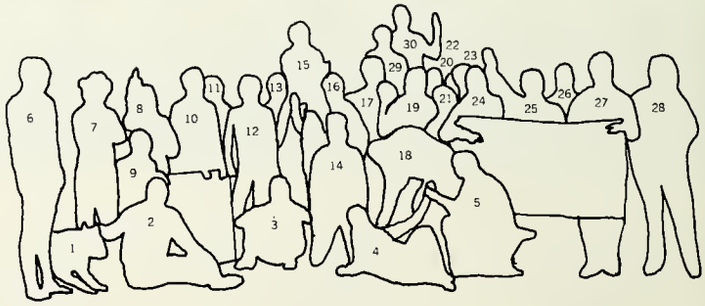


Phi Sigma Kappa

The calendar of Phi Sigma Kappa was full of events that kept its members busy in fraternal and campus affairs.

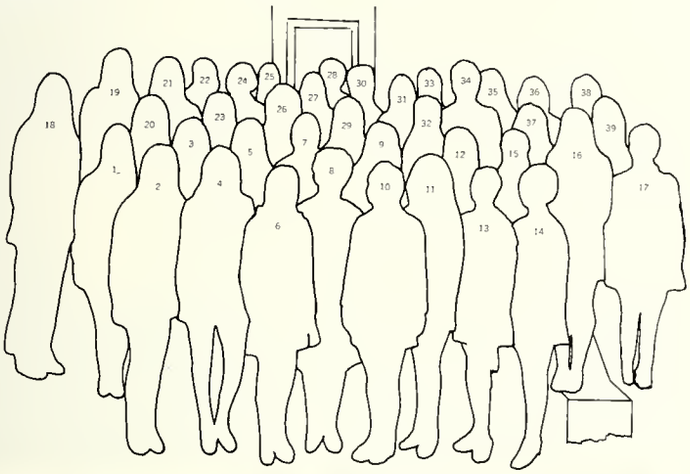
The Phi Sigs kicked off the year with a number of dances. The chapter also participated in intramural sports — the bowling team took the All-Campus Independent Bowling League Championship. The chapter wound up the fall term with a Christmas serenade at the Arbutus Rest Home.

The spring semester was just as active. The Phi Sigs initiated a Little Sisters program and replaced its pledgeship program with an Associative Membership policy. The brothers ranked third among fraternities in academics on campus. To close the year, the Phi Sigs sponsored its annual "Pirate Dance."



1. Pucker
2. Kent Riley (Sec.)
3. Gary Gerstenhaber (Sent.)
4. Mike Mullins
5. Dominic Mangone
6. John Fisher
7. Lance Sandleben (Ind.)
8. Louis Britton
9. Charlie Merkel
10. James Crafton
11. D. Mark Fitzpatrick (Int. V-Pres.)
12. D. Michael Spivey
13. James Roach
14. Ernie Linzie
15. Joseph Kyle
16. Eugene Walden (Ext. V-Pres.)
17. Randy Strode (Pres.)
18. Charles Dickinson
19. Martin Clyde Landreth
20. Dan Pfaff
21. Keith Miyahira
22. Sean Jenkins
23. Kenneth Matthew Hanig
24. Mike Lydick
25. Don Hall
26. W. Robert Anderson
27. C. David Harpe
28. Bruce O'Neal
29. H. Bitch Cardwell
30. Dean Abbott

1. Linda Williams
2. Marianne Grueter
3. Connie Turner
4. Diana Harrer
5. Kathleen McClurken
6. Mary Kern
7. Juanita Patterson
8. Mrs. Lenore Tyler (Housemother)
9. Susie Miller
10. Geraldine Malooley
11. Teresa Dale
12. Pam Painter
13. Lori Chickedance
14. Mary Whitlow
15. Robin Colby
16. Pat Stutsman
17. Peggy Rauch
18. Nancy Bartlett
19. Kathy Kuntz
20. Debbie Strunk
21. Linn Krutson
22. Joy Holmes
23. Marcia Arnold
24. Nancy Bloom
25. Chris Hampshire
26. Pat McDaniel
27. Cathy Brown
28. Ellen Early
29. Sue Liste
30. Kathy Walls
31. Charlotte Larson
32. Betty Heston
33. Sarah Watters
34. Diane Goodley
35. Vicki McClean
36. Amy Boozer
37. Margie Price
38. Ann Walls
39. Jeanette Hendrickson



Pi Phis got together for another great year at 928 East Third. After sponsoring a Christmas party for retarded children, we looked forward to I.U. Sing with the Theta Xis and Little 500 with the Sigma Nus. We were entertained by "Pure Funk" at out fall pledge dance and held another dance, the Monmouth Duo, with members of Kappa Kappa Gamma.

Pi Phis were proud of members active in campus organizations. We had a member in student government, on I.U. Student Foundation Steering Committee, Freshman Camp counselors, and members of Angel Flight.

After all the fun and activity, who could forget our serenade of the fraternities until 5 a.m. one chilly morning, costumes of the scholarship banquet, or the Pi Phi shoeshine.

Pi Beta Phi





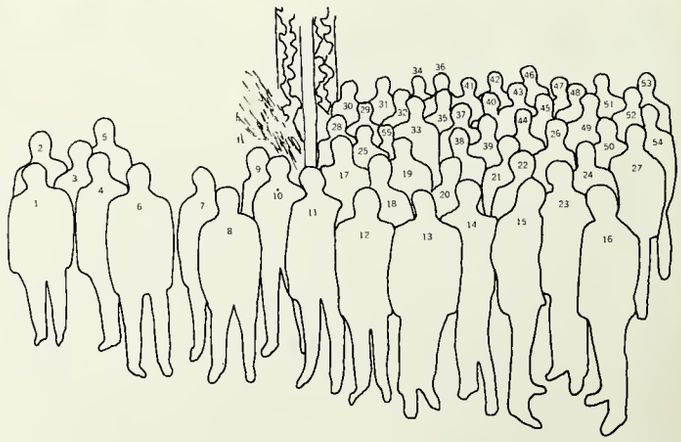
Pi Kappa Alpha

Showers that really worked, walls and ceilings that didn't crumble, and two-man rooms which actually had two men in them instead of four . . . these were the joys of having a new house.

Once the initial shock of moving into what was formerly a sorority house had worn off, the Pikes began one of their most prosperous years ever.

For the second year the Pikes substituted a community project for a Homecoming float by chopping firewood for less fortunate rural residents. Socially there was the annual Dream Girl Formal and Bourban Street, a highly successful dance held on the Belle of Louisville riverboat.

But the major event of the year was the actives' unforgettable coup which resulted when the pledge class's attempted roadtrip backfired. Instead of two actives in the back of the U-Haul truck, there sat ten disconsolate pledges.



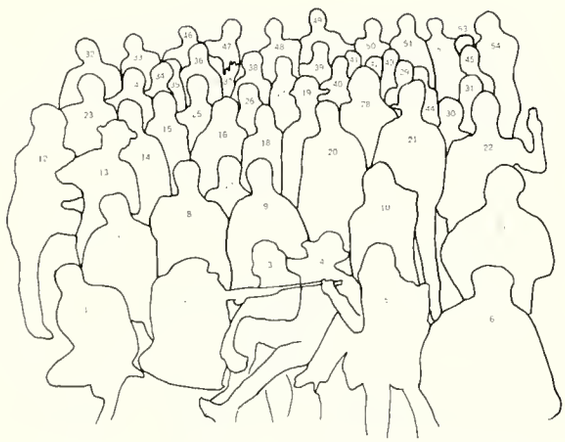
1. Steve Pfister
2. Joe Downing
3. Dan Bates
4. Phil Rohleder
5. Kevin Cranny
6. Dave Uberto
7. Joe Shoemaker
8. Bob Shoemaker
9. Thomas Diaz
10. Larry McCauley
11. Dave Strohm
12. Gary Warder
13. Jeff Virk
14. Rick Robinson
15. Chris Rhetts
16. Gary Costa
17. Perry Adair
18. John Ribar
19. Peter Katsaros
20. Barry Kidd
21. Jim Stoody
22. Edward Guion
23. Jim Tiffany
24. Mark Schneider
25. Clem Jarboe
26. Duane Flannagan
27. Dave Howell
28. Ed Pease
29. Steve Pennel
30. Jack Shaaf
31. Tim Hoffman
32. Doug Abbett
33. Bob Elzer
34. Mark Kichler
35. Steve Higgs
36. Walt Lunsford
37. Hobbie Brooks
38. Harrison Zoercher
39. Phil Schneider
40. John Potter
41. Ray Prosser
42. Steve Mahoney
43. Bill Manning
44. John Crane
45. Denny Van Houten
46. Dave Leugers
47. Larry Reynolds
48. Carl Newton
49. Mark Henson
50. Jim Pielemeir
51. Gabe Mehringer
52. Tim Miner
53. Larry Seger
54. Marty Hughey
55. Mark Heitkemper

Tragedy struck Sigma Alpha Epsilon November 7, 1969, when fire gutted the house. The SAEs are now back in full force with one of the largest and best pledge classes on campus. Pledges and actives are living in the old Phi Mu house at 109 North Jordan.

After redecorating and scrubbing the place down, the SAEs have a house they can once again call home and take pride in, a house from which they continue as one of the best fraternities on campus.

Sigma Alpha Epsilon

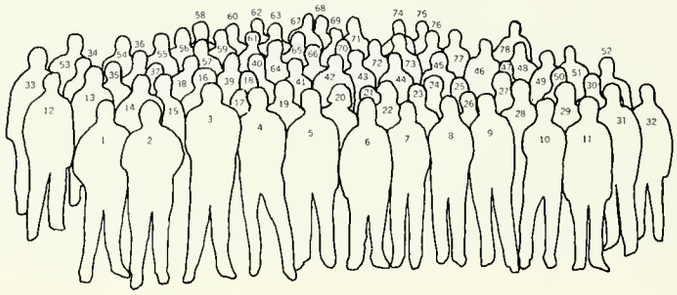
1. Ging Walsh
2. Heiny Moondog
3. Sparky Dopkitson (Pres.)
4. Rocket Brains(Treas.)
5. I'm Sorry
6. Chico Fudgemore (V-Pres.)
7. Space Captain
8. Stevie Zoidro
9. Hands Mercer
10. Torpedo Nickols
11. Chuckie Tuna
12. Bobby Bear
13. Harry Bung
14. Hondo Hart
15. Country Zodge
16. Wild Scotty
17. Bat Votawski (Sec.)
18. S. Tirebiter (Chap.)
19. Fluke Pukens
20. Frank Stachewell
21. JOE
22. Swamp Rat
23. M. R. Marvel
24. Jeff Nurdstone
25. Foggy Hays
26. Zit Crawford
27. Kevin Hughes
28. Bear Mehaffey
29. Doug Overbay
30. Bubbles
31. Howard Hughes
32. Chukay Thomson
33. Joel Fremion
34. Twelve Gage
35. Greg Adams
36. Dennis Wright
37. Kevin Keene
38. Madison Miller
39. Gene Stanton
40. Geetaw Beeson
41. Chuck Sucress
42. Randy Miller
43. Rooster Mellis
44. Robby Kimmell
45. John Peone
46. Rand McNally
47. Steve Steele
48. Jim Givens
49. Chesire Cat
50. Damion Neeld
51. Baby Cakes Meara
52. Mike Crider
53. Mike Long
54. Tim Bloom





1. Fred Grassle
2. Scott Kleugh
3. Kent Franksen (Treas.)
4. David Rimstidt (V-Pres.)
5. Stephen D. Smith (Pres.)
6. Don McCartney
7. John Roesch
8. Bob Zerbe
9. Rob Elliot
10. Bruce Walters
11. Gary Pancake
12. Charles Carr
13. Rick Crnovitch
14. Hugh Conway
15. Omer Hutto
16. Tim McKinney
17. Dick Kintigh
18. Jeff Brant
19. Denny Hankins
20. Scott Allman
21. Ken Knue
22. Jack Hume
23. Bruce Levi
24. Larry Brechbuhl
25. John Hemstreet
26. Rick Steele
27. Jeff Stevens
28. Doug Morrow
29. Lee Clotz
30. Bill Collings
31. Chris Claus
32. Jim Jansen
33. Jeff Draper
34. Mark Mellencamp
35. R. C. Klipsch
36. Craig Kurtz
37. Bob Doughty
38. Larry Misko
39. Mike Trump
40. Jamie Buhr
41. Mike Jordan
42. Steve Baker
43. Jerry Lopez
44. Dave Carr
45. Jim Siverly
46. Jeff Frandsen
47. Eric Vincent
48. Dave Lawson
49. Mike Rose
50. Tim Gilbert
51. Jerry Hoffman
52. Roy Burbrink
53. Ricky Rheard
54. Mark Woolery
55. Jeff Hoffman
56. Bill Conkin
57. Scott Woolery
58. Weic Crosley
59. Bill Morris
60. Greg Kampenga
61. Dale Karlan
62. Steve Ellson
63. Doug Gerdes
64. Fritz Reissner
65. Steve Huse
66. Mike Hayes
67. John Tousley
68. Jim Bere
69. Tom Wilson
70. John Fitz
71. Dick Lopez
72. Gene Renvart
73. Tom Atkins
74. Skid Roe
75. Steve Pike
76. Andy Hodler
77. Jeff Lowe
78. Bill Ullom

Sigma Chi



The effects of the population are readily evident at Sigma Chi these days. Boasting a slightly over capacity house this year, the Sigma Chis are the same activity-minded brothers as in past year.

Such activities as the Sigma Chi Melon Mess continued to meet with campus popularity while raising substantial funds for the Wallace Village' home for brain-damaged children. Of course, the annual Sigma Chi Sweetheart Dance was a major event this year.

Diverging into various activities, the brothers found themselves in positions on the YMCA, IFC, and Student Foundation. More and more projects on campus and in the community were carried out so that the men of Sigma Chi maintained their position of prominence on the I.U. Campus.







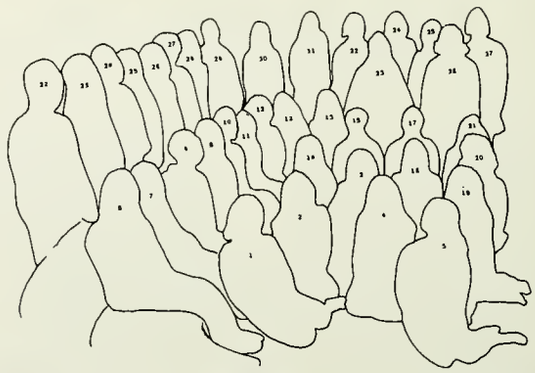
Sigma Delta Tau

1. Sue Corbin
2. Shelley Cossman
3. Sally Woluds
4. Karen Glazer
5. Betsy Racow
6. Sharon Goldenberg
7. Stephanie Perry
8. Helene Sloan
9. Sally Senzell
10. Karen Gray
11. Mrs. Burkhardt
12. Sandy Pockros
13. Cindy Dann
14. Sheila Gerson
15. Sharon Kramer
16. Patti Price
17. Marian Schulein
18. Bev Stein
19. Gail Lewin
20. Marti Hornson
21. Alice Lenkoff
22. Renee Pollack
23. Stacey Wernick
24. Kathy Kramer
25. Carol Mizock
26. Shelley Heller
27. Tina Gininger
28. Robin Kaplin
29. Melanie Smith
30. Barbie Leventhal
31. Carol Beskin
32. Linda Sherman
33. Wendy Epter
34. Becky Dorman
35. Joyce Shuback
36. Susan Noun
37. Linda Schwartz
38. Amy Rubin
39. Fran Rothchild
40. Deanne Yoffe
41. Ros Weiner
42. Linda Linker
43. Wendy Berhant
44. Lauren Meltzer
45. Sharon Feldman
46. Adrien Dansker
47. Debby Kramer
48. Terry LeVine
49. Carol Vaughn
50. Debby Passo
51. Liz Cook
52. Rita Silverman
53. Barb Rosenberg
54. Karen Harr
55. Debbie Cohne
56. Leslie Berman
57. Judy Cohn
58. Susan Fligeltaub
59. Rosalie Simon
60. Nancy Stern
61. Sherry Karver
62. Lynn Gatlin
63. Nan Cohan
64. Suzanne Robey
65. Bonnie Beaman



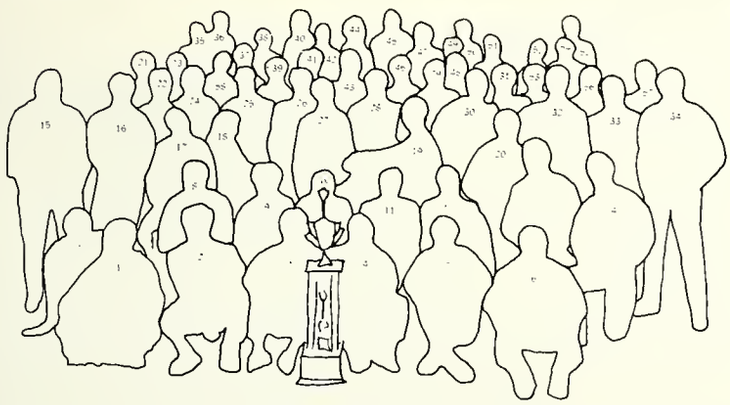
Sigma Kappa

hopes and dreams, plans and schemes,
pledge skits and boresses
and actives having *their* fun,
midterms, finals, and all those late hours...
Homecoming with the Theta Chis, Little 500 with DU,
I.U. Sing with the men of Sigma Pi,
exchanges, Halloween parties, a Christmas dance,
the Spring Pledge Formal,
serenades, candlelight dinners, Parents Weekend,
rush...
guest speakers, scholarship dinners, Founders' Day,
Christmas with the Senior Citizens of Bloomington,
song fests and fireside chats ...
a shoulder to cry on, a friend to laugh with,
losing some sisters and greeting new ones
... that's Sigma Kappa in 1970-1971.



1. Vicki Gerhard
2. Debbie Beeler (Treas.)
3. Barb Walerko
4. Kristy Phillips (Pledge Tr.)
5. Arlette Orton
6. Shirley Rees
7. Kathy McCullough
8. Kathy Henderson (V-Pres.)
9. Pam Dunwoody
10. Linda Donovan
11. Vicki Thrasher
12. Linda Orr
13. Bev Dietrich
14. Debbie Imler (Corr. Sec.)
15. Cheryl Burger
16. Susie Work (Rush Ch.)
17. Debbie Richardson (Pres.)
18. Paula Ford (Soc. Ch.)
19. Brenda Jeffers
20. Diana Bailey (Rec. Sec.)
21. Gail Healy
22. Kris Jensen (Grad. Adv.)
23. Jeanie Linehan
24. Belinda Moore
25. Debby Weiland
26. Debbie Atz
27. Sherry Smith
28. Martha Robertson
29. Jeanie Parnell
30. Jayne Russell
31. Elaine Volkman (Schol. Ch.)
32. Barb Whitmore
33. Karen Landgren
34. Pat Apostol
35. Jan Rentz
36. Linda Snyder
37. Jeanette Stovall





1. Joe Sheets
2. Ted McNulty
3. Chris O'Shea
4. Dan Ziegler
5. Dave Cox
6. Steve Dorsett
7. Bill Suhrheinrich
8. Mark Coleman
9. Dave Clark
10. Monte Sparks
11. Mike Galbraith
12. Bill Stoler
13. Jeff Newburg
14. Bill Beck
15. Fred Catron
16. Don Densborn
17. Mark Nussmeyer
18. Bob Ellch
19. Bill Geiger
20. Randy Arpan
21. Stuart O'Dell
22. Ted Wright
23. Leo Schershel
24. Chris Lowe
25. David Louden
26. Lloyd Caldemeyer
27. Mark McQuinn
28. Jeff Trent
29. Jerry Johnson
30. Dave Wright
31. Dan Grossman
32. Don Schramm
33. Steve Kelley
34. Bruce Schultz
35. Jeff Pruitt
36. Kim Dean
37. Phil Beachler
38. Frank Smith
39. Dick Morris
40. Curt Marsh
41. Jim Maddox
42. Scott McCrea
43. Terry Lindenschmidt
44. Rusty Richardson
45. Bob Winchell
46. Ric Retrum
47. Bill Leech
48. Gary Souders
49. John Christler
50. Gregg Brasseur
51. Louie Anderson
52. Neil Hayes
53. Roger Moynahan
54. Steve Mason
55. Mike Meyers
56. Fred Chapekis
57. Nick Gearhart
58. Steve Conn

Sigma Nu

As the 1970-1971 school year opened, the Sigma Nu house was off to another great year. With the aid of 34 outstanding pledges and 35 Little Sisters, the men of Sigma Nu set out to repeat their winning of the 1970 All-Campus Intramural Championship and their victory in the 1970 TKE Chariot Race, and to ride in hopes of a victory in the Little 500. Continuing their academic excellence was another goal of the Sigma Nus this year.

Social Activities and service projects also ranked on the Sigma Nu calendar. The "Bar Room Brawl," the foreign students' Christmas party, and the "Voo Doo," known all over campus, were great successes during the 1970-1971 academic year.

Sigma Phi Epsilon



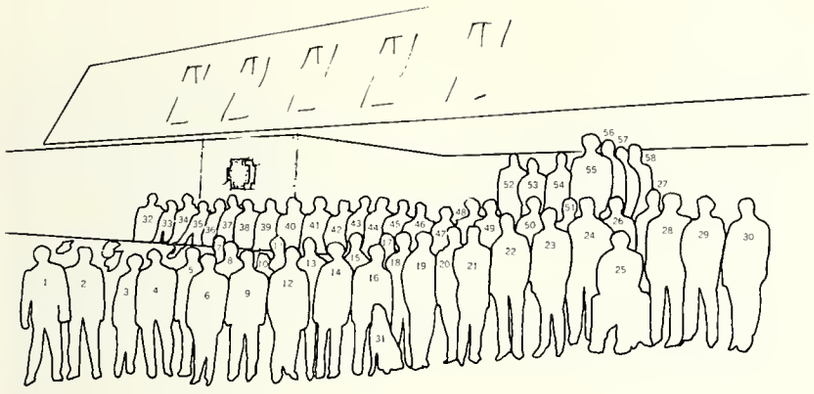
FRONT ROW: Mark Chapman, Dave Wetmer, Greg Johnson, Ron Shaw, Sebastion Padron, Gary Hunt, Scott Tanner, Kim Clark (Sec.), Ike Hambleton, Dan Niccum. SECOND ROW: John Willson, Kim Walker, Dennis Calabrese, Mom Young, Larry Dust, Dave Purdum, Mike Webb (Treas.), Gordon McQuat. THIRD ROW: Paul Downs, Rich Knust, Pat Dearmond, Steve Mason, John Hagger, Jerry Witte, Jack Laughlin, Kent Jackman, Mike Detjen (V-Pres.), Jim Pritchard, Randy Smith, Chris Baker, Bob Womack, Dave Weirich, Ted Meek, Larry Kolb, Steve Butterfield. FOURTH ROW: Jack VanDevender, Gregg Thompson, Tom Parker, Ed Ede, Rick Contino, Dennis Dixon, Ed Brooks, Gary Thompson, Dave Snodgrass, Bill Becker, Jim Jordon. FIFTH ROW: Steve Peterson, Greg Swarts, John Frushour, Bob Arnold, George Lewis. SIXTH ROW: Tom Mash, Bill Green, Larry Pensinger, Ron Petigrew, Tom Jarrol, Terry Thompson, Chuck Earle, Dick Lehman, Jeff Kramer (Pres.), Jeff Perry, Doug Steger, Tom Niesse, Jim Souers, Tom Lieser.

Evans Scholars

FRONT ROW: J. Palmisano, Hare Verostko. SECOND ROW: D. Clark, Bugs Marsh, Doc Kuzmicz. THIRD ROW: Woodchuck Wilcox, Ruz Roszkowski. FOURTH ROW: Hab, Hawk Russell, R. Owen, L. Townsley, Scoots Herrick, R. Tate, Freakster Delph. FIFTH ROW: Cor McCormick, T. Fitzgerald, Itchy, Elmo, Robsass Davis, Scratch Soderstram. SIXTH ROW: S. G. Zubek. SEVENTH ROW: Nebraska Bekel, D. Sekula, Spanky, J. Goss, L. Bartolai, J. Drabecki, Pano, Talking Machine Dodson, Credance Laughner. EIGHTH ROW: P. J. Broderick, Sandwich Coppi, B. Slaman, Pit May, D. Cooper, T. C., Dork Hattendorf.



Sigma Pi



1. Robert Hendry
2. David Baldwin
3. Larry Charles
4. Robert Vurva
5. Donald Anderson
6. Patrick Carr
7. Scott Hinsch
8. Robert Clayton
9. James Shoup
10. Peter Jovanovich
11. James Siegried
12. Roy Wright
13. Jon Owen
14. Ray Akens
15. Steven Lasher
16. Jack Weiss
17. Charles Scott
18. Daniel Wilcox
19. Martin Braaksma
20. Jack Humphrey
21. Larry Rainey
22. Peter Gawthrop
23. Charles Grinstead
24. Robert Poehler
25. Nicholas DeWitt
26. Lloyd Mobley
27. Jackie Shallington
28. Michael Scott
29. Jeffrey Webster
30. Patrick Webster
31. Slug
32. John Howard
33. David Ruman
34. Thomas Woessner
35. David Lockwood
36. Francis Buchheit
37. Leonard Lorey
38. Donald Maxey
39. Joseph Smucker
40. Brain Friend
41. Stefan Stackhouse
42. Michael Miller
43. Richard Bridges
44. Steven Kory
45. Russel Schmidt
46. Dean Price
47. Douglas Phillips
48. William Ochse
49. David Lane
50. Steven Poehler
51. Thomas Windler
52. Michael Richardt
53. Patrick Selby
54. Mark Howard
55. Mark Shanklin
56. Bruce Lonngren
57. Greggory Goff
58. Bruce Solliday

The second year in the "Fort" was exceptionally good to the Pis. The fall pledge class of 27 enjoyed prowling sorority houses and winning in football. After trick-or-treating for UNICEF with the Alpha Gams, the 21 Clubs of the two houses held "song practice" Thursday nights at the Village Inn. The pledges kept busy carving pumpkins for the sororities at Halloween and turning the "Fort" into "Dogpatch" for the annual pledge dance. Fall semester was brought to a close by combining Brother Phillip's wedding with the annual Christmas dance.

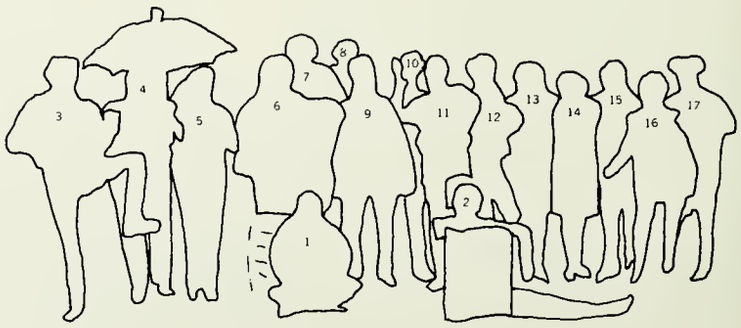
Spring semester was just as busy. The Sigma Kappas joined the Pis for I.U. Sing. With Brother Jeff Webster heading the Student Foundation, the house went all out for Little 500. Other brothers managed to occupy their time in just about every campus activity possible. The year was capped off with the second annual "Emerald Isle" dance featuring the world's largest paint-by-number mural.





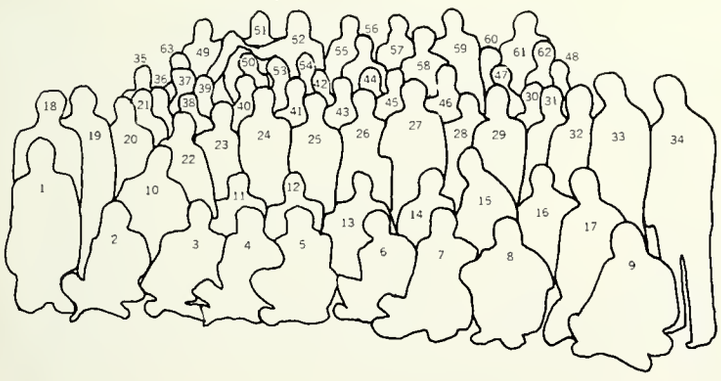
Tau Kappa Epsilon

TKE



1. Jim Wilson
2. Dan Wehrenberg
3. Cliff Alexander
4. Jim Mensch
5. Tom Simpson
6. Jim McCool
7. John Rademaker
8. Rick Clark
9. Dennis Voelker
10. Bill Harvey
11. Denny Harper
12. Tim Carroll
13. Brian Hugon
14. Iris the cook
15. Bob Bunting
16. Debbie Atz
17. Wayne Metcalf



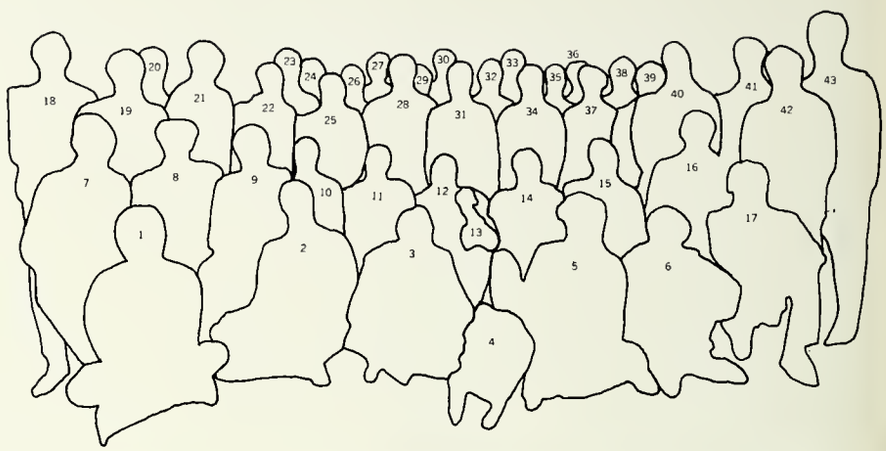


Theta Chi

1. Ken Gray
2. Rick Fitzwater
3. Ken Henderson
4. Ron Burgess
5. Mike James
6. Bob Hazzard
7. Tom Hade
8. Gene Giboyeoux
9. Phil Corporon
10. Myke Blackmon
11. Rick Nagel
12. Gary Harper
13. Bruce Hendricks
14. Mike Boswell (Pres.)
15. Bill Mullenholz (Sec.)
16. John Zieg
17. Bob Kobelinsky
18. John Antalis
19. Al Dierkes
20. John Liston
21. Bill Hasseld
22. Fred Chitwood
23. Paul Refakis (Corr. Sec.)
24. Dave Truit
25. Doug Thieman
26. Jim Butts (Hse. Mgr.)
27. Mark Recht
28. Bob Stevens
29. Jim Joyce
30. Chuck Yieser
31. Mike Rathert
32. Ken Daemicke
33. Ric Robbins
34. Rick Knight
35. Dave Arnold (V-Pres.)
36. Tom Staggs
37. Tracy French
38. Dave Clendenen
39. Bill Carter
40. Rick Patterman
41. Mike Dousman
42. Tom Hayes
43. Dave Demoratski
44. Jim Hill
45. Gary Craig
46. Bob Thorgren
47. Ted Simmons
48. Don Rebber (Lib.)
49. Mike Reed
50. Jose Lira
51. Jeff Delaplane
52. Mike Monar
53. Ed Krouse
54. Ken Farrar
55. Mike Love
56. Gary Walton
57. Kirk Slusher
58. Bill Trickey
59. Steve Sanders
60. Jim Hauch
61. Bill Saunders
62. Ed Saunders
63. Joe Neverauskas

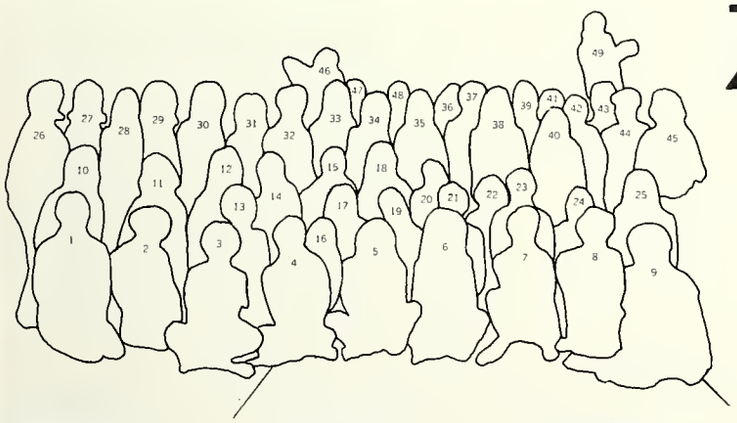
Theta Xi

1. Fred Raymundo
2. Perry Bourne
3. Steve Smith (Sec.)
4. Lassie
5. Steve Jacobs (Pledge Tr.)
6. Steve Powell
7. Tom Toll
8. Steve LeBeau
9. Mark Richey
10. Lee Stoner
11. Roger Hungerford (House Mgr.)
12. Ivan Solomon (Pres.)
13. Cinnamon
14. Terry Heck (Kitch. Mgr.)
15. Roger Ahlf (Treas.)
16. Art Razor
17. Dave LeBeau
18. Tom Snell
19. Mike Vandiver
20. Andy Sciartino
21. Bill Shalter
22. Gary Bell
23. Steve Turtle
24. Al Shumard
25. Bob Ousnamer
26. George Hartendorf
27. Rod Young
28. Paul Catt
29. Rick Elson
30. Bruce Jennings
31. Steve Dunn
32. Dave Watters
33. Mike Wallery
34. Mike Lee
35. Gary Davis
36. Paul Philhower
37. Ron Powell
38. Rich Meserve
39. Ernie Califana
40. Dan Fox (V-Pres.)
41. Charles Scurr
42. Gary Frisina
43. Bill Kindle









1. Barbara Woolsey
2. Susan Roth (Sec.)
3. Beth Besanda
4. Sharon Pauach
5. Nancy Rafferty
6. Susie Bischoff
7. Susie Graham
8. Sue Klockow
9. Meg Barth
10. Marti Schroeder
11. Susie Snyder
12. Pat Wick
13. Joan Delagrange (Treas.)
14. Karen Klarecki
15. Barb Albright
16. Debbie Phillips
17. Debbie Johns
18. Barb Nickel
19. Anitra Clark
20. Janie McKenzie
21. Marcia Lyddon
22. Cathy Cordes
23. Patty Foellinger
24. Caorlyn Dorris
25. Pat Kittle
26. Joanne Persinger
27. Anita Gillen
28. Linda Macy
29. Carol Litten
30. Debbie Baker
31. Cathy Clark
32. Pat Hurley
33. Connie Haberstick
34. Becky Rager
35. Margo Doyne
36. Pat Carter
37. Mindy Miller
38. Cathy Deal
39. Cari Small
40. Ann Corbett
41. Cherie Myers
42. Karen Hannon
43. Lyn Letsinger
44. Cindy Draving (1st V-Pres.)
45. Mary Menzies (Pres.)
46. Chris Finger
47. Carol Finkbeiner
48. Karen Edwards
49. Jan Kittle (2nd V-Pres.)

Zeta Tau Alpha

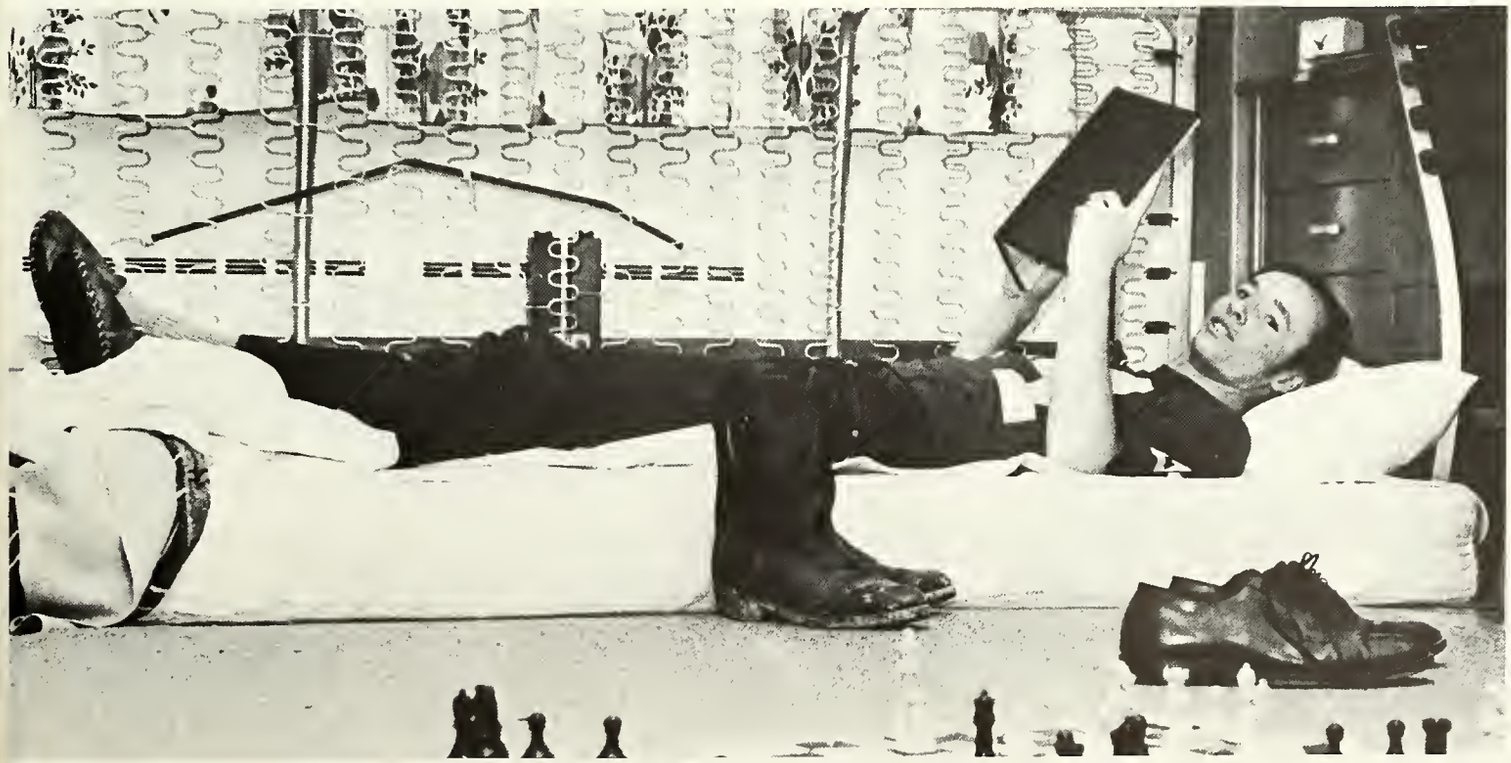
(Zeta) 1970-71: a year of new
beginnings.
summer over,
pledges move in
and . . .
move out — Walkout: Brown County Style.
(Tau) Service at its best: Kappa Sigma
+
ZTA =
Money for the "Y" (Homecoming).
October — November (Dads' Day excitement) —
December discovered:
Cold snow meets busy times
and finds the
Christmas Dance waiting.
(Alpha) Then, another corner turned:
new semester — I.U. Sing Acacia style
And, of course — Little 500
(Theta Chi's spun the wheels)
Jammed at the end . . . Scholarship banquets . . .
Waiters' banquets.
Semester exams + final
food.
A new year, another year:
(1971-72 Somewhere).





Late night boresses ... dinner exchanges ... 24-hour co-ed study lounges ... open guest hours ... Christmas caroling ... off-campus keggers (and some on) ... special language units ... academic floors ... men in Read Center ... women in MRC ... boxing in floor lounges ... water fights in the hall ... fleeing to the library for quiet and study ... candlelights ... seminars ... dances ... Little 500 ... Intramural championships ... Mini victory ... hippies ... freaks ... "straight" GDI's ... potential Greeks ... plans for co-ed living ... learning to accept people as they are ... learning to live with a roommate ... learning to live with yourself ... dinner lines ... veal scallopini ... ordering out ... liking the variety and numbers ... hating the lack of independence and privacy ... surviving despite, and sometimes because of, the life style in Indiana University

Halls of Residence



Forest



BOARD OF GOVERNORS AND CENTER COUNCIL OFFICERS — Nancy Erickson and April Murray (V-Pres.), Judy Auer (V-Pres.), Carolyn Davidson (Sec.), Barb Henn (Sec.), Rita Lambres (Treas.), Cathy Hunt (Hous. Mgr.), Nancy Erley and Fran Sehnert (Aca.-Cult. Coord.), Linda Taliaferro (Soc.-Rec. Coord.), Jeannette Suttle (Comm.), GOVERNORS — Carolyn Horton, Merleen Keith, Melody Toth, Gail Fisher, Carol Thomas, Janet Mudd, Carol Wright, Wendy Barile, Susan Brown, Sarah Dean, Kris Wolfe, Marianne Blue, Marlene Pouvh, Kathy Franz, Debie Martin, Barb Males, Byrdie Turman, Bev Boerckel, Mary Beth Lynett, Ellen Schlossberg, Barb Levin, Lorna Nahil, Linda Mitrovich.



FOREST 5B — FRONT ROW: Ellen Bowker, Robin Morguelan, Bev Watson, Mary Ann Alf, Joanne Waller, Marcy Maxson, Marianna Kegley. SECOND ROW: Karin Pratt, Judy Carter, Diane Herskovic, Ruth Smiley, Linda Schneider, Carol Lubin, Pam Heinzelman. THIRD ROW: Marie Plukas, Barb Males, Deborah Donchetz, Theresa, A. Schafer, Bonnie Arnold, Pat Toschlog, Kathie Washburn, Mary Helen Kittle, Nancy J. Rink, Marijane Sawyer, Jane Ann Long.



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Foster



HARPER II/SHEA II — FRONT ROW: Pie Doe, Suzy Doe, Snoopy Doe, John Doe, Jane Doe, Floppy Doe, Indian Doe, Biscuit Doe. **SECOND ROW**: Flower Doe, Millionaire Doe, Ma Doe, Charmer Doe, Quiet Doe, Boxer Doe. **THIRD ROW**: Bob Doe, Mountain Dew Doe, Cowboy Doe, Teddy Bear Doe, Chuck Doe, Cecil Doe, Doe Doe, Derby Doe, Schlitz Doe, Zappy Doe, Hick Doe, Gertie Doe, Zelda Doe, Cookie Doe. **FOURTH ROW**: Billy Doe, Zeke Doe, Bubbles Doe, Merry Doe, Bertha Doe, Cake Doe, Pappy Doe, Kelso Doe, Dippity Doe, Bread Doe, Slicker Doe, Cally Doe, Smiley Doe, Hopper Doe, Squeaky Doe, Duckey Duckie Doe.



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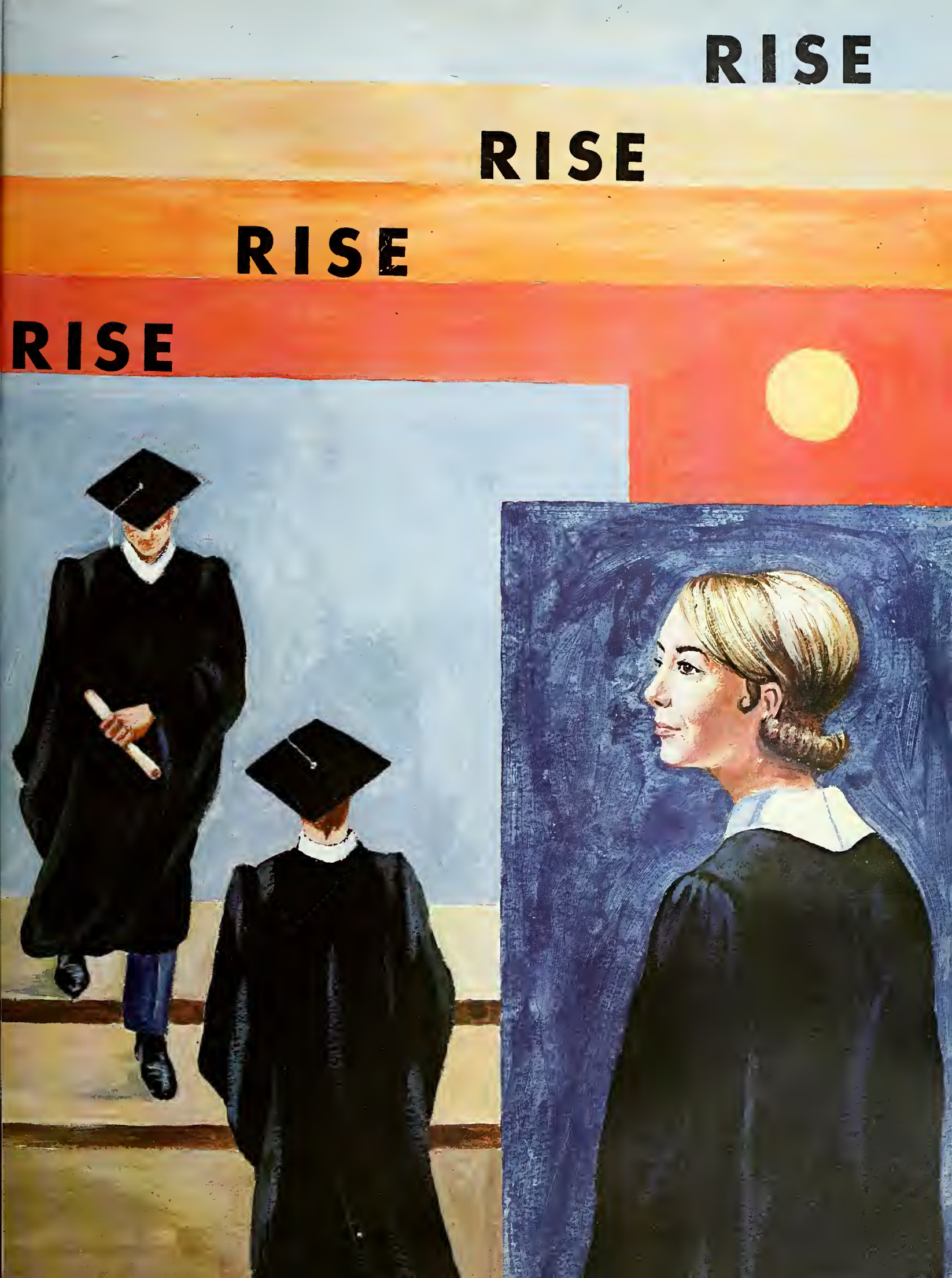


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"Universities are full of knowledge; the freshmen bring a little in and the seniors take none away, and knowledge accummulates."

— Abbott Lowell



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ACKERMAN, MICHAEL C. — A.B. Forensic Studies; Delta Chi (Pledge Class V-Pres.); Foundation.
ACKERMAN, SYLVIA A. — BLS. Elementary Education; Read Center (Communications Comm. Ch.); Mason Hall (V-Pres., Sec.-Treas.).
ADAIR PERRY M. — B.S. Social Studies; Pi Kappa Alpha (Pres.); Foundation; I.F.C.



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ADAMS, CYEUS, E. — A.B. Chemistry and Psychology.
ADAMS, NANCY C. — A.B. Education; Gamma Phi Beta.
ADAMS, SUSAN K. — B.S. Elementary Education.



ADAMSKI, JOHN — B.S. Management and Administration.
ADLER, MARCY I. — A.B. Psychology and Sociology.
AGUILAR, ROBERT J. JR. — A.B. Spanish; Card Section.
AKERS, LESLIE A. — A.B. English; Alpha Phi (Corr. Sec.).



ALAWODE, AYORINDE — B.S. Education; International Students' Committee Member.
ALBYN, SALLY S. — A.B. French; Dorm. Sec.-Treas.; Riflery Club.
ALEX, ANDRA — B. S. Education.
ALEXANDER, DEBORAH J. — B.S. English.



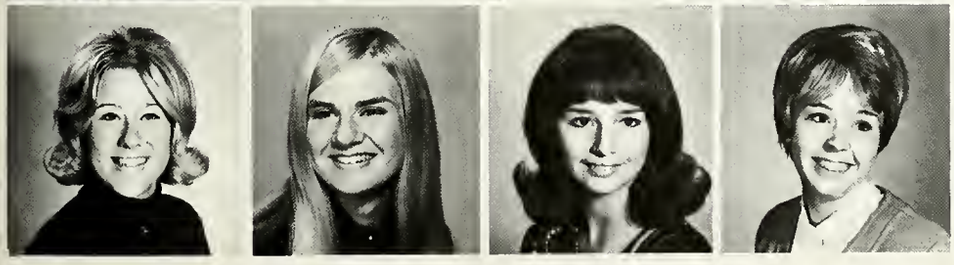
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ALLTOP, SHARON, L. — A.B. Psychology; Alpha Gamma Delta.



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AMBROSE, JERROLD M. — A.B. History.



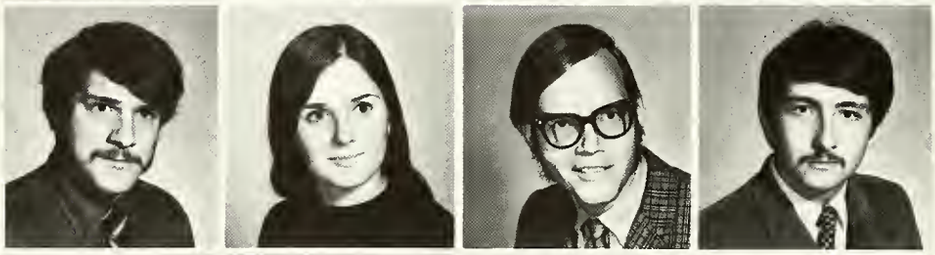
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ANDRUS, CHARLIE P. — A.B. Political Science; R.O.T.C. (Ranger DET Commanding Officer); Dorm. Sec. Treas.
ANTALIS, CARYL J. — A.B. Chemistry; Kappa Delta.
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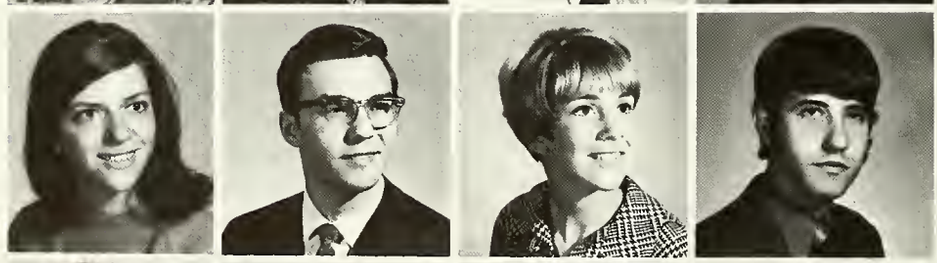
ARMACOST, VINCENT B. — B.S. Psychology.
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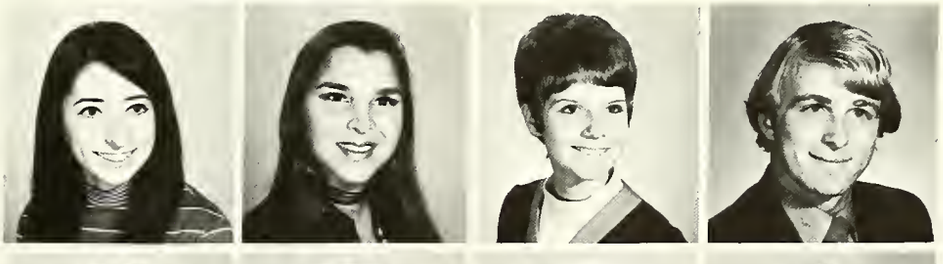
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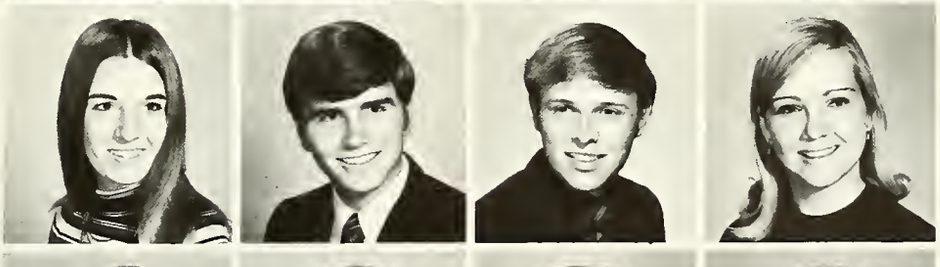
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CULVER, RUSSELL B. — A.B. Political Science.

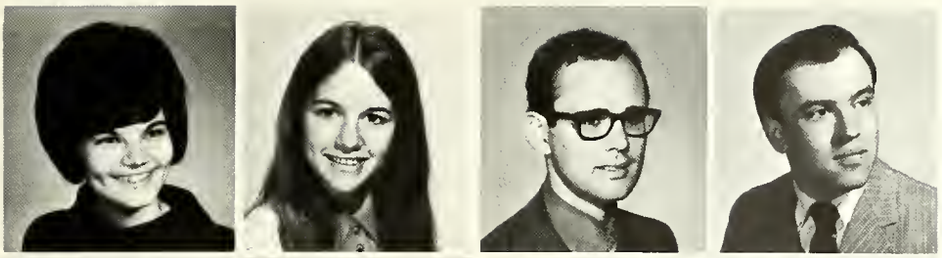
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DETAMORE, HOWARD W. — B.S. Art Education; Foundation; Singing Hoosiers; YMCA.



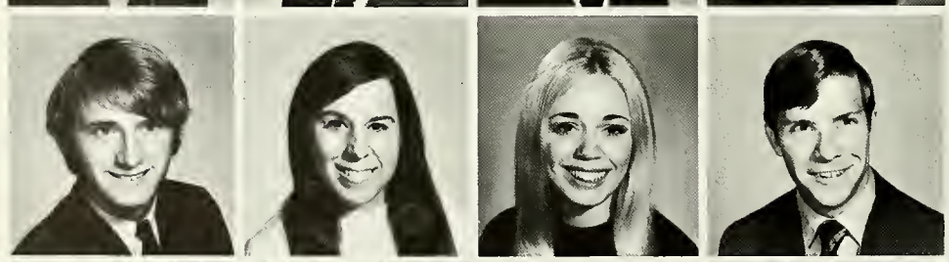
DETURCK, KATHRYN D. — A.B. Mathematics; Freshman Student Advisor; Dorm Sec-Treas.
DIAMOND, ELAINE D. — B.S. Education.
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DULEH, CHARLES T. — B.S. Business; Job Survey Comm.

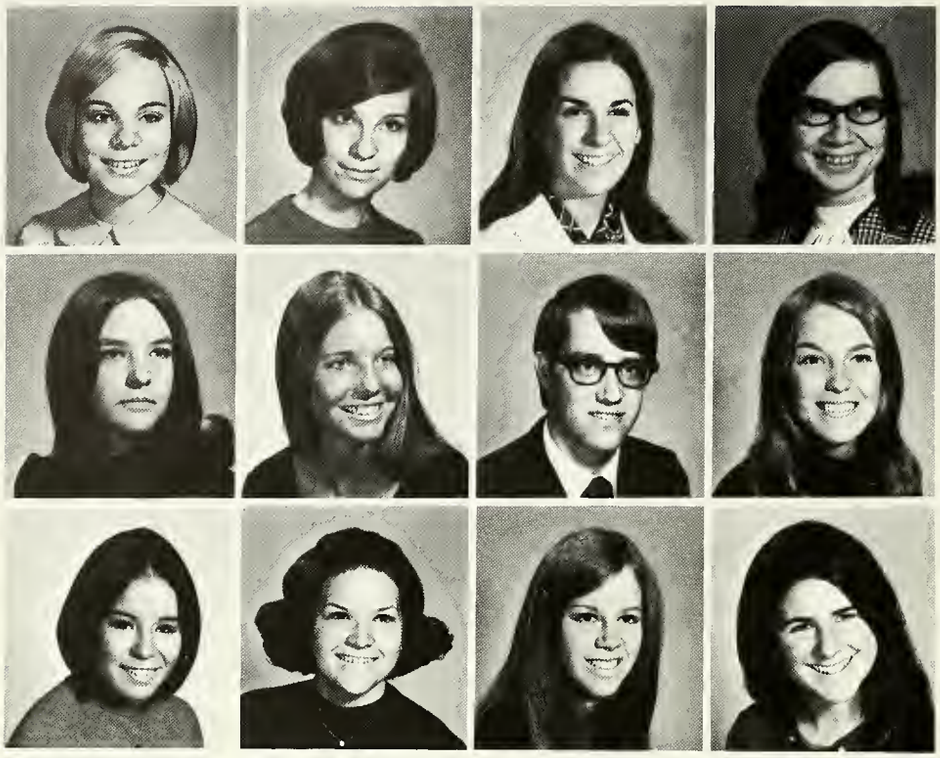
DUMES, REBECCA M. — B.S. Elementary Education.
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GRETENCORD, NATALIE F. — B.S. Elementary Education.






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GRIGGS, JANET — A.B. Journalism.






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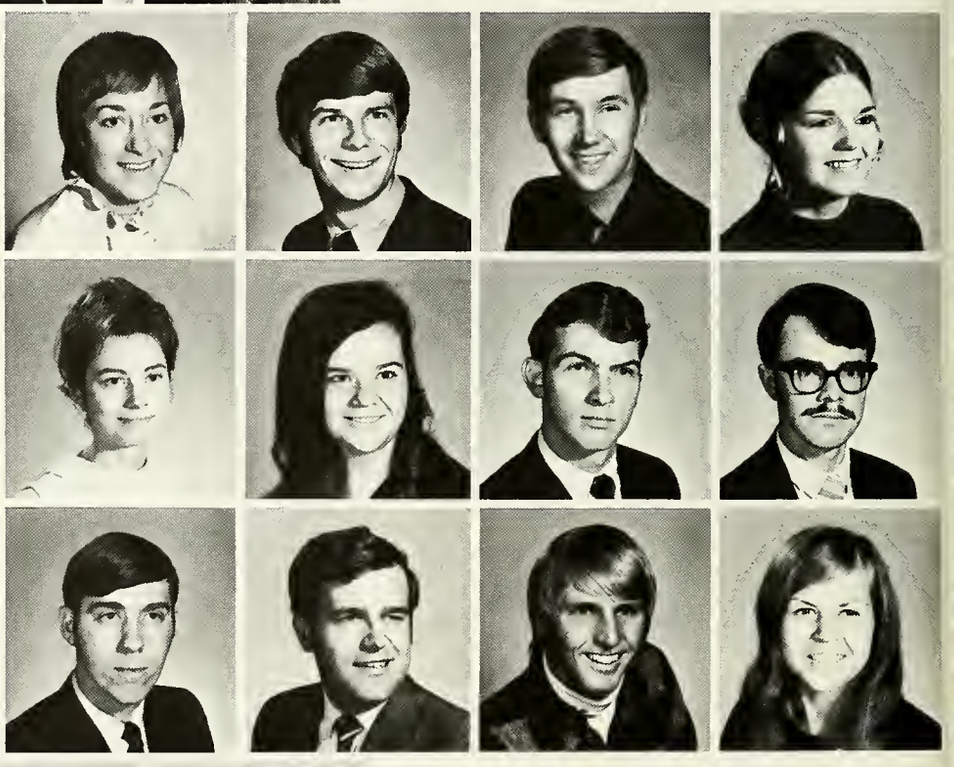


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HERRON, ANGELA E. — A.B. Radio and TV.





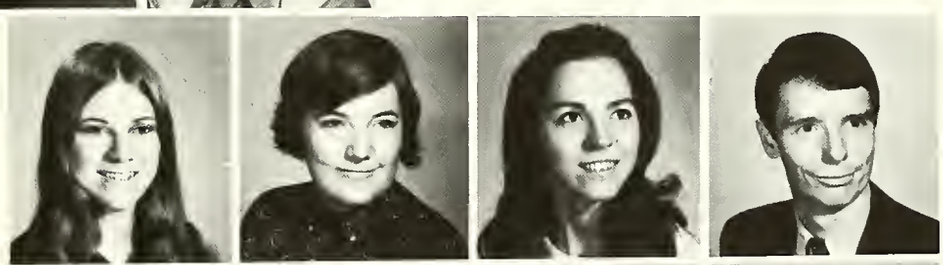
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HOGAN, JOHN J. — B.S. Management and Administration.
HOGG, BONITA L. — A.B. Home Economics; Foundation.





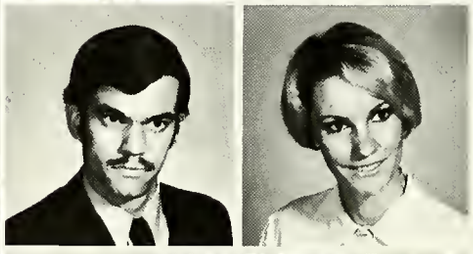
HOLMAN, JAMES C. — B.S. Accounting, Omega Psi Phi (V-Pres.); Accounting Club; Foundation.
HOLT, NANCY P. — B.S. Elementary Education; Little Sister Alpha Sigma Phi.



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HOULLE, SANDRA J. — A.B. Literature; Young Republicans; Undergraduate Resident Assistant Teter Quad; Young Americans for Freedom.



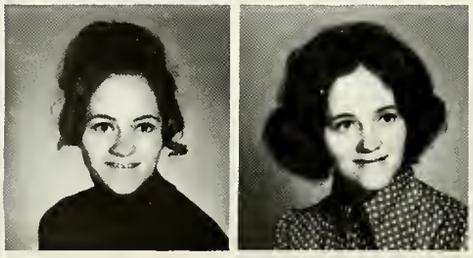
HOUSER, JOHN R. — B.M. Tuba.
HOWELL, WILLIAM D. — B.S. Speech.



HOWES, RALPH F. — B.S. Business; Rifle Team; "I" Men's Club; "I" Men's Board of Directors.
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JOHNSON, EVAN N. — B.S. Education.



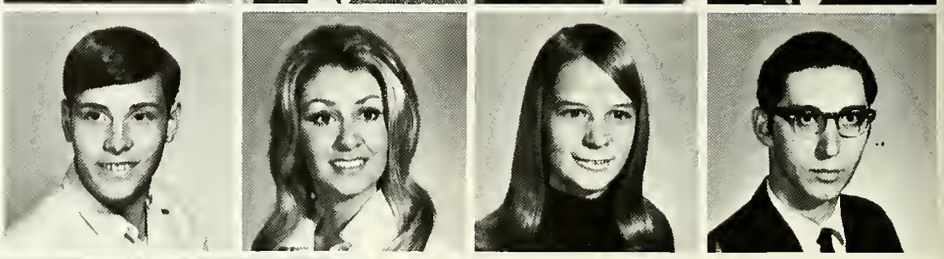
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JOHNSON, MARILYN J. — B.S. Elementary Education.
JOHNSON, MYRA L. — B.S. HPER: Delta Psi Kappa; Pom Pom Girls; Pom Pom Girls Co-Captain.
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JONES, MICHAEL H. — B.S. HPER; Phi Epsilon Kappa.

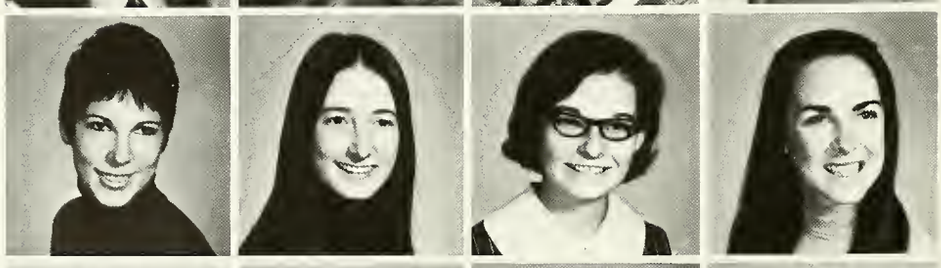




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KISHLINE, KAY — A.B. History.



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KOZAK, KAREN S. — A.B. English.



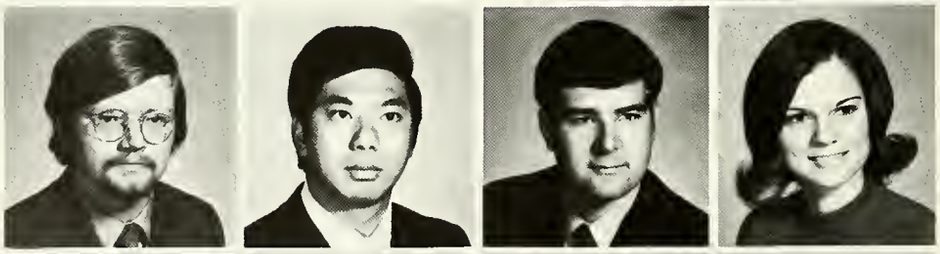
KRAFT, ROBERT P. Jr. — A.B. Chemistry; Sigma Chi; Phi Eta Sigma; Alpha Epsilon Delta; Arnold Air Society.
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LAZZARA, JOHN R. — B.S. Marketing; Judo Club; Marketing Club.





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LEIST, ELLEN J. — B.S. Education.



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LI, JENNY C. — M.A. Psychology.
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MANNING, COLLEEN L. — B.S. HPER.





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MARTIN, LINDA M. — B.S. Biology.



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MAUCK, THOMAS C. — A.B. Fine Arts.



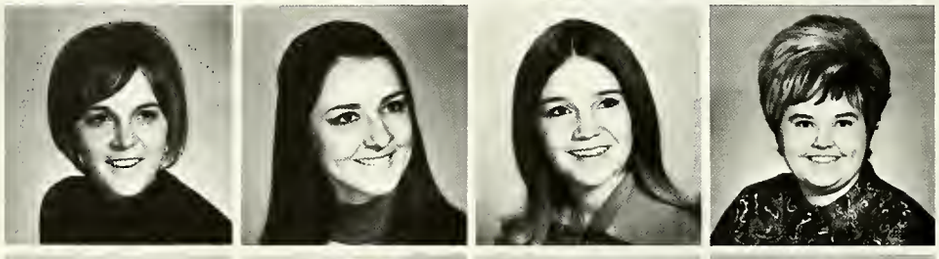
MAUTE, JUDY L. — A.B. A.&S.; Kappa Alpha Theta.
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McKINNEY, DEBORAH ANN — B.S. Education.



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MESSEL, NANCY E. — B.S. Social Studies.
MESSERSMITH, GARY A. — B.S. Finance; Phi Kappa Psi (Pres.); YMCA; Foundation.

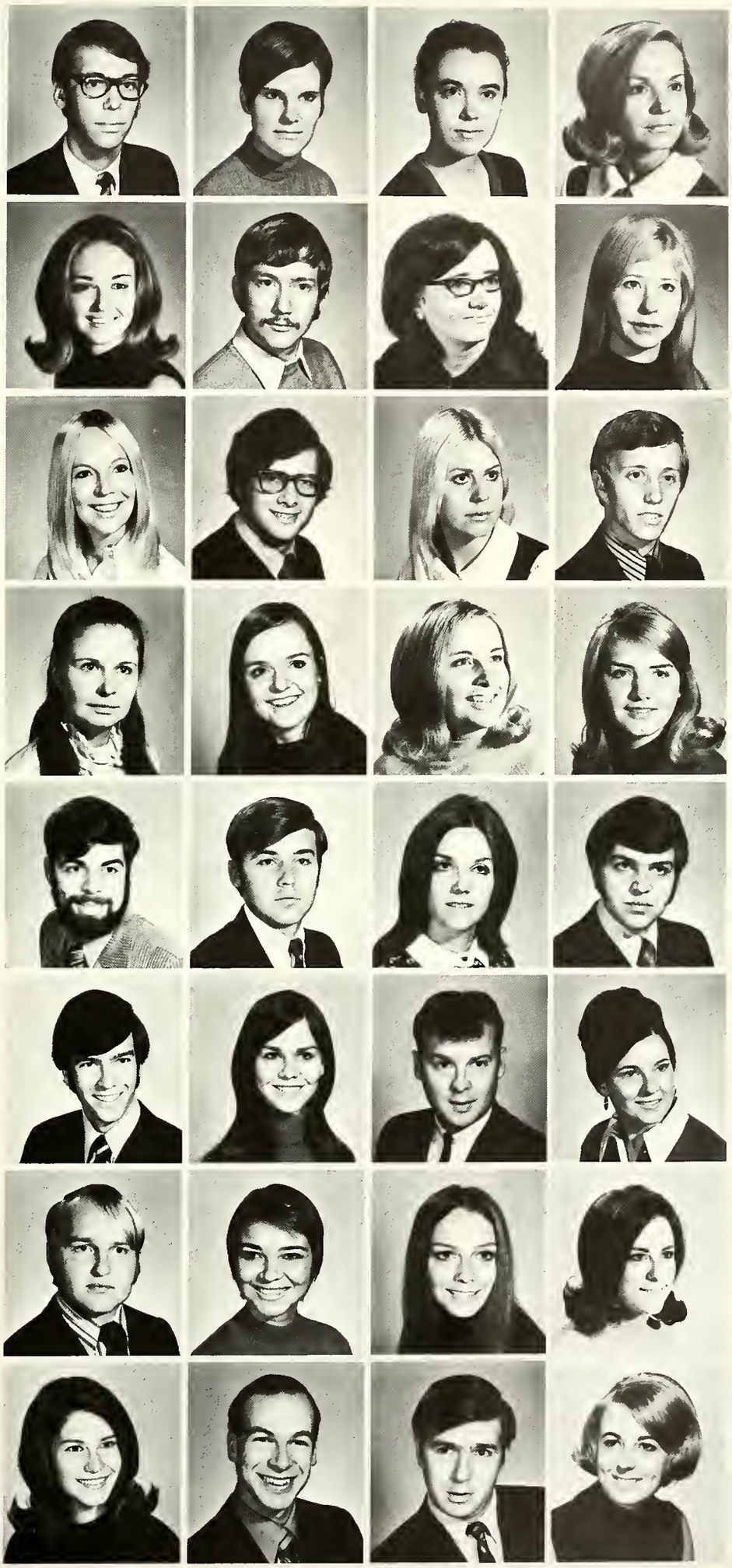
MESSINA, KATHERINE G. — B.S. Elementary Education.
METCALF, MERILEE — A.B. Slavic Languages and Literature.
MEYER, LAURA — B.S. Elementary Education; Chi Delphia, Foundation; Little 500.
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MILLER, JOYCE E. — B.S. English.

MILLER, KENNETH J. — B.S. Economics.
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MITCHELL, DIANE R. — B.S. Elem. Educ; SEA; Arbutus.
MITCHELL, ELAINE — B.S. Business.



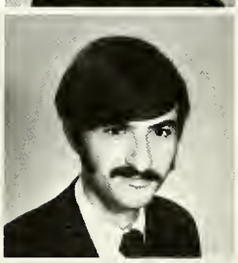



MITCHELL, PAMELA J. — B.S. Elem. Educ.
MIZE, SHIRLEY L. — B.S. Elem Educ.
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MOREY, MADELYN P. — A.B. Math; Pi Mu Epsilon.



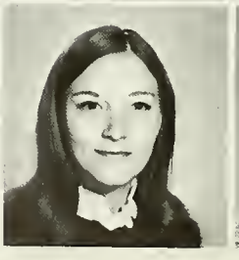



MORGAN, JANICE G. — B.S. Speech and Hearing; Sigma Alpha Eta (Pres.); Foundation; Arbutus Associate Editor, Scheduling mang.
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MORR, CHRISTINE E. — B.S. Elem Educ.






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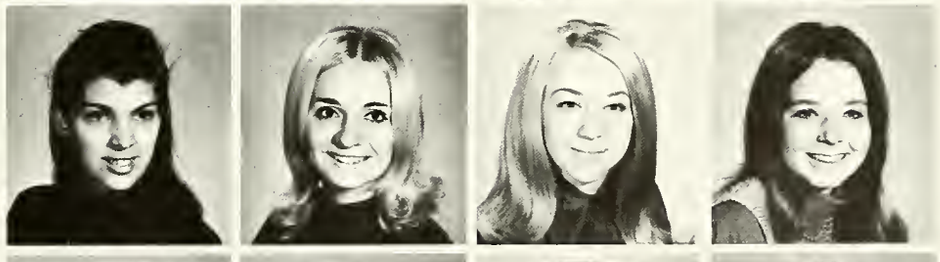
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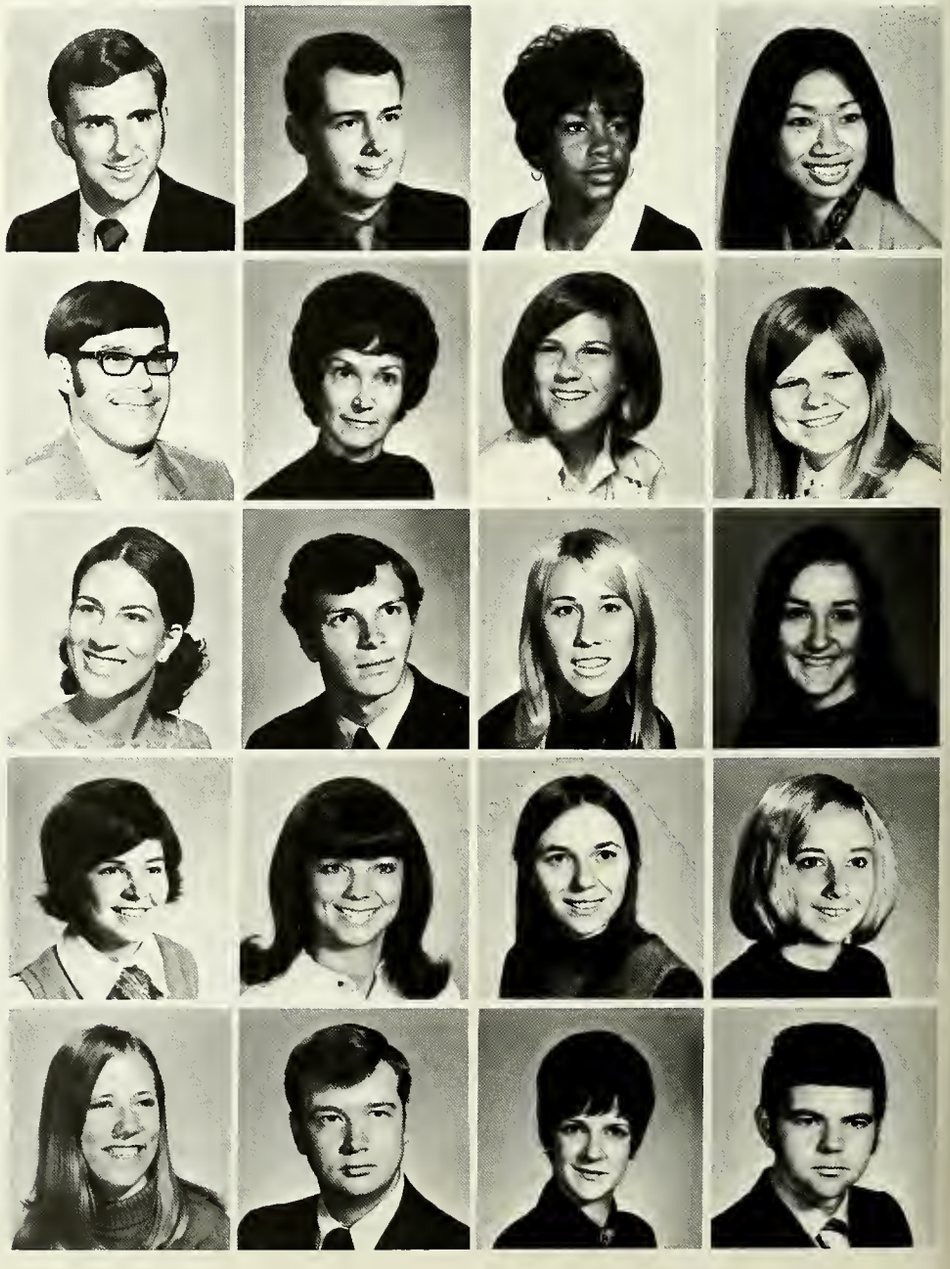
OCHENSCHLAGER, SCRIBNER — B.S. Business; Beta Theta Pi; Phi Eta Sigma; Foundation.
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OTTO, SUE A: — B.S. Elem. Educ.
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PACE, GLORIA J. — B.S. Business Ed.; A.S.P.A.
PADRON, SEBASTIAN — A.B. Zoology; Sigma Phi Epsilon.



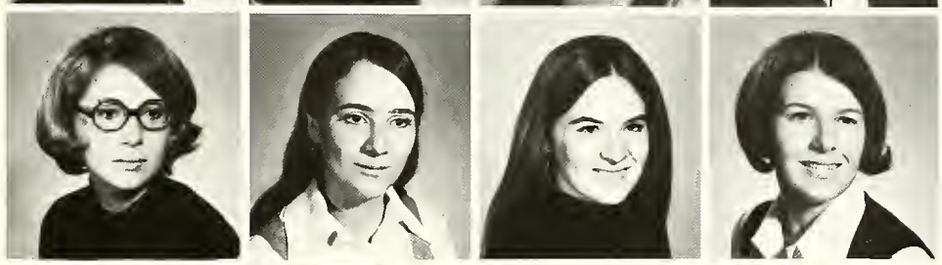
PAHOS, FOTINI E. — A.B. History.
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PERKINS, ESTELLA B. — A.B. History.



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PETERSON, KAREN JOY — A.B. Psychology and Religion; Delta Zeta V-Pres.; Campus Crusade for Christ.



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POWELL, RONALD N. — B.S. Transportation; Theta Xi.
POZGAY, PATRICIA A. — B.S. History.



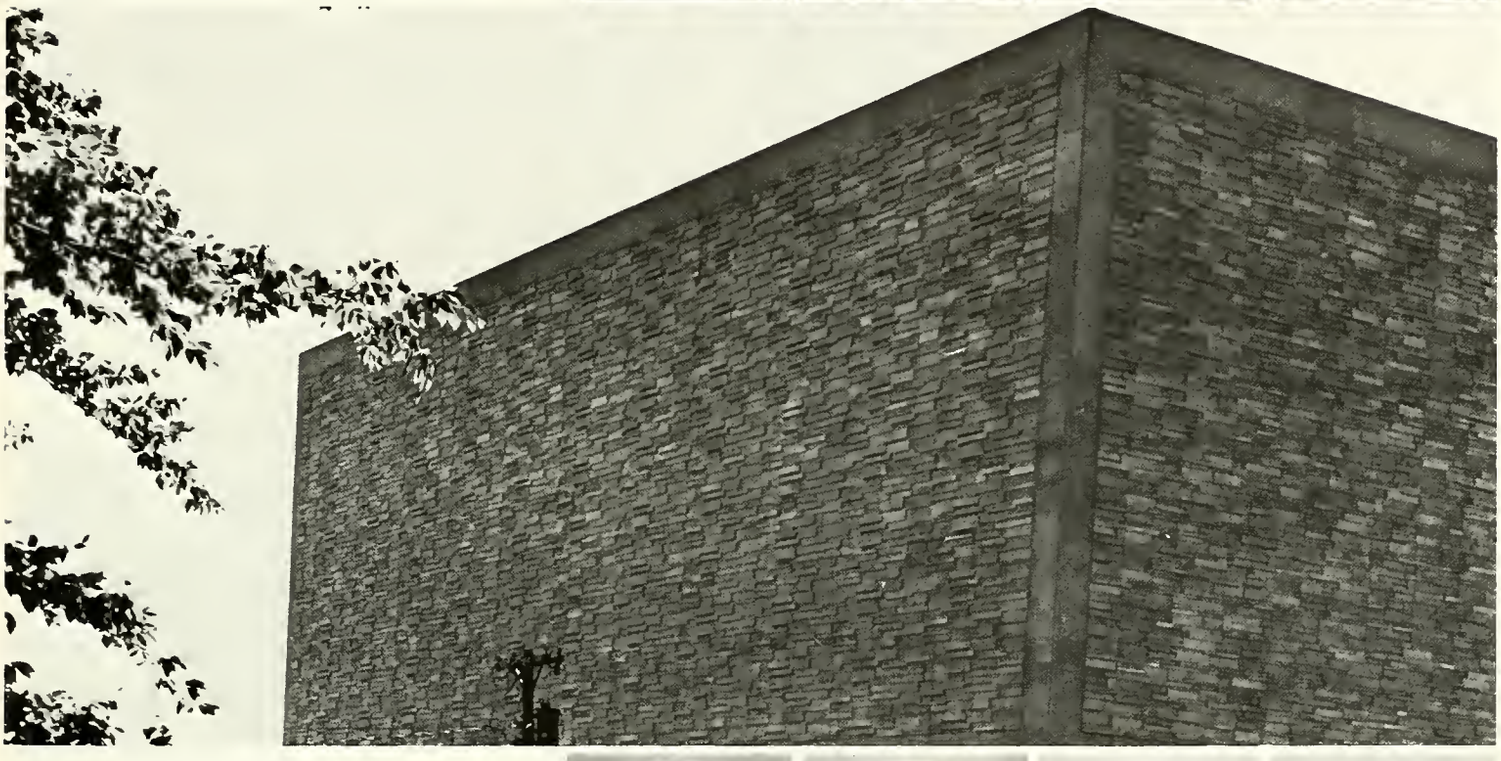
PRATT, JAMES L. — B.S. Business; Senator; MAMUN; Young Republicans.
PRESTON, DAN W. — B.S. Business.
PRICE, JAMES R. — B.S. Earth Science.
PRICE, RANDOLPH E. — A.B. Zoology; Phi Gamma Delta; Foundation.

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REYES, ALBERTO — B.M. Piano; Pi Kappa Lambda (V-Pres.).

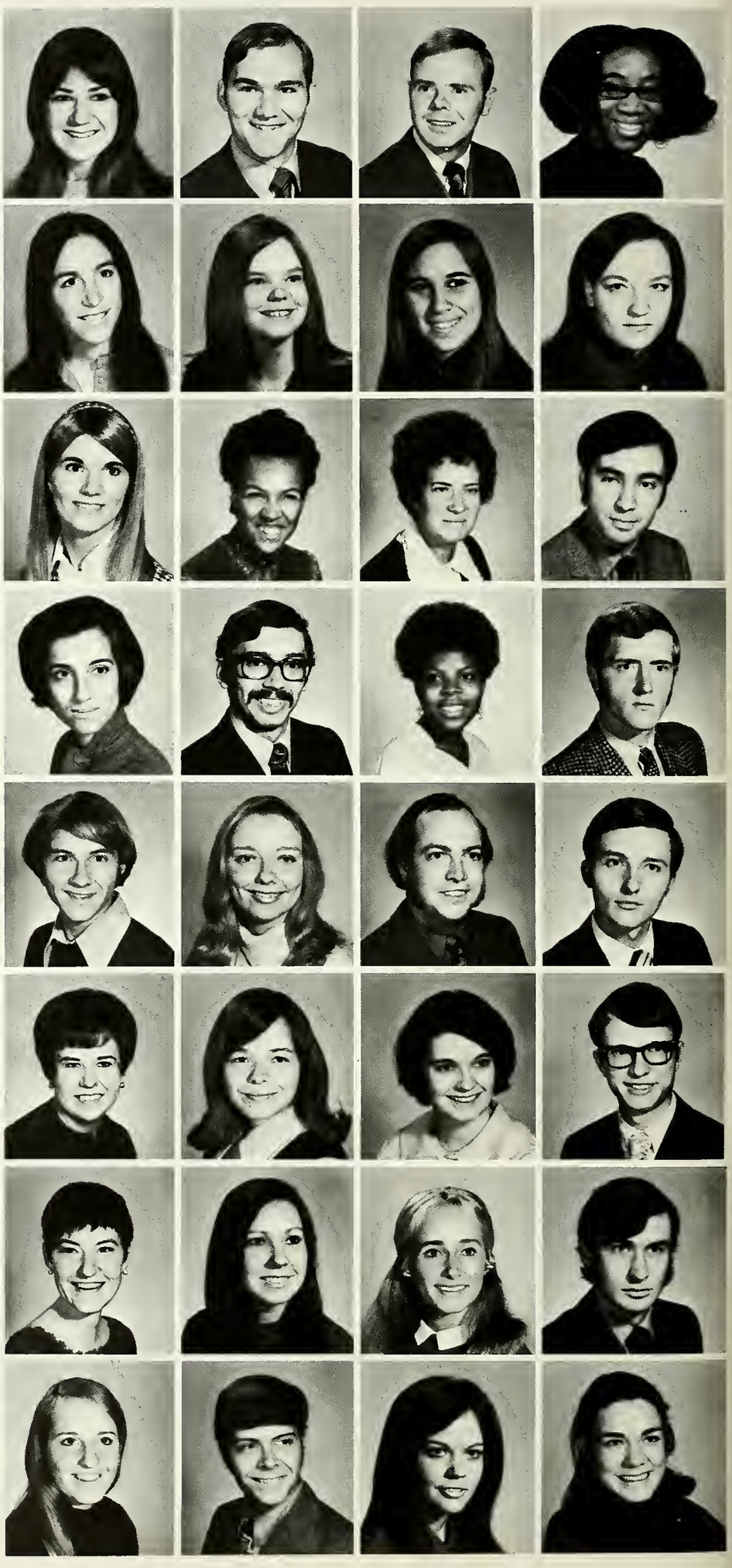
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RINEHART, JENNIFER — A.B. Political Science; Dorm Gov.

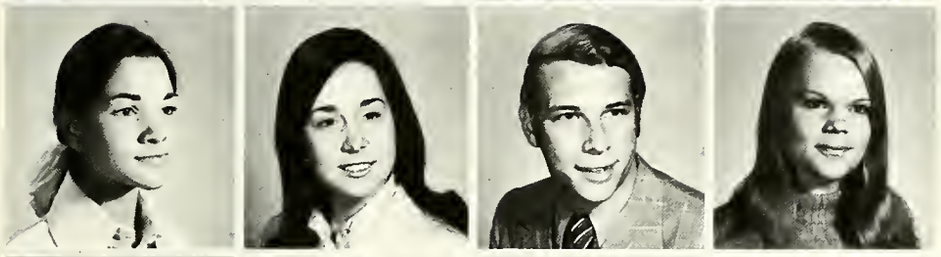




RITTER, CAROL — B.S. Social Studies; Pemm Club.
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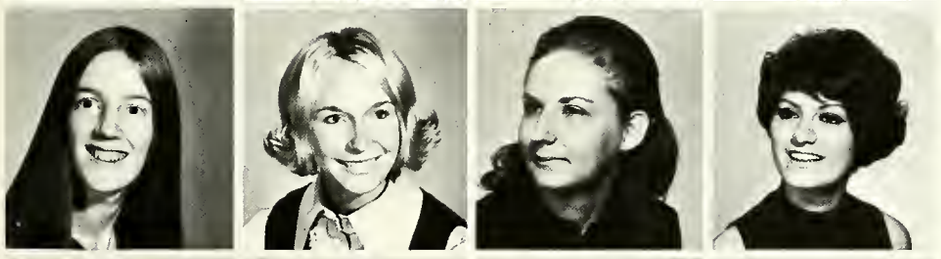
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ROBINSON, JOHN W. — B.S. Elementary Education.



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ROELANDTS, RUTH A. — B.S. HPER; Pemm Club.



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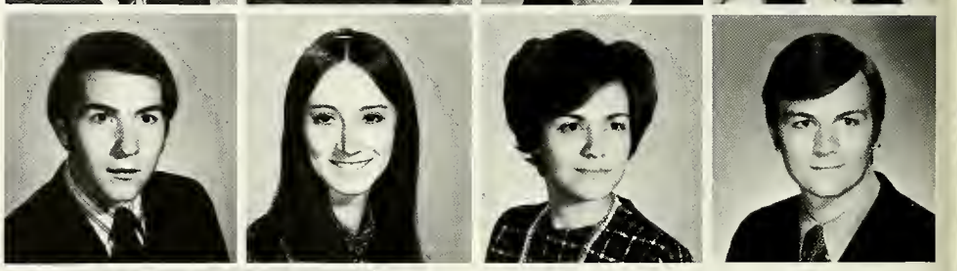
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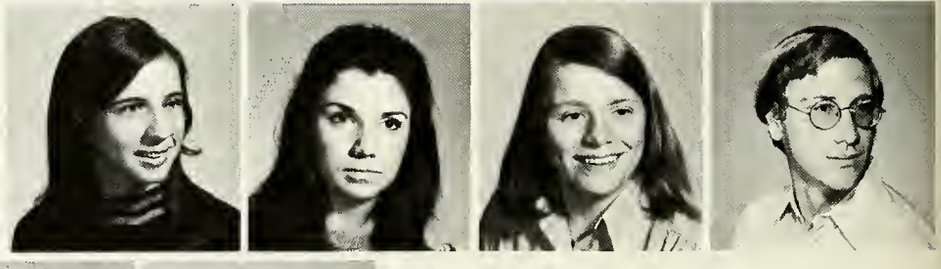
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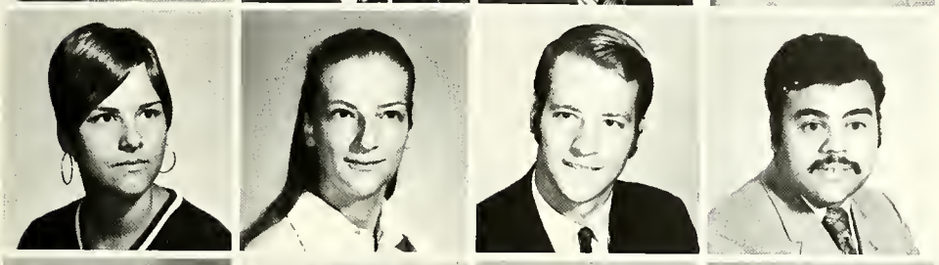


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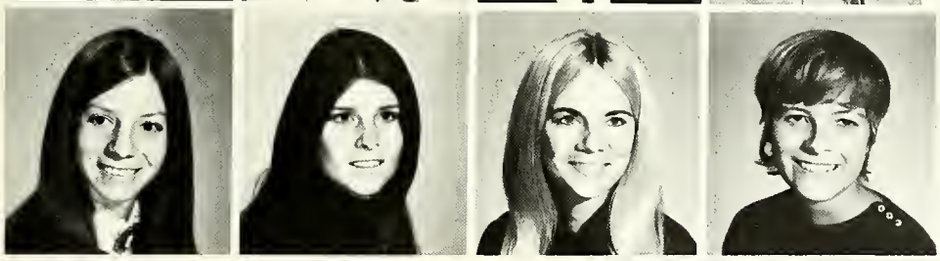




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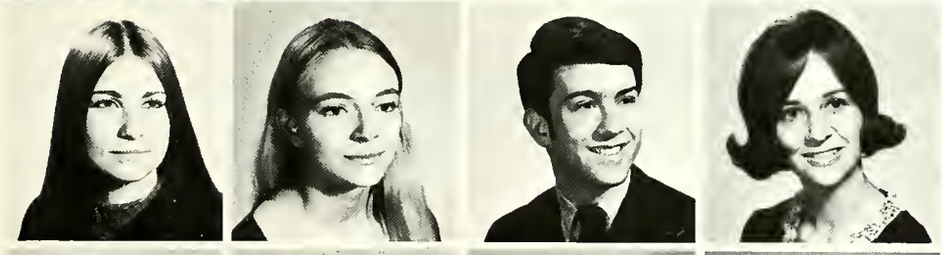
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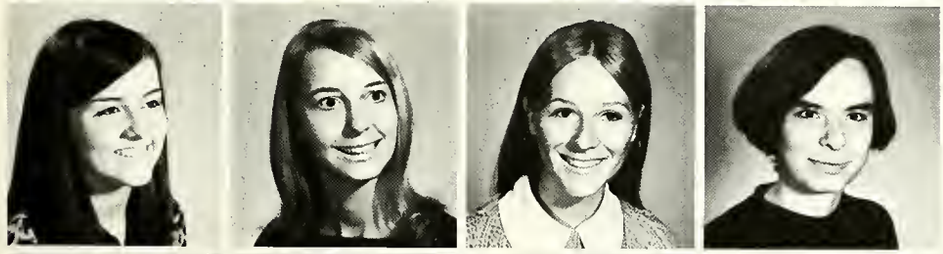
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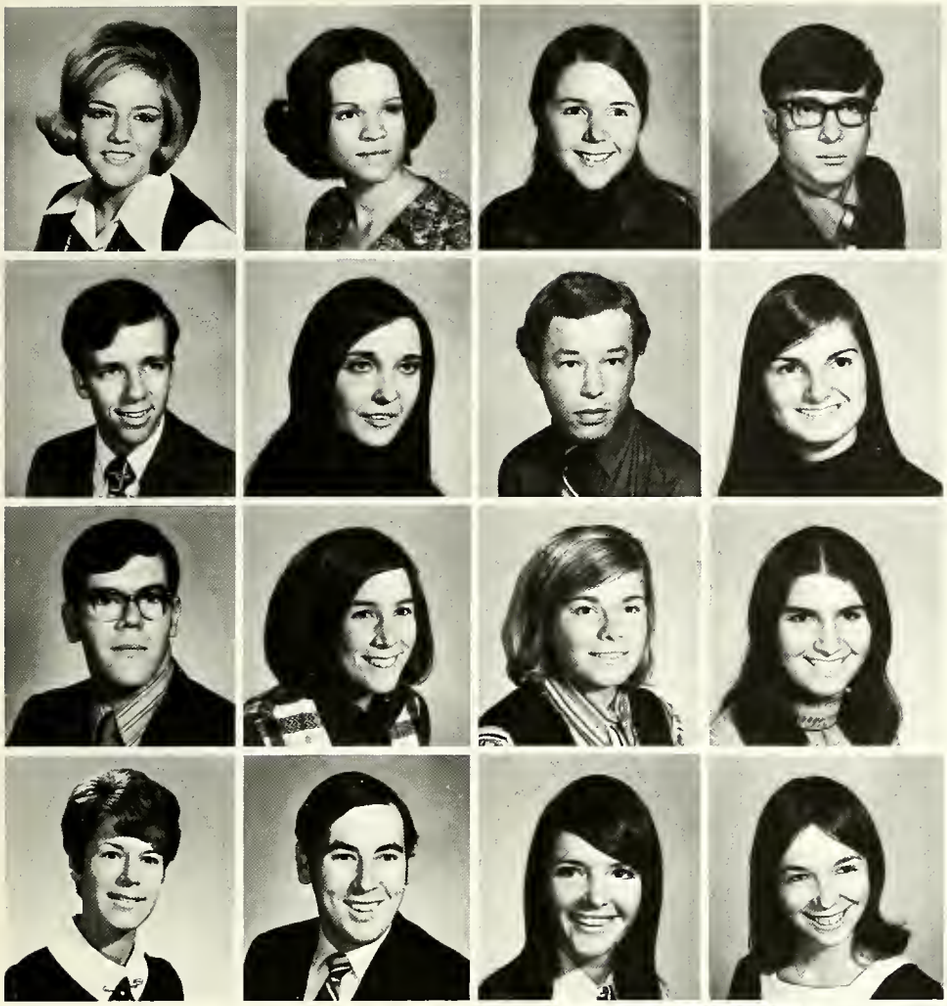



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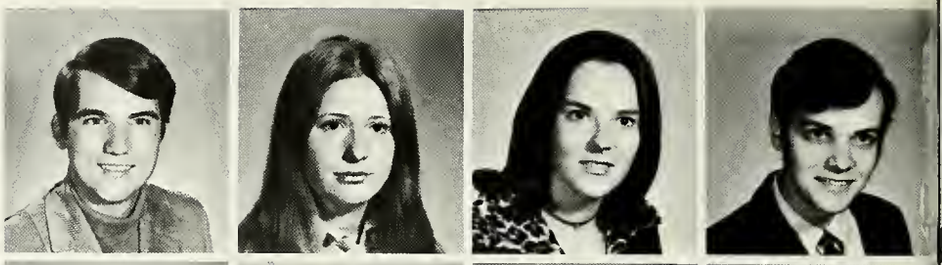


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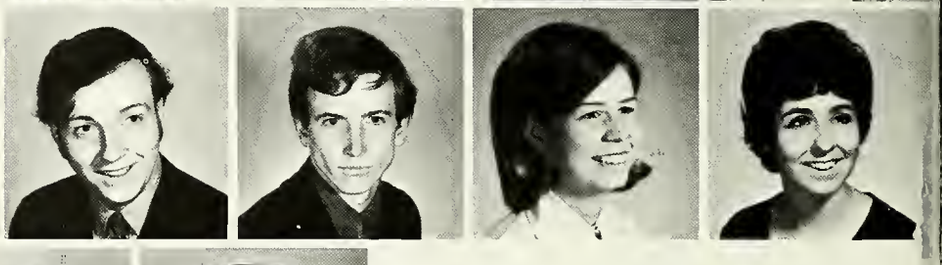
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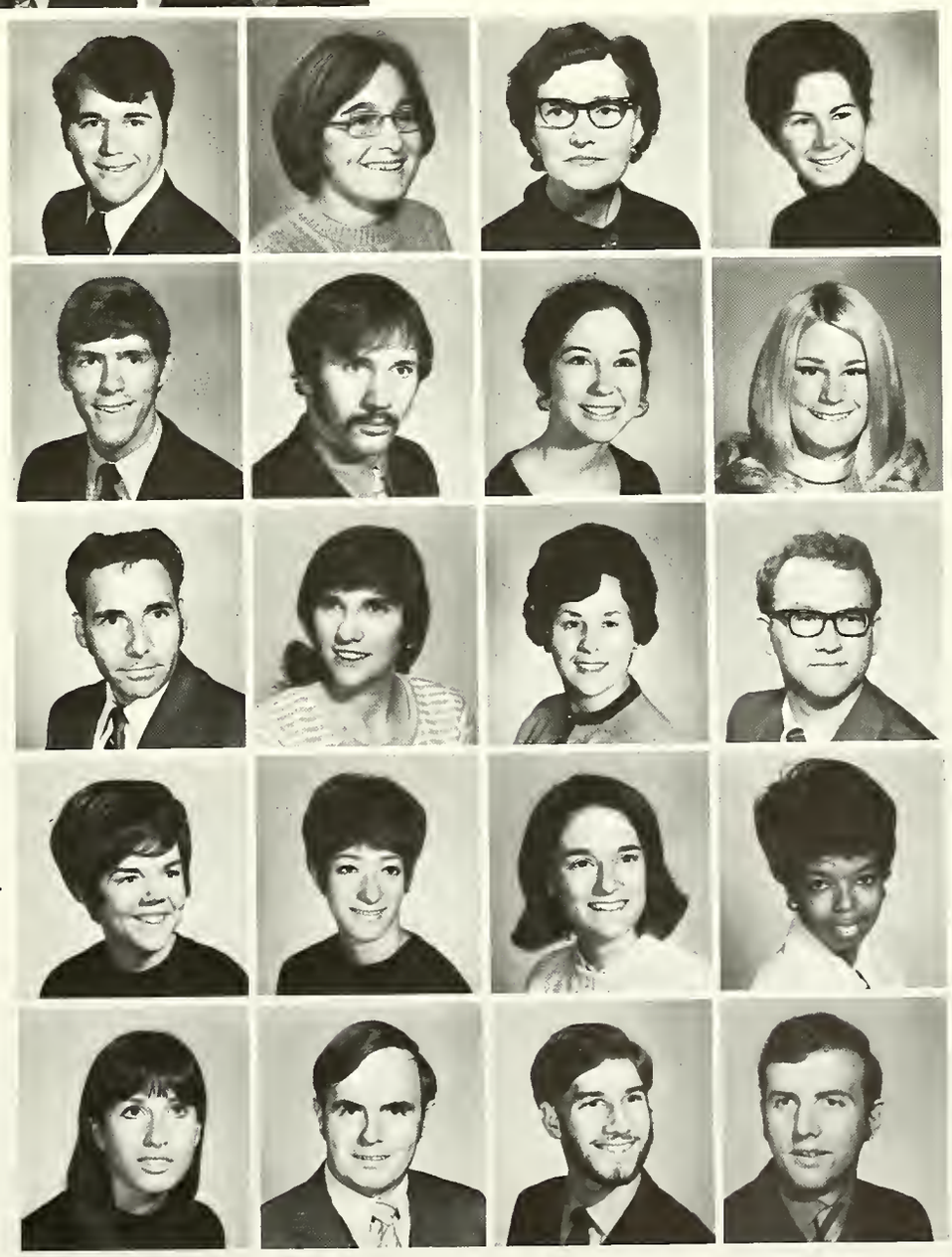


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At the start of this year I wasn't going to write this, because I figured nobody would read it anyway. But I decided that since nobody ever reads the introduction to a textbook, either (but there's always an introduction), I'd go ahead and write this letter.

What can I say? It's been one hell of a year. And here it is — the 1971 Arbutus.

As you are thumbing through these pages you should notice several changes from previous years. Most obvious, of course is the new shape and size. Actually it's not new. We just went back to the size used until 1966.

Then you'll notice the use of more color in the pages of the book. Hope it's what you want. Thanks to some great photographers, the book seems to me to be more exciting (thanks, Larry, Jim, and Nikki).

Then there are the paintings on the divider pages. This, too, is different from other years.

Enough about the physical properties of the book — you can see those for yourselves. Now I want to talk about people — the real components of this book.

You now hold in your hands the product of a great deal of work. But had it not been for the efforts and cooperation of countless individuals and organizations this book would probably still be in the 8 x 10 black and white glossy print stage. To all of you I say thank you, but some deserve special recognition.

Besides full-time and part-time staff members, there were individuals from various outside organizations without whose cooperation we'd have had a bigger job than we did.

— Stan and Scotty from Root for never giving up on us and for helping keep things straight for 1600 senior photographs.

— The two Bills (Wright and Jenkins) from American Yearbook Company for not losing their tempers on the seventh page number change.

— Jack Bundy from S.K. Smith for help in getting a great cover design out of the thinking stages.

— Dave Repp for his group pictures, those at WIUS, and of Pres. Ryan.

And there were those individuals right here near our home who also deserve praise.

— Dr. Counts for never letting us give up and for never giving up himself.

— Mrs. Sheehan in the Journalism office for not screaming when we wanted to mimeograph 20,000 letters.

— Indiana University Bookstore for taking care of the distribution of the books.

Although every person who worked on the staff did more than I can mention, there were (as always) those who stand out in my mind:

— Bob Scott for the great copy in the opening essay.

— Larry Lynch for his words of advice while we were in Topeka.("Do you have your keys, Linda?" "Careful, don't trip, Linda" &c.)

— John Schaefer for his paintings on the division pages and moon cartoon.

— Sally Kender for sticking it out and for always being around when I needed a typist or a good listener.

— Dan Niles for his constant help on the book and for the jump he gave the car when it was dead.

— Gary Zandstra without whose help and photographs we would have probably missed every deadline.

There were also students who, although they weren't on the staff, gave beyond the call of duty. Especially Joel Geyer who stayed all night in the office writing the ecology essay.

Thanks, too, to Public Service Indiana for providing a blackout so I could write this by candlelight.

And last but far from least I must thank Steven, who actually didn't complain when we worked all night at the Arbutus office only six days after our wedding.

And to all of you for doing the things that make 1971 different from other years.

Take it for what it is worth. Oh, and by the way, if the book you are reading belongs to someone else, why not go over and get one for yourself?

Respectfully submitted,
Linda Mayes
editor-in-chief

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thank god it's over